

Changes in Living Memory



This term we will introduce the children to historical concepts, vocabulary and representations through exploring the ways in which life has changed over the time of our parents, grandparents and great-grandparents.

We will develop a chronology of domestic life, clothes, transport, communication methods, toys and books, food and music.

Curriculum Coverage:

English: We will be using the texts 'Traction Man is Here' and 'Toys in Space' both written by Mini Grey. We will be spending time focussing on vocabulary and using adjectives to describe the characters and settings. We will be continuing to work on our sentence writing ensuring correct use of capital letters and full stops and using finger spaces between words.

Maths: We begin the term looking at addition and subtraction. We will be writing and understanding equations using the mathematical symbols associated with addition and subtraction: +, -, =. We will be adding using measurements (length, mass, capacity), money and part/part/whole models.

We will be recalling and using number bonds to 20 and also beginning to practise counting in 2s, 5s and 10s.

Science: This term our topic is looking at materials. We will be thinking about what different things are made of and the properties of that material which make it suitable for purpose. We will be thinking about whether things are natural or man-made. We will do an investigation to find a suitable material for a particular purpose performing tests and using our investigative and scientific enquiry skills.

History: Our focus will be looking at toys and how they have changes since the 1900s. We will link this to science thinking about the materials that older toys were made with compared to modern toys.

DT: This term we will be thinking about joining fabrics and designing and making a toy/puppet using these skills.

Music: We use the Charanga scheme of work and this term the topic is called 'Rhythm in the way we walk and Banana Rap'. We will Listen to & Appraise other styles of music and continue to embed the interrelated dimensions of music through games and singing.

RE: Our topic is 'Why do Christians give gifts at Christmas' and we look at the reasons why people give gifts and how it makes us feel to both give and receive. We look at the Christmas story as told by Christians and think about the gifts the Wise Men gave to Baby Jesus in the story.

PSHE: This term we are 'Celebrating Difference', thinking about how we are all different and how that is a good thing. We think about being a good friend and using kind words.

NINJA SKILLS

As Ambitious Ninjas we will set ourselves ambitious targets and work to achieve these.

As Courageous Ninjas we will try something new; something that takes us outside our comfort zone.

PPA TIME

Forest School - Dragonflies

6 Love - Ladybirds

Swimming - Bumblebees

As with previous terms these sessions will run after lunch on a **Wednesday** afternoon. If your child is involved in Forest school this term please ensure that they come to school with weather appropriate clothing in a bag.

All children should have a complete set of p.e. kit in school (t-shirt, shorts and plimsolls).

Please ensure that ALL items of clothing and shoes/wellies are labelled!

Home Learning Weekly:

For home learning this term, we would like your child to read each day, practise their spellings and phonics. They should continue to use the Reading Eggs, Spelling Shed and Maths Seeds apps.