

# **Weslaco Independent School District**

## **Justice Raul A. Gonzalez Elementary**

### **2021-2022 Campus Improvement Plan**



# **Mission Statement**

**Justice Raul A. Gonzalez Elementary**

The mission of Justice Raul A. Gonzalez Elementary School is to inspire, educate, and empower students to live meaningful, joyous, positive lives by providing them with high quality instruction.

## **Vision**

**Justice Raul A. Gonzalez Elementary**

Justice Raul A. Gonzalez in partnership with parents and the community, will encourage children to achieve their full potential and become responsible citizens and lifelong learners.

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# Comprehensive Needs Assessment

## Demographics

### Demographics Summary

Justice Raul A. Gonzalez Elementary is located in Weslaco, Texas. Justice Raul A. Gonzalez is one of ten elementary schools in the Weslaco Independent School District. The campus was constructed in 2002. The student population at Justice Raul A. Gonzalez Elementary is approximately 700, and serves students in grades PK through 5th grade.

According to the most recent 2017-2018 TAPR Report of our campus profile, 100% of our population are Hispanic, 82% are identified as At-Risk, 94% are identified as Economically Disadvantaged, and 50% Bilingual.

Justice Raul A. Gonzalez Elementary involves our community leaders during special events, such as America Goes Back to School Rally, Career Day, UIL events, SBDM committee meetings, and other different school events.

The students of Justice Raul A. Gonzalez Elementary School are recipients of a well-balanced curriculum. Courses are offered in every subject area. The instructional programs include academic core subjects at various grade levels, such as the QUEST Program otherwise known as Gifted and Talented. All students are required to meet the passing standard of the four assessments of the State of Texas Assessments Academic Readiness (STAAR).

As the second year as a Leader in Me School, the students are learning to apply the 7 Habits of happy kids in their daily lives. This process is helping our students improve their leadership skills.

The current staff at Justice Raul A. Gonzalez Elementary is composed of 38 classroom teachers, 2 campus administrators, 1 counselor, 6 specialty teachers, 4 support staff, 16 para-professionals (Title I Part A Regular), 1 local, and 1 State Compensatory.

### Demographics Strengths

At Justice Raul A. Gonzalez Elementary, our Attendance rates are comparable to the state rate.

Justice Raul A. Gonzalez, our turnover rate for teachers is less than half of the state's rate.

At Justice Raul A. Gonzalez, the TELPAS Reading Beginning Proficiency Level rate is higher than the state requirement.

Justice Raul A. Gonzalez Elementary has many supportive parents who value the importance of education.

Justice Raul A. Gonzalez Elementary, has a supportive community that is involved and continuously supports student achievement, community endeavors, and fundraisers.

Justice Raul A. Gonzalez Elementary, promotes numerous student clubs and organizations. Students are encouraged to participate in extracurricular activities such as Craft's Club, Choir, Robotics, and Academic U.I.L.

### **Problem Statements Identifying Demographics Needs**

**Problem Statement 1:** There is a need for improvement for for all core area contents on STAAR 3-5 for all students including the specific populations of ELL, SPED, Migrant, and Economically Disadvantaged have areas for growth. **Root Cause:** Identified students lack foundational reading skills such as phonics, phonemic awareness, fluency, vocabulary, and comprehension.

# Student Learning

## Student Learning Summary

Administrators, counselors, and teachers evaluate student achievement data by generating state testing results reports using our district purchased program (Eduphoria Aware). Administration analyzes trends in student achievement by evaluating testing data in our special population groups. The campus meets in conjunction with teachers to desegregate student data to identify the strengths and weaknesses of students to determine specific concerns and plan of action.

### 2018-2019 STAAR Summary 3rd-5th Grade

Accountability Rating: Met Standard - B School

<b>STAAR</b>	<b>All Students</b>	<b>Eco. Dis.</b>	<b>LEP</b>	<b>Sp. Ed.</b>	<b>Gifted and Talented</b>	<b>Hispanic</b>
3 <sup>rd</sup> Grade Reading	79%	80%	79%	*	100%	78%
3 <sup>rd</sup> Grade Math	84%	81%	86%	*	100%	80%
4 <sup>th</sup> Grade Reading	86%	80%	79%	*	100%	47%
4 <sup>th</sup> Grade Math	83%	81%	86%	*	100%	77%
4 <sup>th</sup> Grade Writing	72%	63%	70%	*	100%	65%
5 <sup>th</sup> Grade Reading	81%	80%	80%	*	100%	86%
5 <sup>th</sup> Grade Math	98%	90%	85%	58%	100%	85%

<b>STAAR</b>	<b>All Students</b>	<b>Eco. Dis.</b>	<b>LEP</b>	<b>Sp. Ed.</b>	<b>Gifted and Talented</b>	<b>Hispanic</b>
5 <sup>th</sup> Grade Science	79%	82%	76%	42%	100%	83%

## TELPAS

### Kinder:

**Number of Students Rated: 30**

<b>Domains</b>	<b>Beginning</b>	<b>Intermediate</b>	<b>Advanced</b>	<b>Advanced High</b>
Listening	63%	37%	0%	0%
Speaking	73%	27%	0%	0%
Reading	70%	30%	0%	0%
Writing	80%	20%	0%	0%

### 1<sup>st</sup> Grade:

**Number of Students Rated: 31**

Domains	Beginning	Intermediate	Advanced	Advanced High
Listening	23%	26%	48%	3%
Speaking	23%	45%	32%	0%
Reading	26%	42%	32%	0%
Writing	29%	48%	23%	0%

### **2nd Grade: 15**

Domains	Beginning	Intermediate	Advanced	Advanced High
Listening	0%	13%	53%	33%
Speaking	33%	47%	20%	0%
Reading	47%	33%	20%	0%
Writing	20%	40%	25%	15%

### **3rd Grade:**

### **Number of Students Rated: 18**



Domains	Beginning	Intermediate	Advanced	Advanced High
Listening	0%	22%	33%	44%
Speaking	28%	50%	11%	11%
Reading	39%	33%	11%	17%
Writing	15%	30%	39%	15%

#### **4th Grade:**

**Number of Students Rated: 29**

Domains	Beginning	Intermediate	Advanced	Advanced High
Listening	14%	38%	34%	14%
Speaking	17%	31%	52%	0%
Reading	10%	55%	24%	10%
Writing	6%	31%	33%	31%

#### **5th Grade:**

**Number of Students Rated: 15**

Domains	Beginning	Intermediate	Advanced	Advanced High
Listening	7%	33%	40%	20%
Speaking	20%	40%	33%	7%
Reading	0%	53%	27%	20%
Writing	6%	9%	55%	30%

The TELPAS Data was disaggregated, and due to COVID-19, not everyone came in to test; therefore we saw a significant decrease in TELPAS results.

**Student Learning Strengths**

Justice Raul A. Gonzalez Elementary met the attendance rate 97.5 meeting State Standard.

