

AMITY REGIONAL SCHOOL DISTRICT NO. 5 BOARD OF EDUCATION
SEPTEMBER 13, 2021 REGULAR MEETING MINUTES
6:30 P.M., 25 Newton Road, Woodbridge, CT

BOARD MEMBERS PRESENT

John Belfonti, Christopher Browe, Shannan Carlson, Paul Davis, Steven DeMaio, Carla Eichler, Mr. Howard, Andrea Hubbard, Dr. Carol Oladele, Patrick Reed, Donna Schuster, Dr. K. Sudhir, Dr. Jennifer Turner

BOARD MEMBERS ABSENT

None

STUDENT REPRESENTATIVES PRESENT

Alison Bowler, Marin Korenaga

STAFF MEMBERS PRESENT

Dr. Jennifer Byars, Theresa Lumas, Thomas Brant, Kathy Burke, Stephan Ciceron, Peter Downhour, Kathleen Kovalik, Jill LaPlante, Anna Mahon, Dr. Marie McPadden, Dr. Jason Tracy

1. CALL TO ORDER

Chairperson Belfonti called the meeting to order at 6:30 p.m.

2. PLEDGE OF ALLEGIANCE

Recited by those present

MOTION by Christopher Browe, SECOND by Patrick Reed, to enter Executive Session and invite Dr. Byars and Attorney Nicholas Bamonte to discuss the Update on Stadium Field Projects

VOTES IN FAVOR, 13 (unanimous)

MOTION CARRIED

3. UPDATE ON STADIUM FIELD PROJECTS (Executive Session)

Entered Executive Session at 6:31 p.m.

Exited Executive Session at 7:15 p.m.

AMITY REGIONAL SCHOOL DISTRICT NO. 5 BOARD OF EDUCATION
SEPTEMBER 13, 2021 REGULAR MEETING MINUTES
6:30 P.M., 25 Newton Road, Woodbridge, CT

4. APPROVAL OF MINUTES

a. Regular Board of Education Meeting – August 16, 2021

*MOTION by George Howard, SECOND by Christopher Browe, to approve minutes as submitted
VOTES IN FAVOR, 13 (unanimous)
MOTION CARRIED*

5. STUDENT REPORT

a. Monthly Report

6. PUBLIC COMMENT

Two residents spoke about vaccinations.

One resident spoke about school ranking.

Three residents/parents spoke about diversity, equity, and inclusion.

One resident spoke about curriculum.

7. SUPERINTENDENT'S REPORT

a. Personnel Report

b. Superintendent Report

8. PRESENTATION OF BOWA PORTRAIT OF THE GRADUATE

Presented by Dr. Byars

9. 2020-2021 STATE ASSESSMENT DATA PRESENTATION

Presented by Dr. McPadden and Ms. LaPlante

AMITY REGIONAL SCHOOL DISTRICT NO. 5 BOARD OF EDUCATION
SEPTEMBER 13, 2021 REGULAR MEETING MINUTES
6:30 P.M., 25 Newton Road, Woodbridge, CT

10. CORRESPONDENCE

Summarized by Carla Eichler

11. CHAIRMAN'S REPORT

a. Committee Reports

- 1. ACES**
- 2. Ad Hoc School Safety**
- 3. CABE**
- 4. Curriculum**
- 5. District Health and Safety**
- 6. District Technology**
 - a. Monthly Report**
- 7. Facilities**
 - a. Monthly Report**
- 8. Finance**
 - a. Presentation and Discussion of Second Quarter 2021 Executive Summary Review of Amity Pension Fund, Sick and Severance Account, and OPEB Trust**
 - b. Discussion of Monthly Financial Statements**
 - c. Director of Finance and Administration Approved Transfers Under \$3,000**
 - d. Other**
 - 1. Bond Projects YTD Budget report**

AMITY REGIONAL SCHOOL DISTRICT NO. 5 BOARD OF EDUCATION
SEPTEMBER 13, 2021 REGULAR MEETING MINUTES
6:30 P.M., 25 Newton Road, Woodbridge, CT

