

# CONSOLIDATION OF FUNDS – INTENT AND PURPOSE TEMPLATE 1

## Schoolwide School Improvement Plan-Consolidating Funds How the school will meet the Intent and Purpose of each funding source?

- Complete an Intent and Purposes chart for EACH schoolwide school participating in schoolwide consolidation. Sample below.
- Provide an accurate description of how the intent and purpose will be met for each program to be included in the consolidation. The intent and purpose statements may or may not reflect how the money from each funding source is being spent, but must explain how the school is meeting the intent of the specific program’s legislation.
- Attach template for EACH school consolidating funds in the ‘Consolidated Funding’ dropdown in the MyGaDOE Portal Consolidated Application Attachments Tab.

<b>District Name</b>	<b>Telfair County Schools</b>		<b>Fiscal Year</b>	<b>FY22</b>	<b>Superintendent’s/Designee Signature***</b>		<i>Cindy Jones</i>
<b>School Name</b>	<b>Telfair County Middle School</b>		<b>Date Submitted</b>	<b>10-01-2021</b>	<b>Principal’s Signature***</b>		<i>Christopher D. Ellis</i>
	<input checked="" type="checkbox"/> Title I, Part A	<input type="checkbox"/> SIG Competitive	<input type="checkbox"/> Title I, Part D, Subpart A	<input type="checkbox"/> Title III, Part A Im	<input type="checkbox"/> Title IV, Part B	<input type="checkbox"/> IDEA 611	<input type="checkbox"/>
	<input type="checkbox"/> P/F Engagement	<input type="checkbox"/> Title I, 1003 (g)	<input type="checkbox"/> Title II, Part A	<input type="checkbox"/> Title IV, Part A	<input checked="" type="checkbox"/> Title V, Part B	<input type="checkbox"/> IDEA 619	<input type="checkbox"/>
	<input type="checkbox"/> Title I, 1003 (a)	<input checked="" type="checkbox"/> Title I, Part C	<input type="checkbox"/> Title III, Part A EL	<input type="checkbox"/> IVA Competitive	<input type="checkbox"/> McKinney-Vento	<input type="checkbox"/> L4GA	<input type="checkbox"/>

	School Intent and Purpose Statements (Required for State Review)	School Level Evidence (Optional – For Local Use Only)	Sign-Off
Program	Describe how the Intent and Purpose for each consolidated funding source will be met by the school	Describe the evidence/documentation the school anticipates providing to demonstrate alignment with intent and purpose.	Director Initials
<b>Formula Grants</b>			
<b>State and Local</b>	Classroom supplies, materials, software, and technology devices to support learning, professional learning fees and supplies, salaries/benefits	Requisition forms, purchase orders, invoices, expenditure reports, professional learning evaluation forms, payroll reports	<i>CJ</i>
<b>Title I, Part A</b> IA Parent/Family Engagement	Class-size reduction teachers and paraprofessionals to support learning, instructional software and technology devices to support content learning and interventions, additional in-class assistance, small-group pull-out when needed to reinforce academic standards, instructional coaches, instructional materials and supplies to support learning in core academic content areas, professional learning, after school and summer school programs	Class schedules, payroll reports, requisition forms, purchase orders, invoices, job descriptions, meeting agendas and sign-in sheets, detailed expenditure reports, inventory list	<i>CJ</i>
<b>Title I, 1003 (a)</b>	Telfair County Middle School does not receive Title I, 1003 (a) funds	N/A	<i>CJ</i>
<b>Title I, Part C</b>	Tutoring (push-in or pull-out), virtual classroom support, after-school homework help, book bags and classroom supplies, summer school	Certificate of Eligibility, Priority for Services (PFS) ID forms and PFS report, Academic Supplemental Services Reports, tutoring schedules, tutor job description/duties, tutor classroom observations, time logs, comparison of achievement data for migrant students to non-migrant students, attendance/sign-in sheets	<i>CJ</i>
<b>Title ID, Subpart A</b>	Telfair County School District has no neglected or delinquent institutions.	N/A	<i>CJ</i>
<b>Title II, Part A</b>	Title II, Part A funds are being transferred to Title I, Part A.	N/A	<i>CJ</i>
<b>Title III, Part A English Learners</b>	Telfair County School District does not receive Title III, Part A funds.	N/A	<i>CJ</i>

