



2021-2022 LEARNING DASHBOARD OF STRATEGIC PRIORITIES & GOALS

MISSION Vancouver College is a Catholic faith and learning community educating young men from diverse backgrounds in the tradition of Blessed Edmund Rice. Through its commitment to the Essential Elements of an Edmund Rice Christian Brother Education and being at one with the mission of the Church, Vancouver College focuses on the formation of the whole person, mind, body, and soul, preparing students for lives dedicated to excellence, leadership, and service to Church and community.

VISION At Vancouver College, our vision as a Catholic faith and learning community is to strengthen the development of the whole person by enhancing opportunities in faith formation, academics, and extra-curricular and co-curricular activities. Committed to continuous improvements and innovation, and supported by prudent financial stewardship, Vancouver College provides a safe and modern learning environment where faculty and staff create inspired, enriched, and meaningful experiential learning opportunities that engage all learners. In the tradition of Blessed Edmund Rice and finding strength and support in community, we will more fully develop each student’s moral and social conscience and leadership skills by fostering increased opportunities for meaningful service with our own local and global community.

STRATEGIC PRIORITIES



Animated by the charism of Blessed Edmund Rice and expressed through tangible integration of the Essential Elements, Vancouver College continues to commit itself to bringing students and staff to encounter Jesus’ love, mercy, and forgiveness on a personal level.



Vancouver College is committed to the health and safety of its students as it fulfills its mandate to celebrate the value and dignity of each person and further the development of the whole person - mind, body and soul.



In Our Next Century, Vancouver College is committed to being a Kindergarten to Grade 12 community of learners where learning is connected, diverse, empowered, visible, informed, and experiential in order to meet the needs of today’s students, faculty, and staff.

4 AREAS OF FOCUS

Assessment

Deep Learning

Social-Emotional Learning

Solidarity

GOALS

ELEMENTARY SCHOOL

- To explore and adopt the EASE program to support the social-emotional learning of our students.
- To implement a new literacy program at the intermediate level.
- To continue to hone our assessment skills, with a focus on formative and competency-based assessment.

MIDDLE SCHOOL

- We are committed to providing a Relationship-Rich Education focused on four interlocking priorities: relational teaching, community building, character education and experiential learning.

SENIOR SCHOOL

- To foster positive relationships between all members of the community. Sound social-emotional principles begin with positive relationships that invigorate wellness and promote a thriving learning environment.
- To deepen personal relationships within the school community and provide each student with consistent support and guidance from a member of the school staff.
- To support student learning while promoting interdisciplinary approaches to establish, develop, and maintain consistency in academic writing across all departments.

DEPARTMENT GOALS

- To continue improving and aligning assessment throughout the school, further embracing competency-based practices.

- To encourage deep and experiential learning pedagogies in tandem with direct changes of our assessment to facilitate the ongoing transformation of our teaching and learning.

Continued development of common tools using proficiency scales

Usage & refining of common competency-based assessment bins

Movement towards competency-based reporting K-12, exploring gradeless K-9