

bridge

THE MAGAZINE OF COLLINGWOOD SCHOOL



Bringing
university
math to
Collingwood



Children thrive here.

We invite you to register for our upcoming JK/K Open House (space is limited) or come to our Gr. 1–7 or Gr. 8–12 Open House. You'll learn more about our Four Strands of Academics, Arts, Athletics and Service and how our approach leads to happy, well-rounded children who are excited to go to school. For information regarding admission for all grades, visit collingwood.org/admissions.



COLLINGWOOD
SCHOOL

ADMISSIONS CALENDAR:

OCT 10
JK/K Open House



OCT 15
JK/K Application Deadline



OCT 24
Gr. 8–12 Morven Open House



NOV 5
Gr. 1–7 Wentworth Open House



JAN 15
Gr. 1–12 App Deadline

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DID YOU KNOW?

Collingwood School is the largest JK-Gr. 12 co-educational day school in Canada.

LET'S CONNECT

 @collingwoodschool

 @collingwoodschool

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First Day of Classes, *September 5*

Welcome Back BBQ, *September 7*

Wentworth Legacy Totem Ceremony, *September 14*

Late start 9:30, *October 03*

Wentworth Fall Farmer's Market, *October 10*

Parent Conference, *October 12*

Pro D Day, *October 19*

Term Break, *November 9 – 12*

Festive Craft Day, *November 23*

Tartan Week, *November 26-30*

Nuit Blanche Wentworth Art Show, *December 4*

Scholastic Book Fair, *December 10 – 13*

Winter Break, *December 21*

For a full calendar of school events, please see our weekly e-news or visit collingwood.org.

BOARD NEWS: This past year, the Collingwood School Society Board of Governors approved a gift of \$10M from the sale of the Wentworth lands to the Collingwood Foundation. This gift is an endowment for financial aid, which is one of Collingwood's strategic initiatives. It will not only provide much-needed funding to support our Financial Aid program but will also allow the Foundation to 're-launch' and become active in fulfilling its mandate: to lead fundraising efforts to fund Collingwood's Strategic Plan.

NEWS

Our Mission, Vision and Values

Over the past year, our Board and Senior Leadership have worked toward refining and distilling Collingwood School's mission, vision and values. Aligned with recommendations from our CAIS accreditation process, these ideas are simply stated, easy to understand, memorable, aspirational and achievable. Most importantly, it puts into words what makes Collingwood so special.

Our Vision: Infinite Opportunities

A Collingwood School education creates infinite opportunities for our students to excel. Our Four Strand approach—academics, athletics, arts and service—is delivered through university preparatory programs that are collaborative, interdisciplinary, relevant and pioneering. Our graduates will join the global community as critical thinkers who are resilient, socially conscious and prepared to make the most of their opportunities.

Our Mission: To prepare young people for meaningful lives.

Our Values: courage, curiosity and community.

Courage: To be a pioneer and leader, one must have courage. This is the foundation on which we build integrity, confidence, resilience and respect for self and others. Our graduates will use their courage as they rise to meet challenges throughout their lives and seek to make a better future for the world.

Curiosity: Curiosity drives passion for continual learning and exploring. This passion, in turn, drives innovation and collaboration. To inspire curiosity, we push beyond the core curriculum to ensure our students are engaged in an education that is uncommon and unbounded.

Community: At our essence, Collingwood is a community of students, families, alumni, faculty and staff. The diversity and inclusivity of our family is a strength. Together, we must focus on listening, patience, humility and teamwork. We also belong to larger civic, national and global communities. We express our belief in community mindedness through our commitment to leadership, respect for one another and service to others.

Three new heads

As Collingwood opens its doors this September, it will be our first with Lisa Evans as Head of School. We also welcome two new Heads of Campus—Marc Young at Wentworth, and Beverley Von Zielonka at Morven.

