



**Accelerating  
Achievement and  
Planning for Equity  
in 2021-2022**



# Equity Studies

Facilitated by Orenda Education in Spring 2021

## Elementary Schools:

1. Cambridge Elementary
2. Esplanade Elementary
3. Fairhaven Elementary
4. Fletcher Elementary
5. Jordan Elementary
6. La Veta Elementary
7. Prospect Elementary
8. Olive Elementary
9. Villa Park Elementary
10. West Orange Elementary

## Middle Schools:

1. Cerro Villa MS
2. Yorba MS

## High Schools:

1. El Modena HS
2. Orange HS
3. Villa Park HS

# Equity Needs Assessment

The following questions served as a framework for the study:

- What is the student success profile?
- What systems best explain the student success profile?
- What can be done to accelerate student success?

The study included:

- Surveys (teachers, counselors, support staff, and administrators)
- Focus Groups (follow-up questions based on survey responses)
- Analysis of Student Assessment Data
- Analysis of School Documents
- Administrator Interviews



# Focus Areas Based on Equity Studies

The background is a light blue gradient with scattered white stars and plus signs. On the right side, there are three stylized rockets ascending vertically, leaving white trails. The rockets are positioned at different heights, with the tallest one near the top right and two smaller ones below it.

## ➤ Curriculum Alignment

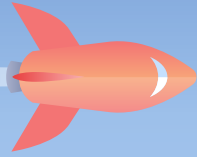
- ▶ Elementary - Matrices aligning the standards taught at each grade level in ELA
- ▶ Secondary - Matrices aligning the standards taught for each course for Math I, II, and III and for English 9, 10, 11, and 12.
- ▶ Common assessments created
- ▶ After each assessment teachers of similar grade level/course meet for data reflection sessions and guided planning

# Focus Areas Based on Equity Studies



## ➤ Guidance Alignment

- ▷ Counseling staff focusing on the following:
  - On-track monitoring system checks progress of students five times during the year
  - Ensure A-G course access for all students and reduce the number of Ds/Fs by continually monitoring and increasing supports, as needed
  - Ensure students understand postsecondary options



# Questions

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