

Spring Branch ISD
**Career & Technical
Education**



**CTE Bond Advisory
Committee**
Meeting #3

Oct. 6, 2021
Stratford HS



**CTE Bond Planning
Bond Advisory
Committee**

Agenda: CTE BAC Meeting #3

05 Minutes

- CTE BAC Committee Charge
- CTE BAC Mtg#2 Recap

1 10 Minutes

- **SBISD BAC Individual Input: “Mtg #2 Results”**
 - **Summary Chart:** BAC Numerical Data Results
 - **Summary by Facility Type:** MS, HS, MS/HS, Ag Farm, Guthrie Center

2 15 Minutes

- **SBISD CTE and Beyond:**
 - **Involvement:** Who can take advantage of and participate in CTE?
 - **Benefits & Opportunities:** Student involvement leads to.... College, Career, Military, Community

3 65 Minutes

- **BAC Committee Engagement: “Bond Plan Scenarios”**
 - 05 min = Exercise Set-up (Objective, Tools + Rules)
 - **25 min = BAC 20 Table Consensus Exercise** (2 Scenarios)
 - 05 min = Re-Organize into Small Groups
 - **25 min = BAC 5 Group Consensus Exercise** (2 Scenarios)
 - 05 min = Review Preliminary Results of the 5 Groups

05 Minutes

- **What to Expect in the Final BAC Meeting:** Oct. 20th at Landrum MS
- **Closing Remarks**



CTE Bond Advisory Committee (BAC) - Charge

- The SBISD Board of Trustees will appoint a **Career and Technical Education Bond Advisory Committee (CTE BAC)** comprised of parents, students, staff, community members from the district's various geographic areas and business communities to **work collaboratively and cooperatively in developing a bond proposal package**.
- **The CTE BAC is charged with working within the framework** of the CTE Long-Range Facilities Plan, SBISD District-Wide Facility Assessment, the SBISD Financial Analysis/Debt Capacity Analysis, the SBISD Demographic and Capacity Studies, the SBISD Strategic Framework, and/or other significant primary and authoritative sources of District Information.
- **The Committee will present recommendations to the Board of Trustees** no later than December 2021. The Board of Trustees will receive and review the Committee's recommendations.
The Board of Trustees may act upon the recommendations presented by the committee by approving, amending, altering, or not approving all or any part of the final plan.

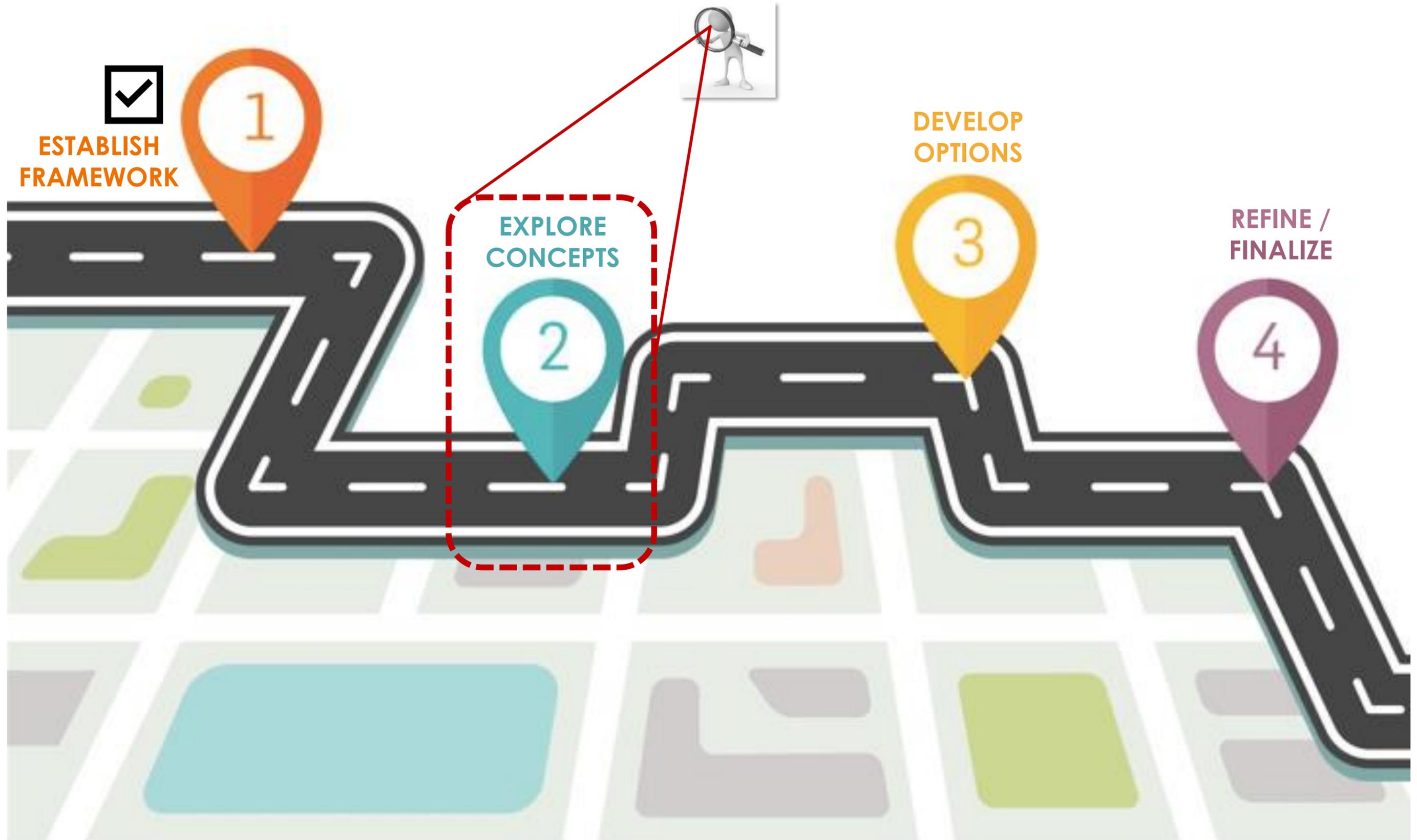
CTE Bond Advisory Committee (BAC) – Scope of Work

- In developing the recommendations for a proposed bond package, the CTE BAC should focus on: **SBISD CTE facilities in the areas** of renovation, additions and/or replacement of existing classrooms, labs and facilities. **Additions** to accommodate CTE program enrollment. **Renovations** to meet District Standards and CTE Educational Specifications. **Transformation/replacement** of aging CTE facilities.

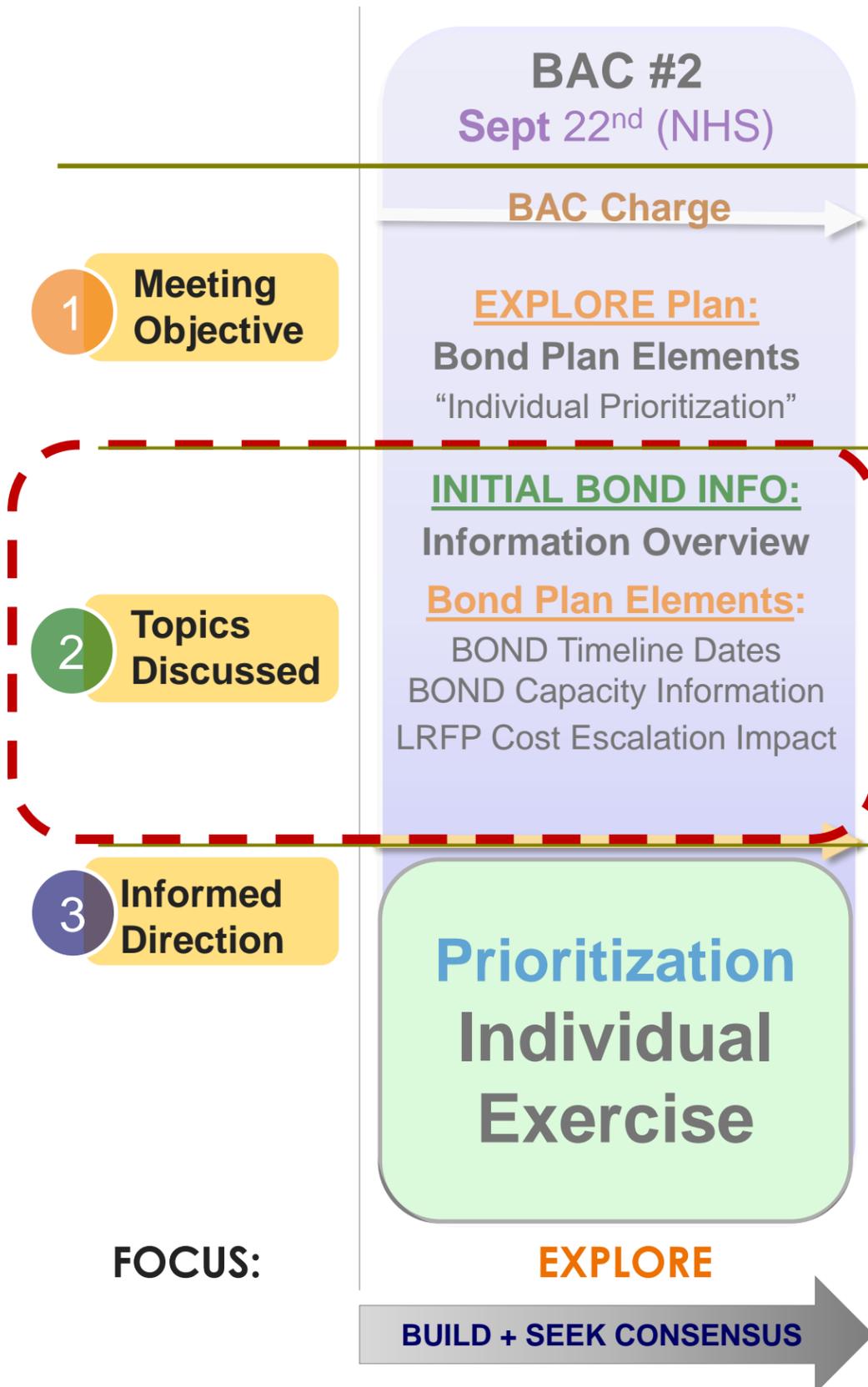
CTE Bond Advisory Committee (BAC) – Refrain from

- **Recommendations regarding specific design** of schools or district facilities, **location(s)** of schools or district facilities, **boundaries** of district facilities, **closure** of district facilities, **instructional arrangements** and/or educational pedagogy and **district policy**.

CTE BAC Meetings: BAC Meeting #2 Recap



BAC Committee Mtg #2 Recap: Reminder of what we covered...



CTE BAC Meeting #2 | Meeting Agenda

Agenda: CTE BAC Meeting #2

- 10 Minutes
 - CTE BAC Committee Charge
 - CTE BAC Mtg#1 Recap

- 1** 15 Minutes
 - **SBISD Bond Plan Elements:**
 - **Bond Election Information:** Bond Election Schedule of Events
 - **Bond Financial Data:** Review Current Debt Position + Preliminary Bond Capacity Analysis

- 2** 10 Minutes
 - **SBISD Bond Plan Scope:**
 - **CTE Bond Scope:** LRFP-C Recommendation - Campus Snapshot (SWHS)
 - **Cost Escalation Impact:** LRFP-C Recommendation - Future Cost

- 3** 50 Minutes
 - **BAC Committee Engagement: "BAC Individual Exercise"**
 - 05 min = Exercise Set-up (Objective, Tools + Rules)
 - 15 min = BAC Individual Exercise (Prioritization Exercise)
 - 25 min = Report Out (1 Person / Table + Group Discussion)
 - 05 Collect the "Game Cards" from BAC members