Justice Raul A. Gonzalez received one distinction in the following area:

\*Distinction Designation Earned in Top 25 percent: Comparative Academic Growth

\*Accountability Rating: B

Justice Raul A. Gonzalez Elementary has a supportive community that is involved and continuously supports student achievement, community endeavors, and fundraisers.

Justice Raul A. Gonzalez Elementary has many supportive parents because they value the importance of education, and wants to be part of student achievement.

Justice Raul A. Gonzalez Elementary promotes numerous student clubs and organizations. Students are encouraged to participate in extracurricular activities such as Art Club, Choir, Robotics, and Academic U.I.L.

**Problem Statements Identifying Student Learning Needs**

**Problem Statement 1:** ELL's have a 58% rate in Reading **Root Cause:** Lack of consistency and uniformed reading instruction by all staff.

**Problem Statement 2:** Economically disadvantaged and ELL's have a pass rate in writing less than a 60% **Root Cause:** Lack of consistent and uniform writing program implementation by all staff.

# School Processes & Programs

## School Processes & Programs Summary

Justice Raul A. Gonzalez values hiring and retaining talented and effective personnel. Justice Raul A. Gonzalez uses a hiring committee consisting of administrators and teachers to make a hiring determination. A record of how applicants are interviewed and evaluated is maintained. Teacher performance evaluations are kept by the school principal. Novice teachers are provided a grade-level mentor as well as support from administration. Teachers are given the opportunity to observe mentor teachers to provide academic support.

## School Processes & Programs Strengths

- Continuous professional development in the areas of reading, writing, and math to help support and promote teacher growth
- 100 % Highly Qualified Staff
- Low Teacher Turnover Rate
- Bilingual Certified Teachers
- GT Core Trained Teachers

## Problem Statements Identifying School Processes & Programs Needs

**Problem Statement 1:** Not enough parental involvement **Root Cause:** Lessons that engage parent learning on a monthly basis

# Perceptions

## Perceptions Summary

Justice Raul A. Gonzalez has a positive school climate. Teachers and faculty members work together to ensure student success. Our number one priority is to provide a safe, educational environment as well as preparing them for a college ready path. Our campus Site Based Decision Making (SBDM) Committee involves the stakeholders working collaboratively to assure the needs are carefully considered and met. Our campus budget is designed and developed to meet the needs of the students, teachers, parents and our community.

## Perceptions Strengths

The faculty members at Justice Raul A. Gonzalez are committed to ensure community members and students are working towards academic, social, and emotional success of our students. Our campus is committed to working together along with the district through PLC's to provide our students with the best possible education.

Our campus also works together to address student absences, tardies, and discipline referrals. Staff members are assigned a certain grade level to follow up on students with excessive absences and or tardies. This is done through phone calls or home visits.

Our campus Courtesy Committee works on building our school culture by celebrating employee successes. Teachers are rewarded with jean passes, hour lunches, recognition over the morning announcements.

## Problem Statements Identifying Perceptions Needs

**Problem Statement 1:** Teachers do not have the capacity to build leaders on our campus. Teachers need additional training on Leader In Me. **Root Cause:** We are a 4th year Leader In Me Campus

# Priority Problem Statements

# Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

## Improvement Planning Data

- District goals

## Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain
- Accountability Distinction Designations
- Federal Report Card Data

## Student Data: Assessments

- State and federally required assessment information
- (STAAR) current and longitudinal results, including all versions
- STAAR End-of-Course current and longitudinal results, including all versions
- STAAR released test questions
- Texas Primary Reading Inventory (TPRI), Tejas LEE, or other alternate early reading assessment results
- Advanced Placement (AP) and/or International Baccalaureate (IB) assessment data
- SAT and/or ACT assessment data
- Student Success Initiative (SSI) data for Grades 5 and 8
- Local benchmark or common assessments data
- Running Records results
- Istation Indicators of Progress (ISIP) reading assessment data for Grades PK-2
- Prekindergarten Self-Assessment Tool
- Texas approved PreK - 2nd grade assessment data

## Student Data: Student Groups

- STEM/STEAM data
- Dyslexia Data

## Student Data: Behavior and Other Indicators

- Attendance data
- Mobility rate, including longitudinal data
- Discipline records
- Class size averages by grade and subject

## Employee Data

- Professional learning communities (PLC) data

- Staff surveys and/or other feedback
- Teacher/Student Ratio
- State certified and high quality staff data
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data
- TTESS data

**Parent/Community Data**

- Parent surveys and/or other feedback
- Community surveys and/or other feedback



# Goals

**Goal 1: STUDENT SUCCESS/LITERACY FOCUS:** Provide high-quality, engaging and innovative, technology programs that develop college, career, military and service ready leaders.

**Performance Objective 1:** By Spring 2022, the students will score at 80% or higher on the Social Studies CBA's

Social Studies

**Evaluation Data Sources:** District Assessments

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Provide opportunities for students to explore social studies concepts and processes through modeling and experiences (to include field trips):  *Concepts History *Geography *Economics *Government *Citizenship *Culture *Science, Technology and Society *Museum of South Texas *Pearson *District Assessment *Writing Prompts  <b>Strategy's Expected Result/Impact:</b> Improved learning opportunities. <b>Staff Responsible for Monitoring:</b> Campus Administrators Teachers Social Studies District Specialist  <b>Funding Sources:</b> TEKS/STAAR Framework, State Adopted Textbook Interdisciplanry Unit Maps, Globes, Newspapers, Periodicals and Field Trip Experiences. - State Comp Ed (SCE) - \$1,100	Formative			Summative
	Nov	Jan	Mar	June

Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Effective Reading Strategies in Social Studies  Integrate the application of technology to promote a blended learning environment in social studies classrooms Nearpod Virtual Field Trips Weslaco Museum <b>Strategy's Expected Result/Impact:</b> Improved performance for all populations on CBA's and benchmarks. <b>Staff Responsible for Monitoring:</b> Campus Administrators Teachers Instructional Coach <b>Funding Sources:</b> - State Comp Ed (SCE) - \$2,540, - State Comp Ed (SCE) - 165 - \$1,233	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Workshop and training for Social Studies Teacher <b>Strategy's Expected Result/Impact:</b> Improve performance in benchmarks <b>Staff Responsible for Monitoring:</b> Campus Administrators Teachers Social Studies Strategist <b>Comprehensive Support Strategy</b> <b>Funding Sources:</b> - State Comp Ed (SCE)	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Instructional Coach will provide professional development to improve instruction to help our At Risk population. <b>Strategy's Expected Result/Impact:</b> Improve performance of our At Risk Population. <b>Staff Responsible for Monitoring:</b> Campus Administrations Teachers Social Studies Strategist	Formative			Summative
	Nov	Jan	Mar	June
<div> <div>0% No Progress</div> <div>100% Accomplished</div> <div>→ Continue/Modify</div> <div>✗ Discontinue</div> </div>				

**Goal 1: STUDENT SUCCESS/LITERACY FOCUS:** Provide high-quality, engaging and innovative, technology programs that develop college, career, military and service ready leaders.

