

ESSER 3 (ARP ESSER) GRANT APPLICATION

Minimum of 20% set aside - Reservation to address the academic impact of lost instructional time	Allocation =	\$197,198.70
Scarborough projects will use 62.4% of funds for intervention resources	Total used =	\$614,780.80

Project #1 - Summer Programming

Project description & timeline	Budget					151,286.00
Due to COVID-19 pandemic conditions, Scarborough Schools operated in a hybrid learning model during the 2020-21 school year, with most students attending school in person for only two days per week. In an effort to address student learning loss due to reduced instruction time, the district ran multiple learning recovery academies over the summer of 2021 in addition to our usual ESY and KinderCamp programs. Separate academies focusing on math and ELA were offered for Elementary (K-5) and Middle School students, as well as a targeted program for Middle School band. The High School academy used Edgenuity software to provide individualized student interventions for credit recovery across all content areas. At this time we intend to run similar programs in the summer of 2022 as well.						
	1000-2000	3000-5000	6000	7000		Total
Summer 2021	53,244.00	23,100.00	842.00			
projected summer 2022	50,000.00	23,100.00	1,000.00			
	103,244.00	46,200.00	1,842.00			151,286.00
Assessment plan						
Scarborough has been using the iReady assessment system to monitor student progress for several years; this data has proved to be very helpful during the pandemic and our shift to hybrid learning for 2020-21. The iReady diagnostic was used in both the fall of 2020 and the spring of 2021 to measure learning growth and identify targeted areas for instruction, and will be available throughout 2021-22. State-based NWEA testing was also reintroduced in the spring of 2021 and will be run again in Fall 2021 and Spring 2022.						
Products & services to be procured						
ESSER3 funds will be used to pay wages and benefits to summer program coordinators and instructors, as well as to purchase learning software and instructional supplies.						

Project #2 - Reduce Class Size

Project description & timeline	Budget					382,994.80
Responsive to teacher and parent feedback, school leaders have focused on providing resources to support a successful return to full time in-person learning for our students after the loss of instructional time in 2020-21 due to the pandemic. This project will use ESSER3 funds to add 2.0 classroom teacher FTEs at Wentworth School (grades 3-5). Combined with the addition of 6.0 FTEs through ESSER2, this grant funding will allow smaller than usual student/staff ratios in general ed classrooms K through 8, allowing teachers to increase individualized instruction and support within all classrooms. Newly hired supplemental teachers are working on one-year contracts for 2021-22; if no new urgent priorities arise in 2021-22, the balance of available funds will also be applied to class size reduction in 2022-23.						
	1000-2000	3000-5000	6000	7000		Total
Projected cost for 2021-22 (2.0 FTEs)	130,000.00					130,000.00
Projected cost for 2022-23 (3.0-4.0 FTEs)	252,994.80					252,994.80
						382,994.80
Assessment plan						
As noted in the Summer Programming project, Scarborough has been using the iReady assessment system to monitor student progress, in combination with State-based NWEA testing, so that learning recovery can be measured. Along with these academic assessment tools, we will use Panorama SEL surveys to collect specific data on students' social & emotional status and growth throughout the 2021-22 school year.						
Products & services to be procured						
Salaries & benefits for 2.0 FTE professional faculty positions in 2021-22 and 3 to 4 positions in 2022-23 (continue positions currently funded under ESSER2).						

Project #3 - High School RTI/Credit Recovery Specialist

Project description & timeline	Budget					\$80,500.00
The impacts of reduced instructional time due to COVID restrictions were particularly damaging at the High School level, where many students failed to make adequate progress toward their graduation requirements. This project will use ESSER3 funds to add a 1.0 FTE professional position to coordinate RTI and credit recovery supports for students in grades 9-12. Working in collaboration with instructional staff, guidance and school counselors, this one-year (2021-22) position will allow for specific targeted interventions in response to the pandemic.						
	1000-2000	3000-5000	6000	7000		Total
	80,500.00					80,500.00
Assessment plan						
Along with state-mandated testing, regular classroom assessments and grading rubrics, Scarborough High School is using the iReady system to monitor student progress and provide individualized, targeted interventions, as well as Edgenuity software for credit recovery curriculum and assessment.						
Products & services to be procured						
Salaries & benefits for 1.0 FTE professional position.						