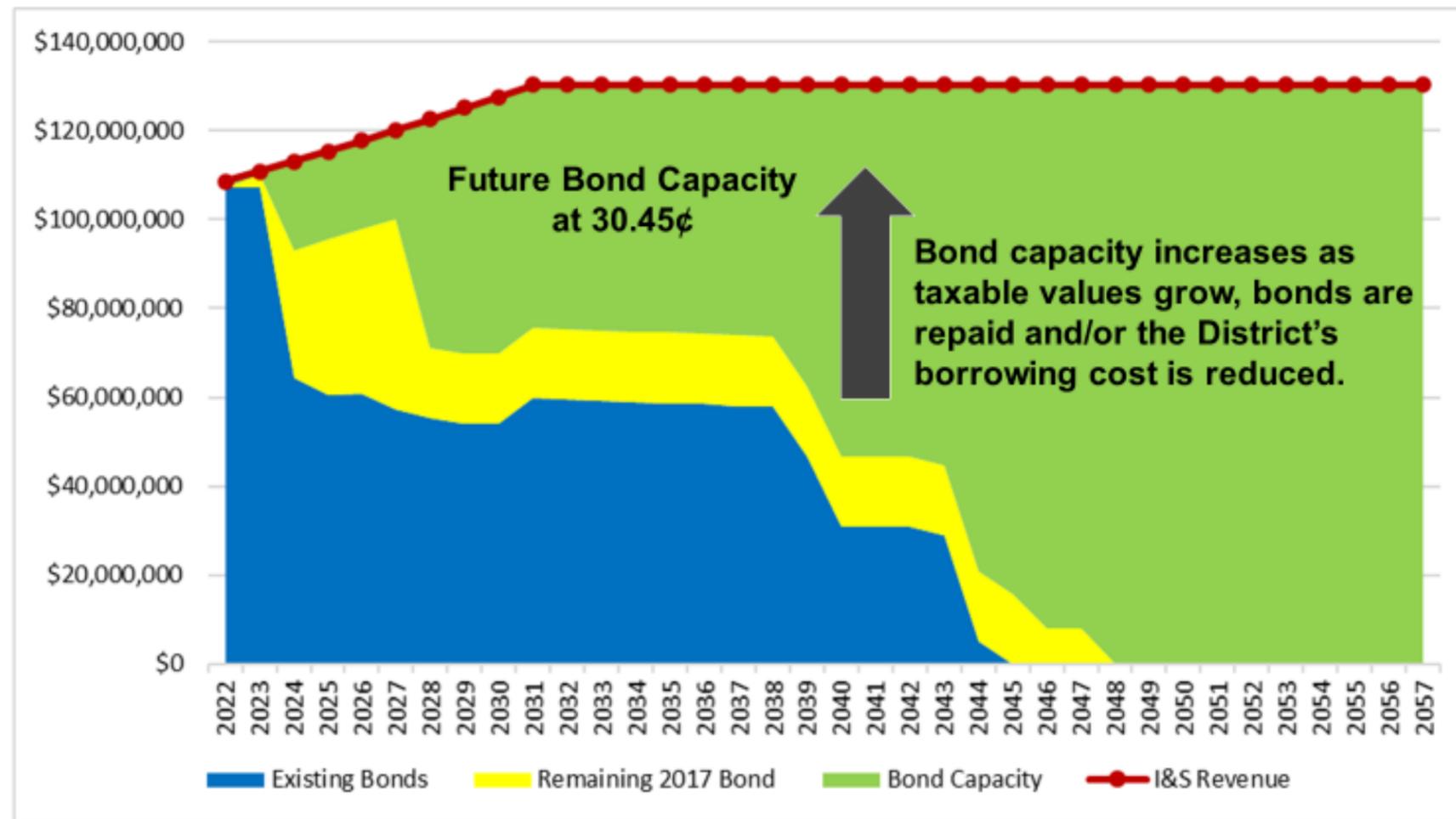
- 05 Minutes
 - **What to Expect in the Next BAC Meeting:** Oct. 6th at Stratford HS
 - **Closing Remarks**

Slide 2

SBISD Bond Financial Information | Future Bond Capacity

WHAT IS BOND CAPACITY?

Bond capacity refers to the District's capacity to issue new bonds in light of the limitations imposed by the State-mandated "50-Cent Debt Test" and the District's current I&S tax rate.



FUTURE BOND CAPACITY

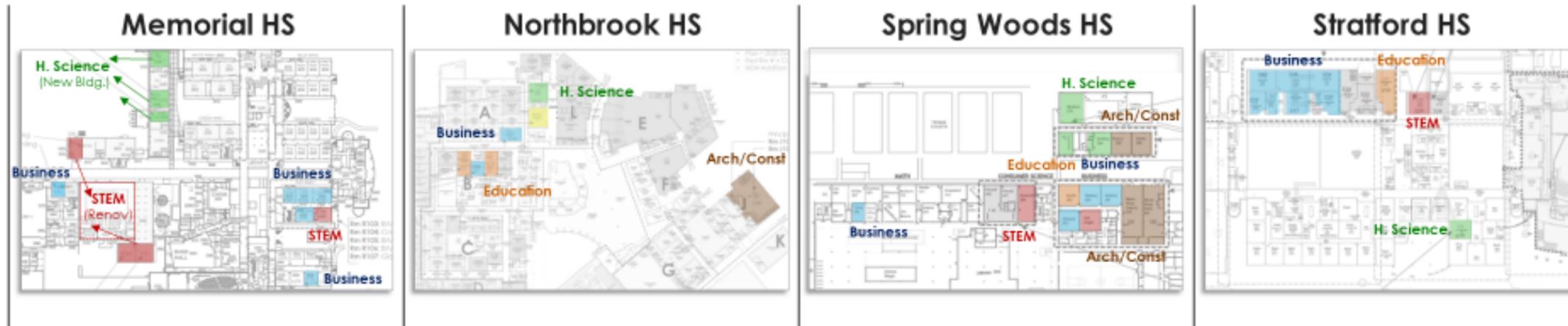
CTE LRF Committee Recommendation | Tier Strategy Approach



CTE BAC Meeting #2 | SBISD Bond Plan Scope: Campus Snapshot (SWHS)



KEY FINDINGS | RENOVATION - TIER STRATEGY (HS)



TIER 1 "IN PLACE, AS IS" : RENOVATE EXISTING CTE SPACES \$

Under-sized CTE Ed Spec criteria: Clrm (900 SF) + Clrm/Lab (1,200 SF) + Clrm/Cmptr Lab (1,200 SF) + P. Construction Lab (2,500 SF)
Missing / Partial CTE Programs: MHS (5 Missing / 1 Partial) + NBHS (3 Missing / 2 Partial) + SWHS (1 Missing / 1 Partial) + SHS (4 Missing / 3 Partial)

TIER 2 "MISSING + IMPROVE ADJACENCIES" : RENOVATE / ADD CTE SPACES \$\$

Improve CTE Adjacencies: Program Space Type (Renovate) + Career Cluster Grouping (Move)
Missing / Partial CTE Programs: Provide Space (Renovation and/or New Space: T-Bldgs?)

TIER 3 "MEET CTE ED SPECIFICATIONS" : RENOVATE / ADD CTE SPACES \$\$\$\$

Requires Master Plan: ALL CTE Programs (Existing / New) + MEET CTE Ed Specs Requirements (SF + Adjacencies)

CTE LRFP Committee Recommendation | Future Potential Cost



CTE BAC Meeting #2 | SBISD Bond Plan Scope: Cost Escalation Impact



LRFP Recommendation Summary Cost Data

CTE BAC Meeting #3
PRELIMINARY COST ANALYSIS

	LRFP-C Recommendation "Current" Project Cost Year 2021 Assessment	LRFP-C Recommendation "Future" Project Cost Proposed Timeline	% of CTE Subtotal
MIDDLE SCHOOL <small>MMS + NMS + SBMS + SFMS + SOMS + SWMS</small>	\$ 32,345,310	\$ 42,617,667	15%
HIGH SCHOOL <small>MHS + NHS + SWHS + SHS</small>	\$ 67,761,815	\$ 90,485,108	32%
MS / HS SPECIALTY <small>SBEC + WAIS</small>	\$ 4,373,296	\$ 5,990,847	2%
AG FARM	\$ 25,462,662	\$ 35,369,609	12%
GUTHRIE CENTER	\$ 89,048,041	\$ 111,136,229	39%
CTE LRFP-C Recommendation SUBTOTAL-1	\$218,991,124	\$285,599,460	100%
CTE Technology Infrastructure SUBTOTAL-2	\$12,100,000	\$12,100,000	
GRAND TOTAL	\$231,091,124	\$297,699,460	

CURRENT
COST Yr 2021

FUTURE
COST PROJECTION



COST ESCALATION

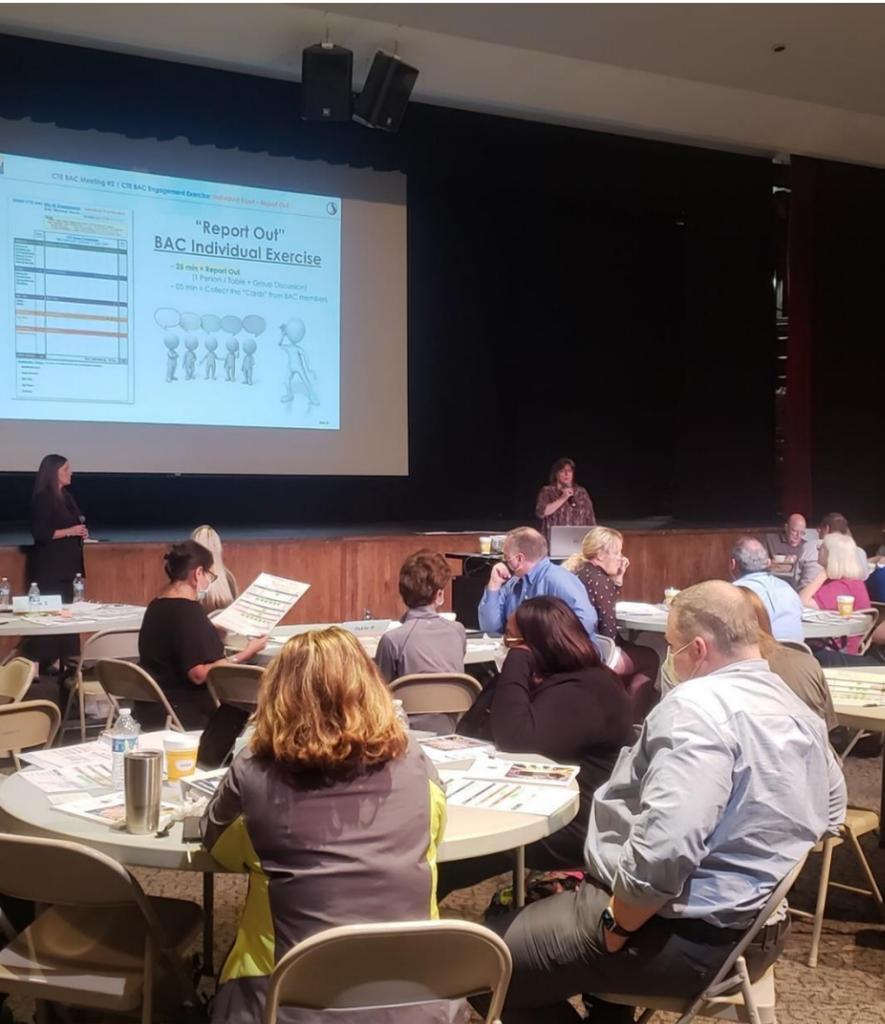
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BAC Mtg #2 Engagement:

RESULTS of BAC Individual Input Exercise



BAC Mtg#2 Engagement | Individual Input: Prioritization

Individual Engagement Exercise | Review

SBISD CTE BAC Mtg #2 Engagement: Individual Prioritization
 BAC Member Name: _____
BAC MEMBER: PRINT YOUR NAME (First + Last Name)

RULES:
 • LRFP-C "Ideal" Total = 20 dots (Ratio based on LRFP Ideal total cost by category)
 • BAC "Individual" Total = 16 dots (5 Min + 11 Assign = You have "less dots" than "Ideal Total")
 05 dots: Minimum Assign 01 Dot/Category (MS, HS, Specialty, Central 1+2)
 11 dots: Prioritization ... Assign 11 Remaining Dots (Your priority compared to "Ideal")

IDEAL "LRFP"	CTE Scope Prioritization "BAC Individual" compared to "Ideal LRFP"		BAC "Input"
MIDDLE: 3	MIDDLE SCHOOL ○○○		
Memorial Northbrook Spring Branch Spring Forest Spring Oaks Spring Woods			
HIGH: 6	HIGH SCHOOL ○○○○○○		
Memorial Northbrook Spring Woods Stratford			
MS / HS: 1	MS / HS ○		
SBEC WAIS			
CENTRAL-1: 3	CENTRAL-1 ○○○		
Ag Farm			
CENTRAL-2: 7	CENTRAL-2 ○○○○○○○		
Guthrie Center			
LRFP TOTAL: 20	BAC INDIVIDUAL TOTAL: 16		

Comments / Notes: Provide comments about your prioritization strategy:

- Middle School:
- High School:
- MS / HS:
- Ag Farm:
- Guthrie:

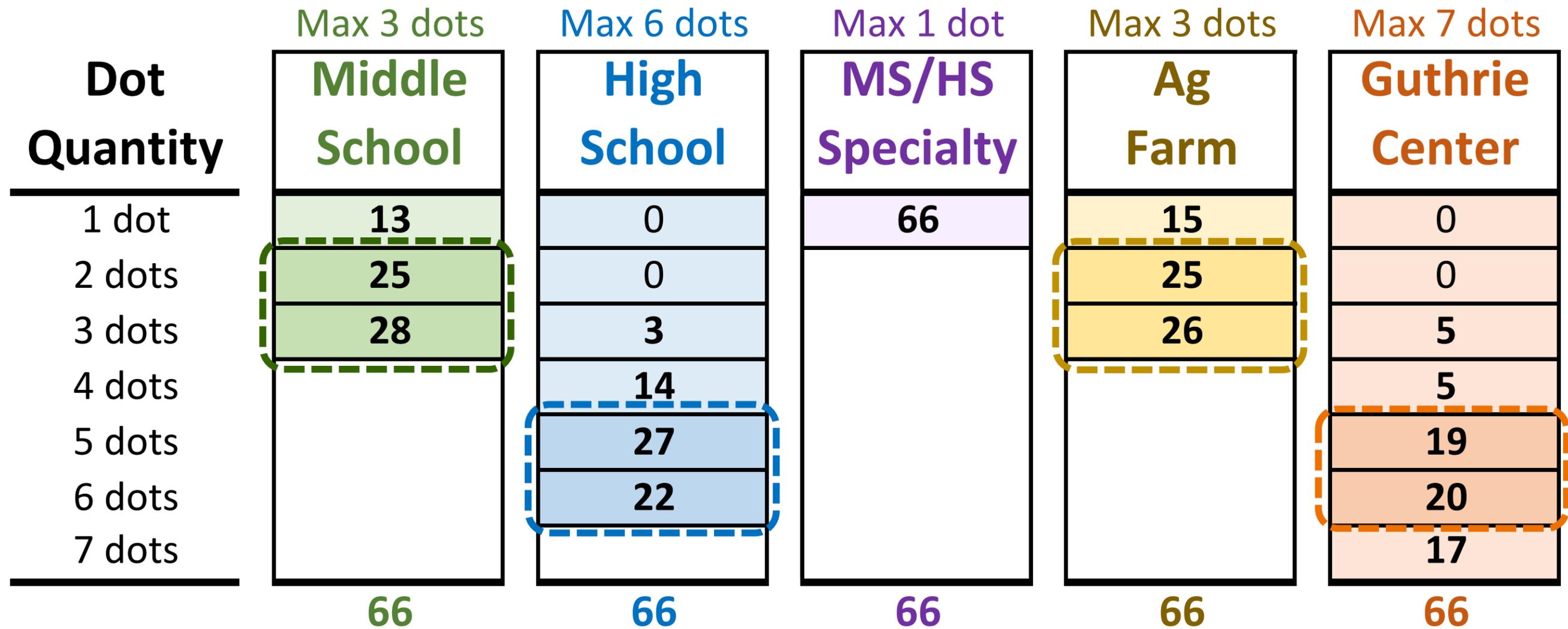
BAC Individual Input-1 Provide Total per Category

- Middle School
- High School
- MS/HS
- Ag Farm
- Guthrie Center

BAC Individual Input-2 Explain Individual Strategy

- Middle School
- High School
- MS/HS
- Ag Farm
- Guthrie Center

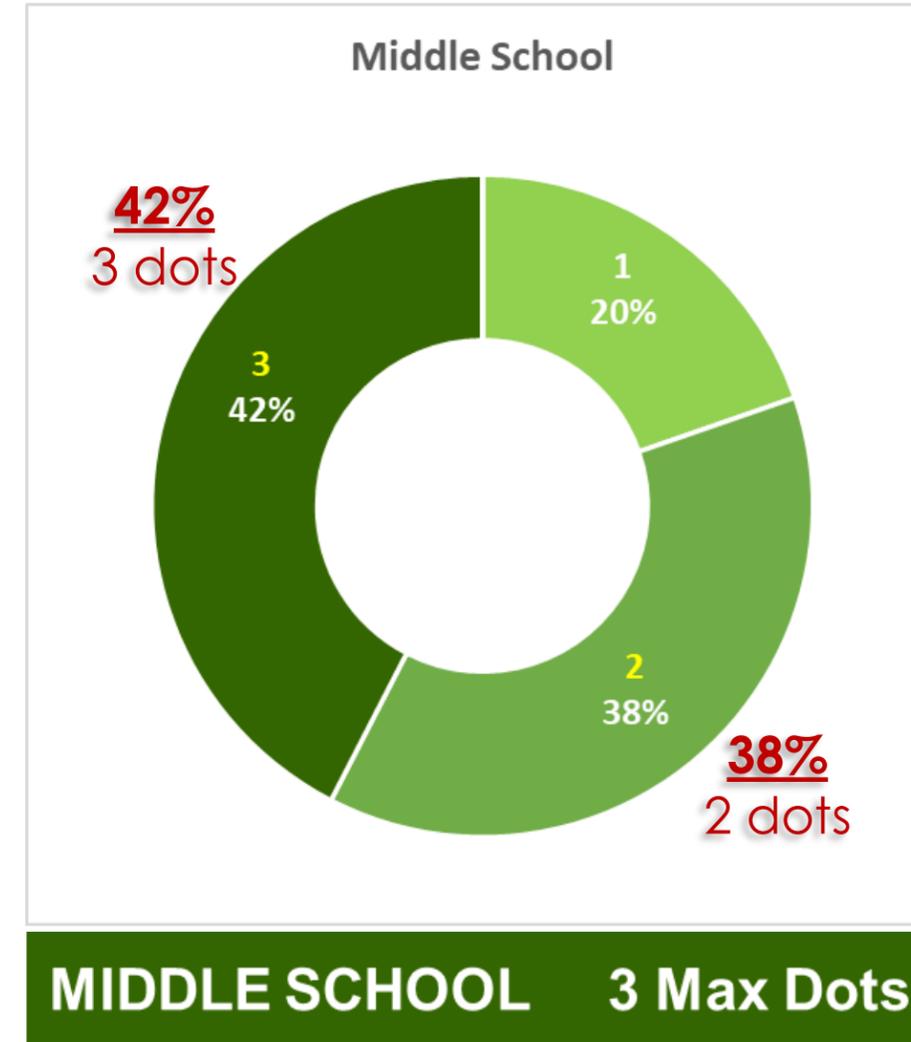
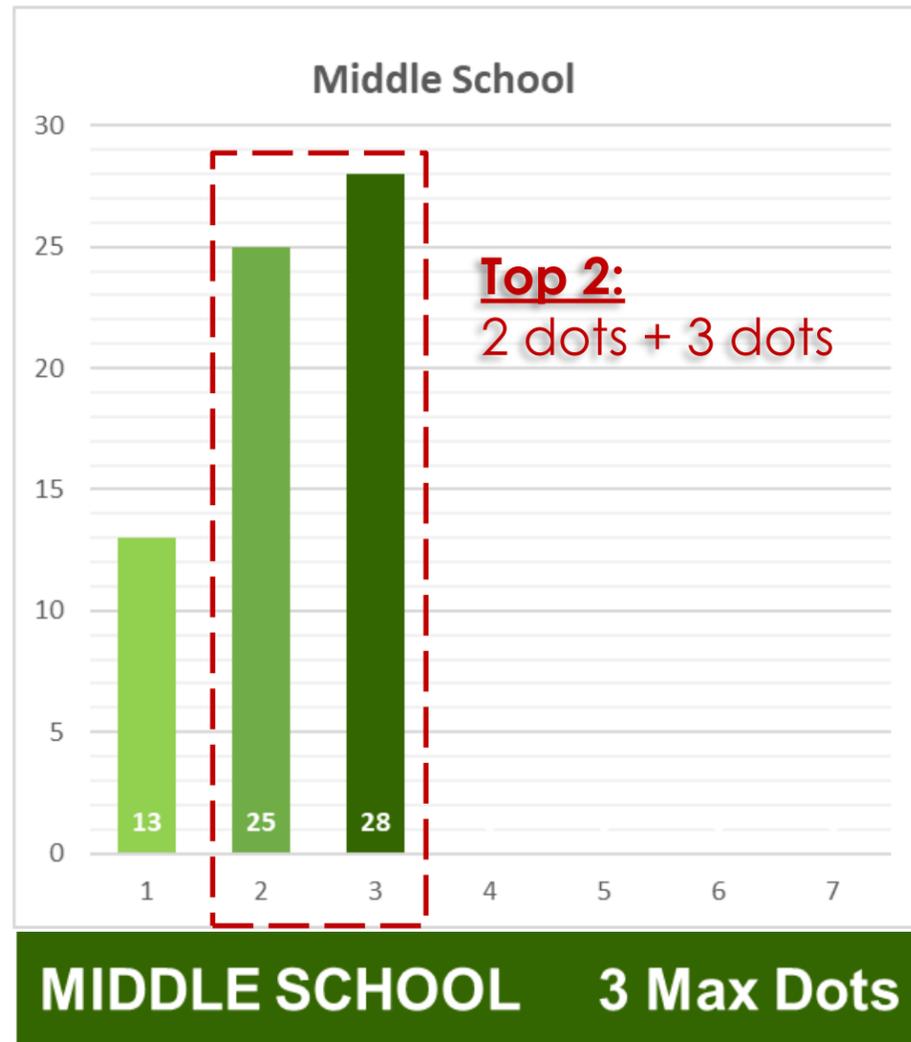
BAC Individual Input Results: SUMMARY DATA



Legend / Notes:

- 66 BAC Individual Input Cards were turned in
- Chart tracks how many BAC Members voted for each “Dot Quantity”
- Chart highlights “Top 2” votes received per facility type

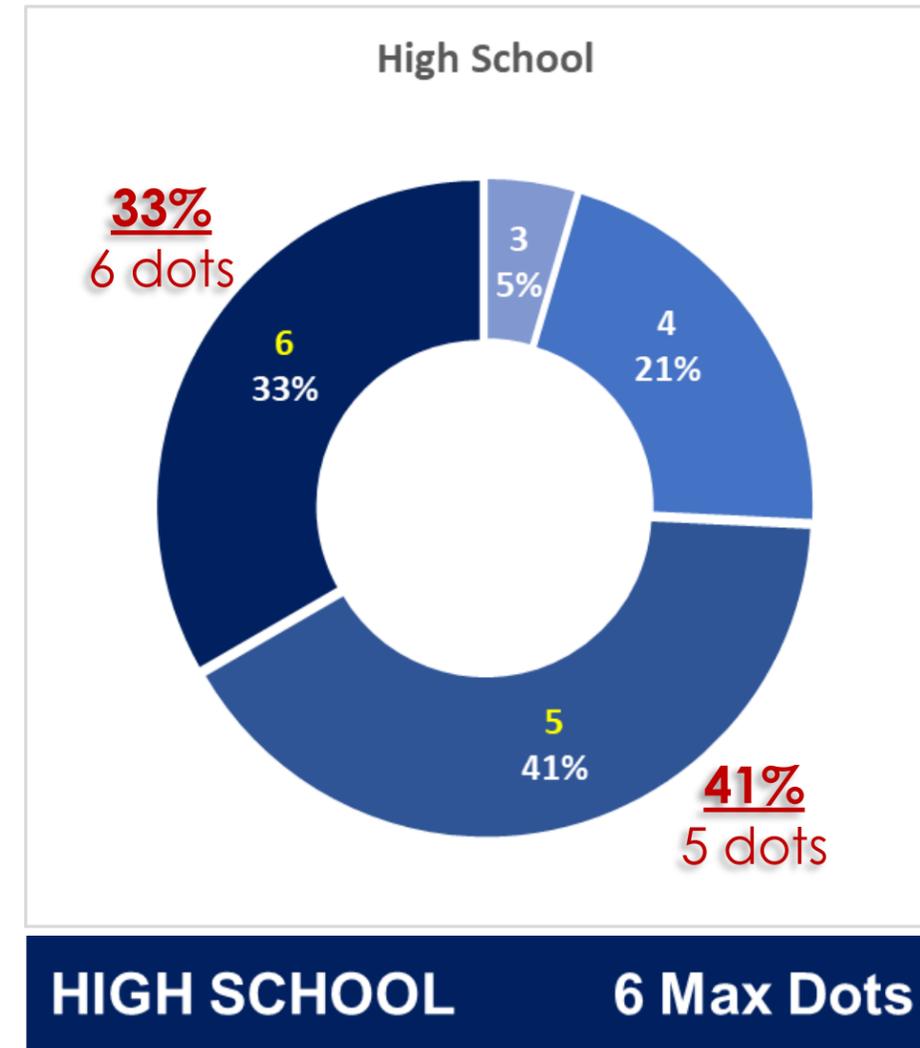
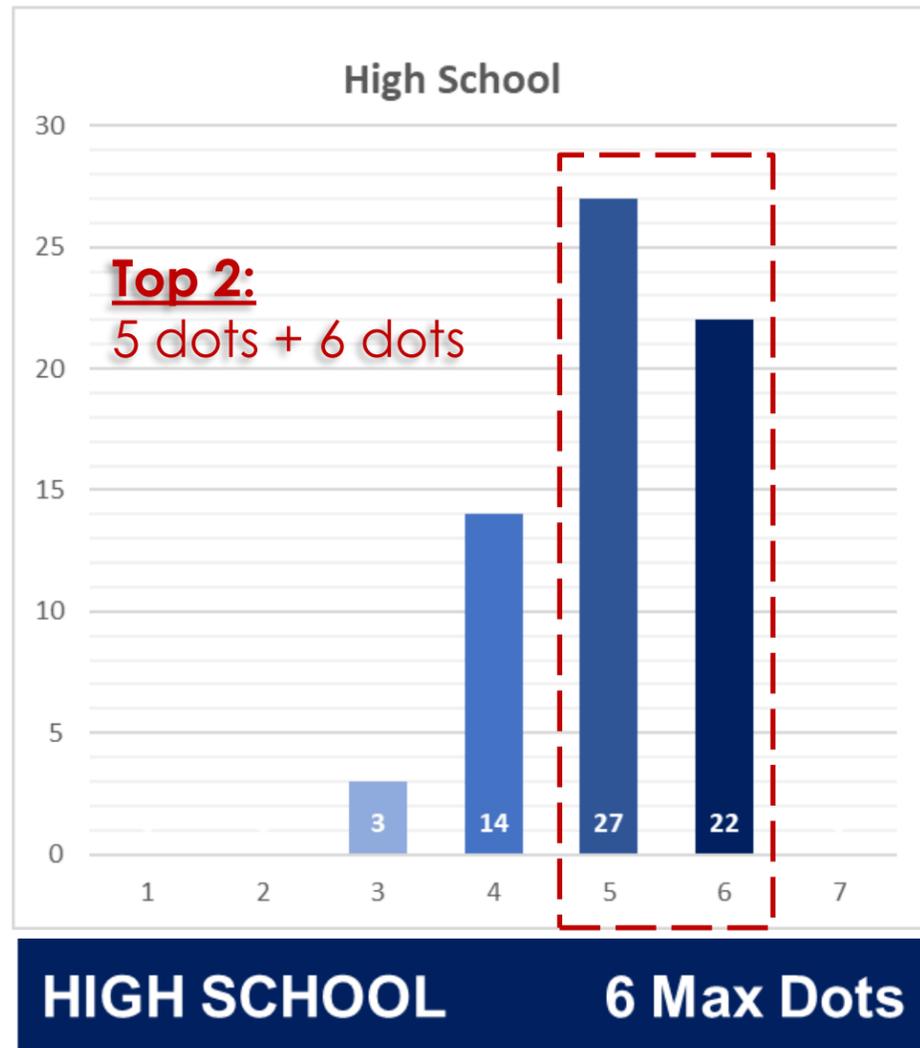
BAC Individual Input Results: Middle School



