

SUPERINTENDENT'S REPORT AND AGENDA

Regular Meeting of the Board of Education
Independent School District No. 280, Richfield, Minnesota

Richfield Public Schools *inspires* and *empowers* each individual to learn, grow and *excel*

Monday, October 18, 2021
7:00 p.m. School Board Meeting

- I. CALL TO ORDER
- II. REVIEW AND APPROVAL OF THE AGENDA
- III. INFORMATION AND PROPOSALS -- NON-ACTION ITEMS
 - A. Public Comment
 - B. Superintendent Update
 - 1. Land Acknowledgement Process
 - 2. Superintendent Goals
- IV. CONSENT AGENDA
 - A. Routine Matters
 - 1. Minutes of the regular meeting held October 4, 2021
 - 2. General Disbursements as of 10/12/21 in the amount of \$387,995.89
 - B. Personnel Items
- V. OLD BUSINESS
 - A. Policy 708 – Collection of Unpaid Obligations & Administrative Guideline 708.1
- VI. NEW BUSINESS
 - A. Policy 706 – Acceptance of Gifts
 - B. Policy 601 – Academic Standards and Instructional Curriculum
 - C. Sheridan Hills Change Order #27
 - D. Central Change Order #9
 - E. RMS Change Order #25

F. Resolution Ratifying the Sale of General Obligation Alternative Facilities Refunding Bonds

G. Policy 455 - Reserve Teacher Pay Scale

H. Donations

VII. ADVANCE PLANNING

A. Legislative Update

B. Information and Questions from Board

C. Future Meeting Dates

11-8-2021	6:00 p.m.	Study Session – Board Goals
11-8-2021	7:00 p.m.	Regular Board Meeting
11-22-2021	7:00 p.m.	Regular Board Meeting - Public Comment

D. Suggested/Future Agenda Items

VIII. ADJOURN REGULAR MEETING

**INFORMATION AND PROPOSALS –
NON-ACTION ITEMS**

Agenda Item III.B.

Board of Education
Independent School District 280
Richfield, Minnesota

Regular Meeting, October 18, 2021

Subject: Superintendent Update

The Superintendent will provide updates on the process for establishing a District land acknowledgement and his goals for the year.

Attached:

Land Acknowledgement Process
Superintendent Goals

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Land Acknowledgement Process

October 18, 2021

Enriqueciendo y acelerando el aprendizaje

What is a Land Acknowledgement?

- A public statement acknowledging the indigenous inhabitants of the land
- A way to recognize the historical and ongoing impacts of colonialism and the culpability of the American government in violating land treaties made with indigenous peoples
- A celebration and empowerment of indigenous communities
- One action step (among many) that can be taken to support indigenous communities

COMPLETE:

- Research the history of the land and any related treaties
- Draft land acknowledgement
- Collaborate with AIPAC to ensure RPS is supporting indigenous communities in the best way possible with this statement

NEXT STEPS:

- Affirm the land acknowledgement at the board level
- Begin using land acknowledgement across the district as advised by AIPAC
 - Determine appropriate time(s) to read the land acknowledgement publicly.
 - Collaborate with an indigenous artist to create plaques with the land acknowledgement to be displayed at each building.
 - Plan a ceremonial event to unveil the land acknowledgement plaques.

Richfield Public Schools acknowledges that we are located on the ancestral land of the Dakota people, who have lived on and cared for the land since time immemorial. Indigenous nations have a long history of stewardship and preservation of the local area. We are grateful for the guardianship of these lands which hold historical, spiritual, and personal significance to the Dakota people.

The Cession 289 Treaty of 1851 names the Wahpeton and Sisseton Bands of the Dakota People. The United States government used this treaty to steal land from its indigenous groups. The Richfield Public School District continues to benefit from this unjust treaty.

We honor the history, sacrifices, and continued contributions of the Dakota People and all members of the Richfield community who belong to indigenous groups. Richfield Public Schools acknowledges the reality and history of these lands and affirms our appreciation of and support for indigenous peoples.

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Questions/Comments

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Superintendent Goals 2021-2022

October 18, 2021

Enriqueciendo y acelerando el aprendizaje

Student Achievement (35%): Specific data based on gains and performance of students

Process Goals (35%): Strategic Plan strategies and activities designed to improve our district