**Performance Objective 2:** By Spring 2022, there will be an increase in the number of students who score at the Meets level on the Science STAAR assessment (60% or higher). By Spring 2022, students will score at 85% or higher on Science STAAR

**Evaluation Data Sources:** STAAR, Benchmarks, and Monitoring weekly lessons

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Community and Higher Learning Science Center Partnership (Pre-K-12)  Utilize local science resources for real-world science relevance, science career investigations, and community outreach, and teacher professional development *TSTC Challenger 3&5 Learning Center professional development student facility tours and activities, including shuttle and space laboratory simulations, planetarium and Micronauts program *UTRGV Science Department Physics science mentor ship student program, teacher professional development, Mole Day chemicals and instructional planning The Valley Nature Center, Student investigations, and science club events, Science Fair, Summit K12, Colorbands <b>Strategy's Expected Result/Impact:</b> Improved performance for all populations on benchmarks and STAAR <b>Staff Responsible for Monitoring:</b> Science Strategist Campus Administrators Department Chair Teacher Science Fair Coordinator Instructional Coach <b>Funding Sources:</b> Colorbands - State Comp Ed (SCE) - 164-11-6399-27-106-1-30 - \$600	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Edusmart  Summit K12 Science  Develop students' understanding of science concepts with differentiated instruction with several hands-on manipulatives and science laboratory activities  Access digital copies of each student textbook and teacher guide, student reproducible. Provide Extended Day Tutoring for K-5th grade. <b>Strategy's Expected Result/Impact:</b> Improved performance for all populations on benchmarks and STAAR <b>Staff Responsible for Monitoring:</b> Campus Administrators Science Teachers <b>Funding Sources:</b> Summit K12 Science License - State Comp Ed (SCE) - 169-11-6299-27-106-1-36	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			

Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Teacher-guided instructional tool to enhance instruction and maximize learning through the use of proven research-based strategies</p> <p>Motivational Science Workbooks</p> <p>Stemscopes TEKS Resource System EduSmart Science 4Us Gizmos Education Galaxy Discovery Education Science Techbook Nearpod Read Works Clever NWEA MAP</p> <p>3) Provide students with hands on investigation using the following consumables: D Size Batteries Iron Fillings Sugar Cubes Vegetable Oil Honey Corn Syrup Cereal Motors Laser pointers Skittles M&amp;M's Oreo Cookies</p> <p>4) Edusmart Science (K-12) Digital Subscriptions and software teacher-guided instructional tools to enhance instruction and maximize learning through the use of proven research-based strategies. Build student concept knowledge using real world examples, graphics, narrated text, and strategically placed interactive opportunities.</p> <p>5) Support the implementation of the TEKS Resource System, including alignment, instruction, and assessment through Professional Learning Communities.</p> <p>6) Professional Learning Communities for Grades K-5 to meet once every six weeks to develop scope and sequence, activities, and benchmarks.</p> <p>7) Campus Vertical Alignment Meeting to be held every six weeks by content to review TEKS, scope and sequence,</p>	Formative			Summative
	Nov	Jan	Mar	June

activities, and TEKS Resource System. Teachers will have open and consistent communication with teachers to maximize student success. All teachers will work towards the same goal, and improve the quality of instruction for all students.

8) Campus PLC's to be held five times throughout the year. PLC days will be designated to review TEKS, scope and sequence, activities, and TEKS Resource System. Teachers will have open and consistent communication with teachers to maximize student success.

**Strategy's Expected Result/Impact:** Improved performance for all population on benchmarks and STAAR

**Staff Responsible for Monitoring:** Science Teachers

**Title I Schoolwide Elements:** 2.4, 2.6

**Funding Sources:** - State Comp Ed (SCE)

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No Progress


Accomplished


Continue/Modify


Discontinue

**Goal 1: STUDENT SUCCESS/LITERACY FOCUS:** Provide high-quality, engaging and innovative, technology programs that develop college, career, military and service ready leaders.

**Performance Objective 3:** By Spring 2022, there will be an increase in the number of students who score at the Meets level on the Math STAAR assessment (60% or higher )





By Spring 2022, students will score at 90% or higher on Math STAAR

**HB3 Goal**

**Evaluation Data Sources:** STAAR TEST, District Math Test, and Teacher Made Test

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Implement problem solving strategies, skills and activities. Problem solving strategies to include: drawing a picture, making a T-chart, acting it out, working backwards, guess and check, making an organized list, making a pattern.  Provide Extended Day Tutoring for K-5th grade. <b>Strategy's Expected Result/Impact:</b> Increased Performance of students on assessments * District Benchmarks * STAAR  <b>Staff Responsible for Monitoring:</b> Campus Administrators Math Teachers District Math Strategist  <b>Title I Schoolwide Elements:</b> 2.4, 2.6 <b>Funding Sources:</b> Sharon Wells - State Comp Ed (SCE) - \$3,600, CIF-Salary - Title 1, Part A - \$79,498	Formative			Summative
	Nov	Jan	Mar	June

Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> 2) Incorporate math process standards including problem solving strategies to strengthen students' oral and written communication in mathematics</p> <p>3) Support the implementation of the TEKS Resource System, including alignment, instruction, and assessment through Professional Learning Communities.</p> <p>4) Professional Learning Communities for Grades K-5 to meet once every six weeks to develop scope and sequence, activities, and benchmarks.</p> <p>5) Campus Vertical Alignment Meeting to be held every six weeks by content to review TEKS, scope and sequence, activities, and TEKS Resource System. Teachers will have open and consistent communication with teachers to maximize student success. All teachers will work towards the same goal, and improve the quality of instruction for all students.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased Performance of students on assessments</p> <ul style="list-style-type: none"> <li>* District Benchmarks</li> <li>* STAAR</li> </ul> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators Math Teachers</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6</p> <p><b>Funding Sources:</b> - State Comp Ed (SCE)</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Provide staff development opportunities to enhance content knowledge and effectively implement research based instructional strategies:  * Region 1 * RGVCTM *Creative Mathematics *TEKS Resource System *Sharon Wells *Guided Math *Quizizz *Class DoJo *Nearpod *Edpuzzles *Entry/Exit Tickets *Pearson *Freckle.com *Math Leveled Readers (Creative Classroom) *Teacher Pay Teachers Instructional Materials *Scholastic Leveled Readers for Math *Reflex Math *Imagine Math *Touch Math Kits *Math Manipulatives *STMath *Mentoring Minds Think Up NWEA MAP <b>Strategy's Expected Result/Impact:</b> Increased Performance of students on assessments * District Benchmarks * STAAR <b>Staff Responsible for Monitoring:</b> Campus Administrators Math Teachers Instructional Coach <b>Funding Sources:</b> Guided Math - Title 1, Part A - \$3,700, Sharon Wells - Title 1, Part A - \$2,993.65	Formative			Summative
	Nov	Jan	Mar	June
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				



**Goal 1: STUDENT SUCCESS/LITERACY FOCUS:** Provide high-quality, engaging and innovative, technology programs that develop college, career, military and service ready leaders.