“Students need to be able to **explore** various areas; not necessarily lock in on a career.”

“Middle Schools are for **initial exposure and exploration**, and while important – fewer students (at this level) have electives to take advantage of CTE offerings.”

BAC Individual Input Results: High School

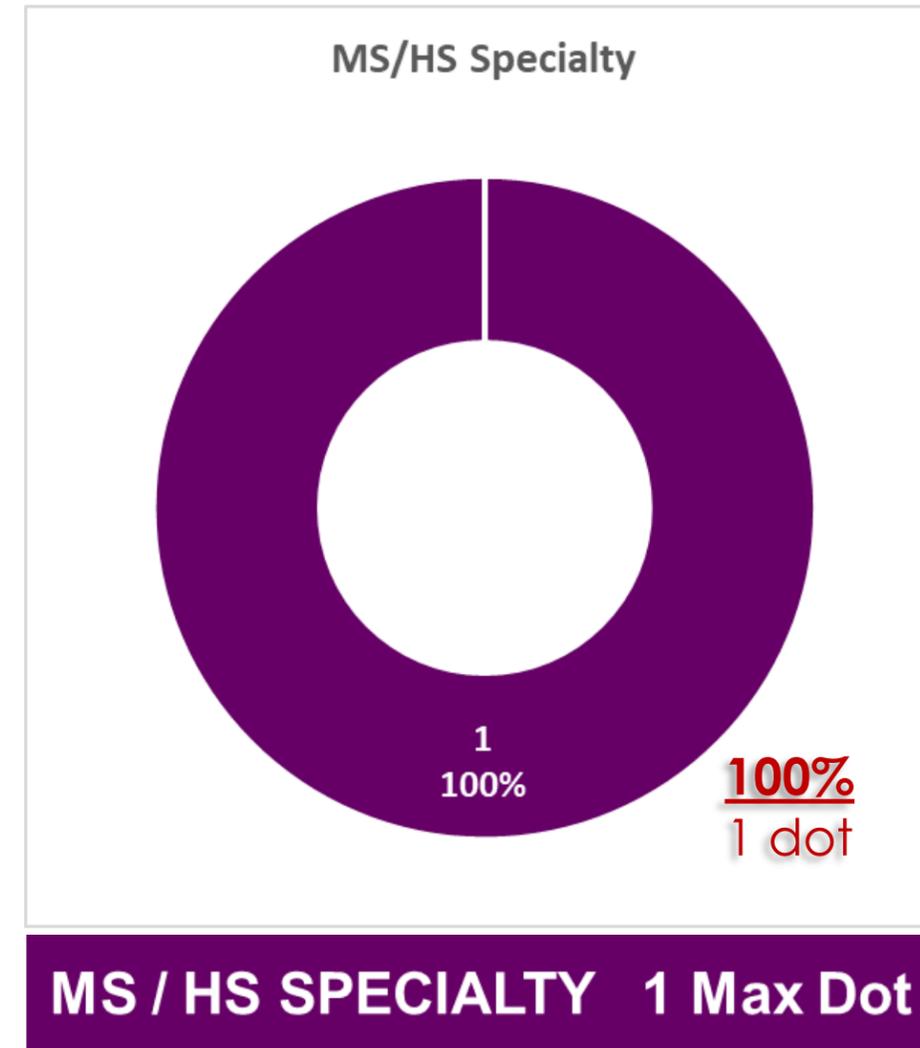
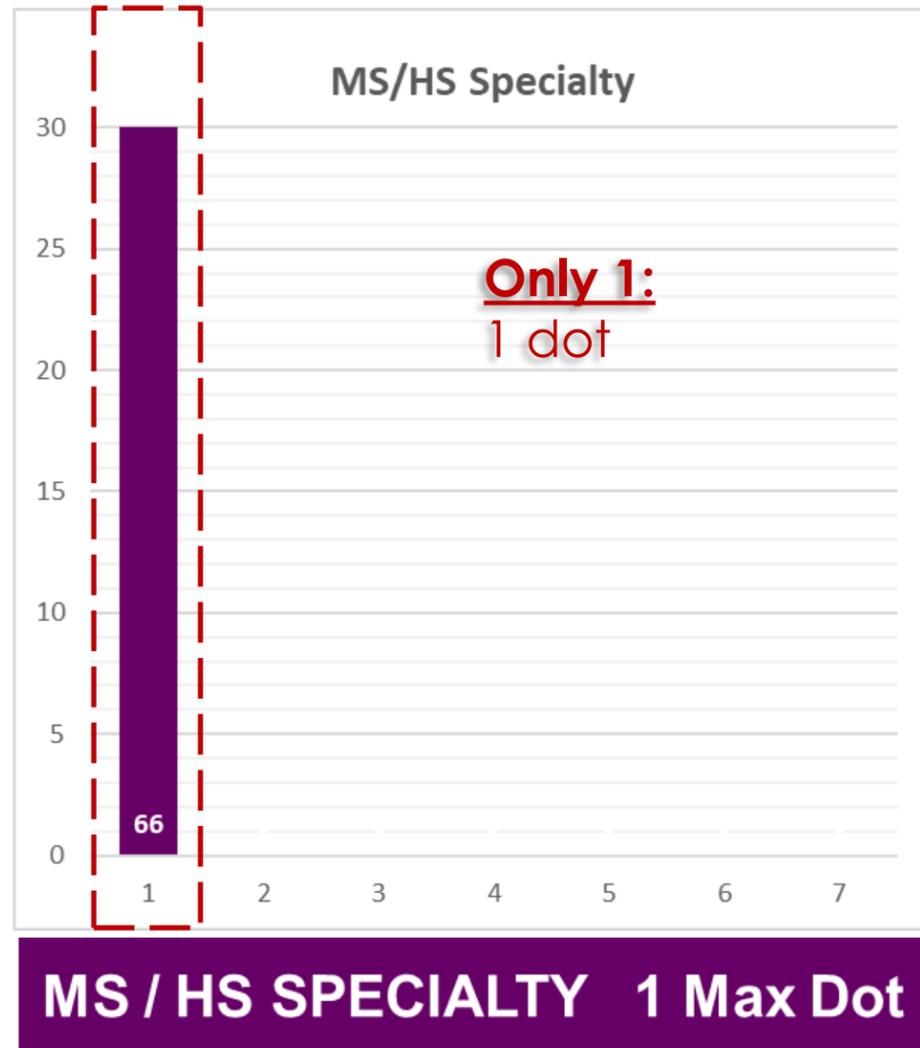


“Continue **building on the foundation** of Middle School facilities”

“**Closest to T-2-4 decision points**, so should receive full benefit of CTE investment”

“**Maximize spend for Maximum number of students.** Need enough career options for students (at Home Campus) where it is not practical to travel.”

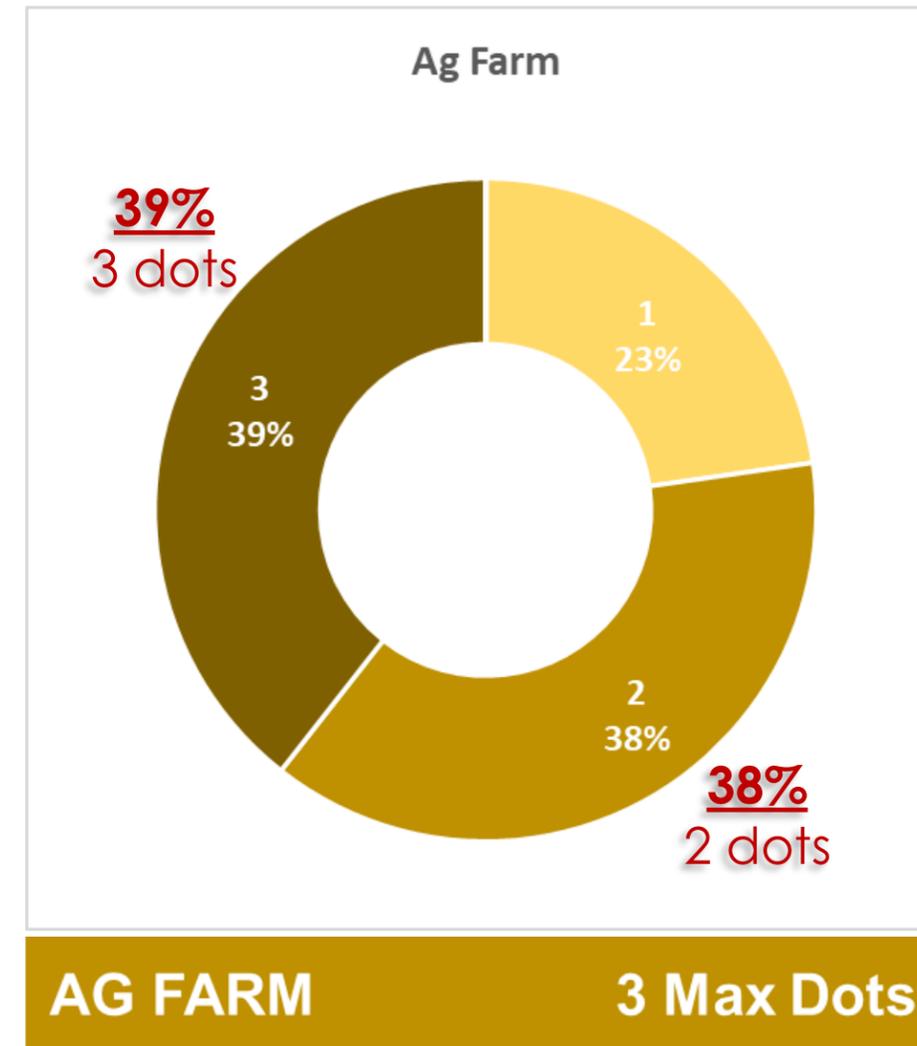
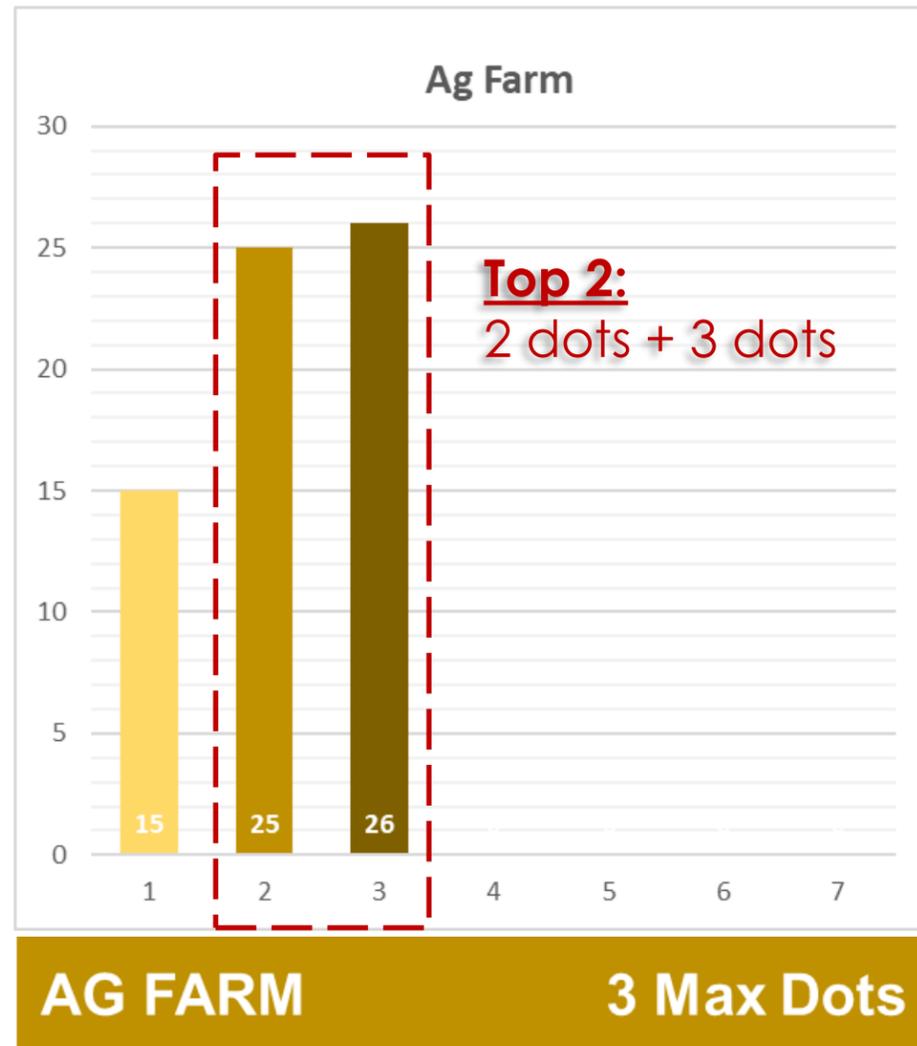
BAC Individual Input Results: MS/HS Specialty