Individual Performance (30%): Board evaluation of superintendent

Achievement Measure: Common Formative Assessment Growth & Gap Closure

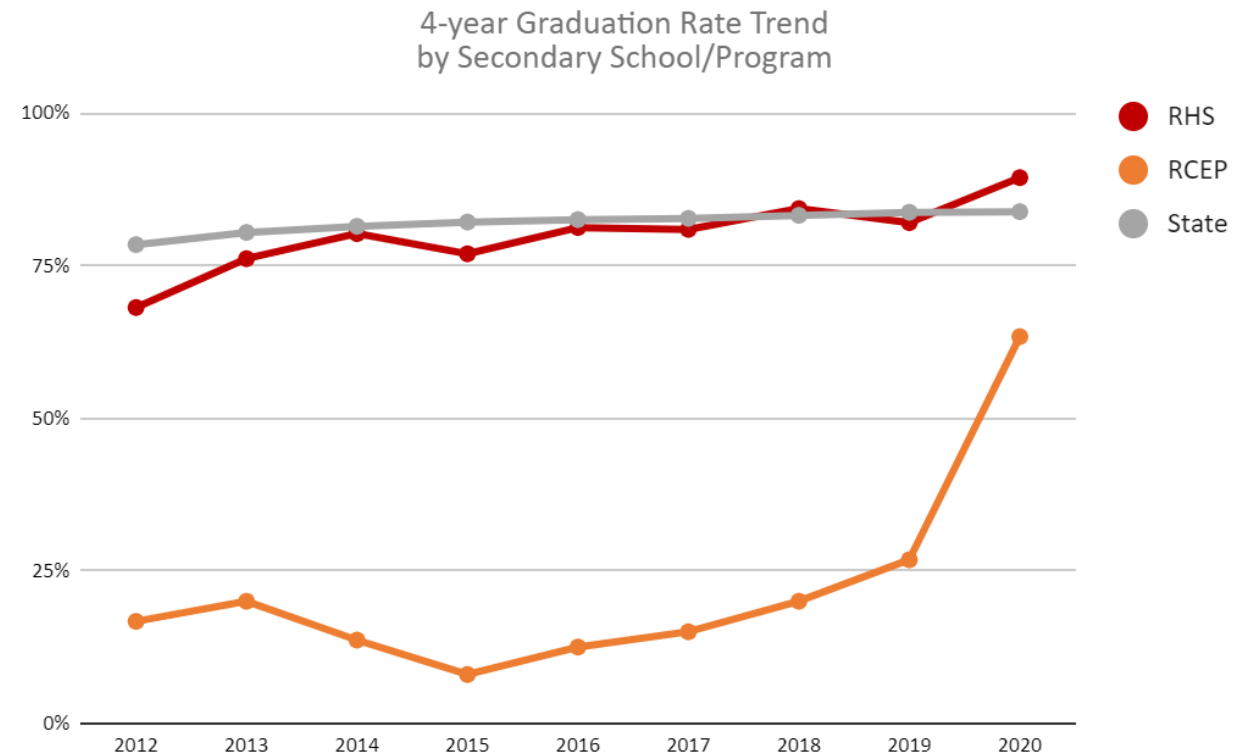


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- Increase the number of students scoring proficient on the 5th grade Teacher's College Benchmark Reading Assessment by 5%.
 - 2020-2021 Trimester 3: **47% of 5th grade participants scored proficient.**
- Ensure the demographics of students scoring proficient on the 5th grade Teacher's College Benchmark Reading Assessment align with the overall demographics of RPS. (The gap is the difference between the percentage of 5th grade participants who are BIPOC and the percentage of RPS 5th graders scoring proficient who are BIPOC.)
 - 2020-2021 Trimester 3: Percentage of 5th grade participants who are BIPOC: 74%; Percentage of students scoring proficient who are BIPOC: 68%; **Gap of 6%**

Achievement Measure: Graduation Rate Growth

- Continued graduation rate growth – 3 point gain overall and within each demographic group.



Achievement Measure: NWEA-MAP Assessment Growth & Gap Closure

- Achievement growth of 5% from fall to spring measured by NWEA-MAP Assessment
- Closure of racial achievement gap by 5% from fall to spring measured by NWEA-MAP Assessment
- THIS DATA IS NOT YET AVAILABLE FOR FALL OF 2021

Process Goals

- Goal: Effectively Lead RPS Schools Through the Ongoing Pandemic
- Goal: Maintain District Focus on Goals of the Strategic Plan and Transparently Measure Progress Through Vision Cards
- Goal: Oversee Substantial Completion of Construction Project on Time and within Overall Budget
- Goal: Complete, Launch and Communicate District Equity Guidelines to Accompany the Equity Policy
- Goal: Manage Continuing Transition to Standards-Based Grading District-Wide
- Goal: Continue to Improve Communications and Serve the RPS Community Through Radical Hospitality

Process Goal: Effectively Lead RPS Schools Through the Ongoing Pandemic

Measurement: Survey data

Progress:

- Worked through summer to create safe in-person learning plans, expand blended programming at RCEP, and offer online learning through partner districts

Process Goal: Maintain District Focus on Goals of the Strategic Plan and Transparently Measure Progress Through Vision Cards



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Measurement: Published Vision Cards with Updated Data

Progress:

- Published draft vision cards with baseline data on 7/7/21

Goal: Oversee Substantial Completion of Construction Project Remaining on Time and within Overall Budget

Measurement: Substantial Completion of Projects According to Timeline and Budget

Progress:

- Construction complete at Centennial, RDLS, RSTEM, and RHS
- Construction 90-95% complete at Sheridan Hills, RMS, and Central
- Currently on time and within overall budget

Goal: Complete, Launch and Communicate District Equity Guidelines to Accompany Equity Policy



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Measurement: Published Equity Guidelines

Progress:

- Equity Policy approved by board on 4/19/2021
- Part one of Equity Guidelines has been drafted and is currently being reviewed by Safe & Supportive Schools, Leadership Team members, and staff
- Additional parts of equity guidelines are in the process of being drafted and will be reviewed in late fall

Goal: Manage Continuing Transition to Standards-Based Grading District-Wide

Measurement: Appropriate progress in development between Director of Secondary Education and teacher leadership teams

Progress:

- Launch of digital gradebook at elementary level for Trimester 2 of the 20-21 year
- Professional development for all teachers before the start of the 21-22 year

Goal: Continue to Improve Communications and Serve the RPS Community Through Radical Hospitality



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Measurement: Survey data

Progress:

- RPS is the first district in the nation to sign on to the Forward Food Pledge. This decision was supported by requests from students and the RPS Green Team
- RPS was named a Top Workplace by the Star Tribune (the only school district to be named a Top Workplace in 2021)
- RPS is one of a small percentage of districts hosting on-site COVID testing for symptomatic students

Evaluation occurs yearly in spring/summer:

- Data from Parent and Staff Surveys
- Feedback from Direct Reports
- Feedback from Board Members
- Board Member Closed Session and Evaluative Process

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Questions/Comments

Enriqueciendo y acelerando el aprendizaje

CHECKS & E-PAYS FOR 10/04/2021 BOARD REPORTS

BANK 05	DATE	AMOUNT
PCARDS (AUGUST-PAID 9/7/21)	9/7/2021	31,059.04
E-Pays	9/16/2021	283.21
Checks	9/15/2021	478,613.95
	9/16/2021	43,293.90
	9/21/2021	105,017.78
	9/23/2021	505,737.95
	9/28/2021	11,545.85
CONSTRUCTION CHECKS	9/24/2021	3,432,994.45

CHECK REGISTER BANK 05 TOTAL =	4,608,546.13
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BREAKDOWN	
01-206-00	1,505,884.43
02-206-00	57,802.57
03-206-00	11,295.46
04-206-00	16,765.10
06-206-00	2,998,874.82
07-206-00	-
18-206-00	-
20-206-00	16,138.87
21-206-00	1,784.88
47-206-00	-
BANK TOTAL =	4,608,546.13

