#### **Weekly Parent Bulletin**

Phone 763-477-5831 Fax 763-477-5832

October 8th, 2021

#### 6051 Ash Street Rockford, MN 5537

## **ROCKFORD MIDDLE SCHOOL** CENTER FOR ENVIRONMENTAL STUDIES





Center for Environmental Studies



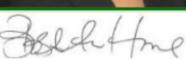
Bobbi A. Anderson-Hume, Ph.D. Hello RMS-CES families,

My name is Matthew Scheidler and I am a *Principal on Special* Assignment-Student Services in Rockford Area Schools.

My previous roles in the district include RHS Principal and RHS IB Programme Coordinator. I have supported the learning process at RMS-CES the last week or so and I am humbled to serve in this role.

As a social studies teacher and instructional coach for over a decade at the middle school level, I have tremendous respect for the learning process at this crucial point in the lives of middle school students. The time, effort, and energy our students, staff, and families devote to the academic, behavioral, and emotional-social development of each and every student is beyond impressive.

To read this full letter, which includes some important reminders from our school counselor, please click on attachment in your email.





**Reminders & Opportunities:** 

#### **Publicity Photographs**

Throughout the year, photographs and videos are taken in classrooms and at school activities. Some of these may be published in local newspapers, on the local cable station or in Rockford Area Schools' publications and websites. Parents may request that their child's photograph and identifying their name not be published in district productions or websites. The request must be made in writing and sent to the **Rockford Area Schools District Office**, at **6051 Ash Street**, **Rockford**, **MN 55373**. (This does not apply to pictures of school events taken by the news media.)

Mickelburg in our District Office

OR...The Water Fountains are back on!

#### **Reminders & Opportunities:**

## ANNUAL STUDENT/REGISTRATION UPDATE

This year, Rockford Area Schools has implemented an Annual Update which <u>can be found in the Parent Portal in Infinite Campus.</u>

Keeping this information up-to-date will help families stay connected and be informed on upcoming plans and other important announcements.

> This online update will replace the emergency medical form you have received in the past. Most of the information will auto-populate from data already entered in Infinite Campus. Required fields are marked with a red asterisk(\*) and information highlighted in yellow needs to be updated. There are also fields required by the Minnesota Department of Education such as technology access and ethnicity.

#### Once you are logged in to your Parent Portal:

Click More

Campus

Click here

- Followed by Online Registration, and a new window will open.
- Follow the prompts by clicking the Annual Update button to begin.

We are asking all families to complete this year's update AS SOON AS POSSIBLE. Going forward, the Annual Update will take place yearly in August.

If you have any questions, please contact Annie Mickelburg at mickelburga@rockford.k12.mn.us or (763) 477-9165.







## ORDER THE 2021-2022 RMS-CES YEAR BOOK <u>HERE!</u> OR USE THE QR CODE BELOW



- 2021-2022 Pandemic-EBT Benefits for Families: Please click <u>HERE</u> to find information about Free/Reduced Lunch for your student.
- 2021-2022 District Calendar click HERE
- The Minnesota Department of Revenue has two tax relief programs for families with children in kindergarten through 12th grade: the K-12 Education Subtraction and the K-12. Please click <u>HERE</u> to view the programs & benefits.

### **Reminders & Opportunities:**

A message from the nurse regarding COVID notification:



As we get back into the swing of things and spend more time together, there are going to be cases of COVID, especially with the Delta variant making its way through. In order to not inundate you with emails, we will not be sending a general notification letter to an entire grade level after every positive case of COVID. We will be alerting you if your child is a close contact of a positive case of COVID. Please be vigilant in monitoring your child for symptoms and keep them home if any present.



#### Wright 2 School

Excused vs. Unexcused Absences <u>Excused Absences:</u> Family emergency Illness/Medical or mental health appointments (documentation may be required) Religious holidays

> Unexcused Absences: Babysitting Working Needed at home Child is not immunized Car trouble Missing the bus Oversleeping Weather

Habitual truant means a child under the age of 17 years who is absent from attendance at school without lawful excuse for seven full school days. If the child is in elementary school for one or more class periods on seven school days. If the child is in middle school, junior high school, or high school, or the child is 17 years old and has not lawfully withdrawn from school. Truancy and Educational Neglect Intervention Program

## RMS-CES PARENT/COMMUNITY NEWS Reminders & Opportunities:



#### Please click on one of the link below to fill our registration! <u>Every Meal Weekend Food Registration RAS in English</u> <u>Every Meal Weekend Food Registration RAS in Spanish</u>

Beyond physical development, good food improves academics, behavior, attendance, and even self-esteem. At Every Meal, we say food is good if it meets three categories: Nutritious, Delicious, and Relevant.