**Performance Objective 4:** By Spring 2022, there will be an increase in the number of students who score at the Meets level on the Reading STAAR assessment.(60% or higher ) By Spring 2022, students will score at 85% or higher on Reading STAAR.

By Spring 2022, there will be an increase in the number of students who score at the Approach Level on the Writing STAAR assessment (80% or higher)

Provide Extended Day Tutoring for K-5th grade.

ELA





### HB3 Goal

**Evaluation Data Sources:** STAAR results, campus and district assessment Sign-In sheets, Lesson Plans, District Reading Test, Results, Campus Language Arts, Assessments, Guided Reading, Benchmark, Results SRI

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> 1) Implement a process to address TEKS, depth of knowledge, critical thinking, creative thinking, PD analytical thinking in preparation of STAAR.  * Study and review STAAR objectives and TEKS * Identify STAAR objectives and TEK that need to be implemented based on teachers understanding of STAAR *Provide staff development on identified objectives based on campus assessments and STAAR results * Model/present research-based strategies/lessons to teachers * Involve teachers in lessons * Have teachers implement strategies lessons in the classroom attend TEKS amplification trainings * Have teachers share/follow-up * CIF meetings with ELAR Strategist * Teachers to address all areas, scope & sequence * Model DOK with classroom libraries leveled from K-5th *STAAR Mentor *Summit K12 Listening, Speaking Language Domains *Teacher Pay Teachers instructional materials NWEA MAP  <b>Staff Responsible for Monitoring:</b> Campus Administrators Language Arts Vertical Team Language Arts Teachers  <b>Funding Sources:</b> STAAR Instructional Mentor Salary - State Comp Ed (SCE) - \$11,365	Formative			Summative
	Nov	Jan	Mar	June

Strategy 2 Details	Reviews			
<p><b>Strategy 2:</b> Provide opportunities for a literacy focus through a balance literacy framework which includes Phonics, Phonological Awareness, SIPPS, Shared Reading, Guided Reading, Independent Reading, Writing, Grammar, Guided Spelling, including fluency, comprehension, and vocabulary.</p> <p>Provide Extended Day Tutoring for K-5th grade.</p> <p><b>Strategy's Expected Result/Impact:</b> Performance on the Reading and Writing assessments will improve:</p> <ul style="list-style-type: none"> <li>* Curriculum Based Assessments</li> <li>* District Benchmarks</li> <li>* STAAR Assessments</li> </ul> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators Teachers Instructional Coach</p> <p><b>Funding Sources:</b> - State Comp Ed (SCE) - \$5,600</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 3 Details	Reviews			
<p><b>Strategy 3:</b> Involve students in a balanced literacy program that addressed writing and using depth and complexity and critical thinking skills to analyze the topics.</p> <ul style="list-style-type: none"> <li>* Shared Writing Interactive</li> <li>* Writing Journal Writing</li> <li>* Interactive Journals</li> <li>* Guided Writing or Writing Workshop</li> <li>* Independent Writing</li> <li>* Mini-Lessons</li> <li>* Write Time for Kids</li> <li>* Guided Spelling</li> <li>* Education Galaxy</li> <li>* Being a Writer</li> <li>* Writing Academy</li> <li>* Pearson</li> <li>* Colorbands</li> <li>*SIPPS Curriculum Writing</li> <li>*Nearpod</li> <li>*Epic</li> <li>*Test Teach</li> <li>*TEKS Resource System</li> <li>*Eduphoria</li> <li>*Aware</li> <li>*Comprehension Reading Kits</li> <li>*Writing Tiles</li> <li>*The Science of Reading Academies</li> </ul> <p><b>Strategy's Expected Result/Impact:</b> Performance on the Writing assessments will improve:</p> <ul style="list-style-type: none"> <li>* Curriculum Based Assessments</li> <li>* District Benchmarks</li> <li>* STAAR Assessments</li> </ul> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators Teachers</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6</p> <p><b>Funding Sources:</b> Colorbands License - State Comp Ed (SCE) - \$600, Writing Academy - State Comp Ed (SCE) - \$3,475</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 4 Details	Reviews			
<p><b>Strategy 4:</b> Provide staff development, guidance, and support on the Fountas and Pinnell Benchmark assessment system</p> <p>Provide staff development and support on myOn and Istation.</p> <p>5) Support the implementation of the TEKS Resource System, including alignment, instruction, and assessment through Professional Learning Communities.</p> <p>6) Professional Learning Communities for Grades K-5 to meet once every six weeks to develop scope and sequence, activities, and benchmarks.</p> <p>7) Campus Vertical Alignment Meeting to be held every six weeks by content to review TEKS, scope and sequence, activities, and TEKS Resource System. Teachers will have open and consistent communication with teachers to maximize student success. All teachers will work towards the same goal, and improve the quality of instruction for all students.</p> <p><b>Strategy's Expected Result/Impact:</b> Performance on the Writing assessments will improve:</p> <ul style="list-style-type: none"> <li>* Curriculum Based Assessments</li> <li>* District Benchmarks</li> <li>* STAAR Assessments</li> </ul> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators Teachers Instructional Coach</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6</p> <p><b>Funding Sources:</b> - State Comp Ed (SCE)</p>	Formative			Summative
	Nov	Jan	Mar	June
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				

**Goal 1: STUDENT SUCCESS/LITERACY FOCUS:** Provide high-quality, engaging and innovative, technology programs that develop college, career, military and service ready leaders.

**Performance Objective 5:** Gonzalez Elementary will provide students with opportunities to become aware of career opportunities and the Leader in Me program.

## Guidance & Counseling

**Evaluation Data Sources:** Student Survey

Strategy 1 Details	Reviews			
<b>Strategy 1: *</b> Devote 20% of counselor's time in the are of guidance curriculum through: -Classroom presentations -Leader in Me lessons -School wide programs and other special events -Career and college awareness activities -Lead Time  <b>Strategy's Expected Result/Impact:</b> Students will be motivated to successfully complete high school and pursue a college degree. <b>Staff Responsible for Monitoring:</b> Campus Administrators Teachers Counselors <b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6, 3.1 <b>Funding Sources:</b> Counselor Aid Salary - Title 1, Part A - \$30,731, Franklin Covey Client Sales, Inc. - State Comp Ed (SCE) - 289 - \$5,955.62	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Create an anti-bullying environment by providing awareness programs for our students. <b>Strategy's Expected Result/Impact:</b> Students will be motivated to successfully complete high school and pursue a college degree. <b>Staff Responsible for Monitoring:</b> Campus Administrators Teachers Counselors <b>Funding Sources:</b> - State Comp Ed (SCE)	Formative			Summative
	Nov	Jan	Mar	June





Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Implement a strong conflict resolution program that promotes positive relationships and student success. <b>Strategy's Expected Result/Impact:</b> Students will be motivated to successfully complete high school and pursue a college degree. <b>Staff Responsible for Monitoring:</b> Campus Administrators Teachers Counselors <b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6 <b>Funding Sources:</b> - State Comp Ed (SCE) - \$21,384	Formative			Summative
	Nov	Jan	Mar	June
<div> <div>0% No Progress</div> <div>100% Accomplished</div> <div>→ Continue/Modify</div> <div>✗ Discontinue</div> </div>				

**Goal 1: STUDENT SUCCESS/LITERACY FOCUS:** Provide high-quality, engaging and innovative, technology programs that develop college, career, military and service ready leaders.

