Superintendent's Progress Report 2016-17



| | intendent-Director rd A Bouquillon PhD | ⊠ End-of-Cycle Progr | ress Report, S | Step 5a, Due May 1 | Evaluated by: School Committee | | # 0000 | |
|----------------------------|--|---|----------------|--|--|--------------|---------------|----------------|
| The <u>Sup</u> Superint | nerintendent completes this report bi-ar endent Standards of Effective Teaching | nnually on progress and the evidence s | made on e | ach goal as they i the review. | relate to the Administra | ative Lead | dership | |
| Leade | rship Goal #1: District Improveme | nt | | | | | | |
| In acc | In accordance with the guidelines of Module 6, I will work with MSBA, SC, SBC, Architects, and OPM | | | | | On Target | Off Target | Not Started |
| during | during the design development period to complete the final | | | preparation for | construction bid | × | | |
| | ssion for the building project. (Tar | | | | | _ | | - |
| | Administra | tive Leadership Su | uperinten | dent Rubric Ali | gnment (✓) | | T-DOM: | 1000 |
| ☐ Standar | d I: Instructional Leadership | | | Family and Community | | | | |
| A. | ☐ Curriculum Indicator | | A. | ☐ Engagement Indica | | | | |
| В. | ☐ Instruction Indicator | | B. | ☐ Sharing Responsibi | St. 1. Consistent september | | | |
| C. | ☐ Assessment Indicator | | C. | □ Communication Ind | | | | |
| D. | ☐ Evaluation Indicator | | D. | ☐ Family Concerns Inc | dicator | | | |
| E. | □ Data-Informed Decision Making Indicator | | | IV: Professional Culture | | | | |
| ☐ Standa | rd II: Management & Operations | | Α. | □ Commitment to High □ | | | | |
| A. | ☐ Environment Indicator | | В. | ☑ Cultural Proficiency | | | | |
| В. | | | C. | ☑ Communications Inc | | | | |
| C. | Scheduling & Management Information Systems | Indicator | D. | ☐ Continuous Learnin | • Control of the Cont | | | |
| D. | ☐ Law, Ethics & Policies Indicator | | E. F. | Shared Vision India Managing Conflict In Managing Conflict In | | | | |
| E. | ☐ Fiscal Systems Indicator | | Г. | | ndicator | | | |
| Evide | | | | | | | | |
| a | See Owner's Project Manager Tar | get Dates and Pro | ject Time | line. | | | | |
| l t | o. See Pathways to Fall 2020, a list of | of meetings held p | repared b | v School Buildin | ng Committee Chair. | | | |
| l . | . See Agendas and Minutes of Scho | ool Building Comr | nittee me | etings posted or | website: | | | |
| ` | http://minuteman.org/Page/648, c | | | | | ct | | |
| | | | | | | | (20 | |
| " | d. See Agendas and Minutes of Scho | | | | | | | |
| l | Regular building-related presenta | | | | | | | У |
| | Kaestle Boos Associates (12.13.1 | 6), and by Gilbane | e Building | g Company (1.19 | 9.17), made in conne | ection w | ith the | |
| l | School Committee's vote to appre | ove the Constructi | on Manag | ger at Risk Contr | ract. | | | |

Comments (if applicable):

The immediate focus for Gilbane Building Company, the design team, and the engineers is to secure local permit approvals from Conservation Commissions and Planning Boards in the towns of Lincoln and Lexington.