Nutritious: Our staff dietitian works to ensure all of our bag types meet current nutrition standards for children and youth as outlined by the Dietary Guidelines for Americans and the National School Lunch and Breakfast Programs.

Delicious: We taste test the food we buy for our food bags. Taste also includes sight and smell. For each item we provide, we make sure it looks, smells, and tastes delicious.

Relevant: What good is dried rice if you don't have access to a kitchen to cook it? What good is mac and cheese if you're an immigrant and have never seen it before? What good are pork and beans if your religion forbids eating pork? We offer five food bag options with a variety menus designed to be relevant for the different children and families we serve.







Contact Madison Holm at 6125670114 or at holmm@rockford.k12.mn.u s with any questions



The 2021-22 school year is in full swing and that means that fall activities are winding down and the start of *winter activities for students in grades 7-12 is rapidly approaching!* 

Links on the Activities section of the district website contain information about the following:



## Winter Sports Meeting October 25, 2021 at 6:00pm, RHS Auditorium Click <u>HERE</u> for more information



Practice for dance team and middle school girls basketball begins on October 25, 2021. Your child's registration must be completed prior to this date to be eligible to participate.

If you have registration questions, please contact the Activities office:

- Dan Pratt, Activities Director: prattd@rockford.kl2.mn.us
- Stacey Larson, Activities Coordinator: larsonst@rockford.kl2.mn.us

Thank you and Go Rockets!



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TICKETS \$5 EACH AT HOME VOLLEYBALL GAMES NOW THRU 10/14.

WINNER ANNOUNCED DURING THE VARSITY HOME GAME ON 10/14.

NEED NOT BE PRESENT TO WIN

This event not sponorsed by Rockford Area Schools ISD 883



## **RMS-CES SPORTS NEWS**



# **ROCKFORD YOUTH** WRESTLING

PreK-Kinder. **OR** 1st Year Wrestlers Mondays 11/15 - 1/226:00-6:45 pm

### Why Should Kids Wrestle?

- There is room for everyone and wrestlers only compete against others in a similar skill/weight
- Wrestling builds intensity, footwork, agility, balance, strength & body awareness
- It is one of the few sports where a child's foot speed, ball-handling skills, hand-eye coordination, & size do not matter Questions? Or join our 2-week FREE Intro Class contact: raaawrestling@raaasports.com



## **Register** online:

### <u>www.raaasports.com/raaawrestling</u>

NOT an ISD 883 Sponsored Event

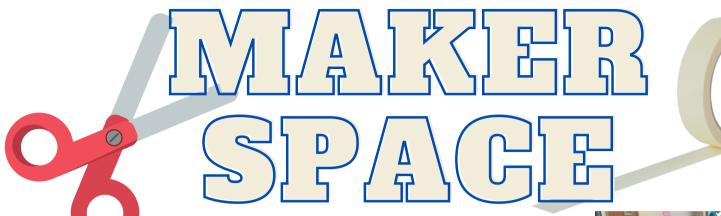
1st-2nd Grade OR 2nd Year Wrestler

Tues./Thur. 11/9 – 1/22 5:30- 6:15 pm

3rd-6th Grade OR 3rd Year Wrestler

Tues./Thur. 11/9 – 1/22 6:30-8:00 pm

## **RMS-CES CLASS NEWS**





Makerspace students have been creating cardboard chairs that can hold their weight. Students researched designs, attempted different ways to attach the cardboard, and had fun testing out their final

products.