FUND	CHECK	DATE	VENDOR	TYPE	AMOUNT
01	V2200987	09/07/2021	P-CARD BAIRD LISA	R	802.62
01	V2200989	09/07/2021	P-CARD BRUNNER PATTI	R	5,599.72
01	V2200990	09/07/2021	P-CARD CARUSO MATTHEW	R	32.59
01	V2200991	09/07/2021	P-CARD DINGMAN KRISTI	R	3,206.23
01	V2200992	09/07/2021	P-CARD ELLERSON JARED	R	69.99
01	V2200993	09/07/2021	P-CARD GEURINK AREND	R	2,532.77
01	V2200994	09/07/2021	P-CARD HOLJE CRAIG	R	269.00
01	V2200995	09/07/2021	P-CARD KRETSINGER DAN	R	4,250.75
01	V2200996	09/07/2021	P-CARD MAHONEY COLLEEN	R	1,383.84
01	V2200997	09/07/2021	P-CARD MANNING MICHAEL	R	2,195.40
01	V2200998	09/07/2021	P-CARD MCGINN DAN	R	1,801.41
01	V2200999	09/07/2021	P-CARD MCNAUGHTON COMMERS CAROLE	R	259.57
01	V2201000	09/07/2021	P-CARD MORALES LIZETTE	R	341.14
01	V2201001	09/07/2021	P-CARD SHAHSAVAND MARTA	R	522.68
01	V2201002	09/07/2021	P-CARD STACHEL NANCY	R	703.42
01	V2201003	09/07/2021	P-CARD VALLEY JENNIFER	R	2,380.14
01	V2201004	09/07/2021	P-CARD WINTER AMY	R	4,707.77
01	302260	09/15/2021	AIM ELECTRONICS INC	R	143.96
01	302261	09/15/2021	BERWALD ROOFING CO	R	161,728.00
01	302262	09/15/2021	BIX FRUIT COMPANY	R	450.66
01	302263	09/15/2021	BLUE CROSS BLUE SHIELD OF MINNESOTA	R	7,700.00
01	302264	09/15/2021	BSN SPORTS, LLC	R	1,102.55
01	302265	09/15/2021	DICKS LAKEVILLE SANITATION INC	R	6,402.87
01	302266	09/15/2021	ECM PUBLISHERS INC	R	47.60
01	302267	09/15/2021	EMI AUDIO	R	188.99
01	302268	09/15/2021	HASTINGS CREAMERY LLC	R	2,308.25
01	302269	09/15/2021	HUBERT COMPANY, LLC	R	2,971.93
01	302270	09/15/2021	JAMES E MARSHALL JR	R	20.00
01	302271	09/15/2021	MASPA-MN ASSC SCHL PERSONNEL ADMIN	R	420.00
01	302272	09/15/2021	MEDCO SUPPLY COMPANY	R	776.24
01	302273	09/15/2021	METRO VOLLEYBALL OFFICIAL ASSOC LLC	R	2,080.00
01	302274	09/15/2021	PAN O GOLD BAKING CO	R	258.80
01	302275	09/15/2021	SCHUMACHER ELEVATOR COMPANY	R	42,372.00
01	302276	09/15/2021	ST PAUL LINOLEUM & CARPET	R	8,650.00
01	302277	09/15/2021	TRIO SUPPLY COMPANY	R	633.99
01	302278	09/15/2021	UNIVERSITY OF MINNESOTA DULUTH	R	1,000.00
01	302279	09/15/2021	UPPER LAKES FOODS	R	17,435.69
01	302280	09/15/2021	TREMCO/WEATHERPROOFING TECH, INC.	R	221,869.13
01	302281	09/15/2021	XCEL ENERGY	R	53.29
01	302282	09/16/2021	ANDERSON BRENDA	R	40.00
01	302283	09/16/2021	AYINDE MOSLEU	R	62.00
01	302284	09/16/2021	AYINDE WAHEED	R	139.00
01	302285	09/16/2021	BAUSCHELT PATRICK	R	50.00
01	302286	09/16/2021	BEAULIEU NATHAN	R	139.00
01	302287	09/16/2021	BLUE CROSS BLUE SHIELD OF MINNESOTA	R	2,766.50
01	302288	09/16/2021	BORCHERS WILLIAM S	R	77.00
01	302289	09/16/2021	CARLSON MICHAEL DAVID	R	40.00
01	302290	09/16/2021	CARTER JEREMY	R	50.00
01	302291	09/16/2021	CENTURYLINK	R	44.47

01	302292	09/16/2021	CHIPHEADS COMPUTER REPAIR	R	350.00
01	302293	09/16/2021	CROTTEAU ADAM	R	45.00
01	302294	09/16/2021	CUB FOODS	R	200.03
01	302295	09/16/2021	EDUCATORS BENEFIT CONSULTANTS LLC	R	636.97
01	302296	09/16/2021	FINANGER PHILLIP J	R	100.00
01	302297	09/16/2021	WW GRAINGER INC	R	1,042.69
01	302298	09/16/2021	HILE LEE	R	20.00
01	302299	09/16/2021	HILLYARD	R	1,905.30
01	302300	09/16/2021	HRYPA WILLIAM V	R	77.00
01	302301	09/16/2021	JAMA SHARMAARKE	R	62.00
01	302302	09/16/2021	JENSEN ERIC	R	50.00
01	302303	09/16/2021	JOBSINMINNEAPOLIS.COM	R	3,300.00
01	302304	09/16/2021	JODI SCHAEFER MILLER	R	65.00
01	302305	09/16/2021	KARNAS MATT	R	50.00
01	302306	09/16/2021	KARNAS MIKE	R	50.00
01	302307	09/16/2021	KROONBLAWD DAVID	R	154.00
01	302308	09/16/2021	LOFFLER	R	1,225.09
01	302309	09/16/2021	LOPEZ ALAN B	R	139.00
01	302310	09/16/2021	MCGRAW-HILL EDUCATION, INC.	R	14,223.00
01	302311	09/16/2021	MILES SARA	R	150.00
01	302312	09/16/2021	MINNESOTA STATE HIGH SCHOOL LEAGUE	R	10,118.60
01	302313	09/16/2021	OFSTEDAHL DENNIS	R	77.00
01	302314	09/16/2021	OLSON KRISTINA	R	20.00
01	302315	09/16/2021	OWENS SEDRIC	R	60.00
01	302316	09/16/2021	RANADE PIYUSH	R	45.00
01	302317	09/16/2021	RORMAN JANE	R	20.00
01	302318	09/16/2021	SCHOOL SPECIALTY, LLC	R	272.18
01	302319	09/16/2021	SHAVOR SYDNEY	R	20.00
01	302320	09/16/2021	SHAVOR THERESA	R	20.00
01	302321	09/16/2021	SONEN ISABELLA	R	10.00
01	302322	09/16/2021	THOMPSON ERROL	R	45.00
01	302323	09/16/2021	VU HIEP	R	77.00
01	302324	09/16/2021	WINSOR LEARNING	R	1,639.00
01	302325	09/16/2021	AMAZON.COM SYNCB/AMAZON	R	3,617.07
01	V611170	09/16/2021	DAVID H BIPES	R	34.16
01	V611171	09/16/2021	RACHAEL G LENMARK	R	24.77
01	V611172	09/16/2021	TERESA L ROSEN	R	49.98
01	V611173	09/16/2021	REBECCA S WALD	R	174.30
01	302326	09/21/2021	ALL STATE COMMUNICATIONS INC	R	3,202.50
01	302327	09/21/2021	APPRIZE TECHNOLOGY	R	300.00
01	302328	09/21/2021	AQUA ENGINEERING INC	R	351.75
01	302329	09/21/2021	AUGSBURG COLLEGE	R	1,000.00
01	302330	09/21/2021	BATTERIES R US	R	5,579.62
01	302331	09/21/2021	BAUSCHELT PATRICK	R	80.00
01	302332	09/21/2021	BEN FRANKLIN ELECTRIC INC	R	550.00
01	302333	09/21/2021	BIX FRUIT COMPANY	R	6,141.02
01	302334	09/21/2021	BRINK'S INCORPORATED	R	2,691.28
01	302335	09/21/2021	BSI MECHANICAL, INC.	R	2,850.00
01	302336	09/21/2021	BSN SPORTS, LLC	R	1,651.65
01	302337	09/21/2021	CANON USA	R	4,282.86