As Head of the Morven Campus since 2001, Lisa is known for her passionate commitment to building strong relationships with students, family, staff and faculty. She believes in treating each student as an individual and holds them to a high standard of personal conduct. Lisa is a co-founder of our successful Encounter Program, a student-led retreat that focuses on personal growth and development. She has also coached many high school, regional, UBC Junior Varsity and BC field hockey teams. She was a member of the Canadian Women's National U-21 Field Hockey Squad and the UBC Women's Field Hockey Varsity Team. Lisa received her BA double major in English and Social Studies, and Bachelor of Education: Secondary School (English and Social Studies) before working on her Masters in Educational Administration—all from the University of British Columbia.

Marc Young joins us as Head of Wentworth from West Point Grey Academy, where he served as Assistant Head of the junior school since 2008. Marc is a graduate of St. George's and holds a Bachelor of Arts, English Literature (McGill), Diploma in Outdoor Recreation Management (Capilano College), a Bachelor of Education (UBC) and a Masters of Education (UBC). He is passionate about empowering children and believes that the formative elementary years are critical to developing a child's ability to capitalize on their potential. Marc also brings a breadth of experience in areas such as junior school athletics, outdoor education programs, student outreach and leadership initiatives.

Dr. Beverley von Zielonka joins us as the Head of Morven from Branksome Hall Asia in South Korea, where she spent the past six years as Head of Middle & Senior School and then as Principal. Before this, Beverley was Deputy Head of Teaching and Learning at Holy Trinity School in Ontario, Principal of Hastings Middle School in Upper Arlington, Ohio, and Middle School Principal at the International School of Dusseldorf, Germany. A life-long learner, she holds a Bachelor of Education in Geography and Kinesiology (SFU), a Master of Arts in Education Administration (Oxford Brookes University, Oxford) and a Doctor of Education Administration, Training and Policy Studies (Boston University). Beverley creates a stimulating environment for students and believes that teachers working together can create a culture that is dynamic and supports evolution and progress in all that they do.

"I'm so excited to be working with such smart and experienced educators," said Lisa, "They will help make Collingwood an even better school."



#WENTWORTH


 collingwood school




131 likes

This morning was the Grad-Kindie Farewell Assembly. Buddies spent some quality time together before their last day of school. [#morven](#) [#wentworth](#) [#kindiebuddies](#)


 Add a comment... ...


 collingwood school




143 likes

Kindie Buddies is one of the programs that help make Collingwood such an amazing school. [#morven](#) [#wentworth](#) [#kindiebuddies](#) [#rolemodels](#)


 Add a comment... ...

 collingwood school



167 likes

Our Grade 6/7 girls soccer team won the West Point Grey Invitational tournament! [#wentworth](#) [#champions](#) [#keikamara](#)

 Add a comment... ...

 collingwood school



128 likes

Our Spring Fair was a huge success! We had a fun-filled day and raised \$112,000 for our School! [#collingwoodschool](#) [#springfair](#) [#thankyou](#)

 Add a comment... ...

 collingwood school



178 likes

Last night was the Kindergarten and Gr. 2 Spring Concerts. What a show! [#collingwoodschool](#) [#wentworth](#) [#futurestars](#)

 Add a comment... ...

 collingwood school



166 likes

Collingwood Summer Camps hosted week-long sessions July-Aug. It was an enriching academic, active and fun summer experience for children aged 4-10. [#summercamps](#)

 Add a comment... ...

 collingwood school



128 likes

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 Add a comment... ...


 collingwood school




178 likes

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 Add a comment... ...

 collingwood school





166 likes

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 Add a comment... ...



#MORVEN


 collingwood school




114 likes

Our golf team had a successful day at the B.C Golf Championships and is leading by 16 strokes going into the final round. [#collingwoodschool](#) [#golf](#) [#gocavs](#)



 Add a comment... 


 collingwood school




134 likes

This year's Spring Dance Showcase, "Welcome to Hollywood", was truly spectacular. Congratulations to everyone on amazing performances! [#collingwoodschool](#) [#dance](#)



 Add a comment... 


 collingwood school



170 likes

The Senior Tennis Team won their 11th consecutive AA Provincial Championship this past Saturday!!! [#collingwoodschool](#) [#tennis](#) [#champs](#)


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 collingwood school



169 likes

Our senior rugby team won the BC AA Provincial Championship!!!! Woot woot!!! [#collingwoodschool](#) [#rugby](#) [#champions](#)

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 collingwood school




178 likes

Congratulations to the new 2018-19 House Captains! [#collingwoodschool](#) [#morven](#) [#housesystem](#)



 Add a comment... 

 collingwood school



121 likes

What an amazing show at the Gr. 10-12 Spring Concert this past Thursday in the Darlene S. Howard Theatre. [#collingwoodschool](#) [#morven](#) [#springconcert](#)


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FEATURE



Proving the theorem: we're good at math

The Advanced Topics in Math course brings university to Collingwood.