**Performance Objective 6:** All ELL students will be at a 90% mastery level and build a foundation of reading and math. Bilingual

**Evaluation Data Sources:** STAAR results and comply with all accountability results.

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Assess all students the first 20 days of enrollment to find the student's independent, instructional and frustration levels of reading <b>Strategy's Expected Result/Impact:</b> Increase independent reading levels of all students <b>Staff Responsible for Monitoring:</b> Campus Administrators Teachers Counselors <b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6 <b>Funding Sources:</b> PreK Instructional Aide Salary - Title 1, Part A - \$20,670, PreK Instructional Aide Salary - State Comp Ed (SCE) - \$21,792	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Implement model strategies to help LEP students: * small group discussions * peer tutoring * use of graphic organizers * vocabulary instruction * differentiated instruction <b>Strategy's Expected Result/Impact:</b> Establish strong academic vocabulary foundation for ELL success <b>Staff Responsible for Monitoring:</b> Campus Administrators Counselors <b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6 <b>Funding Sources:</b> - State Bilingual/ESL	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Continue implementing leveled readers in the classroom. <b>Strategy's Expected Result/Impact:</b> Establish strong academic vocabulary foundation for ELL success <b>Staff Responsible for Monitoring:</b> Campus Administrators Teachers Counselors <b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6 <b>Funding Sources:</b> - State Bilingual/ESL	Formative			Summative
	Nov	Jan	Mar	June

Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Continue implementation of the Linguistic Instructional Alignment Guide and the ELPS Toolkit in all Bilingual setting <b>Strategy's Expected Result/Impact:</b> Increase English language proficiency level of all ELL's and increase percentage of the Advanced High TELPAS composite <b>Staff Responsible for Monitoring:</b> Campus Administrators Teachers Counselors <b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6 <b>Funding Sources:</b> - State Bilingual/ESL	Formative			Summative
	Nov	Jan	Mar	June
<div> <div> No Progress</div> <div> Accomplished</div> <div> Continue/Modify</div> <div> Discontinue</div> </div>				



**Goal 1: STUDENT SUCCESS/LITERACY FOCUS:** Provide high-quality, engaging and innovative, technology programs that develop college, career, military and service ready leaders.

**Performance Objective 7:** By May 2022, all identified dyslexic students' STAAR scores will increase by 5% in Reading and Writing.  
Dyslexia/Special Ed





**Evaluation Data Sources:** STAAR results

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Implement accommodations to assist eligible students in reading and writing <b>Strategy's Expected Result/Impact:</b> Benchmark scores Six Weeks' progress report Reading and Writing STAAR <b>Staff Responsible for Monitoring:</b> Campus Administrators Dyslexia Teacher General Ed. Teacher <b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6 <b>Funding Sources:</b> Special Ed Instructional Aide Salary - State Comp Ed (SCE) - \$30,013, Special Ed Aide Salary - Title 1, Part A - \$30,013	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Implement staff development on instructional strategies to assist in reading and writing <b>Strategy's Expected Result/Impact:</b> Benchmark scores Six Weeks' progress report Reading and Writing STAAR <b>Staff Responsible for Monitoring:</b> Campus Administrators Dyslexia Teacher General Ed. Teacher <b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6	Formative			Summative
	Nov	Jan	Mar	June
<div> <div>0% No Progress</div> <div>100% Accomplished</div> <div>→ Continue/Modify</div> <div>✗ Discontinue</div> </div>				

**Goal 1: STUDENT SUCCESS/LITERACY FOCUS:** Provide high-quality, engaging and innovative, technology programs that develop college, career, military and service ready leaders.

**Performance Objective 8:** All student populations will achieve 100% mastery on all STAAR and increase Level III performance Advanced Academics

**Evaluation Data Sources:** STAAR results, number of Level III students





Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Provide advanced lessons and activities that extend beyond the TEKS/STAAR framework for identified gifted students through a "pull-out" program.  <b>Strategy's Expected Result/Impact:</b> All GT students will be serviced by teachers that are in compliance with the Texas State Plan. <b>Staff Responsible for Monitoring:</b> Campus Administrators Quest Teacher Teachers <b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6 <b>Funding Sources:</b> - State Gifted and Talented (G/T)	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Monitor to ensure 100% of the classroom teachers servicing GT students have received training in the Nature and Needs Assessment of gifted students. Teachers must maintain 6 hour update yearly. <b>Strategy's Expected Result/Impact:</b> All GT students will be serviced by teachers that are in compliance with the Texas State Plan. <b>Staff Responsible for Monitoring:</b> Campus Administrators <b>Title I Schoolwide Elements:</b> 2.4, 2.5 <b>Funding Sources:</b> - State Gifted and Talented (G/T)	Formative			Summative
	Nov	Jan	Mar	June
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				

**Goal 1: STUDENT SUCCESS/LITERACY FOCUS:** Provide high-quality, engaging and innovative, technology programs that develop college, career, military and service ready leaders.

**Performance Objective 9:** By Spring 2022, migrant students will achieve 85% mastery on Reading and Math STAAR.  
Migrant

**Evaluation Data Sources:** STAAR results

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Implement and plan reading math curriculum in small group tutorials for grades 3rd-5th  Provide tutoring in content areas during the school day (Make Mathematics Meaningful Project Smart) Other instructional Migrant Summer Program  <b>Strategy's Expected Result/Impact:</b> Curriculum based assessment District Benchmarks STAAR Assessments  <b>Staff Responsible for Monitoring:</b> Campus Administrators TIM staff Teachers Instructional Assistant  <b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6 <b>Funding Sources:</b> - Title I, Part C	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> All migrant students will receive appropriate school supplies in order to provide them with the necessary tools to complete their classroom assignments.  <b>Strategy's Expected Result/Impact:</b> Curriculum based assessment District Benchmarks STAAR Assessments  <b>Staff Responsible for Monitoring:</b> Campus Administrators TIM staff Teachers Instructional Assistants  <b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6	Formative			Summative
	Nov	Jan	Mar	June

Strategy 3 Details	Reviews			
<b>Strategy 3:</b> All K-5th Grade Migrant students will receive tutoring on Imagine Learning, a research-based software program designed to increase language and literacy. <b>Strategy's Expected Result/Impact:</b> Curriculum Based Assessment District Benchmarks STAAR Assessments <b>Staff Responsible for Monitoring:</b> Campus Administrators TIM Staff Teachers Instructional Assistant <b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6	Formative			Summative
	Nov	Jan	Mar	June
<div> <div>  0% No Progress </div> <div>  100% Accomplished </div> <div>  Continue/Modify </div> <div>  Discontinue </div> </div>				

**Goal 1: STUDENT SUCCESS/LITERACY FOCUS:** Provide high-quality, engaging and innovative, technology programs that develop college, career, military and service ready leaders.

