

LEARNING SPECIALIST | ACADEMIC SUCCESS COACH

gogunn.org | Washington, CT

The Frederick Gunn School, founded in 1850, is a co-ed boarding and day school for students in grades 9-12, as well as a post-graduate year. Mr. Gunn had a deep appreciation for the natural world, believing that in nature students understand themselves as humans and their place in the world. He took a principled stand against slavery and spurred students (and the town at large) to examine their beliefs. In addition to the habits and skills students will need in college and life beyond, we teach them to follow Mr. Gunn's example: to cultivate wisdom, to be trailblazers, to act with conviction, and to value character as highly as intellect and achievement.

Summary

The Frederick Gunn School is seeking candidates for a full-time learning specialist position. Applicants must enjoy working with high school students of all ages, both in and outside the classroom, understand and embrace the values of a boarding school community, and bring passion and energy to the classroom and academic support program. Further, they should have a devoted interest in the study of adolescent learning, cognition, perception and memory and be committed to serving as an advocate of meeting all learners' needs. As a full time faculty member, learning specialists may serve in a combination of other roles including teaching a course, running a writing or math lab, supporting structured study groups, teaching study skills, or advising a small group of students. At The Frederick Gunn School, Diversity, Equity and Inclusion is an institutional value. All employees and students participate in DEI educational initiatives that promote an understanding of inclusion and respect for differences in others.

Responsibilities

The general responsibilities of a full-time learning specialist and academic success coach at The Frederick Gunn School include:

- Teach learning support sessions that integrate learning strategies, executive function coaching and content area knowledge, understanding, and skills.
- Teach learning- to- learn curriculum (e.g. note taking, planning and organization, study and test taking skills and intentional use of the big six learning strategies) OR co-teaching a writing or math lab.
- Assess and report on the progress and growth of students informed by personalized goal setting, development of learning skills and strategies, and course learning objectives.
- Use the learning management system Highlander Nation, Google suite for education and other productivity tools and student learning applications.
 - Partner with teachers through excellent ongoing communication to adapt practice, implement accommodations and differentiate curriculum.
- Engage in ongoing research and professional development.
- Apply knowledge of various pedagogical approaches in the classroom.
- Cooperate with and participate in the planning, implementation, and evaluation of the academic support program at The Frederick Gunn School.





Requirements

- Bachelor's Degree in Education (Master's preferred).
- Specialized study and/or experience in writing, math, or science.
- Three or more years experience teaching diverse learners.
- Extensive knowledge of learning differences and learner centered teaching practices.
- Documentation of ongoing professional learning experiences and the willingness to learn more.
- Strong interpersonal and communication skills.
- Ability to work effectively with students, teachers, parents, and school leadership.
- Passion for creating learning environments that promote a growth mindset, self-awareness and advocacy, kindness, confidence, and curiosity.

Job Details

Opening to be filled as soon as possible. Offer of employment will be contingent upon a successful background check.

Compensation

The Frederick Gunn School offers an attractive compensation package that includes a salary commensurate with experience, medical and dental insurance, and retirement plan contributions.

To Apply

Interested candidates must provide a resume, cover letter, transcript(s) and at least two letters of recommendation. One sample of an independent or co-authored teaching artifact (e.g., lesson or unit plan, instructional tool, 7-10 minute video, etc.) is recommended. No phone calls please. Please send materials to <u>hr@frederickgunn.org</u>.

The Frederick Gunn School is an Equal Opportunity Employer.