The highest level of math offered at an AP school such as Collingwood is AP Calculus BC. So what happens when you have a group of exceptional students who ace this course in Grade 11? What math do they take in Grade 12?

Faced with this complex problem, Andrew Wong, Head of Math, and Brian McDonald, Director of University Guidance, wondered if there might be a way to bring university-level math to Collingwood. To explore the possibilities, they met with Manfred Trummer, Chair of Mathematics Department at Simon Fraser University. He suggested they speak with Brenda Davison, a Senior Lecturer in his department.

Brenda jumped at the chance to develop a course that would inspire and push this motivated group of students. This class was going to be interesting, exciting and fun. The course would focus on problem-solving and inquiry-based learning. Instead of narrowly focusing on linear algebra or multivariable calculus, Brenda suggested the course explore a range of 1st to 3rd-year university topics. This way, students would be introduced to a broad variety of areas that would serve to inspire their curiosities. She developed a course syllabus, using a traditional university semester class model.

FEATURE

Our first Advanced Topics in Math cohort included Andrew Chin, Millie Huang, Casey Lake, Bruce Qin, William Xu, Shao Bo Zhang, Leon Zhou and Selina Zhou. As the school year began, Brenda's ability to manage the pace and direction of learning allowed the class to delve deeper into specific areas of interest. One of the unique aspects of this course is the introduction of the concept of proof. Not typically taught in high school, Brenda believes advanced high school students are ready to begin developing the techniques required to prove a theorem. This is a more sophisticated approach to learning and problem solving and will help accelerate a student's development as they transition to post-secondary. Students were also tasked with researching a specific area of interest, which resulted in an inspiring collection of projects.

While considered a credit course, these locally-developed, board approved courses do not technically count as an AP. These courses, however, are very much taken into consideration by US universities during their admissions process. Interestingly, many top-tier US preparatory schools have moved away from AP courses because they lack sufficient rigour. More importantly, this challenging coursework helps students prepare for tough entrance exams at universities such as Oxford and Cambridge.

Not surprisingly, the Advanced Topics in Math cohort proved the above statement to be true. The group accepted offers from a wide variety of prestigious universities that include Oxford, Cal Tech, Georgia Tech, Carnegie Mellon and Penn. **B**





Mathematics, rightly viewed, possesses not only truth, but supreme beauty—a beauty cold and austere, like that of sculpture, without appeal to any part of our weaker nature, without the gorgeous trappings of painting or music, yet sublimely pure, and capable of a stern perfection such as only the greatest art can show. The true spirit of delight, the exaltation, the sense of being more than Man, which is the touchstone of the highest excellence, is to be found in mathematics as surely as poetry.

- Bertrand Russell



Talking in circles

Building empathy through group dialogue in the classroom



MR. SORIL'S GRADE 5 CLASS returns from their science block with a whirlwind of energy and excitement. It's time for a learning circle.