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| Superintendent-Director | | | Evaluated by: | | | | | |
|--|-----------------------------|---|--|-----------------|---|---------|--|--|
| Edward A Bouquillon PhD | | | | | | | | |
| | | | 3411001 001111111100 | | | | | |
| Leadership Goal #2/#4 : District Improv | amont/Duofossional Dunstis | | | | Т | 1 | | |
| Leadership Goal #2/#4 : District Improv | | | r | On | Off | Not | | |
| Acknowledging the DESE Targeted Distr | ict Review and the NEASC | Decennial Revie | w, I will ensure | Tarnet | Target | Started | | |
| alignment of the School Improvement Pla | ın with the School Committe | e Goals, Superi | ntendent Leadership | \boxtimes | | | | |
| Goals, and School Wide Goals. (Target l |)ate: Draft November, 2016 | ; Final January | , 2017) | | | | | |
| Administra | tive Leadership Superinten | dent Rubric Alig | gnment (√) | | | | | |
| ☐ Standard I: Instructional Leadership | | Family and Community I | 0 0 | | | | | |
| A. Curriculum Indicator | A. | | | | | | | |
| B. Instruction Indicator | В. | Sharing Responsibil Sharing Responsibility Sharin | | | | | | |
| C. Assessment Indicator | C. D. | ☑ Communication India | | | | | | |
| D. Evaluation Indicator Description Method to the former of Province Method to the former of Pro | | ☑ Family Concerns Inc | licator | | | | | |
| E. Data-Informed Decision Making Indicator Categories II. Management & Constitution | | V: Professional Culture | Ctandarda Indiantas | | | | | |
| ☐ Standard II: Management & Operations | A. B. | □ Commitment to High □ Cultural Proficiency □ | | | | | | |
| A. ⊠ Environment Indicator B. □ Human Resources Management & Development | | □ Communications Ind □ Communicat | | | | | | |
| B. ☐ Human Resources Management & Development C. ☒ Scheduling & Management Information Systems | | □ Continuous Learning □ Continu | | | | | | |
| D. \(\subseteq \text{ Law, Ethics & Policies Indicator} \) | Indicator E. | | | | | | | |
| E. Fiscal Systems Indicator | F. | | | | | | | |
| Evidence | | La managing commet in | | | | | | |
| See School Improvement Plan, prese | nted to the School Committ | oo on 12 12 16 | | | | | | |
| | nted to the School Committe | se on 12.13.10. | | | | | | |
| Comments (if applicable): | | | | | | | | |
| The School Improvement Plan included input from a diverse group of individuals and groups. This included representation from the Administration, faculty, Academy Development Team, parents, and the School Council. The School Improvement Plan is strategically aligned with the goals of the School Committee, School Wide goals, and the Superintendent's goals. | | | | | | | | |
| Leadership Goal #3: Student Learning | | | | | | | | |
| | d Education Ducaman Dlan | I : 11 | 1 | | | | | |
| In order to implement the DESE approve | | | | 5-99 | | | | |
| Academy Development Team (ADT) estat | | | | On | Off | Not | | |
| Planning Time to develop guidelines and | | | | Target | Target | Started | | |
| Projects and designing curriculum for the | Minuteman 101 course, an | d to meet the Ci | urriculum Mapping | \boxtimes | | | | |
| goals, while deepening the practice of Pr | | | | | | | | |
| (Target Date: Spring, 2017) | njessionai Bearning Comma | miles im oughor | ii ine schooi | | | | | |
| CONTROL TO A CONTROL C | | | | Note the Parket | S12 (65 S12 S13 | | | |
| Administrative Leadership Superintendent Rubric Alignment (✓) | | | | | | | | |
| ☐ Standard I: Instructional Leadership | 1 | Family and Community E | | | | | | |
| A. Curriculum Indicator | A. | □ Engagement Indicate □ Charing Pengagehilit | | | | | | |
| B. \(\subseteq \text{Instruction Indicator} \) | B. C. | Sharing Responsibility | The control of the co | | | | | |
| C. Assessment Indicator | 100000 | □ Communication Indic □ Family Concerns Indic □ Family Concerns Indice □ Family Co | | | | | | |
| D. ⊠ Evaluation Indicator E. ⊠ Data-Informed Decision Making Indicator | D. | /: Professional Culture | CatOI | | | | | |
| · · · · · · · · · · · · · · · · · · · | A. | 7: Professional Culture | Standards Indicator | | | l | | |
| ☐ Standard II: Management & Operations A. ☑ Environment Indicator | В. | □ Cultural Proficiency In □ Cultural Proficiency In | | | | | | |
| B. Human Resources Management & Development | | □ Communications Indi □ Communi | | | | - 1 | | |
| C. Scheduling & Management Information Systems | | □ Continuous Learning | | | | | | |

Evidence

See Team Reports presented to the School Committee on 4.4.17.

School Council Presentation 3.22.17 (Kathleen Smith)

School Committee Presentation 4.4.17 (Kathleen Smith)

Brief Look at the Academy Model

□ Law, Ethics & Policies Indicator□ Fiscal Systems Indicator

2016-17 PD Schedule

Sampling of Meeting Minutes

Shared Vision Indicator

Managing Conflict Indicator

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|---|--|-----------------------------------|
|---|--|-----------------------------------|

Comments (if applicable):

The Superintendent has been actively engaged in the efforts of the Academy Development Team, mentoring and developing many of Minuteman's teacher leaders. In addition, he is utilizing these teacher leaders to serve as mentors for faculty needing assistance with the curriculum development identified below. He has been extremely mindful in communication efforts with the faculty and has strategically supported Kathleen Smith, who chairs the Academy Development Team, in leading the communication efforts. There is a strong sense of urgency to complete this work by all faculty due to the school building projected to be completed a year earlier than intended. A staff survey was completed with 95% of the staff responding with honest and informative feedback.

Faculty are at varying levels of curriculum development:

- Minuteman 101
- Senior Project Materials
- Sample Curriculum Maps
- Professional Development Calendar
- Staff Survey Analysis on PD

ADDITIONAL Comments and evidence (if applicable):

| End-of Cycle Progress Report Only (Begins 2017) | Administrator Com | ments and Rating on Impa | act of Student Learning |
|---|-------------------|--------------------------|-------------------------|
| Impact on Student Learning (Check only one.) | □Low | □Moderate | □High |
| Enter Analysis Here [Growth over time, 2-years of data] | | | |
| <u>District Determined Measures</u> | | | |
| | | | |
| End-of-Cycle Progress Report, Step 5a, Due May 1 Step 5a, Due May 1 | gulle | | 4.26.17 |