

EYFS Term 2-2021

Our new theme is...

Time to
Celebrate



First a little bit about this year:

The Foundation Stage/EYFS is a very important stage of learning for the children, providing children with a wealth of opportunities and experiences which will pave the way for future learning and success. The children explore a wide range of learning within the classroom and have access to an ever-changing and growing outdoor area, making observations first hand alongside changing seasons.

We want children to be happy, motivated and enthusiastic learners. We support our children in learning through play and provide a variety of adult lead activities, whilst encouraging child-initiated play which we call '*independent learning*'.

Your child will be learning through 7 areas of learning and development. The 3 prime areas are Communication and Language, Physical Development and Personal, Social and Emotional Development. Adults plan activities to ensure that indoor and outdoor provision also supports learning across the 4 specific areas of Literacy, Maths, Understanding the World and Expressive Art and Design.

Our theme this term is

'Time to Celebrate'

This term's theme will be an exciting opportunity to explore festivals and celebrations. Some of which will be familiar and others less so.



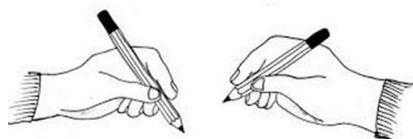
If you have anything you feel you could contribute towards this topic or have any suggestions about how we could enhance our theme further then please let the class teacher know!

Communication and Language

The children will be introduced to new vocabulary linked to different celebrations and festivals. We refer to this as our 'Ninja Vocabulary'. They will enjoy sharing these with you. We will be encouraging careful listening and attention. The children will have opportunities to retell stories, share own experiences and appreciate differences in beliefs. It is vital to present all children with diverse celebrations, so they can value them and appreciate we all have different beliefs. We will use talk to make sense of their ideas and learning. We aim for the environment to be rich in language and vocabulary. We also have a new rhyme we learn every week.

Physical Development

We will be using our outdoor areas to encourage and develop gross motor skills. Every morning we also set up 'busy bee' activities to build up and strengthen fine motor skills, which support pencil control and grip.



Personal, Social and Emotional Development

We will continue to promote our expectations for positive behaviour in the setting. We encourage the children to respect each other and show care/concern. This area is vital to highlight, as children need to be tolerant and understanding of each other. Sharing different celebrations and festivals will encourage the children to welcome similarities and differences in each and every one of us.

Literacy

There will be many opportunities to listen to and explore a range of stories and non-fiction ones linked to different celebrations, beginning with the Gunpowder Plot, Rama and Sita (Diwali), birthday stories and concluding with Christmas. Children will be encouraged to write for different purposes and genres—for example, letters, lists, captions, cards etc..

Phonics

We will continue to follow our phonics programme 'Letters and Sounds'. We have worked really hard on blending and segmenting, this is a vital part of learning to read and write. This term we will continue to introduce further letters and sounds. The children will use this learning to read words and sentences. We will also be looking closely at tricky words. Please read every night with your child and go through their sound and word tags. Use the 'Reading Eggs' app regularly.

Thank you.

Don't forget the all-important bedtime story, these are vital so children can enjoy stories, to predict and hear rich story language which will have huge benefits to their talking and later on, their writing. Your child will select a story every week to share with you at home too.

Maths

We will continue to introduce a number a week and alongside a 3D shape. The number will be explored in many ways, encompassing a whole range of learning and understanding. For example the number 4 will be shown as 4p, 4kg, 4 o'clock, 4cm, 4 metres. This is an exciting way of making every number more meaningful. We will be encouraging the children to explain their understanding and develop reasoning skills.

Understanding the world

We will be learning about what a festival is...

Which festivals are celebrated? How are they celebrated and the meaning behind them. The children will learn about similarities and differences between themselves and others. They will explore various beliefs among families, communities and traditions. More importantly they will be encouraged to embrace diversity and show respect. For example, they will explore 'Diwali' a Hindu celebration, as well as 'The Gunpowder Plot' a very historic and British tradition.



Expressive Art and Design

The children will be singing songs, making music, dancing and experimenting with different tools and techniques. They will make 3D models of fireworks, explosions of colour and textures. They will also explore Rangoli patterns and Mendhi patterns.

Please fill in your child's 'special interests' sheet for this term too, so we can link the ideas into our planning and provision. This is a brilliant way we can make your child feel special and unique. Thank you.

'Next Steps in learning sheets have come home. Thank you for your support. If they do anything towards them at home please send in any work to praise at school. Sound and word tags should be looked at as often as you can-'little and often' is the key to success. 😊

Thank you for the 'Proud Clouds' you are sharing with us. As well as the 'Ask me about' bubbles. Celebrating achievements from home is wonderful and sharing experiences.