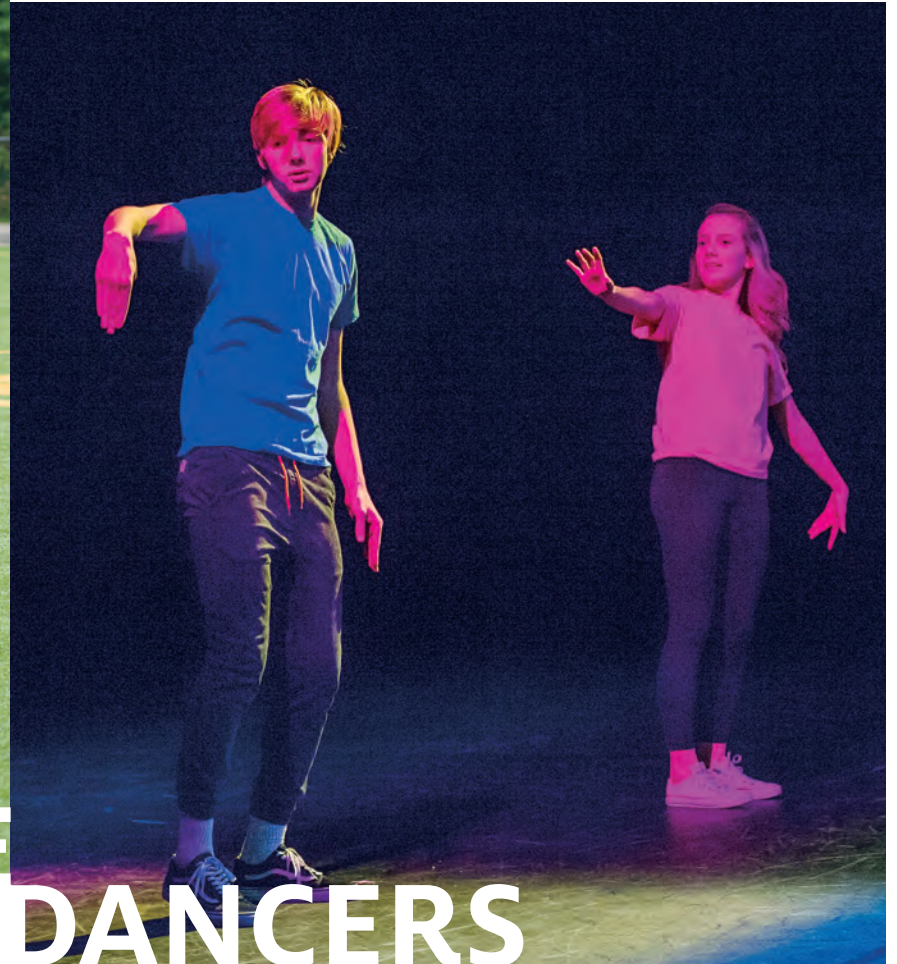
As they settle into their seats, a sudden calm comes over the room. There are a few rules for circles. Only one participant can speak at a time. No putdowns. Everyone is equal. If you don't want to speak, you don't have to. And what's said in the circle, stays in the circle.

Mr. Soril, who goes by Tim during the circle, introduces the talking piece. It's a small artifact that Tim explains has meaning to him because he acquired it while on a special vacation. He then introduces the topic that will be explored in today's circle: the subject of family. He poses a simple question, "What does family mean to you?" He then passes

the speaking piece to his left. One by one, the class speaks on the subject. Some of the comments are what you'd expect from an 11-year-old. Some comments are surprisingly insightful. Some are surprisingly personal. Most striking is the absence of commentary, snickers or disengagement. Everyone in the circle is paying attention. Everyone is being heard.

An Indigenous people's tradition, learning circles provide a format for organizing and honouring the collective wisdom of a group of individuals. Often used to empower members to make choices and take action, Mr. Soril believes that using circles in the classroom helps to build trust among peers, respect for diversity of experience and fosters both listening and speaking skills. Most importantly, it helps students develop their empathy. As one student put it, "Circles brings us together as a family, and I believe it can make Wentworth a better place." **b**





THE ATHLETE DANCERS



MANY PRO ATHLETES TAKE DANCE CLASSES to work on their body control.

With this in mind, a few years ago Collingwood dance teacher Cara Tench suggested to Siamak Salehi that he bring the Grade 8 boys basketball skills class to take some dance classes with her. The boys had a blast and quickly realized that dance is extremely beneficial for footwork in sports such as basketball, soccer and rugby. Several of the boys signed up for Dance 9. The next year even more boys signed up for Dance 10. By 2017, there were enough boys taking dance at Collingwood to feature a boys-only number in the annual show. Over this past year, the number of boys in dance has doubled. We hit a new high of eight boys enrolled in Dance 8/9. In the annual show, we had a record of 21 boys.