Remaining funds	Allocation =	\$788,794.80
	Total used =	\$371,212.70

Project #1 - Quarantine Transition Specialist

Project description & timeline	Budget					\$69,000.00
Acknowledging the higher likelihood of quarantine absences among our intermediate students (grades 3-5) where COVID vaccines are not yet available, this project will use ESSER 3 funds to hire two instructional support positions for the 2021-22 school year - a 0.8 FTE remote teacher to deliver instruction to students during their absence, and a .8 FTE educational support professional to coordinate collection and distribution of instructional supplies, and help students transition comfortably back into school when they return.						
	1000-2000	3000-5000	6000	7000		Total
	69,000.00					69,000.00

Products & services to be procured
Salaries & benefits for 0.5 FTE professional position and 1.0 FTE support staff position.

Project #2 - Tech Equipment

Project description & timeline	Budget					\$95,300.00
Increasing district staff in response to the needs arising from the pandemic has required increases in technology licenses and devices. ESSER3 funds will also be used to provide replacement components for instructional technology equipment purchased with CRF funds in 2020-21, as well as 2 Chromebook lockers for contactless student device pick up at Middle School and High School.						
	1000-2000	3000-5000	6000	7000		Total
		6,800.00		88,500.00		95,300.00

Products & services to be procured
Additional licenses for Google Workspace, Splashtop and Mitel (phone system) @ \$6,800 Phonak sound system replacement parts (microphones & power cables) @ \$9,500 20 faculty laptops for supplemental staff @ \$26,000 75 replacement document cameras for instructional staff @ \$44,500 2 Chromebook lockers for contactless student pickup @ \$8,500

Project #3 - SEL Professional Development - integrating SEL with instruction

Project description & timeline	Budget					\$45,912.70
Our school reopening plan for 2021-22 places a priority on the health and wellbeing of our students as they continue to navigate the stresses and anxieties created by the pandemic environment. This project will provide professional development to help teachers learn to integrate SEL supports into supplemental instruction for all students K-12. Led by the district-wide SEL committee and leadership SEL professional learning team, this initiative will also leverage funding from our local budget and Title grant allocations.						
	1000-2000	3000-5000	6000	7000		Total
Instructional SEL PD	15,000.00	25,000.00	5,912.70			45,912.70

Products & services to be procured
ESSER3 funds will be used to pay professional development costs, providing both pay for instructional staff time outside budgeted hours, and contracted professional learning services and supplies.

Project #4 - Pooled Testing Staff Support

Project description & timeline	Budget					\$95,000.00
ESSER3 funding will be used to hire part-time ed tech level positions to assist in coordination of our COVID-19 pooled testing program at our larger school buildings. Our pooled testing program is currently being implemented by existing district staff, but additional adult supervision will be required to efficiently manage the movement of students through our weekly testing protocol when the program is fully operational.						
	1000-2000	3000-5000	6000	7000		Total
	95,000.00					95,000.00

Products & services to be procured
Salaries & benefits for 2.0 FTE support staff positions.

Project #5 - K-12 Tech Specialist

Project description & timeline	Budget					\$66,000.00
This 1.0 position will fill a resource gap created by new technology needs and expectations in the pandemic environment. Current IT staff and Instructional Coaches do not have capacity to manage implementation, training and support for multiple software applications added to district resources over the past 18 months. This one-year position will provide a bridge to ensure that recent technology investments are implemented and able to be accessed and used effectively.						
	1000-2000	3000-5000	6000	7000		Total
	66,000.00					66,000.00

Products & services to be procured
Salaries & benefits for 1.0 FTE professional position.