“Appeared based on data that **they did not have a big need** and were already well outfitted.”

“These specialty campuses **serve a smaller population** of our students; I gave priority to the Central Campus because it will impact more kids.”

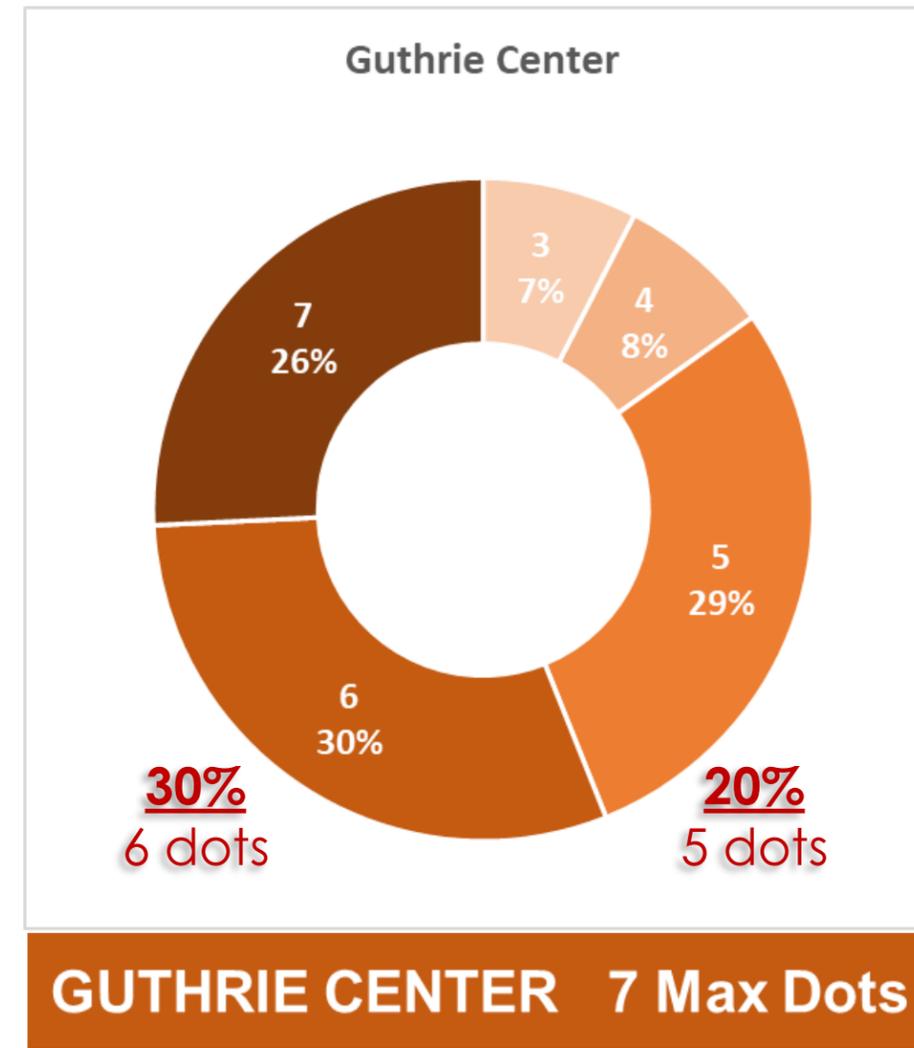
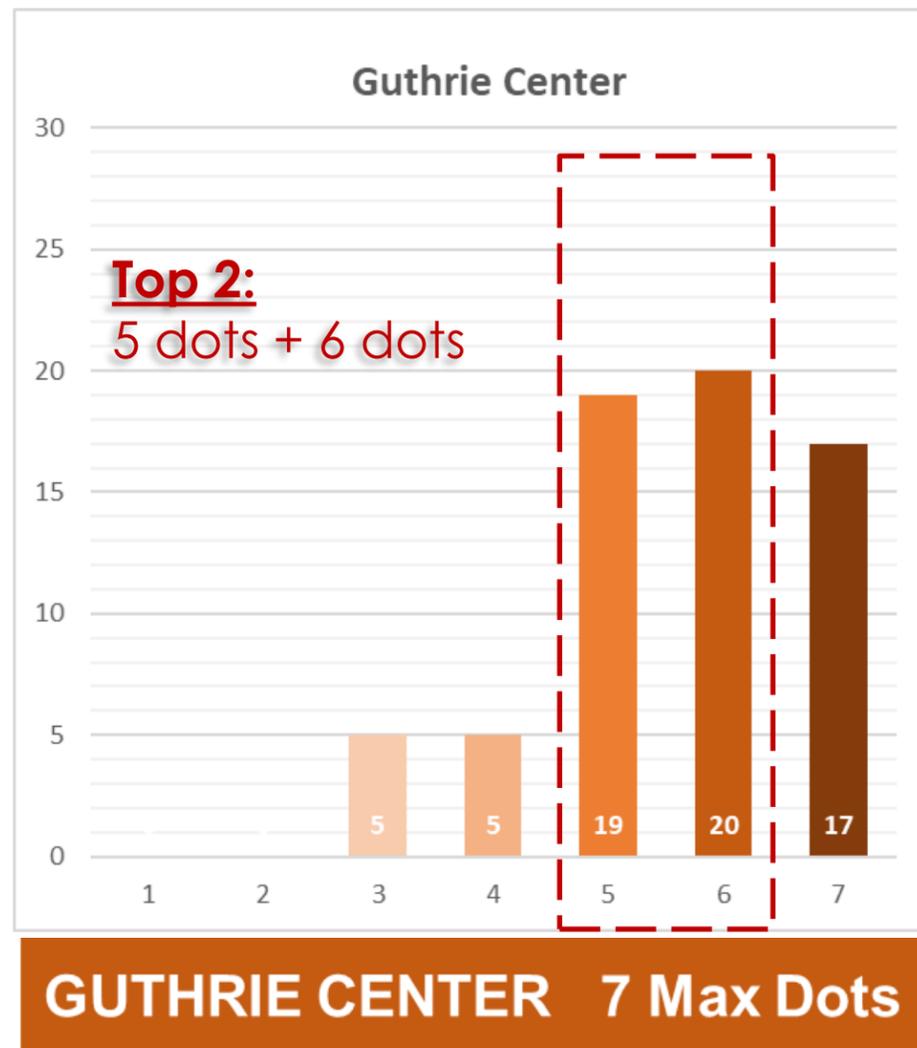
BAC Individual Input Results: Ag Farm



“ Important, but it could be a place where scope is reduced with **fewer students impacted**, and where current facilities could be used with (needing) fewer improvements.”

“**Wish we could do more**; most hidden gem in SBISD. This program generates scholarship opportunities that open doors to college for many kids who could not otherwise afford it.”

BAC Individual Input Results: Guthrie Center



“ 15 of the Programs of Study feed to the Central Campus. If we truly want a **World Class CTE** Program – we need a **First-Class** Central Facility!”

“...when serious about CTE Training and exposure to careers...(it is) important to be **connected to resources, people, and businesses.**”

“Having an optimized Central CTE campus will provide a direct bridge to **launch students from K-12 to a post high school degree.**”



Questions?

Item 2

SBISD CTE and Beyond: Involvement, Benefits & Opportunities

Components of High-Quality CTE Programs

Collective Commitment

- District and Campus leadership supports and has an in-depth understanding of CTE programs
- Knowledgeable counselors
- Administration understands sequenced programming MS through HS

Experienced and Engaged Faculty

- Quality, engaging classroom learning experiences for students
- Educators equipped with current industry knowledge via industry certifications and/or Job Shadowing/Externship opportunities

CTE for Every Child

- Equity for all students
- K-12 Career Exploration
- 1:1 student planning conversations for post-secondary goals MS through HS
- Ability to identify and target ideal candidates for CTE

Robust Curriculum

- Teachers collaborate (PLCs)
- Professional growth opportunities for teachers
- Curriculum aligns to industry standards/skills

Real-World Connections

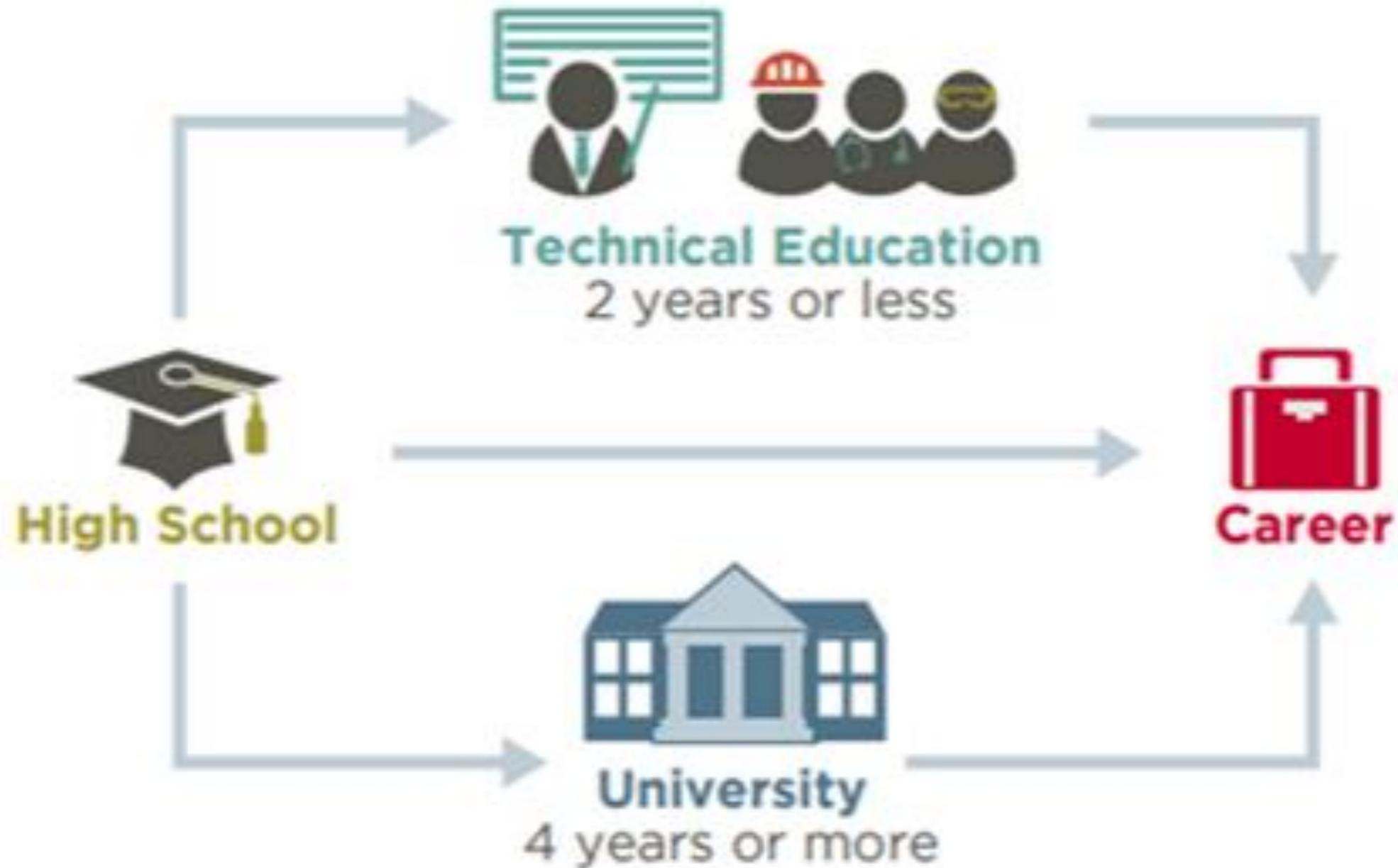
- Student opportunities for CTSO participation <https://owa.springbranchisd.com/owa/service.svc/s/>

Industry Standard Facilities and Equipment

- Updated facilities that meet industry-relevant standards
- Program accreditation



There are many paths to building a successful career.



