

School Improvement Plan 2021-2022



SCHOOL NAME: North Street School

SIP Membership

Name	Role in School
Jill Flood	Principal
Karen Hamilton	Kindergarten
Stephanie Nicoletti	First Grade
Tara Santillo	Second Grade
Kerry David	Third Grade
Alexis Cossifos	Fourth Grade
Maryann Jagodzinski	Fifth Grade
Kim Papa	Math Interventionist

<p>Introduction to your SIP/ School Profile</p> <p>(approximately 100 words)</p>	<p>North Street is historically a high-performing school. However, our performance in math has struggled the last few years as we made the shift to the CCSS and a new math curriculum. We are optimistic and excited about the opportunity this year to implement the Big Ideas math program and get our students back on track for excellence in math.</p> <p>We also believe by focusing on our students' and staff's social and emotional well being, including developing mindfulness and making personal connections to others, they will develop the skills necessary to respond to failures and successes with reflection and resilience.</p> <p>"The pandemic has further illuminated the need for SEL to care for ourselves, our students, and their families. COVID-19 has also exposed existing inequities in education and may fundamentally change how we conceive of school. Now more than ever, we must call upon our empathy, resilience, relationship building, and collective resolve as we innovate and rebuild our education systems."</p> <p>Schlund and Weissberg (CASEL), May 2020</p>
<p>Equity Vision Statement</p> <p>(approximately 50 words)</p>	<p>As a school community, we believe that building a positive learning environment, where all members are valued and respected for their unique strengths and differences, is fundamental to student success. By fostering a sense of curiosity and a love of learning in our students, we help them become responsible, self-motivated learners. Our focus is on building social emotional capacities while also increasing the level of cognitive engagement for our students. By providing rigorous tasks, opportunities to work together collaboratively, and developing student agency, we are helping all of our students to be successful.</p>

Strategic Plan Goals - Vision of the Graduate Capacities: (Right-click on the box and select the ✓ to identify the capacities that apply)

The Vision of the Graduate provides an aspirational goal linked to community values and expectations for academic, interpersonal, and social skills.

Academic Capacities

- Master a Core body of knowledge
- Pose and pursue substantive questions
- Critically interpret, evaluate, and synthesize information
- Explore, define, and solve complex problems
- Generate innovative, creative ideas and products

Personal Capacities

- Be responsible for their own mental and physical health
- Conduct themselves in an ethical and responsible manner
- Recognize and respect other cultural contexts and points of view
- Pursue their unique interests, passions, and curiosities
- Respond to failures and successes with reflection and resilience

Interpersonal Capacities

- Communicate effectively for a given purpose
- Advocate for ideas, causes, and actions
- Collaborate with others to produce a unified work and/or heightened understanding
- Contribute to the community through dialogue, service, and/or leadership

GOALS:

Goals: (Written in SMART language)		Goal Rationale: (Explain why your building chose each of these goals in approximately 100 words per goal.)
Academic	<p>77% of students in grade 3-5 will score at Meets or Exceeds Benchmark on the SBA Math in Spring 2022.</p> <p>80% of students in grade 2 will meet expectations on the Spring 2022 Big Ideas end of grade two Math Assessment.</p>	<p>Our district and school are committed to a rigorous, Standards-based curriculum. An historical analysis of trend data indicates a decrease in performance as fewer students are meeting benchmark on SBA Math by cohorts of students from grades three to five. Our fifth grade scores last spring were at an all time low. We believe the increased complexity of the math curriculum from grades three to five requires intentional time and focus on the part of the teachers to fully understand the progressions.</p> <p>In addition, the effective implementation of Big Ideas Math will be critical to the academic success of our students in the area of math. The program comes with a multitude of elements and tools to support student learning. Teachers will focus on learning each of the tools and implementing them effectively in order to achieve maximum results for each student.</p> <p>VOG alignment: Master a Core body of knowledge. Critically interpret, evaluate, and synthesize information</p>

<p>SEL Goal</p>	<p>The percent of students responding favorably to the section- <i>Valuing of School</i> on the Panorama Survey will increase to 71% (baseline 66%)</p>	<p>School climate continues to be an area of needed improvement based on our Panorama Survey Results and an understanding that a positive school climate has a direct impact on student performance. We believe by focusing on our students' and staff's social and emotional learning, students and staff will make the personal connections necessary to respond to failures and successes with reflection and resilience.</p> <p>“The pandemic has further illuminated the need for SEL to care for ourselves, our students, and their families. COVID-19 has also exposed existing inequities in education and may fundamentally change how we conceive of school. Now more than ever, we must call upon our empathy, resilience, relationship building, and collective resolve as we innovate and rebuild our education systems.” Schlund and Weissberg (CASEL), May 2020</p> <p>VOG: Alignment Conduct themselves in an ethical and responsible manner. Respond to failures and successes with reflection and resilience. Collaborate with others to produce a unified work and/or heightened understanding.</p>
<p>FaCE Goal</p>	<p>The percent of parents responding favorably to the section <i>School Fit</i> on the Panorama Survey will increase to 82% (baseline 77%)</p>	<p>Parent Engagement is a critical component of school and student success. This is an area of focus of the District Strategic Plan and an area of needed improvement in the school according to the Panorama Survey Results.</p>