Interestingly, we now see boys recruiting other boys for dance. For example, one day Cara was sitting at lunch talking to Joey Ficocelli and Linus Hartner. Joey, one of the first wave of athlete dancers, told Linus that Cara's dance class would change



his life. Linus wasn't totally sold but agreed to take a class. Not surprisingly, Linus loved it and took two classes the following year. He even participated in the dance class trip to New York.

"It's all about recognizing the benefits of dance," says Cara. "It doesn't just supplement sports training, it also supplements their lives." While this represents a real example of Collingwood's goal of providing a Four Strand education, it isn't always easy to pull off. Athletics coaches and dance teachers routinely coordinate schedules so that kids can participate in both. For example, this past year the senior rugby team was playing in the provincial championships in Abbotsford at the same time as the annual show. With some help from Google Traffic, several kids were able to participate in both events. Not only was the dance show a great success, but Collingwood also won it's 8th BC AA rugby title.

We'd like to think that Collingwood's dance program played a role in this victory. 🏉





It takes more than just marks to get into the toughest universities

by David Speirs, Director of Athletics

THIS FALL, Bruce Qin will be attending the Georgia Institute of Technology.

As you may know, Georgia Tech is one of the top engineering schools in the US. How did Bruce get into this incredible school? For starters, he earned an A in all of his Gr. 12 classes, including some of the toughest courses that Collingwood has to offer – Organic Chemistry, AP Physics 1, AP Calculus, AB, AP Physics 2, AP Microeconomics and AP Macroeconomics. His only non-A (it was a B) came in the university level Advanced Topics In Mathematics (see cover story, “Proving the theorem: we’re good at math.”)

So were these great grades enough to earn Bruce a spot at Georgia Tech? Probably not, according to the Collingwood’s Director of University Guidance, Brian McDonald. “Everyone applying to the top universities in the US has amazing grades,” Brian explains. “It’s not simply enough to be strong in academics. You need to prove to these universities that you’ll be involved in more than academics.”

For Bruce, that interest outside of the classroom was always rugby. Bruce started rugby in Grade 7 and played throughout high school. He toured Australia for three weeks in Grade 11 and was a key player on Collingwood’s BC AA Championship team this past spring. Despite taking one of the heaviest course loads in Collingwood history, Bruce still found time for rugby five days a week. “I decided to stick with rugby because I didn’t want to give up something I loved doing,” says Bruce. “In the end, I was able to manage my time and fit in my academic work after practices. I think the teamwork I experienced in rugby is different from that in a classroom. Being able to train together to become better and compete together is unlike working in a group project. I think this experience of being on a team will help me in the future.”

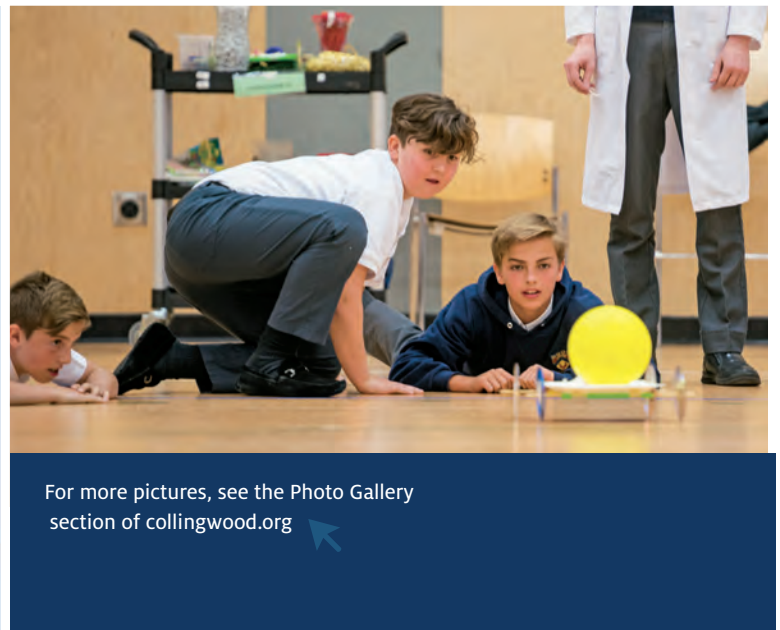


In all likelihood, this involvement in the rugby program also helped Bruce earn his spot at Georgia Tech. Brian McDonald points out that, “Sports are one of the best ways to show schools that you are the type of student who is going to get involved. If you handled Grade 12 and still found time to play high school sports, then it is a sign to universities that when you come, you’ll be able to handle the academics and make the institution better by being there.”