2021-2022

Secondary Student Participation in CTE Courses

	Secondary School Enrollment	CTE Enrollment	% of students served by CTE
Middle School Enrollment	7,486	2,180	29%
High School Enrollment	10,043	7,535	75%
Total	17,529	9,715	55%

Central Facility & Home Campus

Central Facility		
Agriculture, Food & Natural Resources		
1.1	Animal Science	(Farm)
Architecture & Construction		
2.1	Construction Technician	
2.2	Electrical Technician	
2.3	Architectural Design	
Manufacturing		
3.1	Welding	
Arts, Audio Visual Technology & Communications		
4.1	Digital Communications	(Filmmaking)
Health Science		
8.1	Healthcare Practitioner	
8.2	Patient Care Technician	- NEW
8.3	Dental Assistant	- NEW
8.4	Pharmacy Technician	
Hospitality & Tourism		
9.1	Culinary Arts	
Information Technology		
11.1	Info Tech Support & Services	
Law & Public Safety		
12.1	Law Enforcement	
Transportation, Distribution & Logistics		
14.1	Automotive Technician	- NEW
Regional - Program of Study		
15.1	Cosmetology	
Military - JROTC		
16.1	Navy JROTC	

Home Campus		
Architecture & Construction		
2.1	Principles of Construction	(Shared Lab)
Manufacturing		
2.1	Principles of Construction	(Shared Lab)
Arts, Audio Visual Technology & Communications		
4.1	Design & Multimedia Arts	(Tech Apps)
Business, Marketing & Finance		
5.1	Accounting & Financial Services	
5.2	Business Mgmt & Entrepreneurship	- NEW
Education & Training		
6.1	Teaching	
Health Science		
8.1	Health Science	
Science, Technology, Engineering & Mathematics		
13.1	Cybersecurity	NEW
13.2	Programming & Software Devel.	(Compt. Sci)
13.3	Engineering	

Central Facility Only

- Agriculture, Food & Natural Resources**
 - Animal Science
 - Agricultural Science
- Arts, Audio Visual Technology & Communications**
 - Digital Communications
- Hospitality & Tourism**
 - Culinary Arts
- Information Technology**
 - Info Tech Support & Services
- Law & Public Safety**
 - Law Enforcement
- Transportation, Distribution & Logistics**
 - Automotive Technician
- Regional Program of Study**
 - Cosmetology
- Military - NJROTC**
 - Navy JROTC

Home Campus → Central Campus

- Architecture & Construction**
 - Construction Technician
 - Electrical Technician
 - Architectural Design
- Manufacturing**
 - Welding & Manufacturing
- Health Science**
 - Healthcare Practitioner
 - Patient Care Technician
 - Dental Assistant
 - Pharmacy Technician

Home Campus Only

- Arts, Audio Visual Technology & Communications**
 - Design and Multimedia Arts
- Business, Marketing & Finance**
 - Accounting and Financial Service
 - Business Mgmt. & Entrepreneurship
- Education and Training**
 - Teaching
- Science, Technology, Engineering, & Mathematics**
 - Cybersecurity
 - Programming & Software Development (Computer Science)
 - Engineering

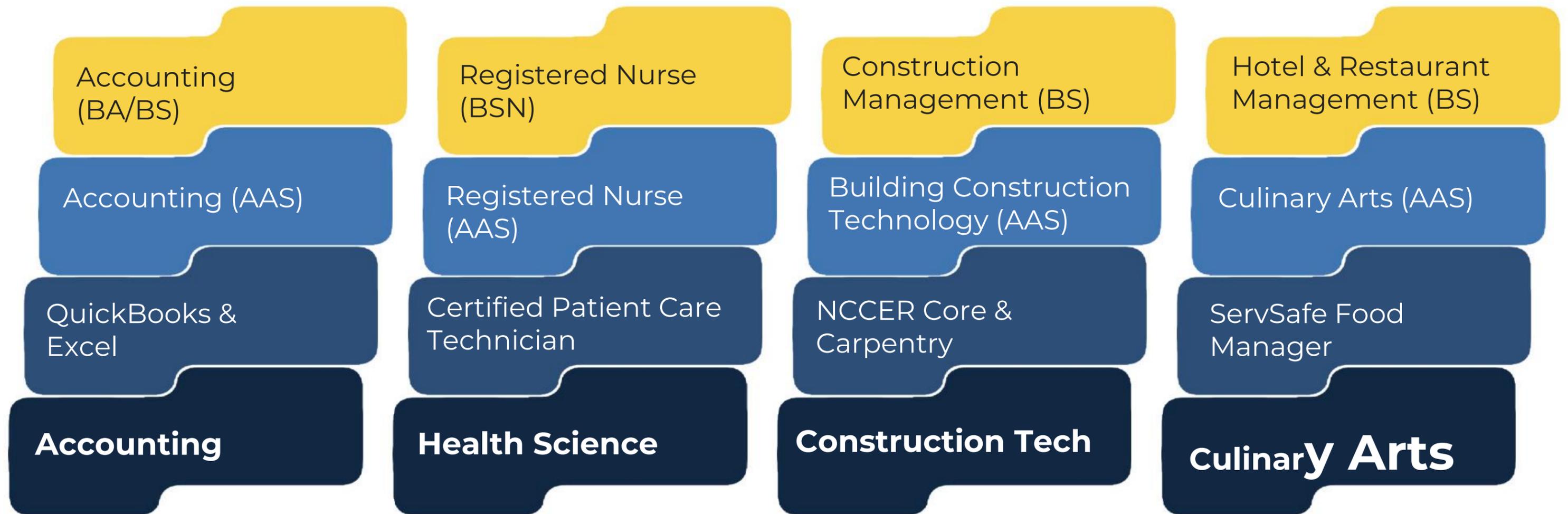
Examples of How Students Earn Certifications

Cluster	Program of Study	Certification
Architecture & Construction	Architectural Design	Autodesk Certified User AutoCAD, Revit
	Construction Technology	OSHA General 10 Hour, NCCER Core, NCCER Carpentry I
	Electrical Technician	OSHA General 30 Hour, Electrical Technology Commercial Level 1 Certificate, NCCER Core
Health Science	Patient Care Tech	AHA Heartsaver CPR, AHA Basic Life Support (BLS), OSHA 10-hour certification, Certified Patient Care Technician IBC, Certified EKG Technician IBC, Phlebotomy IBC
	Pharmacy Tech	AHA Heartsaver CPR, AHA Basic Life Support (BLS) OSHA 10 hour certification, Certified Pharmacy Technician (CPhT) IBC, National Sterile Products (IV)
	Healthcare Practitioner	AHA Heartsaver CPR, AHA Basic Life Support (BLS), OSHA 10 Hour
STEM	Cybersecurity	CompTIA A+ IBC, CompTIA A+ Networking+ IBC, CompTIA Security+ IBC
	Engineering	Autodesk Inventor Certified User, OSHA 30
	Programming and Software Development	MTA: Introduction to Programming using Python, Java or Java Script

Student Certifications Earned 2020-21

	Adobe Certified Associate Illustrator	9
	Adobe Certified Associate InDesign	1
Arts, AV & Communications	Adobe Certified Associate Photoshop	37
	Adobe Premiere Pro	10
	Apple Final Cut Pro	
	Autodesk Certified AutoCAD User Exam	11
	Autodesk Certified User Revit Exam	2
Architecture & Construction	Autodesk Inventor Certified User Exam	
	NCCER Core	38
	OSHA 30	30
Manufacturing	American Welding Society D1-1	10
	American Welding Society D9-1	22
Information Technology	CompTIA A+	16
	CompTIA A+ Networking	1
Business, Marketing , and Finance	Intuit QuickBooks Certified User 2016	
	MICROSOFT OFFICE WORD 2013	346
	MOS Excel	
	Patient Care Technician	12
Health Science	Pharmacy Technician	5
	Phlebotomy Technician	9
Hospitality and Tourism	Serve Safe Manager	5
Human Services	TDLR Cosmetology Operators License	
Architecture and Construction	HCCS Electrical Helper Certificate Level 1	37
Summer 2021 Data Submission		601

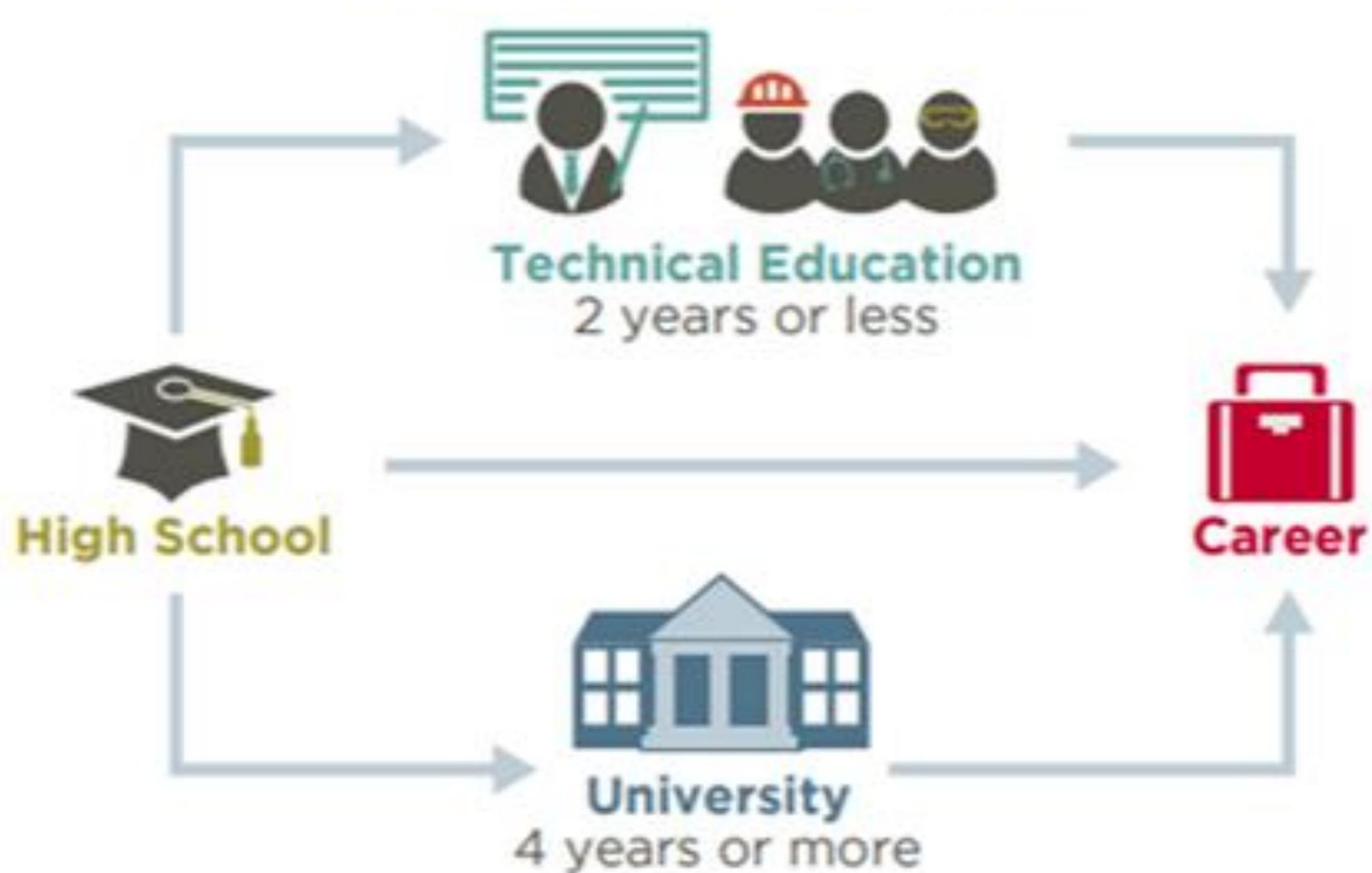
CTE opens the door to “Stackable Credentials”



-  **Bachelor Degree (4 Year)**
-  **Associate Degree (2 Year)**
-  **Direct to Workforce**
-  **Program of Study**

- AAS – Associate in Applied Science
- BA – Bachelor of Arts
- BS – Bachelor of Science
- BSN – Bachelor of Science in Nursing

There are many paths to building a successful career.