01	302338	09/21/2021	CAPTIVATE MEDIA & CONSULTING	R	1,488.00
01	302339	09/21/2021	CARLSON DEBORAH J	R	20.00
01	302340	09/21/2021	CARQUEST AUTO PARTS	R	322.38
01	302341	09/21/2021	CARTER JEREMY	R	80.00
01	302342	09/21/2021	CATALYST BUYING GROUP LLC	R	414.99
01	302343	09/21/2021	CEDAR SMALL ENGINE	R	26.67
01	302344	09/21/2021	CINTAS CORPORATION NO 2	R	315.65
01	302345	09/21/2021	CITY OF RICHFIELD	R	225.00
01	302346	09/21/2021	CITY OF RICHFIELD	R	7,948.43
01	302347	09/21/2021	COMCAST BUSINESS	R	529.74
01	302348	09/21/2021	CONTINENTAL RESEARCH CORP	R	1,831.63
01	302349	09/21/2021	DAVIS EQUIPMENT CORP	R	68.62
01	302350	09/21/2021	DIGITAL INSURANCE LLC	R	3,607.00
01	302351	09/21/2021	DOGAN SONER	R	139.00
01	302352	09/21/2021	DOLLIFF INC	R	3,036.00
01	302353	09/21/2021	DOOR SERVICE COMPANY OF THE TWIN CI	R	1,049.50
01	302354	09/21/2021	ECOLAB INC	R	739.03
01	302355	09/21/2021	FASTENAL INDUSTRIAL	R	55.50
01	302356	09/21/2021	FINANGER PHILLIP J	R	100.00
01	302357	09/21/2021	FLANERY-OLSON, JODI	R	20.00
01	302358	09/21/2021	FORSYTHE JOSHUA	R	139.00
01	302359	09/21/2021	FREEWHEEL BIKE RICHFIELD	R	969.92
01	302360	09/21/2021	FURTHER	R	5,998.50
01	302361	09/21/2021	GLASS DOCTOR OF MINNEAPOLIS	R	725.51
01	302362	09/21/2021	WW GRAINGER INC	R	2,922.96
01	302363	09/21/2021	HAWKINS INC	R	5.00
01	302364	09/21/2021	HEALTHJOY LLC	R	12,142.00
01	302365	09/21/2021	HILLYARD	R	12,874.37
01	302366	09/21/2021	HOGLUND BUS CO INC	R	669.74
01	302367	09/21/2021	HOME DEPOT U.S.A.	R	1,723.37
01	302368	09/21/2021	HR SIMPLIFIED INC.	R	1,550.00
01	302369	09/21/2021	IIX INSURANCE INFORMATION EXCHANGE	R	176.35
01	302370	09/21/2021	JENSEN ERIC	R	80.00
01	302371	09/21/2021	KALLAS MICHAEL T	R	92.00
01	302372	09/21/2021	KNOWBE4, INC	R	6,834.24
01	302373	09/21/2021	LARSON ENGINEERING	R	1,700.00
01	302374	09/21/2021	LORINSER TONY	R	139.00
01	302375	09/21/2021	MASKEST JOSEPH	R	92.00
01	302376	09/21/2021	MENDELBLATT SCOTT	R	20.00
01	302377	09/21/2021	MILES SARA	R	100.00
01	302378	09/21/2021	OKEY CHRIS	R	50.00
01	302379	09/21/2021	OLIVER JOSEPH	R	92.00
01	302380	09/21/2021	RORMAN BRET	R	20.00
01	302381	09/21/2021	SHAVOR THERESA	R	20.00
01	302382	09/21/2021	SPIELMAN PATRICK	R	92.00
01	302383	09/21/2021	U OF MN TWIN CITIES	R	5,000.00
01	302384	09/21/2021	ZAVALA TYLER	R	92.00
01	302267	09/23/2021	EMI AUDIO	V	-188.99
01	302385	09/23/2021	GROUP MEDICAREBLUE RX	R	6,644.00
01	302386	09/23/2021	IDEAL ENERGIES LLC	R	992.09