	School Intent and Purpose Statements (Required for State Review)		School Level Evidence (Optional – For Local Use Only)			Sign-Off
Program	Describe how the Intent and Purpose for each consolidated funding source will be met by the school		Describe the evidence/documentation the school anticipates providing to demonstrate alignment with intent and purpose.			Director Initials
Indicate which IIIA LEA requirements are funded implemented at this school.	<input type="checkbox"/> Supplemental LIEP <input type="checkbox"/> EL Focused PD <input type="checkbox"/> EL Parent Engagement					
<b>Title III, Part A Immigrant Students</b>	Telfair County School District does not receive Title III, Part A funds.		N/A			<i>CJ</i>
<b>Title IV, Part A*</b> Indicate which IVA LEA requirements are funded implemented at this school.	Title IV, Part A funds are being transferred to Title I, Part A.		N/A			<i>CJ</i>
<input type="checkbox"/> Safe & Healthy <input type="checkbox"/> Well-Rounded Ed. <input type="checkbox"/> Effective Use of Tech.	The LEA implements activities authorized under Title I, Part A; Title II, Part A; Title III; Title IV, Part A, and parental involvement activities.		Requisition forms, quotes, purchase orders, invoices, expenditure reports			<i>CJ</i>
<b>Title V, Part B</b>	The LEA implements activities authorized under Title I, Part A; Title II, Part A; Title III; Title IV, Part A, and parental involvement activities.		Requisition forms, quotes, purchase orders, invoices, expenditure reports			<i>CJ</i>
<b>IDEA (611 &amp; 619)**</b>	IDEA funds are not being consolidated.		N/A			<i>CJ</i>
<b>Competitive/Discretionary Grants</b>						
<b>Title I, 1003 (g)</b>	<b>1003(a) Competitive</b>	<b>IVA Competitive</b>	<b>Title IV, Part B</b>	<b>McKinney-Vento</b>	<b>L4GA</b>	<b>Other:</b>

	<b>School Intent and Purpose Statements (Required for State Review)</b>	<b>School Level Evidence (Optional – For Local Use Only)</b>	<b>Sign-Off</b>
<b>Program</b>	<b>Describe how the Intent and Purpose for each consolidated funding source will be met by the school</b>	<b>Describe the evidence/documentation the school anticipates providing to demonstrate alignment with intent and purpose.</b>	<b>Director Initials</b>
If SW school consolidates funds from discretionary grant programs, the school must still carry out the activities described in the application under which the funds were awarded. However, a schoolwide program school would not need to account separately for specific expenditures of the consolidated Federal funds.			

\*Title IIIA- Each school receiving Title IIIA funds from the district is not required to address each of the three core areas (Supplemental LIEP, EL Focused PD and EL Parent Engagement). However, the district is responsible for ensuring that all three areas are being addressed through both district and school initiatives. Therefore, it is possible that a school could submit the Intent and Purpose form that only addresses one area but the district collectively is meeting the intent and purpose. For the purpose of the sample Intent and Purpose form, all three areas are addressed in order to provide examples for each one.

\*Title IVA- Each school receiving Title IVA funds from the district is not required to address each of the three core areas (Well-Rounded, Safe and Healthy, and Effective Use of Technology). However, the district is responsible for ensuring that all three areas are being addressed through both district and school initiatives. Therefore, it is possible that a school could submit the Intent and Purpose form that only addresses one area but the district collectively is meeting the intent and purpose. For the purpose of the sample Intent and Purpose form, all three areas are addressed in order to provide examples for each one.

\*\*IDEA Intent and Purpose Definition: IDEA funds are used to pay the excess costs of providing special education and related services for children with disabilities {34 CFR 300.202(a)(2)}. Children with disabilities in a schoolwide program school must receive services in accordance with a properly developed individualized education program (IEP); and be afforded all of the rights and services guaranteed to children with disabilities and their parents under the IDEA including the provision of a free and appropriate education (FAPE).

\*\*\*Electronic Signature Accepted