Do you need great marks to get into the university of your choice? Of course, you do. But the mistake some students make is to think that they should concentrate on nothing but academics. As University Guidance’s Michelle Embury explains, “You don’t have to be exceptional at everything. But you need to demonstrate that you’re committed to more than just the classroom. This could be an ongoing commitment throughout high school to drama or the band or sports, but if you want to enhance your chances of getting into a great university, then you need to get involved.”

That’s what Bruce did. Now he’s off to Georgia Tech, one of the leading research universities in the United States. **b**





For more pictures, see the Photo Gallery
section of collingwood.org



THE MORVEN COMMUNITY GARDEN

WITH SOME INSPIRATION and guidance from leaders in the Wentworth garden, we are so excited about the first year of our Morven Community Garden.

It started last fall with prepping the existing garden space behind the Yassin Gym and expanding to the area behind the McCord Gym. With the help of PE classes and faculty and staff on a cold wintery Dec Pro D service day, we stripped weeds, overturned existing dirt and loaded over 18 cubic yards of sea soil and organic matter into the garden space. We were also lucky to have support from Standard Lumber in North Vancouver, who donated the garden edging on one of the beds.

In the early spring, classes planted seeds indoors as seed starts. By April, we were planting seedlings in the garden during our Gr. 8 and 9 service days and the Grade 9 EX-week. With care and attention from many students, faculty and staff, we have seen our beloved

plants grow into produce. This produce supplied the cafeteria with greens daily all spring. Any item including garden produce is identified with a label, so our students know they are eating food from the Morven garden. Every Wednesday, the faculty and staff are also reaping the benefits with Salad Wednesdays. Garden greens are delivered to the staff lounge for a salad lunch.

Over the summer, some dedicated faculty and staff are harvesting produce and preserving it through freezing or canning so it can be returned to the cafeteria for stews and soups in this fall. This September, we will be participating in our building community theme, and having a community picnic in the garden with all of our mentor classes and plan to host a farmers market. So next time you are at the Morven campus, please take a walk and share our beautiful garden space. 🍷



Service Learning Objectives:

- incorporate service learning into all grades across all curriculums
- make service opportunities more visible and accessible to students
- mentor students to take on leadership roles within the Service Strand
- encourage students to become ambassadors and bring awareness to their charity of choice
- engage more families in service opportunities

Service Trips: This year our service trips will travel to Tofino, Belize and Kenya.



ADMISSIONS

Our greatest source of referrals comes from you – our current families. As members of the Collingwood family, you understand the value of a Collingwood education and the important role that your School plays in your children's lives and in your own life. If you know of great families whose children would make positive additions to our Collingwood family, please have them contact admissions@collingwood.org to schedule a private campus tour. Financial Aid is available to current and new Grade 8-12 students whose families complete an application and demonstrate financial need. Visit www.applefinancialservices.ca to apply or contact our Director of Enrolment & Financial Aid, Janis Clark at janis.clark@collingwood.org or 604.925.3331 Ext 2293 to schedule a meeting.

Open House Dates:

JK/K October 10th (registration required)

Morven Campus (Gr. 8-12) October 24

Wentworth Campus (Gr. 1-7) November 5



UNIVERSITY GUIDANCE EVENTS

An evening to learn about applying to universities outside of Canada.

Tuesday, Sept. 11, 6:00 to 7:30 pm

Lecture Theatre, Morven Campus

Gr. 9-12 students and parents interested in exploring opportunities at universities outside of Canada are invited to spend the evening with Collingwood School's University Guidance counsellors. Topics will include general information about US, UK and universities in other parts of the world, required standardized testing, the US Common Application, the UK application process (UCAS), reference letters, education costs, student visas and finding the right fit.