**Performance Objective 10:** The Fine Arts will increase student participation.

Fine Arts





**Evaluation Data Sources:** UIL rosters

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Students will compete and have high level on success in UIL. <b>Strategy's Expected Result/Impact:</b> Successful at competitions through individual and group performance. <b>Staff Responsible for Monitoring:</b> Administration Teachers UIL Coordinator <b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Student art work/projects will be showcased at the district/campus level and community.  Students will take part in a Crafts Club, and their projects will be showcased at the district/campus level and community.  <b>Strategy's Expected Result/Impact:</b> Increase student participation and appreciation of the Fine Arts. <b>Staff Responsible for Monitoring:</b> Administration Art Teacher Music Teacher <b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Student Music Performance will be recognized at the district/campus level and community.  Students will have an opportunity to take part in the All Star Choir. Students will participate in various performances at the district/campus level and community. <b>Strategy's Expected Result/Impact:</b> Increase student participation and appreciation of the Fine Arts. <b>Staff Responsible for Monitoring:</b> Administration Music Teacher <b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6	Formative			Summative
	Nov	Jan	Mar	June
<div> <div>0% No Progress</div> <div>100% Accomplished</div> <div>→ Continue/Modify</div> <div>✗ Discontinue</div> </div>				

**Goal 1: STUDENT SUCCESS/LITERACY FOCUS:** Provide high-quality, engaging and innovative, technology programs that develop college, career, military and service ready leaders.

**Performance Objective 11:** The school library will be a user-friendly information center that will provide equal, open, and flexible access to students personnel, parents and the community.  
Library

**Evaluation Data Sources:** Library Circulation Statistics

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Implement reading promotions and school clubs that foster a love of reading and produce responsible citizens:  *2x2 Reading List *Texas Bluebonnet Award Program *Spelling Bee *National Children's Book *National Library Week *Get Caught Reading *Dot Day *Battle of the Books  <b>Staff Responsible for Monitoring:</b> Librarian Library Assistants <b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6 <b>Funding Sources:</b> Library Aide Salary - State Comp Ed (SCE) - \$26,829, Library Aide Salary - State Comp Ed (SCE) - \$23,834	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Librarian will encourage Reading through: *Accelerated Reading - AR *Leader in Me *Author Visits  <b>Strategy's Expected Result/Impact:</b> STAAR scores AR points <b>Staff Responsible for Monitoring:</b> Librarian Library Assisnant Classroom Teachers <b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6	Formative			Summative
	Nov	Jan	Mar	June
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				

**Goal 1: STUDENT SUCCESS/LITERACY FOCUS:** Provide high-quality, engaging and innovative, technology programs that develop college, career, military and service ready leaders.

**Performance Objective 12:** By Spring 2022, most students will acquire computer skills, increasing their effectiveness and efficiency of the information technology system to create and support student and staff learning the the classrooms and labs.

## Technology

### HB3 Goal

**Evaluation Data Sources:** STAAR results

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Provide a variety of technology media and methods for delivery of instruction. Purchase additional mobile technology such as Chromebooks and Document Cameras, and try to achieve a 1 to 1 computer - student ratio. <b>Strategy's Expected Result/Impact:</b> Computer Lab Reports District Assessments <b>Staff Responsible for Monitoring:</b> Administrators Instructional Coach Computer Lab Technology Asst. <b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6 <b>Funding Sources:</b> Strictly Technology - State Comp Ed (SCE) - \$2,458.05, Coordinator-Campus Technology Salary - State Comp Ed (SCE) - \$70,532, Technology Aide Salary - State Comp Ed (SCE) - \$18,898, Apple Computer - State Comp Ed (SCE) - \$1,329, Strictly Technology - State Comp Ed (SCE) - \$892	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Ensure that students use technology as a tool to solve problems, create original products and communicate effectively by providing them with more "hands on" Technology tools <b>Strategy's Expected Result/Impact:</b> Computer Lab Reports District Assessments <b>Staff Responsible for Monitoring:</b> Administration Instructional Coach Computer Lab Technology Assistant <b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6 <b>Funding Sources:</b> - Title II Part D	Formative			Summative
	Nov	Jan	Mar	June





Strategy 3 Details		Reviews			
<b>Strategy 3:</b> Implement Accelerated Reader to enhance students' reading. Purchase and use early reading, phonics, and phonemic awareness with the use of software and internet resources, and technology equipment (pens, lights, mice, doc cameras, MacBooks). <b>Strategy's Expected Result/Impact:</b> Computer Lab Reports District Assessments <b>Staff Responsible for Monitoring:</b> Principal Campus Technology Coordinator Computer Lab Technology Asst. <b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6 <b>Funding Sources:</b> Bostitch Electric Hole Puncher - State Comp Ed (SCE) - \$1,996.02, Microsoft Office for Mac Standard License - State Comp Ed (SCE) - \$46, Strictly Technology Xerox Verslink Color Printer - State Comp Ed (SCE) - \$2,791.74		Formative			Summative
		Nov	Jan	Mar	June
<div> <div>0% No Progress</div> <div>100% Accomplished</div> <div>→ Continue/Modify</div> <div>✗ Discontinue</div> </div>					



**Goal 2: ENGAGING LEARNING ENVIRONMENTS:** Ensure safe, secure, drug-free, technology-rich, and inviting environments which promote high performance.

**Performance Objective 1:** Gonzalez Elementary staff and students will incorporate in their classroom, presentations, and activities.

**Evaluation Data Sources:** The campus will receive and Advanced level 4 in all 4 areas of the STAR chart.





Strategy 1 Details	Reviews			
<b>Strategy 1:</b> 1) Gonzalez staff will be provided with profession training on campus with computer software programs, blended learning, Google Apps and integration of technology in their daily lessons, Differentiated Learning, and incorporate blended learning environments.  2) Provide teachers with colorbands training to become knowledgeable with data, and how to track student's growth. <b>Strategy's Expected Result/Impact:</b> Sign-In Sheets T-Tess Domains increased from previous year. <b>Staff Responsible for Monitoring:</b> Administration CTC <b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Students in PK-5th grade will use technology to develop reading and math skills. Technology will include chromebooks, televisions, IPADS, computer-desktops, document cameras, media carts, and mounted projectors. <b>Strategy's Expected Result/Impact:</b> Benchmarks, weekly test, Reading levels, STAAR scores, Report cards <b>Staff Responsible for Monitoring:</b> Administration CTC Teacher <b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> The campus will continue with the Leader in Me training and anti-bullying campaign. Students will be provided lessons and teachers will continue to attend staff development in these areas. <b>Staff Responsible for Monitoring:</b> Administration Teacher <b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6	Formative			Summative
	Nov	Jan	Mar	June
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				

**Goal 3: PARENT-COMMUNITY-BUSINESS-INDUSTRY PARTNERSHIPS:** Foster exceptional community service, open communication, and positive collaboration for student success

