

Instruction

Curriculum Design/Development

The curriculum is the cornerstone of the Groton Public Schools instructional program and reflects philosophical beliefs about what children need to know and what they should be able to do. It is designed to ensure that students will succeed in the work place, be prepared for advance education, and become lifelong learners. Curricula shall include all instructional activities of the Groton Public schools and shall provide for the continuous growth and development of each student throughout his/her school experience. The curriculum reflects the philosophy and goals of the Groton Board of Education, i.e., all students can learn at higher levels than commonly recognized or expected; high but reasonable standards must be established for all students in all courses; learning is lifelong; a strong curriculum and adequate support resources are necessary conditions for academic success; and a curriculum must prepare students for life in a global society.

As outlined in the Groton Public Schools Curriculum Handbook, new courses and major course revisions which propose a major change in the objectives for a course or program or in instructional materials shall be:

1. Presented to the Superintendent or Assistant Superintendent for approval
2. Presented to the Board of Education Curriculum Subcommittee for review and recommendations
3. Presented to the Committee of the Whole (COW) for approval of drafting curriculum
4. Upon approval, curriculum is written
5. Board of Education Curriculum Subcommittee will review.
6. Curriculum is then presented to the Board of Education for final approval

The Board of Education has responsibility and authority for the District's curriculum, subject to any limits specified by the State.

Legal Reference:	Connecticut General Statues
	10-15 Towns to maintain schools
	10-15c Discrimination in public school prohibited
	10-16b Prescribed courses of student
	10-18 Courses in United States history, government and duties and responsibilities of citizenship
	10-18a Contents of textbooks and other general instructional materials
	10-19 Effect of alcohol, nicotine, or tobacco and drugs to be taught
	10-221a High School graduation requirements

Policy Adopted: December 8, 2003
 Revised: April 26, 2010
 Revised: June 24, 2019

GROTON PUBLIC SCHOOLS
 Groton, Connecticut