9. Policy

a. First Read

- 1. Policy 1110.1 Parental Involvement**
- 2. Policy 3542.43 Food Service - Charging Policy**
- 3. Policy 5112 Ages of Attendance**
- 4. Policy 5113.2 Attendance**
- 5. Policy 5131.911 Bullying and Teen Dating Violence**
- 6. Policy 5141 Student Health Services**
- 7. Policy 5142.4 School Resource Officer**
- 8. Policy 9321 Time, Place, Notification of Meetings**
- 9. Policy 4131 Staff Development**
- 10. Policy 4133 Travel Reimbursement**

b. Second Read

- 1. Policy 4115.3 Evaluation, Termination, and Non-Renewal of Athletic Coaches**
- 2. Policy 4118.5/4218.5 Rights, Responsibilities, and Duties - Acceptable Computer Network**
- 3. Policy 4118.7 Technology Equipment - Staff Laptop Use**
- 4. Policy 4121 Substitute Teachers**

MOTION by Shannan Carlson, SECOND by Dr. Turner, to consider all 2nd Read policies at the same time: Policy 4115.3 Evaluation, Termination, and Non-Renewal of Athletic Coaches, Policy 4118.5/4218.5 Rights, Responsibilities, and Duties - Acceptable Computer Network, Policy 4118.7 Technology Equipment - Staff Laptop Use, Policy 4121 Substitute Teachers
VOTES IN FAVOR, 13 (unanimous)
MOTION CARRIED

AMITY REGIONAL SCHOOL DISTRICT NO. 5 BOARD OF EDUCATION
SEPTEMBER 13, 2021 REGULAR MEETING MINUTES
6:30 P.M., 25 Newton Road, Woodbridge, CT

MOTION by Patrick Reed, SECOND by Andrea Hubbard, to approve all 2nd Read policies at the same time: Policy 4115.3 Evaluation, Termination, and Non-Renewal of Athletic Coaches, Policy 4118.5/4218.5 Rights, Responsibilities, and Duties - Acceptable Computer Network, Policy 4118.7 Technology Equipment - Staff Laptop Use, Policy 4121 Substitute Teachers
VOTES IN FAVOR, 13 (unanimous)
MOTION CARRIED

10. Personnel

12. NEW BUSINESS

Quarantine Rules

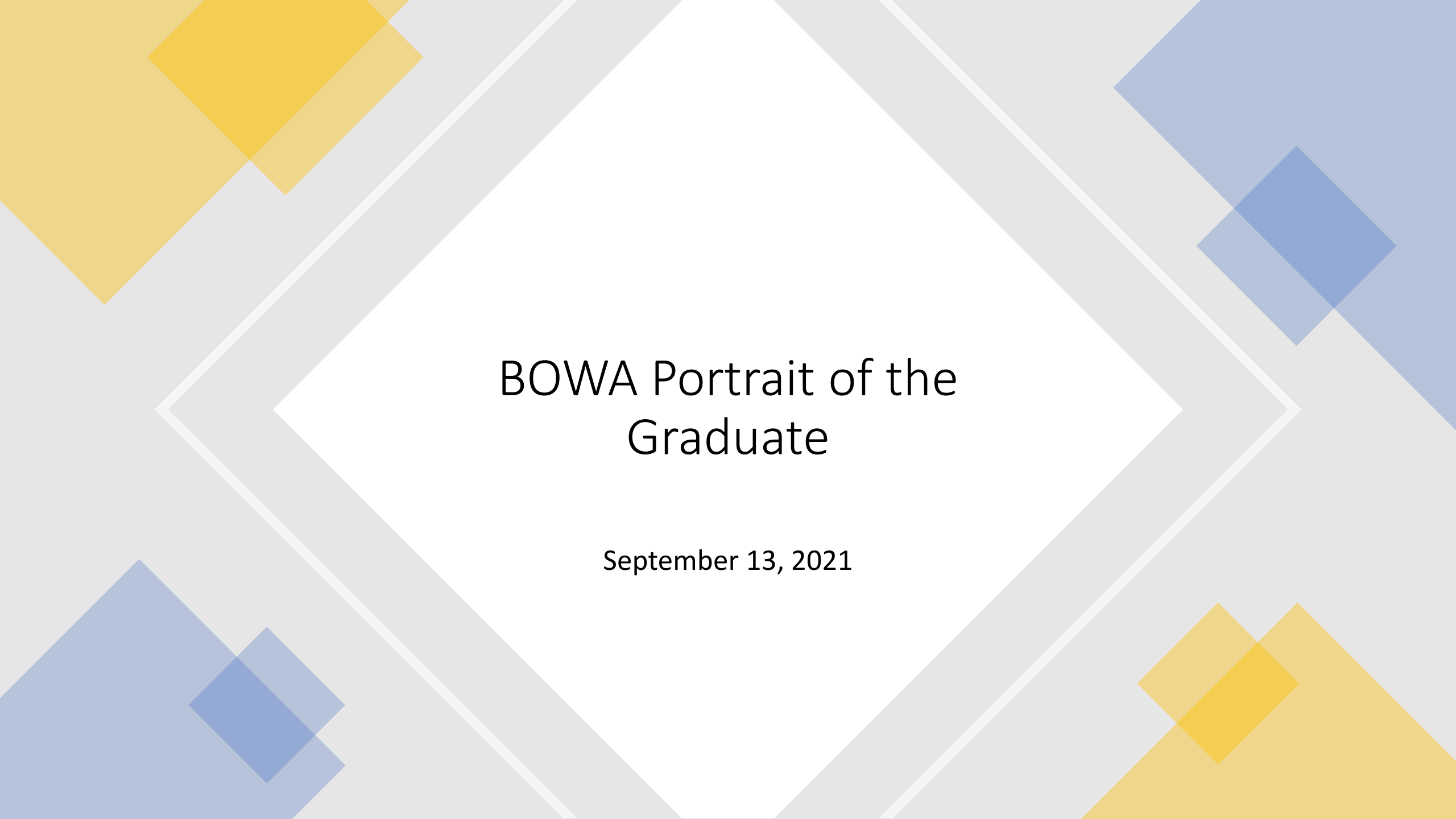
13. ITEMS FOR THE NEXT AGENDA – Due to Chairperson by September 30, 2021