**Performance Objective 1:** Strengthen and increase our parental involvement and community engagement in schools.

**Evaluation Data Sources:** Surveys and Parent Advisory Council





Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Utilize all forms of contact with parents through phone calls, email, parent teacher conferences, and social media.  Teacher will print out the parent/teacher conference form to review grades, attendance, student's growth and data. <b>Strategy's Expected Result/Impact:</b> When parents are engaged and participate in campus activities. <b>Staff Responsible for Monitoring:</b> Administration Community Aide Counselors Teachers <b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6, 3.2 <b>Funding Sources:</b> Community Aide Salary - Title 1, Part A - \$27,485, At-Risk Attendance Clerk Salary - State Comp Ed (SCE) - \$22,344	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Provide aligned parent trainings and resources on effective reading strategies, PASOS, and HEB Read 3 <b>Strategy's Expected Result/Impact:</b> When parents are engaged and participate in campus activities. <b>Staff Responsible for Monitoring:</b> Administration Community Aide Counselors Teachers Librarian <b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6, 3.2 <b>Funding Sources:</b> Media Aide (Paraprofessional) Salary - Title 1, Part A - \$19,677	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Continue to implement a system for tracking participation and volunteer hours. Parents will be recognized for their participation. <b>Strategy's Expected Result/Impact:</b> When parents are engaged and participate with campus events. <b>Staff Responsible for Monitoring:</b> Administration Community Aide <b>Title I Schoolwide Elements:</b> 3.2	Formative			Summative
	Nov	Jan	Mar	June

Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Ensure Title I Parental Program Meetings, Orientations for Staff and Parent Volunteers on how parents can promote 21st Century Learning. <b>Strategy's Expected Result/Impact:</b> When parents are engaged and participate with campus events. <b>Staff Responsible for Monitoring:</b> Administration Community Aide Librarian Nurse Counselors <b>Title I Schoolwide Elements:</b> 3.2	Formative			Summative
	Nov	Jan	Mar	June
<div> <div>  0% No Progress </div> <div>  100% Accomplished </div> <div>  Continue/Modify </div> <div>  Discontinue </div> </div>				

**Goal 3: PARENT-COMMUNITY-BUSINESS-INDUSTRY PARTNERSHIPS:** Foster exceptional community service, open communication, and positive collaboration for student success

**Performance Objective 2:** Establish a network of community partners that will enhance the parental involvement program

**Evaluation Data Sources:** Sign-In's Annual Health Fair and Volunteer Logs





Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Gonzalez Elementary will provide resources and partnerships that meet the need of our families. (Uniform Drive, Secret Angel, Food Drive, and Health Fair) <b>Strategy's Expected Result/Impact:</b> When parents are engaged and participates in campus activities. <b>Staff Responsible for Monitoring:</b> Campus Administrators Community Aide Counselors Teachers <b>Title I Schoolwide Elements:</b> 3.2 <b>Funding Sources:</b> LVN (Paraprofessional) Salary - Title 1, Part A - \$34,636	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Building stronger relationships with higher educations institutions: STC, UTRGV, TSTC, and Texas A&M extension services: so parents can be knowledgeable in the planning and preparation for college.  America Goes Back To School Rally  Love My School Day <b>Strategy's Expected Result/Impact:</b> When parents are engaged and participates in campus activities. <b>Staff Responsible for Monitoring:</b> Campus Administrators Community Aide Counselors Teachers <b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6	Formative			Summative
	Nov	Jan	Mar	June
<div>  No Progress            Accomplished            Continue/Modify            Discontinue         </div>				

**Goal 4: PROFESSIONAL GROWTH/LEADERSHIP DEVELOPMENT:** Implement high quality, research-based professional development and continuous support for all employees.

**Performance Objective 1:** All students will be taught by highly qualified and state certified teachers through professional development opportunities.

**Evaluation Data Sources:** Eduphoria and sign-in sheets

Strategy 1 Details	Reviews			
<b>Strategy 1:</b> Provide mentors and training for new teachers. <b>Strategy's Expected Result/Impact:</b> Mentor assignments Feedback <b>Staff Responsible for Monitoring:</b> Campus Administrators Teachers <b>Title I Schoolwide Elements:</b> 2.4, 2.5 <b>Funding Sources:</b> - Title II Part A	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<b>Strategy 2:</b> Provide appropriate job-related training for personnel. <b>Strategy's Expected Result/Impact:</b> Sign-In sheets Evaluations Feedback <b>Staff Responsible for Monitoring:</b> Campus Administrators Teachers Staff <b>Title I Schoolwide Elements:</b> 2.4, 2.5	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<b>Strategy 3:</b> Research and broaden the bilingual education program for teachers by offering tutoring services for the bilingual certification exam. <b>Strategy's Expected Result/Impact:</b> An increase in bilingual certified teachers <b>Staff Responsible for Monitoring:</b> Administration Bilingual Chairs <b>Title I Schoolwide Elements:</b> 2.5, 2.6	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
<b>Strategy 4:</b> Research and created a staff awards and incentive program.  PLC'S	Formative			Summative
	Nov	Jan	Mar	June

<b>Strategy's Expected Result/Impact:</b> Retain Teachers <b>Staff Responsible for Monitoring:</b> Adminisrration <b>Title I Schoolwide Elements:</b> 2.5				
<div> <div>            No Progress         </div> <div>            Accomplished         </div> <div>            Continue/Modify         </div> <div>            Discontinue         </div> </div>				

**Goal 5: FINANCIAL STRENGTH:** Facilitate strategic planning, management, and accountability, and transparent financial stewardship to optimize federal, state, and local funding.

# State Compensatory

## Budget for Justice Raul A. Gonzalez Elementary

**Total SCE Funds:**

**Total FTEs Funded by SCE: 9**

**Brief Description of SCE Services and/or Programs**

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## Personnel for Justice Raul A. Gonzalez Elementary

<u>Name</u>	<u>Position</u>	<u>FTE</u>
Anna Rios	Library Aide	1
David Ortegon	Coordinator Campus Technology	1
Delma Munoz	Instructional Aide Special Ed.	1
Edna Perez	Instructional Aide Pre-Kinder	1
Jose De Leon	Instructional Aide (Pre-Kinder)	0.5
Kevin Pacheco	Library Aide	1
Kristyn Monette	Technology Aide	0.5
Natasha Caballero	At Risk Attendance Clerk	1
Ninfa Garcia	Instructional Aide Pre-Kinder	1
Sylvia Arreola	LVN	1



# Title I Schoolwide Elements

## ELEMENT 1. SWP COMPREHENSIVE NEEDS ASSESSMENT (CNA)

### 1.1: Comprehensive Needs Assessment

The Justice Raul A. Gonzalez Elementary comprehensive needs assesment was reviewed on October 26, 2018.