## RMS-CES CLASS NEWS STH GRADE FIELD TRIP TORALER







APPLE CRISP (SERVES 6-8) 2 cans (21 oz. each) apple pie filling 2 packets of instant oatmeal (Brown Sugar and Maple flavor is best!) 2-3 tablespoons butter, sliced Dutch oven Foil

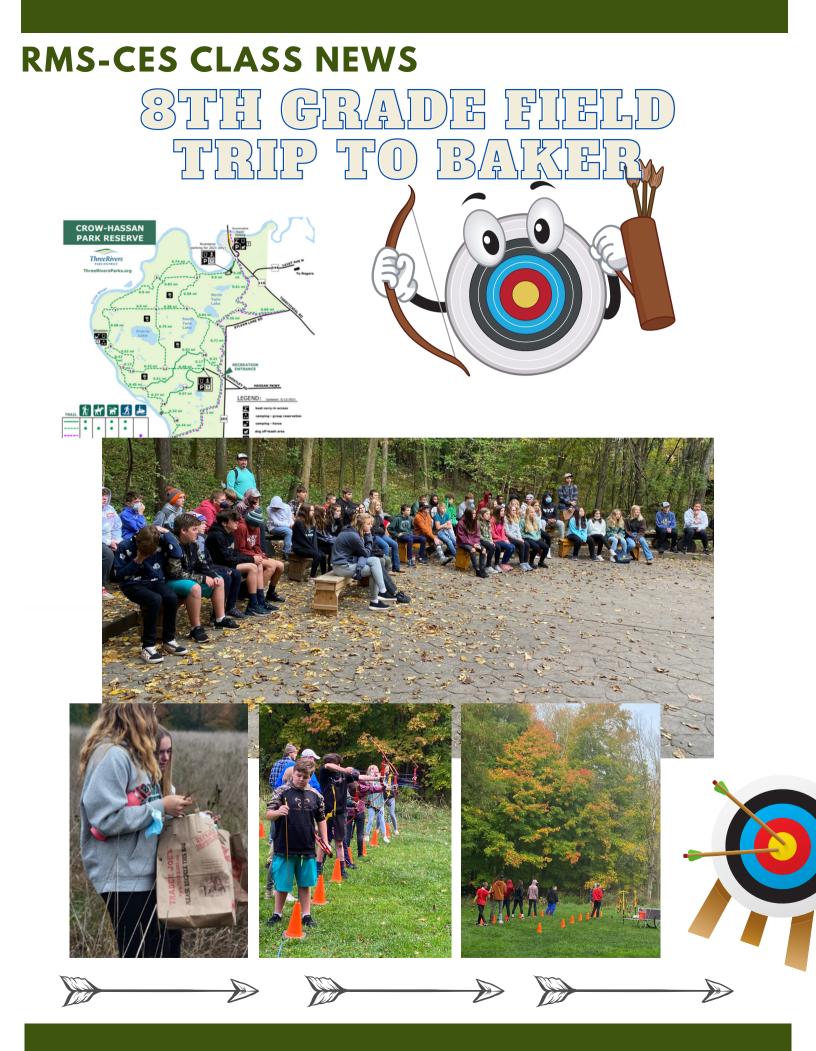
Line Dutch oven with foil (this is a pretty sticky recipe and using foil will make for an easier clean-up). Dump apple pie filling into Dutch oven. Sprinkle oatmeal packets over pie filling. Drop slices of butter on top of oatmeal. Bake for approximately 35 minutes, with 6 to 9 coals around the bottom of the oven and 12 to 18 coals on top. Rotate oven on coals every 10 minutes or so for even cooking.

#### **RMS-CES CLASS NEWS** 87 D D 뫊 2 Ö ∆ ₽ f **J**[]<sub>{</sub>} $\mathcal{T}$ ם ) ק ( 뮍 ∆ ⊊

8th grade students enjoyed a beautiful fall day at Baker Outdoor Learning Center and Crow Hassan Park reserve. Students enjoyed activities such as campfire cooking, archery, telemetry, and prairie seed collection.







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## **RMS-CES CLASS NEWS**



## LANGUAGE ARTS

Fifth grade Readers have been busy in Language Arts class lately. They took advantage of the great wonderful weather recently and went outside to find items in nature to create a nature bookmark. No two bookmarks looked the same! Fifth graders showed their uniqueness and individual sides. Also, they learned about the variety of nonfiction and fiction genres. Students have begun their "Magic 40" and are expected to read from different genres. They were assessed this past week with their first quiz, but first, fifth graders created pictures that represented each genre. Also, students played a game, "I Have...Who Has...to





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## LANGUAGE ARTS

Sixth graders started October finishing up their work with effective email communication. Students worked with a partner and drafted an email that included a subject line, salutation, block paragraph format, closing, and signature. They used a rubric to assess whether the emails were effective or not.