14. ADJOURNMENT

MOTION by Steven DeMaio, SECOND by Shannan Carlson, to adjourn meeting
VOTES IN FAVOR, 13 (unanimous)
MOTION CARRIED

Meeting adjourned at 9:15 p.m.

Respectfully submitted,
Pamela Pero
Pamela Pero, Recording Secretary



BOWA Portrait of the Graduate


September 13, 2021

Why a Portrait of the Graduate

- Outlines the skills, knowledge, and dispositions that students across all grade levels should have in order to be ready for the world beyond.
- It is a promise that we make to ALL our students.
- Reflects what the community values for our graduates.
- Goal from 2019 NEASC Report.




Both a **Beginning** and an End

- Helps with strategic planning
 - Clarify Vision and Mission Statements
 - Assist in developing district and school goals
 - Drives curricular and pedagogical decision-making
 - Guide budget priorities and decisions
 - Create a cohesive K-12 instructional framework
- 



Both a Beginning and an **End**

- Aspiration we have for all our learners - ultimately it is the end product that we nurture and develop in our students and for our students.
 - We want to measure benchmarks along the way by identifying when, where, and how we deliberately support students in attaining the Portrait of the Graduate.
 - When our students graduate, we want to know that that have the skills, knowledge, and dispositions of our POG.
- 

Initial Steps

POG EXECUTIVE COMMITTEE

- Identified an Executive POG Committee
 - 2 MS
 - 2 ARHS
 - Superintendent
- Participated in NEASC Training
- Set Timeline
- Planned Process

COMMITMENT OF BOWA SUPERINTENDENTS

- Presented to BOW Superintendents
- Commitment of BOW parents
- Commitment of BOW staff

Thank You

Andrea Drewry

Kathy Burke

Anna Mahon

Miguel Pickering

Colleen Murry

Dr. Vince Scarpetti

Dr. Jonathan Budd

Community Surveys

- Administered & received 2,340 surveys and ~14,000 responses
 - ARHS Teachers
 - AMS Teachers
 - Elementary Teachers (BOW)
 - Parents (BOWA)
 - High School Students
 - Middle School Students
 - Business Leaders (Career Day contacts)
 - Post-Secondary Leaders (CT College Contacts)

POG Committee

- Teachers and Administrators
 - From all 4 Districts
- Parents
 - Represented all 3 Towns
 - Represented Elementary, Middle, High Students
- Career and College Contacts
- Board of Education Rep