An evening to learn about Canadian Post-Secondary Education

Thursday, Sept. 20, 6:00 to 7:30 pm

Lecture Theatre, Morven Campus

Gr. 9-12 students and parents considering a future at a Canadian university are encouraged to attend this information session. Topics will include an overview of Canadian universities, the application process, program options, admission requirements, student finances and finding the right fit.

Canadian Universities Event, (CUE)

Monday, October 1, 8:30 to 10:30 am.

McCord Gymnasium, Morven Campus

This event is a great opportunity for students in Grades 10-12 to gather information and speak directly with representatives of the 40+ universities in attendance. Parents are welcome to attend.

Vancouver Area Independent Schools US College Fair

Thursday, Oct. 11, 1:30 to 2:30 pm

West Point Grey Academy

Students will have the opportunity to meet over 60 university admissions officers and learn about the variety of colleges across America. Students will have the option to sign up for this fair in the fall.

Important Dates:

Wednesday, October 10, 8:00 am to 12:30 pm

PSAT test for Gr. 10-11 students who have already registered.

Lecture Theatre, Morven Campus

ADVANCEMENT



"Success is no accident. It is hard work, perseverance, learning, studying, sacrifice and most of all, love of what you are doing or learning to do."

— Pelé

Providing a model for giving with your kids

Each year during the Tartan Fund campaign, we encourage our parents to involve their kids when making their family's donations to Collingwood School. By allowing children to watch as parents write the cheque, research shows we are developing philanthropists. One study found that parents who model donor behaviours have a greater than 80% chance of raising a child who turns out to be an adult donor. Not only does parental involvement account for much of the factor of whether people give, but it also helps predict how generously they give. It's the same with volunteering. The same study found that 49% of kids who saw their parents volunteering become volunteers as adults, compared to 20% among those who rarely or never saw this behaviour modelled. This is a meaningful way that we support service learning, which is one of our Four Strands.

Keep an eye out for the launch of the 2018-19 Tartan Fund campaign in early November. Our annual fundraising campaign that supports Infinite Opportunities for Collingwood students. As in year's past, our goal is 100% participation from our community. Please give generously on Giving Tuesday, November 27.

John and Nasim Anderson - Supporting Collingwood Soccer

Collingwood would like to extend a heartfelt thank you to John and Nasim Anderson for their very generous donation in support of our soccer program. With Collingwood lifer children who are keen soccer players, the Andersons felt that supporting soccer was a meaningful way to support our School. "While tuition covers the basics, we think soccer is a great sport and wanted to ensure there is enhanced support for the growing program that now includes soccer for Grades 5-9," John commented, "we believe in the School's strategic initiatives that require parents' support for the Foundation, new facilities and programs. We hope our gift helps to inspire other families to support Collingwood in ways which speak to them personally." John and Nasim made their gift through a tax-efficient method that allows ordinary people to make meaningful major gifts. In their case, the donation went to the Collingwood Foundation to set up a specific endowment for soccer. This means their larger gift is invested, with the proceeds providing ongoing support for soccer. Director of Athletics Dave Speirs commented, "This is a fantastic gift that will allow us to bring in top-level outside coaches and will subsidize travel costs for the CAIS national tournament." We are extremely grateful for the Andersons stepping up to support Collingwood soccer with this major gift.



PARENTLINK



I would like to wish you all a very warm welcome back to school, to our 2018-19 school year. I am truly excited for the year ahead!

I would like to start by thanking each and every parent for your efforts to make a positive impact on our School. From a simple smile in the hallway, to a helpful email or hand when you can, to getting to know a new person, or volunteering at various events, your warmth and involvement are what makes our School a special place.

As parents, we have the ability to have a deep impact on our School community and so many other aspects of our School. With our wonderfully unique families, varied backgrounds, skill sets, and strengths, we all have so much to offer and learn.

To our new families, may this be a year of excitement, growth and wonderful new connections. For all of our returning families, we aspire to find new ways to connect and get you involved.

It is our sincere hope that everyone will find our Parents' Council to be:

1. A source of fun and parent connection, through our events and through getting involved/volunteering
2. A helpful resource for parents
3. An effective and valued group supporting our school and our parent community

Parents' Council is YOUR council. Our events are for you to both have fun and get involved to support our School. If you have an idea or input for Parents' Council, we would love to hear from you.