Starred

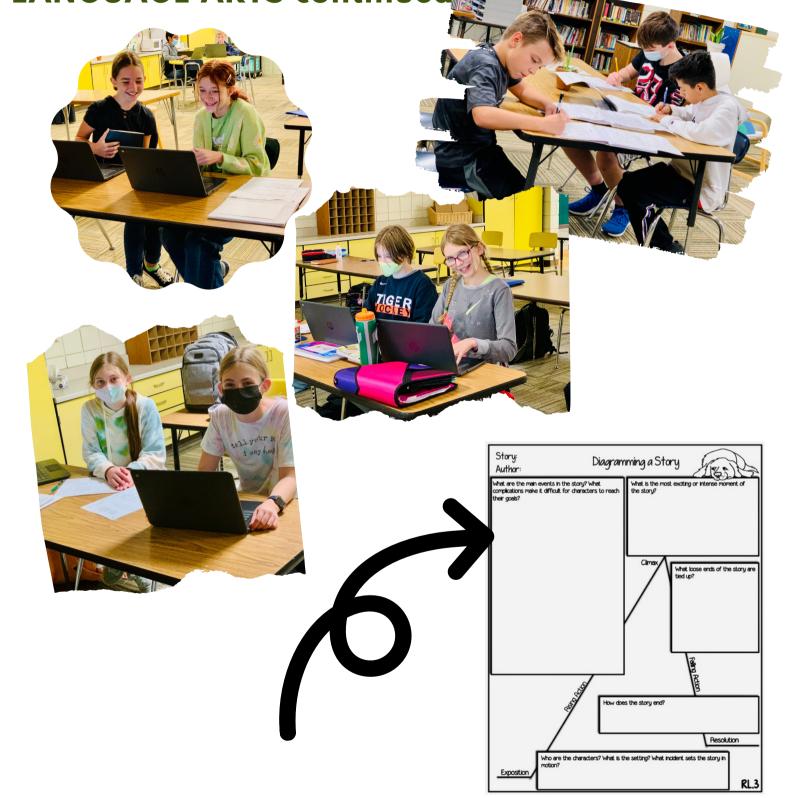
Students also started to review story elements vocabulary: protagonist, antagonist, setting, conflict, plot - exposition, inciting incident, rising action, climax, falling action, resolution, etc. with a short animated clip, Fugu, and short story Stray by Cynthia Rylant. Fugu was one of their vocabulary words.

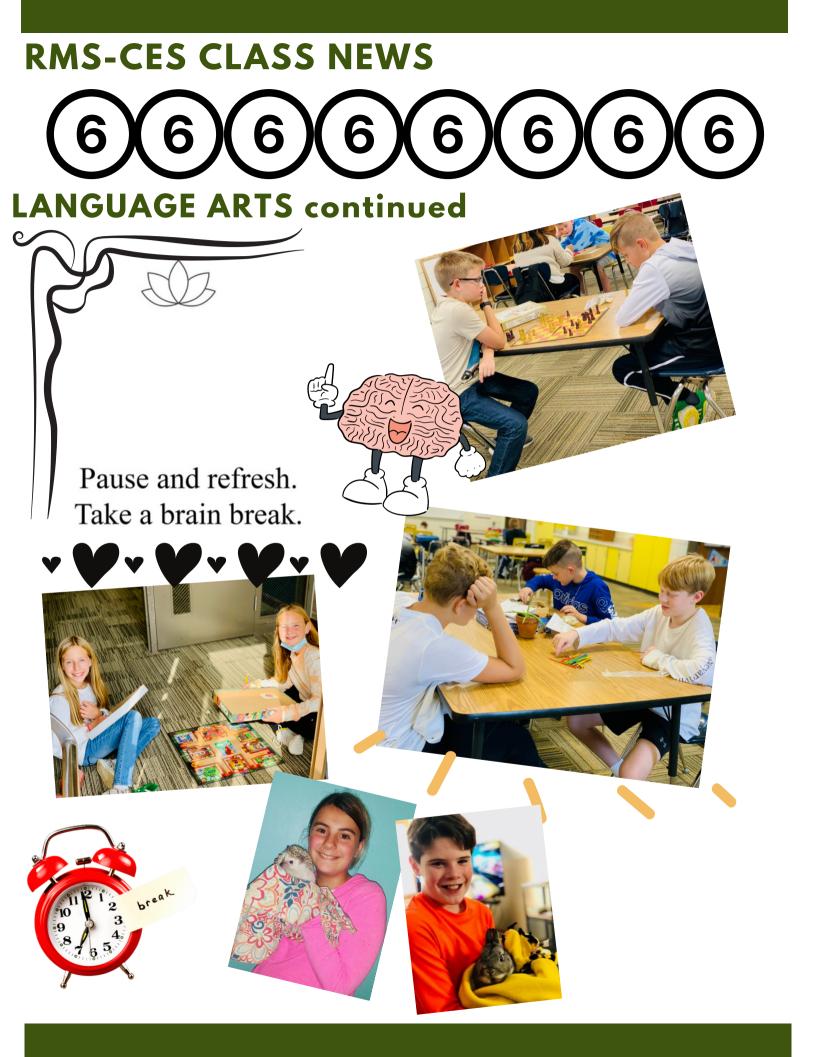
#### Check in with your child for what it means.