Thank You

- Angela Mordecai – Bethany/Elementary Parent Rep
- Ann Spoerndle – Orange/Middle School Parent Rep
- Amy McGonagle – Woodbridge/High School Parent Rep
- James Bruni – Bethany Staff Rep
- Evelyn Russo – Orange Staff Rep
- Andrea Drewry – AMSB Staff Rep
- Matt Williams - AMSO Staff Rep
- Bryan Nesteriak – Career/Business Partner Rep
- Maria Mongillo – College/Post-Secondary Rep
- Reidun Wallin – ARHS Staff Rep
- Xia Feng – ARHS Staff Rep
- Wendy Carafiello – ARHS Staff Rep
- Steve DeMaio – BOE Rep
- Jason Tracy – AMSB Administrator
- Jill LaPlante – Amity Director of Counseling

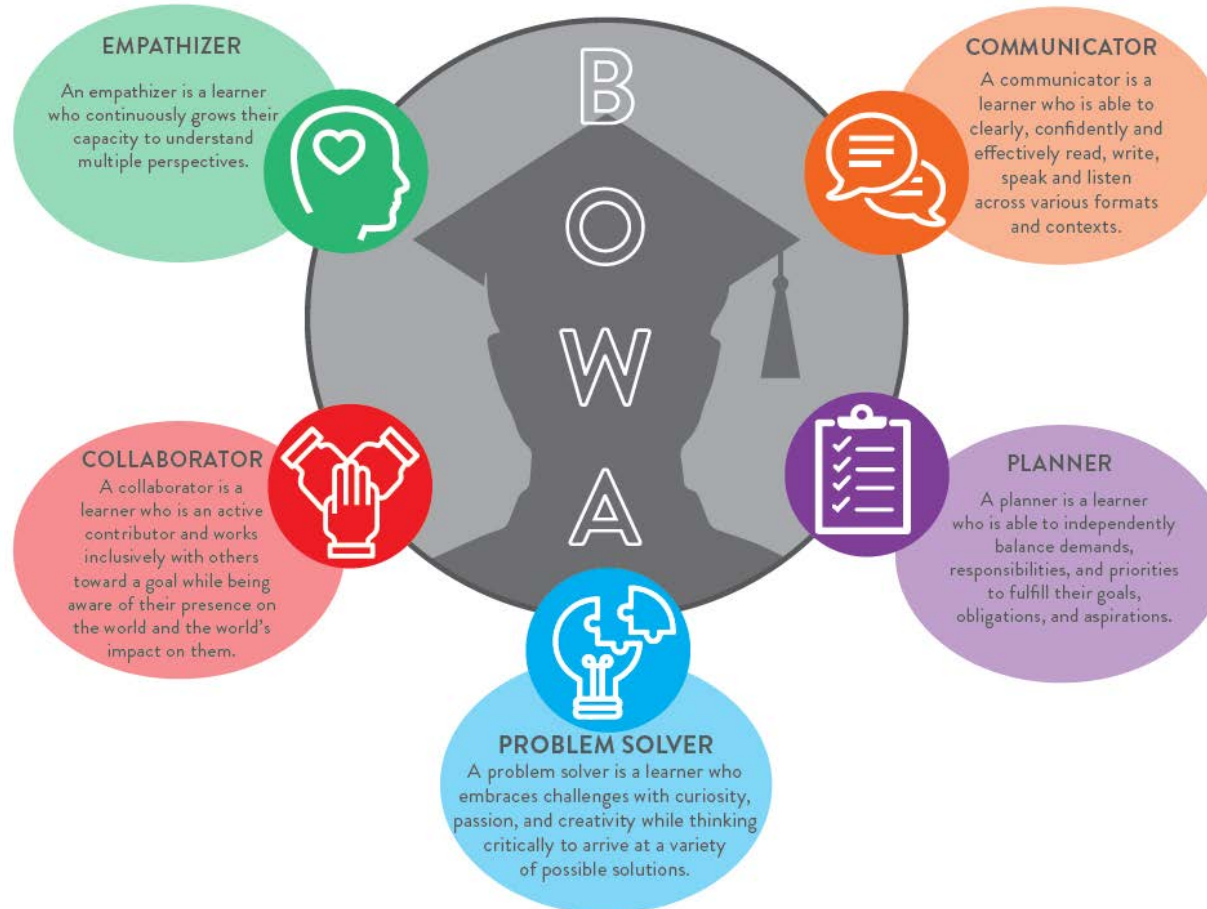


LOTS of Data Analysis, Discussion, & Revision

**Based on survey results – not
our own opinions or
interpretation of the
categories identified**

PORTRAIT OF THE GRADUATE

The BOWA Portrait of the Graduate illustrates a self-aware citizen who, through a determined course of scholastic experiences, displays the following characteristics...