01	302387	09/23/2021	INSTITUTE FOR ENVIROMENTAL	R	11,436.57
01	302389	09/23/2021	INTERMEDIATE DISTRICT 287	R	341,895.31
01	302390	09/23/2021	JAIME LOPEZ RODRIGUEZ	R	74.80
01	302391	09/23/2021	KINECT ENERGY INC	R	5,886.60
01	302392	09/23/2021	LEXIA LEARNING SYSTEMS LLC	R	2,400.00
01	302393	09/23/2021	LOFFLER COMPANIES	R	214.00
01	302394	09/23/2021	MACKIN BOOK COMPANY	R	1,340.50
01	302395	09/23/2021	MADISON NATIONAL LIFE INS CO INC	R	15,486.01
01	302396	09/23/2021	MESSERLI & KRAMER	R	2,214.76
01	302397	09/23/2021	METROPOLITAN MECHANICAL CONTRACTORS	R	6,347.43
01	302398	09/23/2021	MIDWEST BUS PARTS INC	R	25.65
01	302399	09/23/2021	MINNESOTA CLAY COMPANY	R	412.09
01	302400	09/23/2021	MINUTEMAN PRESS OF RICHFIELD	R	175.98
01	302401	09/23/2021	NORMANDEALE COMMUNITY COLLEGE	R	2,000.00
01	302402	09/23/2021	ON SITE SANITATION	R	2,526.74
01	302403	09/23/2021	ONE OF ONE CLOTHING	R	10,196.50
01	302404	09/23/2021	PAN O GOLD BAKING CO	R	618.70
01	302405	09/23/2021	REGION 1 INFORMATION MGMT SERVICE	R	6,810.00
01	302406	09/23/2021	RYAN JEANNIE M	R	689.27
01	302407	09/23/2021	SCHOOL SERVICE EMPLOYEES UNION	R	5,992.03
01	302408	09/23/2021	SCHUMACHER ELEVATOR COMPANY	R	2,256.00
01	302409	09/23/2021	SHERWIN WILLIAMS CO	R	454.59
01	302410	09/23/2021	SOURCEWELL TECHNOLOGY	R	27,251.68
01	302411	09/23/2021	TIERNEY BROTHERS INC	R	5,357.00
01	302412	09/23/2021	TOLL COMPANY	R	48.12
01	302413	09/23/2021	TRIO SUPPLY COMPANY	R	1,104.31
01	302414	09/23/2021	TWIN CITY FILTER SERVICE INC	R	2,253.80
01	302415	09/23/2021	TWIN CITY TRANSPORTATION	R	2,959.94
01	302416	09/23/2021	UNITED STATES TREASURER	R	430.00
01	302417	09/23/2021	UNIVERSITY OF MINNESOTA	R	400.00
01	302418	09/23/2021	UPPER LAKES FOODS	R	22,572.43
01	302419	09/23/2021	VELOCITY DRAIN SERVICES INC	R	877.00
01	302420	09/23/2021	VOSS ELECTRIC CO	R	376.40
01	302421	09/23/2021	VSP VISION SERVICE PLAN	R	3,205.18
01	302422	09/23/2021	LIGHTNING PRINTING, INC	R	1,572.81
01	302423	09/23/2021	WORLD FUEL SERVICES, INC.	R	1,841.74
01	302424	09/23/2021	XCEL ENERGY	R	8,586.91
01	302425	09/24/2021	ALL FURNITURE INC	R	28,541.04
01	302426	09/24/2021	AMERICAN DRAPERY SYSTEMS, INC.	R	2,312.50
01	302427	09/24/2021	BERWALD ROOFING CO	R	186,485.00
01	302428	09/24/2021	BEST BUY BUSINESS ADVANTAGE	R	899.99
01	302429	09/24/2021	BRAUN INTERTEC CORP	R	5,849.50
01	302430	09/24/2021	CORVAL CONSTRUCTION	R	812,835.67
01	302431	09/24/2021	ICS CONSULTING, LLC (DBA: ICS)	R	64,886.88
01	302432	09/24/2021	INSTITUTE FOR ENVIROMENTAL	R	11,090.15
01	302433	09/24/2021	INTEREUM, INC	R	25,136.51
01	302434	09/24/2021	LS BLACK CONSTRUCTORS, INC.	R	379,740.55
01	302435	09/24/2021	MAVO SYSTEMS INC	R	57,767.32
01	302436	09/24/2021	MID MINNESOTA STORAGE	R	180.00
01	302437	09/24/2021	PHILLIP HUCH	R	13,900.00

01	302438	09/24/2021	ROCHON CORPORATION MINNESOTA	R	717,301.55
01	302439	09/24/2021	SHAW-LUNDQUIST ASSOCIATES, INC.	R	1,066,248.94
01	302440	09/24/2021	TITAN ENVIROMENTAL, INC.	R	5,700.00
01	302441	09/24/2021	TWIN CITY HARDWARE	R	4,937.66
01	302442	09/24/2021	WOLD ARCHITECTS AND ENGINEERS	R	49,181.19
01	302448	09/28/2021	AMAZON.COM SYNCB/AMAZON	R	11,545.85
TOTAL PCARDS, CHECKS & EPAYS					4,608,546.13

SUPERINTENDENT'S REPORT AND AGENDA

Regular Meeting of the Board of Education
Independent School District No. 280, Richfield, Minnesota

Richfield Public Schools *inspires* and *empowers* each individual to learn, grow and *excel*

Monday, October 4, 2021
7:00 p.m. School Board Meeting

I. CALL TO ORDER

The regular meeting of the Board of Education of ISD 280, Hennepin County, Richfield, Minnesota was held on Monday, October 4, 2021 in the boardroom at the Richfield Public Schools district office. Chair Tim Pollis called the Regular Board Meeting to order at 7:01 p.m. with the following school board members in attendance: Brakke, Cole, Smisek, and Toensing. Maleck was not able to attend.

Administrators present were Superintendent Unowsky, Assistant Superintendent Daniels, Executive Director Clarkson, and Chief HR & Admin Officer Holje. Student representatives present were Elsy Cruz Parra, Helen Dombrock, Tyler Jake, and Corrina Jones.

II. REVIEW AND APPROVAL OF THE AGENDA

Motion by Brakke, seconded by Cole, and unanimously carried, the Board of Education approved the agenda.

III. INFORMATION AND PROPOSALS -- NON-ACTION ITEMS

- A. Superintendent Update
 - 1. Welcome Student Board Representatives
 - 2. Acknowledgement of Donation to Community Education
 - 3. Richfield High School Presentation
 - 4. October Update
- B. Commendations

IV. CONSENT AGENDA

Motion by Toensing, seconded by Smisek, and unanimously carried, the Board of Education approved the consent agenda.

