

## **Goal 1: Academy Model Development**

The Academy Development Team (ADT) was formed in 2015 with representation from administration, career and technical programs, academics, special education, media, and guidance; 13 committed faculty members in all. The focus of the ADT is to research academy models based on best practices identified throughout the country and build a model that is a best fit for Minuteman. The Academy Development Team has created a fundamental model that consists of two Academy's with two-three pathways per Academy. They continue to research best-practices as they build Minuteman's model. In the winter this year, a sub-committee from the ADT went on a study tour of High-Tech-High in NJ and brought back new ideas that could enhance our model. One of the focuses of each Academy Pathway is to develop and implement an integrated project across disciplines within their academy pathway. Some academy pathways worked on the integration project they had developed last year where they reviewed, revised where necessary, and implemented their projects again. Most of the pathways worked on smaller integration projects between two disciplines. For example, math integrated with cosmetology relating geometry to haircuts, Biotechnology and Cosmetology did a project to test the effectiveness of the cleansers used in salons, Physics and Automotive integrated lessons on gear ratios, Physical Education students and Early Education and Teaching students taught yoga to children enrolled in the Colonial Children's Academy, and Plumbing students integrated with History where they researched and presented the effects of societal growth without planning or governance; i.e. plumbing systems. All programs completed the entry of their curriculum into Atlas Rubicon.

## **Goal 2: Legislative and Community Engagement.**

- Hosted a Legislative Breakfast at Minuteman in the fall to apprise members of the Minuteman legislative delegation of Minuteman's current and future legislative needs.
- Through a statewide committee formed by the Massachusetts Association of Vocational Administrators (MAVA) and Massachusetts Department of Elementary and Secondary Education (DESE), pursued the development of Curriculum Frameworks for Exploratory Programs, the only Chapter 74 program without such frameworks. Michelle Roche served as Co-Project Manager. The DRAFT Frameworks were presented to DESE and shared publicly at the MAVA General Membership Meeting in March.

## **Goal 3: Adding Watertown to the Minuteman District**

George Clement, Assistant Principal of Academic Programs/Admissions Director and Maggie Miller, Assistant Admissions Director brought student ambassadors to Watertown in January to speak to "selected students" by Watertown middle school staff.

## **Goal 4: Increasing Applications and Enrollment**

We hired an Assistant Director of Admissions and expanded outreach activities to include parent nights and community events. Five Parent Liaisons were also hired to help with outreach efforts. For the first time in eight years, we conducted outreach to Watertown middle-schoolers during their school day. A result of the many new additions and changes to the enrollment and retention work, total applications increased by 21 % this year. Trends at the time of this writing suggest a 25% increase with in-district enrollment comparing the Class of 2022 to 2023. Trends also suggest an overall enrollment of at least 157 for the Class of 2023.

## **Goal 5: Campus Development**

# Superintendent's Executive Summary

## 2018-19 Progress towards Goals

---



- Held multiple Executive Sessions with the Minuteman School Committee to discuss future development options for District property and agree on a joint strategy for moving forward.
- Partnered with the UMass Donahue Institute to develop a Business Model for engaging in Public, Private, Partnerships (PPPs).
- Using the Hanscom Air Force Base and Minuteman RVTSD agreement established in 2018, negotiated use of Hanscom's pool for our Swim Team.
- Created an analysis of current Field and Gym Use.