Questions?

Item

3

**BAC Committee Mtg #3:
Engagement Exercise**



**Build Consensus for 2 Scenarios
CTE BAC 20 Table + 5 Group**

“Set-Up” for the BAC Table/Group Exercise

- 1 ► **Set personal “preferences” aside:**
Think about the District as a whole (T-2-4)
- 2 ► **Think about “student’s” experience:**
CTE Program availability and impact
- 3 ► **Designate a “Table Champion”**
1 person per table



“Set-Up” for the BAC Table / Group Exercise

- 4 ► LRF P Recommendation = Scenario 3
BAC Bucks are already allocated per “IDEAL”



- 5 ► As a Group – Build Scenario 1 & 2
Apply BAC Bucks to match each budget limit



We are not trying to “reduce scope” ...
but if available funding does not cover the LRF P Recommendation;
we want your input on funding allocation.

SBISD BAC Mtg #3 Engagement: Developing Bond \$ Target Scenarios
 Table / Group Number: _____

Rules:

- Distribute the BAC Dollars provided to you across categories to build Scenario.
- Scenario 3 = Maximum (Benchmark = Aligns with the CTE LRFP Recommendation).
- Scenario 1 + 2 = Build as a Group seeking Consensus to the Scenario Total.

	Scenario 1 (Min) \$200 BAC Dollars	Scenario 2 (Mid) \$250 BAC Dollars	Scenario 3 (Max) \$300 BAC Dollars
MIDDLE SCHOOLS			\$45
Memorial Spring Branch Spring Forest Spring Oaks Spring Woods			\$5, \$10, \$10, \$10, \$10
HIGH SCHOOLS			\$100
Memorial Northbrook Spring Woods Stratford			\$5, \$5, \$10, \$20, \$20, \$20, \$20
MS / HS			\$5
SBEC WAIS			\$5
CENTRAL-1			\$35
Ag Farm			\$5, \$10, \$10, \$10
CENTRAL-2			\$115
Guthrie Center			\$5, \$10, \$10, \$20, \$20, \$50

“BAC Table / Group Exercise”

25 min = BAC **20 Table** Build Consensus
 (2 Scenarios)

05 min = Re-Organize into Small Groups

25 min = BAC **5 Group** Build Consensus
 (2 Scenarios)

SBISD BAC Mtg #3 Engagement: Developing Bond \$ Target Scenarios

Table / Group Number: _____

Write Table # Here

- Rules:**
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Scenario 3 = "LRFPC IDEAL" Reference

\$ 45 Max = MS

\$100 Max = HS

\$ 5 Max = MS / HS

\$ 35 Max = Ag Farm

\$115 Max = Guthrie Center



SBISD BAC Mtg #3 Engagement: Developing Bond \$ Target Scenarios
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Guthrie Center			\$5, \$10, \$10, \$20, \$20, \$50

Build Scenario 1 = \$200 BAC Dollars



Build Scenario 2 = \$250 BAC Dollars



BAC Bucks Allocation Rules:

- Allocate BAC Bucks per Category (Not per school)
- Cannot Exceed each Scenario Limit (Scenario 1, 2)
- **Cannot Exceed each Category Limit (Scenario 3)**

SBISD BAC Mtg #3 Engagement: Developing Bond \$ Target Scenarios
Table / Group Number: _____

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Total & Record BAC Bucks / Category

- Middle School
- High School
- MS/HS
- Ag Farm
- Guthrie Center

Leave Board intact until photographed

SBISD BAC Meeting #3 Engagement
REFERENCE INFORMATION

CTE LRF Recommendation | BAC Mtg #2 – Future Cost Range

CTE BAC Meeting #2 | SBISD Bond Plan Scope: Cost Escalation Impact

LRF Recommendation Summary Cost Data

CTE BAC Meeting #3 PRELIMINARY COST ANALYSIS	LRF-C Recommendation "Current" Project Cost Year 2021 Assessment	LRF-C Recommendation "Future" Project Cost Proposed Timeline	% of CTE Subtotal
MIDDLE SCHOOL <small>MMS + NMS + SBMS + SFMS + SOMS + SWMS</small>	\$ 32,345,310	\$ 42,617,667	15%
HIGH SCHOOL <small>MHS + NHS + SWHS + SHS</small>	\$ 67,761,815	\$ 90,485,108	32%
MS / HS SPECIALTY <small>SBEC + WAIS</small>	\$ 4,373,296	\$ 5,990,847	2%
AG FARM	\$ 25,462,662	\$ 35,369,609	12%
GUTHRIE CENTER	\$ 89,048,041	\$ 111,136,229	39%
CTE LRF-C Recommendation SUBTOTAL-1	\$218,991,124	\$285,599,460	100%
CTE Technology Infrastructure SUBTOTAL-2	\$12,100,000	\$12,100,000	
GRAND TOTAL	\$231,091,124	\$297,699,460	

CURRENT COST Yr 2021 → COST ESCALATION → FUTURE COST PROJECTION

Reference Information

CTE LRF Budget Recommendation

CTE Category Prioritization | BAC Mtg #2 – Individual Results



BAC Mtg #2 | Individual Exercise Results



Need to Phone a Friend ?????

Spring Branch ISD
**Career & Technical
Education**



**Finance
Curriculum
Planning & Construction**

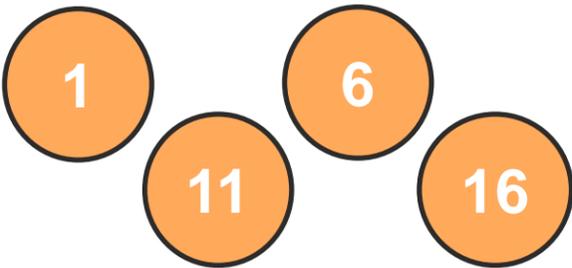


BAC Committee Engagement: **Group Consensus**

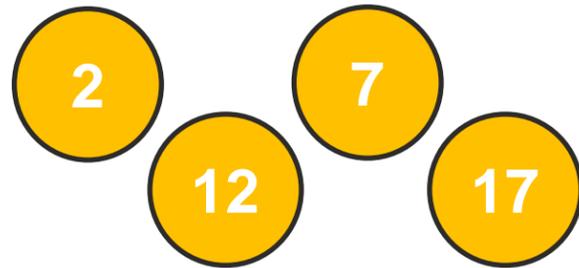
Merge 20 Tables into 5 Groups



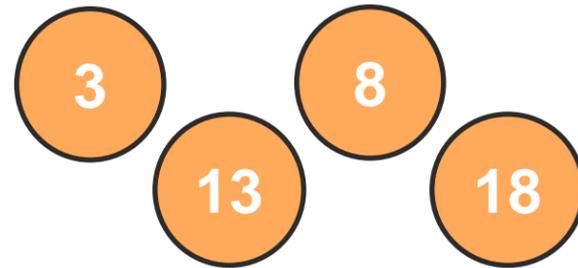
Group "A"
Jennifer



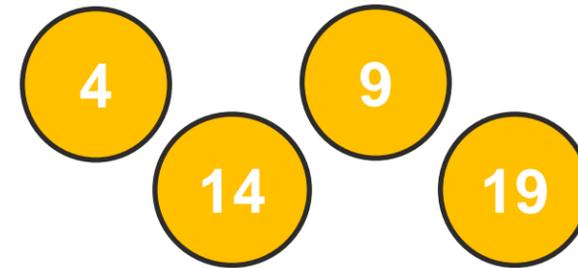
Group "B"
Mark



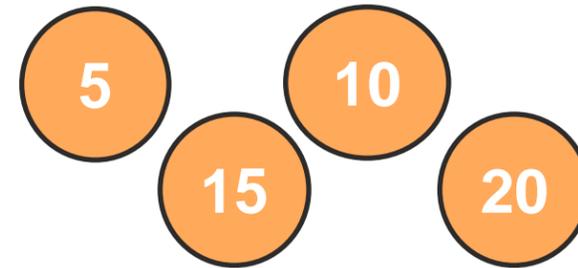
Group "C"
Kimberly



Group "D"
Gary



Group "E"
Gin



SBISD BAC Mtg #3 Engagement: Developing Bond \$ Target Scenarios

Table / Group Number: _____

- Rules:**
- Distribute the BAC Dollars provided to you across categories to build Scenario.
 - Scenario 3 = Maximum (Benchmark = Aligns with the CTE LRF Recommendation).
 - Scenario 1 + 2 = Build as a Group seeking Consensus to the Scenario Total.

	Scenario 1 (Min) \$200 BAC Dollars	Scenario 2 (Mid) \$250 BAC Dollars	Scenario 3 (Max) \$300 BAC Dollars
MIDDLE SCHOOLS			\$45
Memorial Spring Branch Spring Forest Spring Oaks Spring Woods			\$5, \$10, \$10, \$10, \$10
HIGH SCHOOLS			\$100
Memorial Northbrook Spring Woods Stratford			\$5, \$5, \$10, \$20, \$20, \$20, \$20
MS / HS			\$5
SBEC WAIS			\$5
CENTRAL-1			\$35
Ag Farm			\$5, \$10, \$10, \$10
CENTRAL-2			\$115
Guthrie Center			\$5, \$10, \$10, \$20, \$20, \$50

“Review Results”



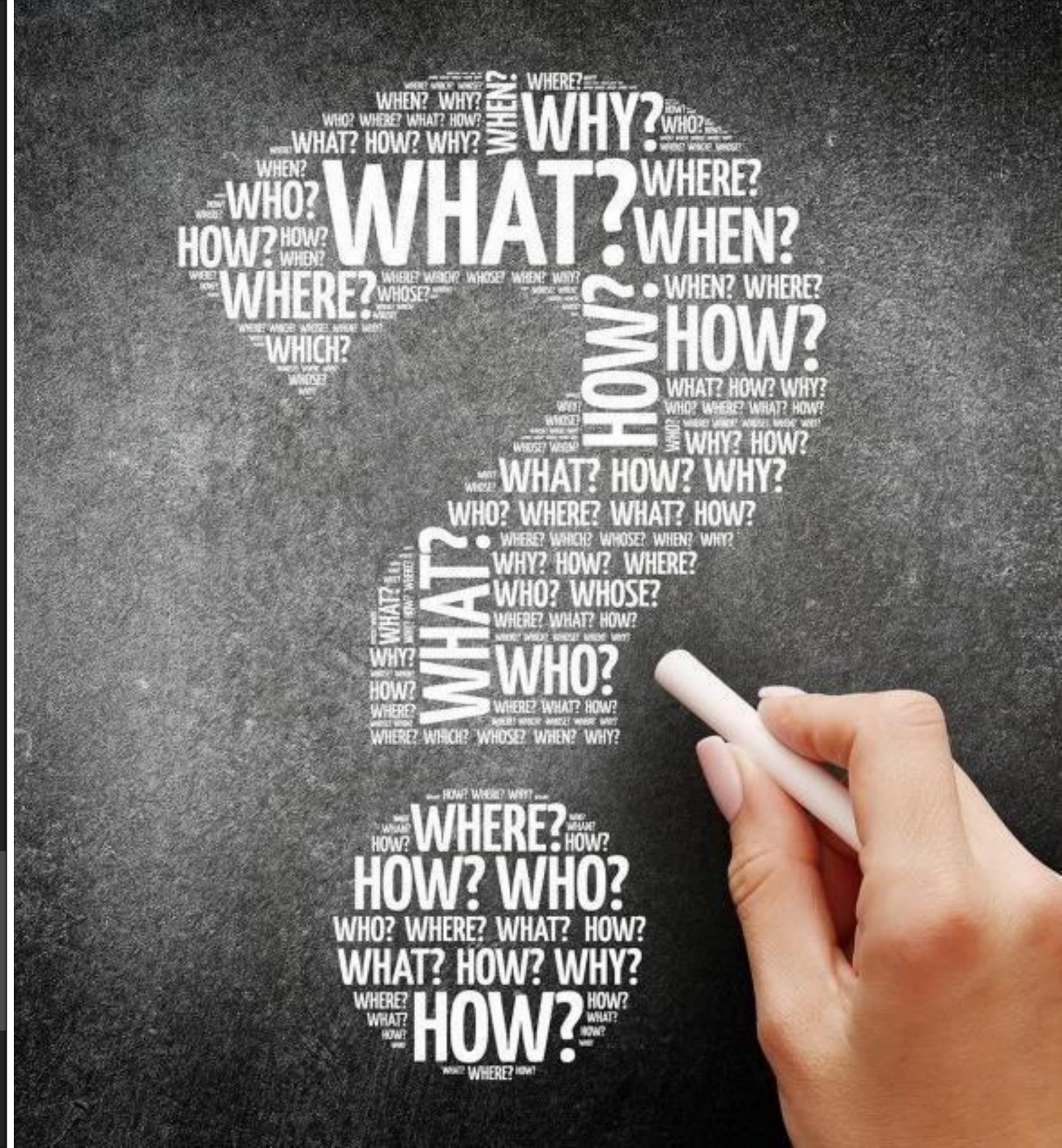
Stantec will utilize the “5 Group Results Boards” to draft a “Consensus Based Recommendation”. The Final Recommendation to SBISD will demonstrate BAC Input on proposed allocations by category.