- A. Routine Matters
 - 1. Minutes of the regular meeting held September 20, 2021
 - 2. General Disbursements as of 9/28/21 in the amount of \$4,608,546.13
 - 3. Investment Holdings
- B. Personnel Items

Certified Full Time Positions for Employment – 1st Year Probation

Javier Salmeron–Chacon – Grade 2 – Richfield Dual Language School

Certified Full Time Position for Employment – Tier 1 Contract

Theodore Wurst – Special Education Teacher - Richfield High School

Certified Full Time Position for Employment – Temporary Contract

Matt Suttner – Special Education Teacher – Centennial Elementary

Certified Full Time Request for Leave of Absence

Abby Dube – Community Ed Youth Coordinator – Central Education Center
Effective 6/9/2022 – 8/9/2022

Classified Management - Full Time Position For Employment

Emily La Fave – Payroll Accountant – District Wide
Effective 9/22/2021

Classified Part Time Position For Employment – Paraprofessional

Marie Corbett – 35 hr/wk – Special Education Paraprofessional – Sheridan Hills
Effective 9/22/2021

Chelsea Vaglica – 36.25 hr/wk – Special Education Paraprofessional – Richfield Middle School
Effective 9/20/2021

Annika Russell – 36.25 hr/wk – Special Education Paraprofessional – Richfield Middle School
Effective 9/16/2021

Christine Bartlett – 20 hr/wk – Paraprofessional – Richfield High School
Effective 9/22/2021

Classified Full Time Resignation – Paraprofessional

Isabella Kilibarda – 40 hr/wk – Clerical Paraprofessional – Sheridan Hills
Effective 9/23/2021

Classified Full Time Position for Employment - Administrative and Management Support Professionals

Alicia Huerta-Anaya – 40 hr/wk Administrative Assistant – RDLS
Effective 09/20/2021

Classified Full Time Resignation - Facilities & Transportation

Ian Tolentino – 40 hr/wk – Head Custodian – Sheridan Hills
Effective 10/6/2021

Classified Full Time Resignation - Administrative and Management Support Professionals

Alejandra Johnson – 40 hr/wk Administrative Assistant – Community Education
Effective 10/1/2021

Classified Part Time Time Resignation – Facilities & Transportation

David Feiker – 34 hr/wk - Bus driver – District Wide
Effective 10/17/2021

Classified Part Time Resignation - Food & Nutrition Services

Iris Hernandez Balbuena – 20 hr/wk – Kitchen Assistant – RDLS

Effective 9/16/2021

Christine Hafner – 25 hr/wk – Kitchen Assistant – RMS

Effective 9/17/2021

V. OLD BUSINESS

A. Policy 704: Annual Audit - third read

Motion by Brakke, seconded by Toensing, and unanimously carried, the Board of Education approved the updated policy.

B. Policy 705: Insurance - third read

Motion by Cole, seconded by Toensing, and unanimously carried, the Board of Education approved the updated policy.

C. Policy 707: Commission Sales: Vending Machines and School Pictures - third read

Motion by Toensing, seconded by Smisek, and unanimously carried, the Board of Education approved the updated policy.

VI. NEW BUSINESS

A. Policy 708: Collection of Unpaid Obligations & Administrative Guideline 708.1 - first read

B. Resolution Appointing Election Judges

Motion by Brakke, seconded by Cole, and unanimously carried, the Board of Education approved the resolution.

C. Property, Liability, Fleet, Professional and Faithful Performance, and Cyber Liability Insurance Renewal

Motion by Brakke, seconded by Smisek, and unanimously carried, the Board of Education approved the renewal.

D. Donations

Motion by Toensing, seconded by Cole, and unanimously carried, the Board of Education accepted the donations with gratitude.

VII. ADVANCE PLANNING

A. Legislative Update

B. Information and Questions from Board

C. Future Meeting Dates

10-18-2021 7:00 p.m.

11-8-2021 7:00 p.m.

Regular Board Meeting - Public Comment

Regular Board Meeting

D. Suggested/Future Agenda Items

VIII. ADJOURN REGULAR MEETING

Chair Pollis adjourned the meeting at 8:33 p.m.

FUND	CHECK	DATE	VENDOR	TYPE	AMOUNT
01	302449	09/29/2021	ST OLAF COLLEGE	R	1,000.00
01	302450	09/30/2021	ANDERSON BRENDA	R	20.00
01	302451	09/30/2021	ANDERSON SHEILA K	R	90.00
01	302452	09/30/2021	AYINDE WAHEED	R	139.00
01	302453	09/30/2021	BEAULIEU NATHAN	R	77.00
01	302454	09/30/2021	BEECHER JOHN L	R	62.00
01	302455	09/30/2021	BERG ADAM	R	92.00
01	302456	09/30/2021	BIX FRUIT COMPANY	R	3,748.35
01	302457	09/30/2021	BOHMBACH JOHN	R	92.00
01	302458	09/30/2021	BOSE THOMAS N	R	135.00
01	302459	09/30/2021	CARLSON KENT	R	20.00
01	302460	09/30/2021	COLBERT BOBBY	R	35.00
01	302461	09/30/2021	COLLEGE TOWN PIZZA INC	R	395.25
01	302462	09/30/2021	COMCAST	R	269.32
01	302463	09/30/2021	DICK BLICK COMPANY	R	1,058.55
01	302464	09/30/2021	DISTRICT 281	R	45.45
01	302465	09/30/2021	EASYPERMIT POSTAGE	R	6,991.02
01	302466	09/30/2021	ECM PUBLISHERS INC	R	168.75
01	302467	09/30/2021	ELABDI KHALED	R	139.00
01	302468	09/30/2021	EMI AUDIO	R	54.99
01	302469	09/30/2021	FAIRCON SERVICE COMPANY	R	1,335.00
01	302470	09/30/2021	FINANGER PHILLIP J	R	100.00
01	302471	09/30/2021	FOLLETT EDUCATIONAL	R	1,299.00
01	302472	09/30/2021	GARCIA ERIKA	R	20.00
01	302473	09/30/2021	GENESIS TECHNOLOGIES INC	R	1,950.00
01	302474	09/30/2021	GLASS DOCTOR OF MINNEAPOLIS	R	1,006.52
01	302475	09/30/2021	GONZALEZ, KEILA	R	6.00
01	302476	09/30/2021	GOVENAT DIANE	R	20.00
01	302477	09/30/2021	GRAHAM THOMAS	R	50.00
01	302478	09/30/2021	HEARTLAND PAYMENT SYSTEMS INC	R	5,161.00
01	302479	09/30/2021	HEGARD LISA	R	20.00
01	302480	09/30/2021	HEGARD SHAWN	R	20.00
01	302481	09/30/2021	HEINEMANN	R	499.40
01	302482	09/30/2021	HRYPY WILLIAM V	R	139.00
01	302483	09/30/2021	IXL LEARNING	R	1,260.00
01	302484	09/30/2021	JARED BLAYDE SNODGRASS BROWN	R	77.00
01	302485	09/30/2021	JESSEN CHRIS	R	77.00
01	302486	09/30/2021	JOHNSON BRODY	R	20.00
01	302487	09/30/2021	KAISERCLIX	R	200.00
01	302488	09/30/2021	KOVACH JIM	R	92.00
01	302489	09/30/2021	KROONBLAWD DAVID	R	139.00
01	302490	09/30/2021	LITERACY RESOURCES, INC (LRI)	R	87.99
01	302491	09/30/2021	LOKKEN SANDRA J	R	20.00
01	302492	09/30/2021	MACKIN BOOK COMPANY	R	951.67
01	302493	09/30/2021	MALLOY MONTAGUE KARNOWSKI & RADO	R	9,600.00
01	302494	09/30/2021	MATRIX COMMUNICATIONS INC	R	1,460.00
01	302495	09/30/2021	MCTLC	R	325.00
01	302496	09/30/2021	MILES SARA	R	50.00
01	302497	09/30/2021	MOOK GREG	R	20.00