Stray is realistic fiction about a girl named Doris who finds a stray puppy after a snowstorm leaves her family homebound for nine days. She dreams of keeping the puppy but her requests are always met with the dreaded answer of no. Will Doris ever hear a yes? Many students brought in photos of their beloved pets to share with the class. Through these images we met Norman the bunny, Gizmo the hedgehog, and Sammy the puppy to name a few. It's safe to say this sixth grade class is fond of their adorable pets. Many expressed interest in animal related careers in the future as a vet tech, zoologist, marine biologist, veterinarian, or in wildlife rehabilitation. Sixth graders finished the week working in groups to diagram the story, support their responses with text evidence, and discuss what makes people change and grow over time.

Field trip permission slips were sent home with students on Wednesday, 10.6. Please sign and return to class by Wednesday, 10.13. Sixth graders will be going to Baker Park Reserve at the end of October; there will be more information in the near future.

# RMS-CES CLASS NEWS 666666666666666 LANGUAGE ARTS continued





## **RMS-CES CLASS NEWS**

## LANGUAGE ARTS

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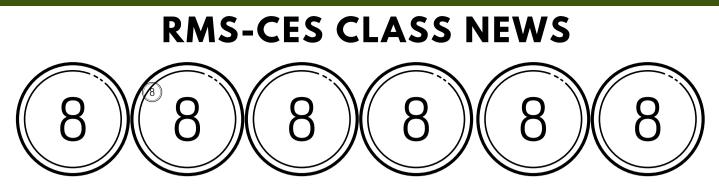
Seventh grade students enjoyed their first short story "Seventh Grade" by Gary Soto. While reading the story the focus was on finding textual evidence, using the acronym RACES (Restate, Answer, Cite, Explain, and Summarize) to answer essay/reading response questions, and identifying how specific elements of a plot interact with each other. We ended this week

with a fun review game - The Fly-Swatter Game and an assessment.

We also started our daily bell-ringers this week. At the beginning of every hour, students will focus on specific skills needed to become better readers, study literature and informational texts, and improve their writing abilities. Mondays we will focus on using context clues to define unknown words. Our focus on Tuesdays is making inferences. Wednesdays are our creative writing days where students will be given some sort of prompt, and they will spend some time writing. Thursdays and Fridays we will focus on skills needed in order to navigate through informational texts.

A sneak peek at next week: We will be identifying the mood inside literature and making predictions while reading a science-fiction short story called "Dark They Were, and Golden Eyed" by Ray Bradbury.

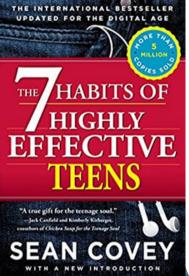




## LANGUAGE ARTS

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LA8 students studied <u>Sean Covey's 7 Habits of Highly</u> <u>Effective Teens</u>, discussed the relevance of having a Personal Mission Statement, and then created one of their own. Hopefully, this will help them prepare for what is next in their lives and become part of their

pathway towards a successful future. This week, we also dove into an Introduction to Literature and focused on Literary Terms and Academic Vocabulary, which will serve as a foundation for analyzing Literature throughout the

year.

Personal Martin Balance