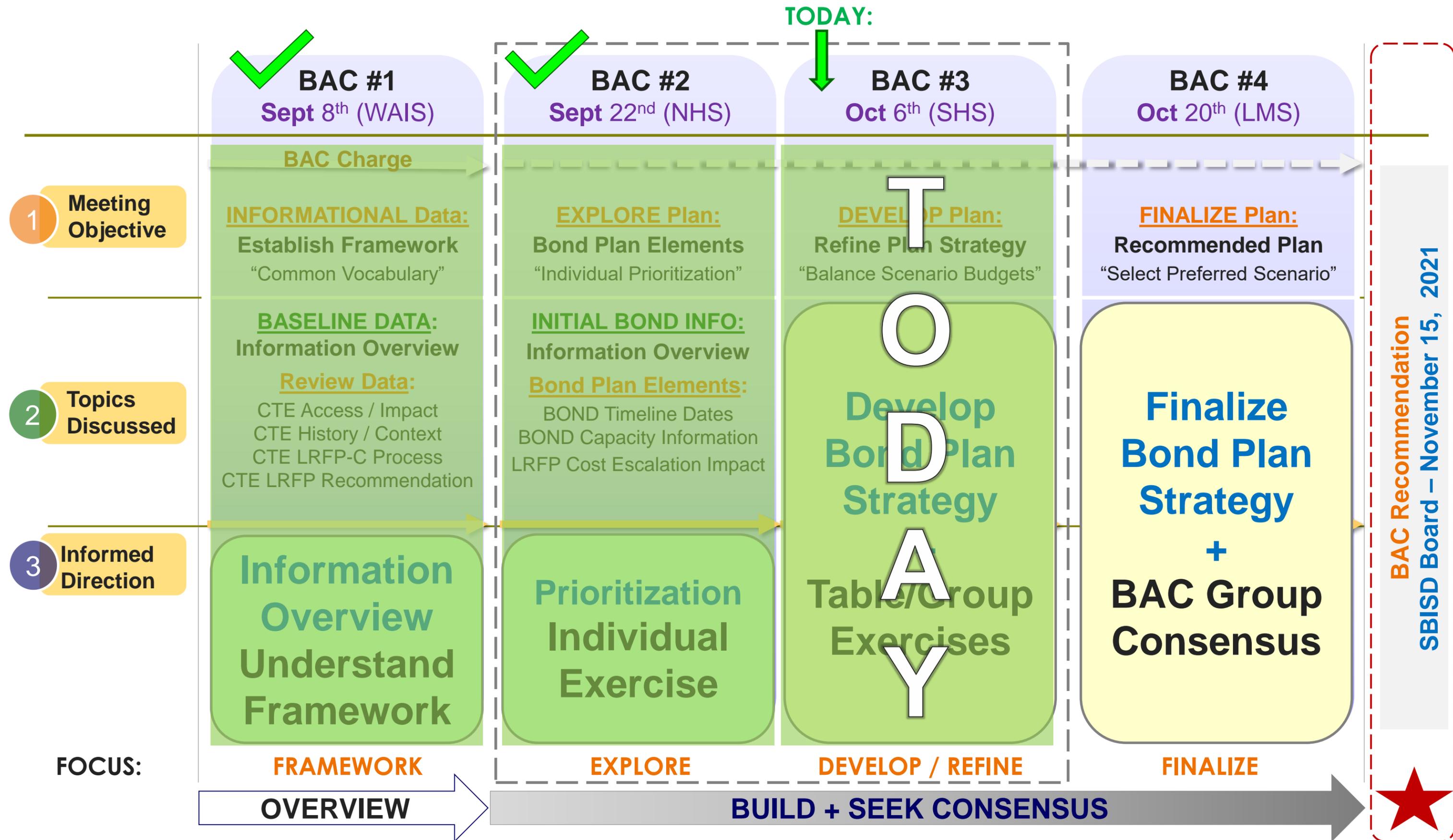
Item

4

NEXT MEETING:

Oct. 20, 2021





CTE BAC Committee Mtg #4: What should I expect?



Information



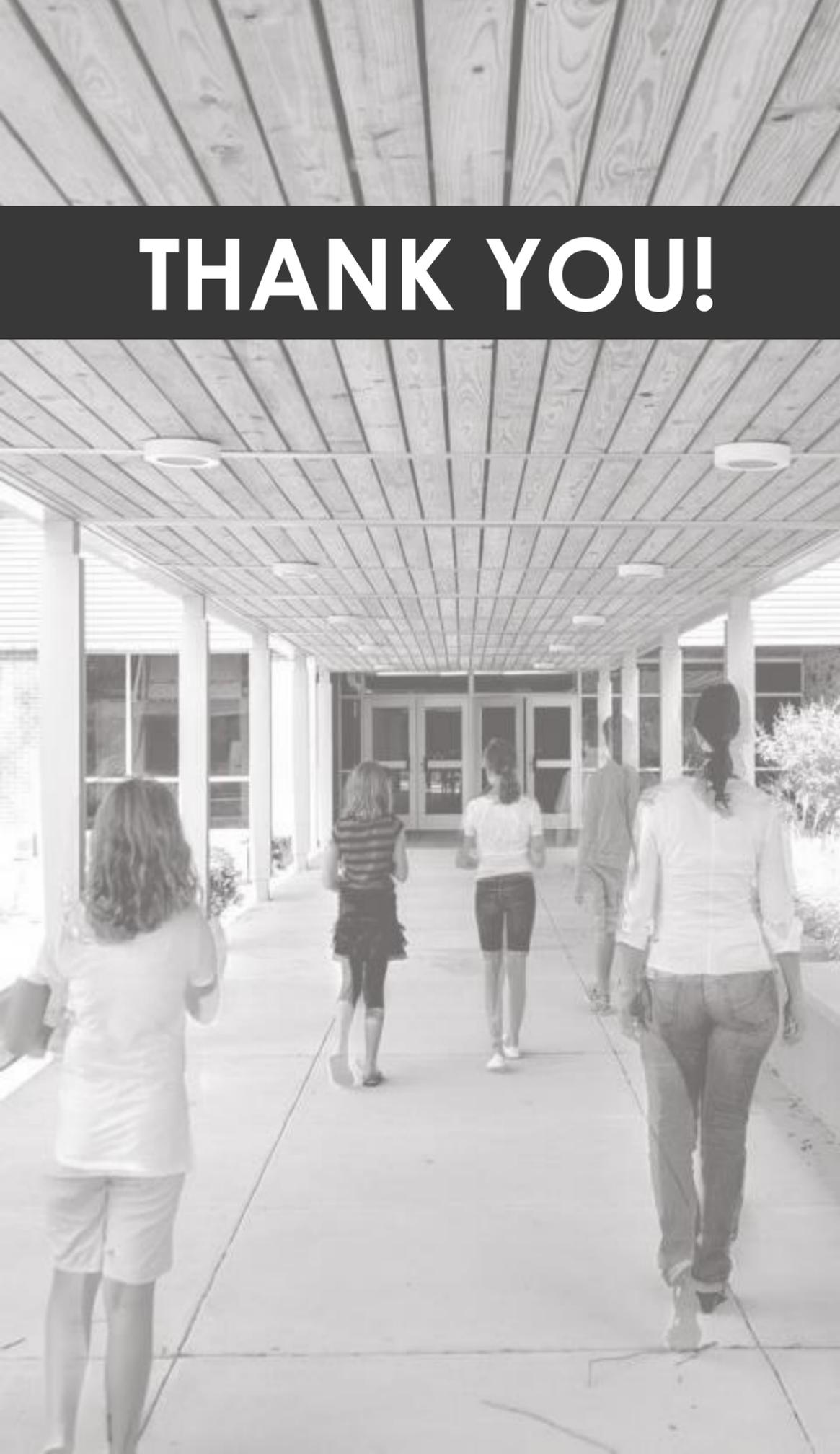
Formalize Recommendation

Bond Scenario Information:

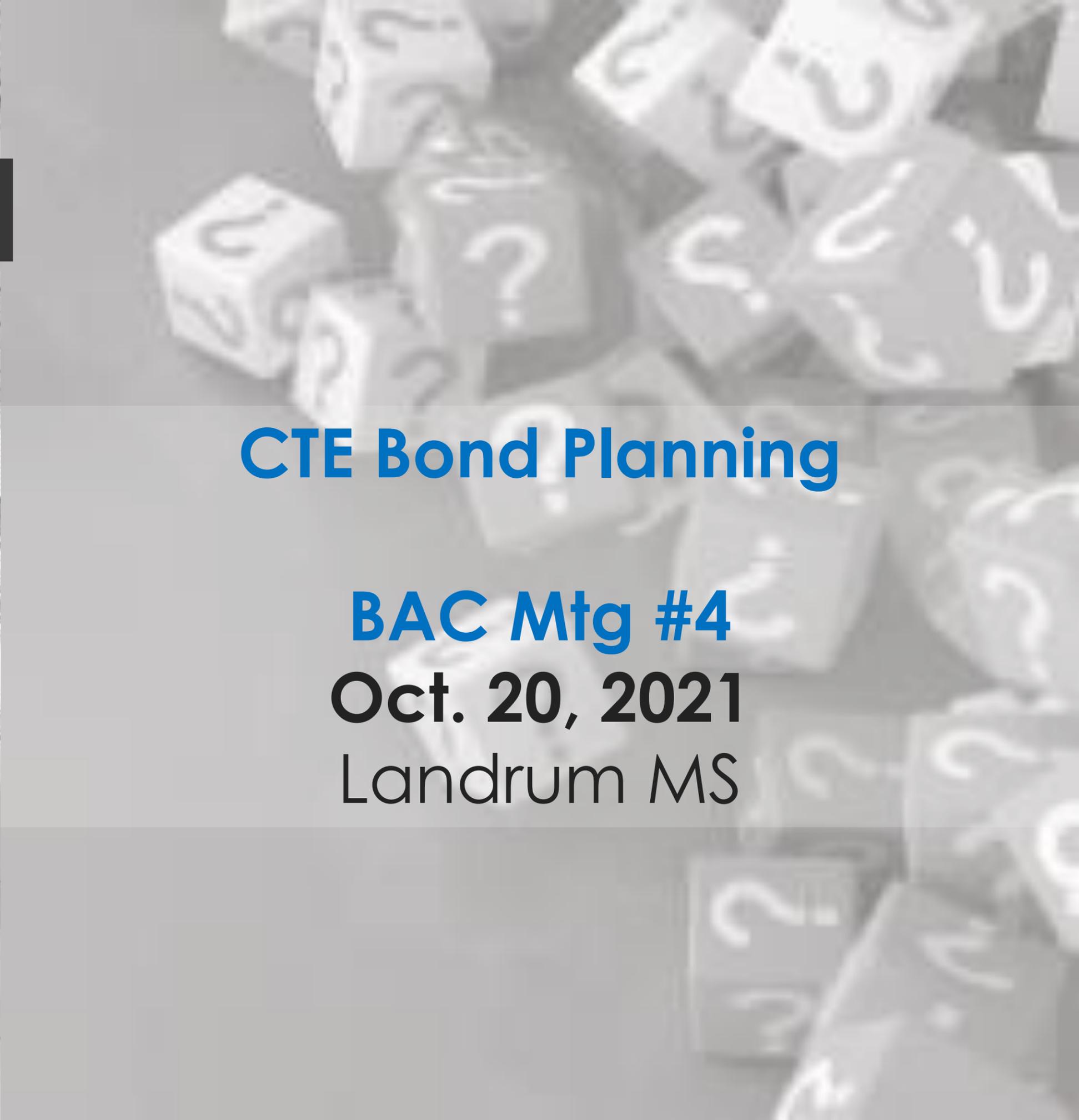
- BAC Mtg#3 Group Consensus Recap

Consensus Confirmation:

- Cast Individual Ballots



THANK YOU!



CTE Bond Planning

BAC Mtg #4
Oct. 20, 2021
Landrum MS