01	302498	09/30/2021	MOOK MAUREEN	R	50.00
01	302499	09/30/2021	MY CREDIT UNION	R	327.00
01	302500	09/30/2021	NEW LIFE ENTERPRISE	R	576.00
01	302501	09/30/2021	NEWS 2 YOU INC	R	199.68
01	302502	09/30/2021	NORGAARD DANIEL	R	92.00
01	302503	09/30/2021	OCCUPATIONAL MEDICINE CONSULTANTS	R	825.00
01	302504	09/30/2021	OKEY CHRIS	R	50.00
01	302505	09/30/2021	OLEYAR DAVID A	R	139.00
01	302506	09/30/2021	OLSON JEROME R	R	20.00
01	302507	09/30/2021	OLSON NOELLE	R	50.00
01	302508	09/30/2021	OWENS SEDRIC	R	20.00
01	302509	09/30/2021	PAN O GOLD BAKING CO	R	348.20
01	302510	09/30/2021	PAYDHEALTH	R	40,686.65
01	302511	09/30/2021	POLITZ JORDAN	R	139.00
01	302512	09/30/2021	POPP RYAN G	R	20.00
01	302513	09/30/2021	PORTER MARILYN	R	62.00
01	302514	09/30/2021	POTTIOS LAVINIA	R	192.00
01	302515	09/30/2021	PREMIUM WATERS INC	R	200.00
01	302516	09/30/2021	RATWIK ROSZAK & MALONEY PA	R	175.50
01	302517	09/30/2021	ROBIDEAU BRIAN	R	92.00
01	302518	09/30/2021	SCHOLASTIC INC	R	654.50
01	302519	09/30/2021	SCHOOL SPECIALTY, LLC	R	250.14
01	302520	09/30/2021	SHAVOR SYDNEY	R	30.00
01	302521	09/30/2021	SNODGRASS MARILU	R	139.00
01	302522	09/30/2021	STEVE WEISS MUSIC INC	R	494.85
01	302523	09/30/2021	STONE, VICTORIA	R	148.50
01	302524	09/30/2021	TIERNEY BROTHERS INC	R	6,324.41
01	302525	09/30/2021	TIETZ STEVEN M	R	139.00
01	302526	09/30/2021	TOENSING PETER	R	35.00
01	302527	09/30/2021	TRIO SUPPLY COMPANY	R	1,766.68
01	302528	09/30/2021	TWIN CITY HARDWARE	R	288.16
01	302529	09/30/2021	UPPER LAKES FOODS	R	24,652.78
01	302530	09/30/2021	VALLEY SPEECH LANG & LEARN CENTER	R	300.00
01	302531	09/30/2021	VU HIEP	R	216.00
01	302532	09/30/2021	WILSON JOHN P	R	20.00
01	302533	09/30/2021	WITZEL GAIL ANN	R	135.00
01	302534	09/30/2021	XCEL ENERGY	R	80,336.28
01	302535	09/30/2021	MY CREDIT UNION	R	75.00
01	V611174	10/01/2021	LILI CUATE PLIEGO	R	43.00
01	V611175	10/01/2021	GLORIA M ENGLUND	R	134.00
01	V611176	10/01/2021	LINDSEY M LARSON	R	18.60
01	V611177	10/01/2021	KARIN V GAERTNER	R	17.00
01	V611178	10/01/2021	CASSIDY H JAVNER	R	9.65
01	V611179	10/01/2021	GRACE M JENNINGS	R	28.00
01	V611180	10/01/2021	LISA A LEIKNES	R	300.05
01	V611181	10/01/2021	MICHAEL A MANNING	R	87.80
01	V611182	10/01/2021	OFELIA MARTINEZ	R	175.00
01	V611183	10/01/2021	LI J MATTSON	R	175.00
01	V611184	10/01/2021	MARY M MEYER	R	92.99
01	V611185	10/01/2021	DARBY L SWANK	R	70.00