## ELEMENT 2. SWP CAMPUS IMPROVEMENT PLAN (CIP)

### 2.1: Campus Improvement Plan developed with appropriate stakeholders

SAIP (CIP) Committee

- |                   |           |
|-------------------|-----------|
| 1. Rosa Garcia    | Principal |
| 2. Zulema Garza   | CIF       |
| 3. Carmen Jimenez | Counselor |
| 4. David Ortegon  | ITC       |
| 6. Sarai Valdez   | Teacher   |
| 7. Claudia Quiroz | Teacher   |
| 8. Maria Garcia   | Teacher   |
| 9. Gloria Garcia  | Teacher   |
| 10. Enebeth Rubio | Teacher   |
| 11. Daalma Cuevas | Teacher   |

### 2.2: Regular monitoring and revision

The Campus Improvement Plan for Justice Raul A. Gonzalez Elementary was revised or evaluated for the 21-22 school year on October 13, 2021

## **2.3: Available to parents and community in an understandable format and language**

The Justice Raul A. Gonzalez Elementary Campus Improvement Plan is located on campus in the main office and at our Parental Involvement Room. You can also find the Campus Improvement Plan in the District's website (wisd.us) or on the Gonzalez Elementary website (gonzalez.wisd.us)

The campus improvement plan can be translated into Spanish if needed. For translation of the campus improvement plan, please contact the principal, Miss R. Garcia at (956) 969-6760. Zulema Garza, CIF is the person who serves as translator at Justice Raul A. Gonzalez Elementary.

## **2.4: Opportunities for all children to meet State standards**

Opportunities for all students to meet the challenging State Academic standards (TEKS) can be found on the following pages of the campus improvement plan:

pages: 15-21

pages: 23-26

## **2.5: Increased learning time and well-rounded education**

Methods and instructional strategies that strengthen the academic school program can be found on the following pages of our campus improvement plan:

- Increase amount and quality of learning time **See page 22**
- Academic programs that help provide an enriched and accelerated curriculum that includes programs, activities and courses necessary to provide a well-rounded education **See pages 25-30**

## **2.6: Address needs of all students, particularly at-risk**

Meeting the needs of all students and of those at risk of not passing the challenging State Academic Standards.

**See pages 15-21**

# **ELEMENT 3. PARENT AND FAMILY ENGAGEMENT (PFE)**

## **3.1: Develop and distribute Parent and Family Engagement Policy**

## The Parent and Family Engagement Policy Committee

1. Alex Aguilar      Community Aide
2. Zulema Garza      CIF
3. Erica Valdez      Parent
4. Jessica Cabrera      Parent

The Justice Raul A. Gonzalez Parent and Family Engagement Policy can be found at the [gonzalez.wisd.us](http://gonzalez.wisd.us) website, in the student handbook, at parent meetings, and at the Parental Involvement Room.

The Justice Raul A. Gonzalez Parent and Family Engagement Policy can be translated into Spanish. Please see Rosie Maldonado, counselor, the person who serves as the translator at Justice Raul A. Gonzalez Elementary.

### **3.2: Offer flexible number of parent involvement meetings**

At Justice Raul A. Gonzalez Elementary, we shall offer a flexible number of meetings, such as meetings in the morning or evening, and provide with funds provided by Title I, Part A, transportation, child care, or home visits, as such services related to parental involvement.

# Title I Personnel

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Alexandra Aguilar	Community Aide	Title I Part A	1
Ashley Ann Ozuna	Media Aide	Title I Part A	1
Damaris Perez	Speech Pathologist	Federal Special Ed.	1
Gloria Garcia	Teacher Class Size Reduction	Title II Part A	1
John Daniel Martinez	Computer Lab Aide	Title I Part I	1
Lawrence Herrera	Instructional Aide	Title I Migrant	0.45
Lawrence Herrera	Instructional Aide Pre-Kinder	Title I Migrant	0.05
Nelda J. Cuellar	Counselor Aide	Title I Part A	1
Sergio Hinojosa	Instructional Aide Special Ed.	Federal Special Ed.	1
Zulema M. Garza	Facilitator Campus Instructional	Title I Part A	1

# Campus Funding Summary

State Gifted and Talented (G/T)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	8	1			\$0.00
1	8	2			\$0.00
Sub-Total					\$0.00
State Comp Ed (SCE)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	TEKS/STAAR Framework, State Adopted Textbook Interdisciplanry Unit Maps, Globes, Newspapers, Periodicals and Field Trip Experiences.		\$1,100.00
1	1	2			\$2,540.00
1	1	2		165	\$1,233.00
1	1	3			\$0.00
1	2	1	Colorbands	164-11-6399-27-106-1-30	\$600.00
1	2	2	Summit K12 Science License	169-11-6299-27-106-1-36	\$0.00
1	2	3			\$0.00
1	3	1	Sharon Wells		\$3,600.00
1	3	2			\$0.00
1	4	1	STAAR Instructional Mentor Salary		\$11,365.00
1	4	2			\$5,600.00
1	4	3	Colorbands License		\$600.00
1	4	3	Writing Academy		\$3,475.00
1	4	4			\$0.00
1	5	1	Franklin Covey Client Sales, Inc.	289	\$5,955.62
1	5	2			\$0.00
1	5	3			\$21,384.00
1	6	1	PreK Instructional Aide Salary		\$21,792.00
1	7	1	Special Ed Instructional Aide Salary		\$30,013.00
1	11	1	Library Aide Salary		\$26,829.00
1	11	1	Library Aide Salary		\$23,834.00

State Comp Ed (SCE)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	12	1	Strictly Technology		\$2,458.05
1	12	1	Coordinator-Campus Technology Salary		\$70,532.00
1	12	1	Technology Aide Salary		\$18,898.00
1	12	1	Apple Computer		\$1,329.00
1	12	1	Strictly Technology		\$892.00
1	12	3	Bostitch Electric Hole Puncher		\$1,996.02
1	12	3	Microsoft Office for Mac Standard License		\$46.00
1	12	3	Strictly Technology Xerox Verslink Color Printer		\$2,791.74
3	1	1	At-Risk Attendance Clerk Salary		\$22,344.00
Sub-Total					\$281,207.43
State Bilingual/ESL					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	6	2			\$0.00
1	6	3			\$0.00
1	6	4			\$0.00
Sub-Total					\$0.00
Title 1, Part A					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	3	1	CIF-Salary		\$79,498.00
1	3	3	Guided Math		\$3,700.00
1	3	3	Sharon Wells		\$2,993.65
1	5	1	Counselor Aid Salary		\$30,731.00
1	6	1	PreK Instructional Aide Salary		\$20,670.00
1	7	1	Special Ed Aide Salary		\$30,013.00
3	1	1	Community Aide Salary		\$27,485.00
3	1	2	Media Aide (Paraprofessional) Salary		\$19,677.00
3	2	1	LVN (Paraprofessional) Salary		\$34,636.00
Sub-Total					\$249,403.65

Title I, Part C					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	9	1			\$0.00
Sub-Total					\$0.00
Title II Part A					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
4	1	1			\$0.00
Sub-Total					\$0.00
Title II Part D					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	12	2			\$0.00
Sub-Total					\$0.00
Grand Total					\$530,611.08

# Addendums