Teacher/Staff School Climate	The percent of staff responding favorably to the section <i>School Climate</i> on the Panorama Survey will increase to 61%. (Baseline 56%)	This is an area of focus of the District Strategic Plan and an area of needed improvement in the school according to the Panorama Survey Results.
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ACTION PLAN:

Strategy: (For each strategy, list the steps that will be implemented to accomplish the strategy.)	Timeline	Person(s) Responsible:	Impact on Learning	Revisions (if needed)	Date Completed
Academic Goal- STRATEGY--Teachers will build capacity and use Big Ideas Math and its resources with fidelity as an instructional tool to meet the learning needs of all their students. Actions- 1. Participate in BI trainings and implement	August, November, January PD days	Administrators, All staff who teach math	Student understanding and performance in math will be improved.		

<p>2. Use LinkIt! and/or curriculum based assessments to create small groups based on specific skills for Tier 1 interventions/support</p>	<p>October, and January for Linkit and after each unit assessment</p>	<p>Administrators, School Data Team, all 2-5 teachers</p>	<p>Student understanding and performance in math will be improved. Students in need of support will be identified. Reteaching and Enrichment will be provided to meet the needs of all students.</p>		
<p>3. Analyze Unit assessments for the creation of small group instruction, stations and playlist content</p>	<p>After each unit assessment</p>	<p>All staff who teach math</p>	<p>Student understanding and performance in math will be improved. Students in need of support will be identified. Reteaching and Enrichment will be provided to meet the needs of all students.</p>		
<p>4. Focus on the vocabulary component to ensure it is embedded in daily lesson language</p>	<p>During all units</p>	<p>All staff who teach math</p>	<p>Student understanding and performance will be improved as they will recognize, and understand the math vocabulary presented in novel situations.</p>		

<p>Staff and Student SEL- STRATEGY--The Safe School Climate Committee will focus on increasing the students sense of belonging, respect and connectedness.</p> <p>Actions-</p> <p>1. Create a new school-wide positive incentive plan</p> <p>2. With the assistance of our new school social worker, we will create leadership opportunities for fourth and fifth grade students</p> <p>3. Continue to work on the implementation of PBIS, Second Step and Mindfulness practices.</p> <p>4. Continue to brainstorm grade level ideas for Tier one strategies and share at SSCC meetings.</p>	<p>Trial new ideas throughout the year, final decision by June.</p> <p>Begin implementation by November</p> <p>All year</p> <p>Discuss at monthly SSCC meetings</p>	<p>Safe School Climate Coordinator, and SSCCommittee</p> <p>Administration and the Social Worker</p> <p>Safe School Climate Coordinator, all staff</p>	<p>More time will be focused on learning as less time should be spent on behavior incidents and reminders.</p> <p>The level of behavior incidents in fourth and fifth grade will decrease and more time will be spent on learning.</p> <p>More time will be focused on learning as less time should be spent on behavior incidents and reminders.</p> <p>Consistency across the grade levels is step one, with the ultimate goal of a</p>		
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<p>5. The new social worker will help parents and students who have returned to school to transition successfully.</p>	<p>All year</p>	<p>Grade level teams, SSCC Administration and the Social Worker</p>	<p>unified school-wide Tier one approach to positive behavior as well as consequences. These students will successfully transition and meet benchmarks on academic assessments.</p>		
<p>6. The new social worker will begin running groups to support students struggling with anxious behavior.</p>	<p>As long as needed</p>	<p>Administration and the Social Worker</p>	<p>Students will demonstrate less signs of anxious behavior and will attend school regularly.</p>		
<p>7. Interview staff members to understand survey results and identify areas of needed growth and support in order to boost morale.</p>	<p>Finish by November</p>	<p>Administration</p>	<p>Boosting morale and school climate will lead to better outcomes for all!</p>		
<p>8. Create a calendar of Funtober Events to boost morale and school climate</p>	<p>Posted by September 25</p>	<p>Administration</p>	<p>Boosting morale and school climate will lead to better outcomes for all!</p>		

<p>9.Create a calendar of March Madness fun activities to boost morale and school climate</p>	<p>Post by February 26</p>	<p>Administration</p>	<p>Boosting morale and school climate will lead to better outcomes for all!</p>		
<p>FACE- STRATEGY-Provide Parents with Frequent and Timely Communication</p> <p>Actions-</p> <p>1. Train staff and implement the Big Ideas parent communication tools and share with parents regularly</p> <p>2. Weekly parent <i>NSS News</i> Smore newsletter</p> <p>3. Monthly grade level academic newsletters</p>	<p>Initial training and then throughout the year</p> <p>Every Friday</p> <p>Monthly</p>	<p>Administrators, All staff who teach math</p> <p>Administration</p> <p>Grade Level teams</p>	<p>Parents will be knowledgeable about the math curriculum and prepared to support their child.</p> <p>Parents will be knowledgeable about what is happening in school and feel connected.</p> <p>Parents will be knowledgeable about the grade level curriculum and prepared to support their child.</p>		

4. Provide opportunities for parent involvement through PTA Volunteer opportunities	Ongoing	PTA, Principal	Parents will feel included and connected to the NSS Community at large.		
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