I wish you all a wonderful school year and hope to see you out at our various events!

Warmly,
Leslie Farrar
Parents' Council Chair

Spring Fair Update

A big heartfelt thank you to our wonderful Collingwood community for making this past Spring Fair such a successful event – even the weather couldn't hold us back! Our gratitude goes out to our generous patrons, committed volunteers, attendees, faculty, maintenance staff and the Advancement and Communications departments—who helped us raise an astounding \$112,000. A final thank you to our Spring Fair Co-Chairs, Dani Fenton and Ashley Bauman. We thank you for your enthusiasm and commitment to making Collingwood's biggest event another huge success.

Communications

A few changes to the way we will be communicating with families this year. At Wentworth, important information will continue to be shared via your class rep emails. For our Morven families, new grade wide information pages will be accessible at collingwood.org/parentscouncil. Please be sure to visit those grade specific pages to keep yourself apprised of everything you need to know from grade wide coffee mornings, to fundraisers and everything in between.

English Corner now meets on a weekly basis, with a focus to help practice spoken English. Coffee, treats and lots of great conversation provided.

Save these dates

- **Festive Craft Day:** One day loaded with festive cheer for K-Grade 3s and all the helpers on November 23. This event will lead to the Collingwood Tree Lighting on Dec 1.
- **Scholastic Book Sale:** A great source for holiday gifts. Come mingle in the Wentworth library Dec 10-13. Open during the evening Wentworth Holiday concerts as well.
- **Spring Fair:** Our signature event of the year is scheduled for April 27th! Morven campus is overtaken by everything country fair. There is truly something for everyone! Not to be missed!



**DO YOU HAVE AN IDEA
FOR PARENTS AND FAMILIES
TO CONNECT?**

Email pcchair@mycw.org

ALUMNOTES



Head Visits Hong Kong Alums

Lisa Evans, Head of School and Elain Evans, Executive Director of Advancement, recently visited Hong Kong to connect with a number of Collingwood families. During the trip, they also hosted a group of Collingwood alumni that included Kieh Christopherson ('03), Mark Lam ('02) (who was celebrating the recent birth of a baby girl), Cord Krohn ('03), Barbara Ho ('09) and Pauline Ho ('02). On a special note, Barbara and Pauline's sister, Sally, was unable to attend the event as she had just given birth to twin girls.



Ariana Sairafi ('11) has joined the Alumni Executive Committee.

Congratulations to Austin Park ('10), who recently tied the knot in Japan.

Megan O'Neill ('10) is now officially a lawyer with Farris, Vaughan, Wills & Murphy LLP.

Thank you to Michael De Lazzari ('13), Dillon Cooper ('16) and Isaac Davies ('17) for participating in a teaching assistant internships this past spring. Alumni interested in an internship should reach out to Jennifer Dousett.

NEWS

CAV'S ALUMNI BUSINESS LUNCHES

The next Cav's Alumni Business Lunch is scheduled for October, 2018. This event will feature guest speaker Colin Bosa, CEO, Bosa Properties Inc. These lunches are an excellent opportunity to network with fellow Collingwood alumni. Space is limited and will go fast. Registration details will be announced soon.

UPCOMING ALUMNI EVENTS

Reunion season is almost upon us. Keep a look out for reunion dates and details for the Class of 2008 10-year reunion, Class of 1998 20-year reunion, and the Class of 1993 25-year reunion.



Cord Krohn

Cord Krohn ('03) is currently working on start-up business MAST Education. Based in Hong Kong, this business leverages Cord's background in game design and multimedia user-experience to create an online resource for Advancement Placement students and tutors.



Shauna Wiese

English 7 and French 6/7 Teacher

5 THINGS YOU DIDN'T KNOW ABOUT HER:

1. Grew up in Winnipeg.
2. Once taught in a town with a population of 800.
3. Has traveled by motorcycle through Washington and Idaho.
4. Loves unusual coffee shops.
5. Attended a Pearl Jam concert in Seattle this summer.

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