PORTRAIT OF THE GRADUATE

The BOWA Portrait of the Graduate illustrates a self-aware citizen who, through a determined course of scholastic experiences, displays the following characteristics...



COLLABORATOR

A collaborator is a learner who is an active contributor and works inclusively with others toward a goal while being aware of their presence on the world and the world's impact on them.

- Listens openly to various perspectives
- Self-advocates respectfully for one's own ideas
- Establishes meaningful and appropriate connections
- Recognizes themselves as a steward of a greater community
- Demonstrates humility



COMMUNICATOR

A communicator is a learner who is able to clearly, confidently and effectively read, write, speak and listen across various formats and contexts.

- Connects and understands their own thoughts, needs, and perspectives as well as those of others
- Engages and empowers others
- Takes an active role when listening and in expressing thoughts and opinions
- Takes risks to have difficult and courageous conversations to communicate divergent perspectives
- Understands their audience and adjusts the message



EMPATHIZER

An empathizer is a learner who continuously grows their capacity to understand multiple perspectives.

- Acknowledges the feelings of others
- Demonstrates compassion
- Respects differences
- Helps and supports others



PROBLEM SOLVER

A problem solver is a learner who embraces challenges with curiosity, passion, and creativity while thinking critically to arrive at a variety of possible solutions.

- Observes and ask questions willingly
- Analyzes and synthesizes information
- Perseveres through adversity
- Acknowledges limitations



PLANNER

A planner is a learner who is able to independently balance demands, responsibilities, and priorities to fulfill their goals, obligations, and aspirations.

- Manages time
- Makes choices that promote their own wellness
- Engages in reflection for individual improvement
- Understands financial responsibility
- Seeks joy and contentment



Thank You

Lisa Lassen – Data Organization

Jessica Zamachaj – Graphic Design Artist

Matt Stanley – Graphic Design Artist



Next Steps

- Presentation to BOWA Boards of Education
- Presentation to Stakeholder Focus Groups
 - Elementary, Middle, High Staff
 - Elementary, Middle, High Parents
- Refine & Revise
- K-12 Vertical Alignment
- Integration into Curriculum
- Assessment

Student Assessment Data

High Level Results from 2020-2021



SmarterBalanced English Language Arts (SBA) Percentage of students who have met or exceeded the target.

Grade	2017-2018	2018-2019	2019-2020	2020-2021
Grade 7	87%	81%	NA	73%
Grade 8	82%	85%	NA	72%

SmarterBalanced Mathematics (SBA) Percentage of students who have met or exceeded the target.

Grade	2017-2018	2018-2019	2019-2020	2020-2021
Grade 7	79%	78%	NA	53%
Grade 8	72%	82%	NA	55%

Next Generation Science Standards (NGSS) Percentage of students who have met or exceeded the target.

Grade	2017-2018	2018-2019	2019-2020	2020-2021
Grade 8	Pilot – no scores	84%	NA	62%
Grade 11	Pilot – no scores	71%	NA	59%

SAT Data

- Cohort reports (indicates data on students in the senior class who took the SAT during high school)
- Most recent test scores are used if a student took multiple tests
- College and Career Readiness Benchmarks:
 - Math- section score associated with a 75% chance of earning at least C in first-semester, credit-bearing, college level course in algebra, statistics, precalculus or calculus (530)
 - Evidence Based Reading and Writing (ERW)- section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science or writing (480)

Year	Mean Score- ERW	Mean Score-math	Met both benchmarks	Met ERW benchmark	Met math benchmark
Class of 2021	589	583	64%	83%	66%
Class of 2020	577	568	62%	83%	65%
Class of 2019	592	584	67%	87%	69%
Class of 2018	594	587	68%	89%	70%

Cohort Data