

Overview of State Report Card



Data Reported on the 2020 - 2021 Ohio School Report Cards

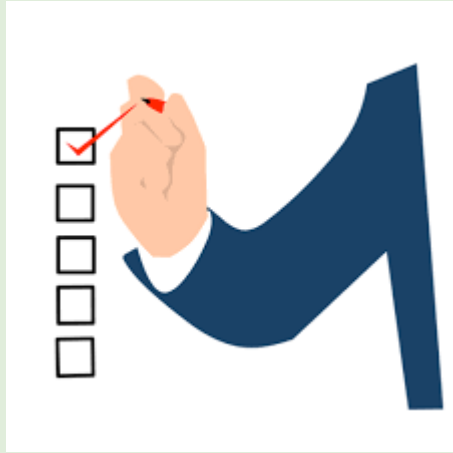
The state's accountability system and Ohio School Report Cards for the 2020-2021 school year will look different because of short-term changes in Ohio law and the accountability waiver approved by the U.S. Department of Education.

The purpose of the report cards released in October 2021 is to report all available data for recovery and improvement planning. Most consequences, such as federal identification requirements, have been waived or paused during this school year.

The state will not assign letter grades or issue rankings.

**To review the latest report
card data, visit**

<https://reportcard.education.ohio.gov/>



Report Card

**Changes Coming for the
2021-22 School Year**

Rating System

HB 82 replaces the A to F letter grade system with a rating system using “stars” to indicate overall performance and performance for individual components factored into the overall rating. The components will be rated with 1 to 5 stars.

Overall rating	Descriptor
5 stars	“Significantly exceeds state standards”
4 or 4½ stars	“Exceeds state standards”
3 or 3½ stars	“Meets state standards”
2 or 2½ stars	“Needs support to meet state standards”
1 star or 1½ stars	“Needs significant support to meet state standards”

Rated Components

Rated components will include:

Achievement, Progress, Gap Closing, Graduation and Early Literacy.

“Prepared for Success” will now be titled “College, Career, Workforce and Military Readiness.” This component will not be rated initially.

An overall rating for schools and districts will not begin until the **2022 - 2023** school year. For the overall rating:

- Achievement and Progress must be given the same weight
- Gap Closing, Graduation and Early Literacy must be weighted equally
- Achievement and Progress will make up 50% of the overall rating; the other components will comprise the other 50%



Achievement

The Achievement rating is based on the school's or district's overall Performance Index (PI). The current maximum PI score of 120 will be revised each year.

The maximum PI score will be established each year by averaging the PI scores achieved by the top 2% of all districts and the top 2% of schools for the school year for which a report card is issued. Those averages will become the top score upon which all districts and schools are rated.

Also included in the calculation of Performance Index:

- End-of-course exams in science, American history and American government
- Substitute AP or IB exams in science, American history and American government
- To the extent possible, summer administration of third-grade English language arts assessment



Progress

2021 Report Card data

The Progress rating will be based on a district's or school's overall value added score from the most recent three years.

The most recent year results will comprise 50% of the score.

Years two and three will each comprise 25% of the score.



Gap Closing

2021 Report card data

Included in Gap Closing as “met” or “not met” indicators are the **gifted performance indicator, English language proficiency for English Learners and the district’s or school’s chronic absenteeism rate.**

Subgroup performance will be determined as “met” or “not met” for graduation targets along with achievement targets and progress targets in both math and English language arts.

- N-size for subgroups = 15
- Students in the lowest quintile for achievement statewide (“lowest 20%”) as a subgroup is eliminated
- There are no subgroup demotions in either the value added or the gap closing components



Graduation

The Graduation component will include both the 4-year and 5-year adjusted cohort graduation rates. The 4-year adjusted cohort rate will be weighted at 60%. The 5-year adjusted cohort rate will be weighted at 40%.

There are several “report only” items in the Graduation component. Among them will be the graduation rate of students who completed all of grades 9-12 in the district in addition to the percentage of students who did not graduate but are still enrolled in the district and receiving either general education or special education services.



Early Literacy

2021 Report cards data

The current “Kindergarten through Third Grade Literacy” component will be renamed as “Early Literacy.”

The rating will be determined by three components:

- Percentage of students who score proficient or higher on the reading segment of the third-grade English language arts assessment;
- A district or school’s progress in improving literacy in grades K-3, as determined using a method prescribed by ODE;
- Percentage of students who are promoted to the fourth grade and not subject to retention under the Third Grade Reading Guarantee.



College, Career, Workforce and Military Readiness

2021 Report card data

This component (formerly “Prepared for Success”) will be expanded to include more measures focusing on career, workforce and military readiness in addition to the current measures which have traditionally focused on college readiness.

A sampling of additional items included in this readiness measure includes earning an industry-recognized credential, completing a pre apprenticeship in the student’s chosen career field, providing evidence of acceptance into an apprenticeship program after high school, and earning a cumulative score of proficient or higher on three or more state technical assessments.

Student Opportunity Profile

Beginning with the state report card issued for the 2022-2023 school year, HB 82 prescribes a student opportunity profile measure that reports data regarding the opportunities provided to students by a district or school.

The Student Opportunity Profile will include data in **22 different areas**.

A sampling of those areas includes the average ratio of teachers, counselors, nurses, and other school personnel to students; the percentage of teachers and administrators with less than three years of experience; the percentage of eligible students participating each school day in school breakfast programs; and the ratio of portable technology devices that students may take home to the number of students.