01	V611186	10/01/2021	MARTA I SHAHSAVAND	R	189.48
01	V611187	10/01/2021	KAYE R SWEENEY	R	93.32
01	V2201012	10/04/2021	P-CARD BAIRD LISA	R	3,854.19
01	V2201013	10/04/2021	P-CARD BROWN MATTHEW	R	379.83
01	V2201014	10/04/2021	P-CARD BRUNNER PATTI	R	4,202.66
01	V2201015	10/04/2021	P-CARD CARUSO MATTHEW	R	120.30
01	V2201016	10/04/2021	P-CARD DINGMAN KRISTI	R	14,556.99
01	V2201017	10/04/2021	P-CARD ELLERSON JARED	R	26.99
01	V2201018	10/04/2021	P-CARD FINDLEY LAMPKIN MELISSA	R	100.00
01	V2201019	10/04/2021	P-CARD GEURINK AREND	R	2,500.79
01	V2201020	10/04/2021	P-CARD GULLICKSON KEVIN	R	27.75
01	V2201021	10/04/2021	P-CARD HOLJE CRAIG	R	354.99
01	V2201022	10/04/2021	P-CARD KRETSINGER DAN	R	4,699.77
01	V2201023	10/04/2021	P-CARD LEWIS JENNIFER	R	830.87
01	V2201024	10/04/2021	P-CARD MACE CHRISTI JO	R	127.35
01	V2201025	10/04/2021	P-CARD MAHONEY COLLEEN	R	739.96
01	V2201026	10/04/2021	P-CARD MANNING MICHAEL	R	184.35
01	V2201027	10/04/2021	P-CARD MCGINN DAN	R	365.38
01	V2201028	10/04/2021	P-CARD MCNAUGHTON COMMERS CAROLE	R	1,372.69
01	V2201029	10/04/2021	P-CARD MORALES LIZETTE	R	3,434.46
01	V2201030	10/04/2021	P-CARD SHAHSAVAND MARTA	R	1,205.60
01	V2201031	10/04/2021	P-CARD SMITH DANE	R	60.96
01	V2201032	10/04/2021	P-CARD STACHEL NANCY	R	3,524.75
01	V2201033	10/04/2021	P-CARD VALLEY JENNIFER	R	220.19
01	V2201034	10/04/2021	P-CARD WILLHITE KASYA	R	466.30
01	V2201035	10/04/2021	P-CARD WINTER AMY	R	3,223.55
01	302536	10/07/2021	ACCO BRANDS USA LLC	R	87.41
01	302537	10/07/2021	ACT INC	R	573.75
01	302538	10/07/2021	AMSD-ASSOC OF METRO SCHOOL DIST	R	500.00
01	302539	10/07/2021	ARVIG ENTERPRISES INC	R	1,107.90
01	302540	10/07/2021	BIRD JACQUELINE	R	2,200.00
01	302541	10/07/2021	BIX FRUIT COMPANY	R	4,382.61
01	302542	10/07/2021	BOOKSOURCE	R	1,494.75
01	302543	10/07/2021	BRAMBILLA'S LEASE SYSTEMS, INC	R	2,161.00
01	302544	10/07/2021	BURKSTRAND JENNIFER	R	20.00
01	302545	10/07/2021	BURKSTRAND MICHAEL	R	20.00
01	302546	10/07/2021	CITY OF RICHFIELD	R	4,006.05
01	302547	10/07/2021	COLBERT BOBBY	R	35.00
01	302548	10/07/2021	COLORADO STATE UNIVERSITY	R	1,000.00
01	302549	10/07/2021	COMCAST BUSINESS	R	244.74
01	302550	10/07/2021	COMMERCIAL KITCHEN	R	271.25
01	302551	10/07/2021	COOK AMY	R	20.00
01	302552	10/07/2021	DZIERZAK LOUIS	R	20.00
01	302553	10/07/2021	FILLMYRECIPE LLC	R	357.60
01	302554	10/07/2021	GOVENAT DIANE	R	20.00
01	302555	10/07/2021	GRAHAM THOMAS	R	50.00
01	302556	10/07/2021	HEINEMANN	R	3,723.44
01	302557	10/07/2021	HUBERT COMPANY, LLC	R	430.30
01	302558	10/07/2021	KEE-BOWLING BONNIE	R	77.00
01	302559	10/07/2021	KINECT ENERGY INC	R	515.00

01	302560	10/07/2021	LARSON KEITH	R	50.00
01	302561	10/07/2021	LOFFLER COMPANIES	R	7,808.97
01	302562	10/07/2021	LOKKEN SANDRA J	R	20.00
01	302563	10/07/2021	MCGRAW-HILL EDUCATION, INC.	R	2,550.00
01	302564	10/07/2021	METRO TRANSIT	R	242.50
01	302565	10/07/2021	MINNESOTA ALLIANCE WITH YOUTH	R	8,250.00
01	302566	10/07/2021	MINNESOTA MEMORY, INC.	R	5,774.40
01	302567	10/07/2021	MINUTEMAN PRESS OF RICHFIELD	R	1,085.99
01	302568	10/07/2021	MISF	R	35.00
01	302569	10/07/2021	MNSAA MINNESOTA NONPUBLIC SCHOOL	R	150.00
01	302570	10/07/2021	MOOK MAUREEN	R	50.00
01	302571	10/07/2021	OPTIMIST CLUB OF RICHFIELD	R	50.00
01	302572	10/07/2021	PAN O GOLD BAKING CO	R	583.62
01	302573	10/07/2021	PAYDHEALTH	R	18,093.51
01	302574	10/07/2021	STRATEGIC STAFFING SOLUTIONS	R	14,226.25
01	302575	10/07/2021	TAFFE SARAH ANN	R	8,492.23
01	302576	10/07/2021	THE PRINT SHOP	R	154.00
01	302577	10/07/2021	TOENSING PETER	R	35.00
01	302578	10/07/2021	TRIO SUPPLY COMPANY	R	2,928.40
01	302579	10/07/2021	TWIN CITY HARDWARE	R	1,675.65
01	302580	10/07/2021	UHL COMPANY INC	R	2,450.00
01	302581	10/07/2021	UPPER LAKES FOODS	R	34,877.34
01	302582	10/07/2021	VERIZON WIRELESS	R	283.80
01	302583	10/07/2021	VOSS ELECTRIC CO	R	397.00
01	302584	10/07/2021	WILSON JOHN P	R	20.00
01	302585	10/07/2021	WITZEL GAIL ANN	R	19.00
01	V611188	10/08/2021	ERICA T BARLOW	R	70.00
01	V611189	10/08/2021	DAVID H BIPES	R	9.07
01	V611190	10/08/2021	MIRIAM A CASTRO SANJUAN	R	40.00
01	V611191	10/08/2021	MARY L CLARKSON	R	70.00
01	V611192	10/08/2021	LATANYA R DANIELS	R	70.00
01	V611193	10/08/2021	GEORGE A DENNIS	R	35.00
01	V611194	10/08/2021	MEGAN M STECHER	R	70.00
01	V611195	10/08/2021	JARED ELLERSON	R	70.00
01	V611196	10/08/2021	PETER J FITZPATRICK	R	40.00
01	V611197	10/08/2021	STEVEN T FLUCAS	R	70.00
01	V611198	10/08/2021	MICHAEL L FRANKENBERG	R	70.00
01	V611199	10/08/2021	DAVID A FREEBURG	R	70.00
01	V611200	10/08/2021	RACHEL GENS	R	70.00
01	V611201	10/08/2021	AREND J GEURINK	R	70.00
01	V611202	10/08/2021	JAMES A GILLIGAN	R	70.00
01	V611203	10/08/2021	CHRISTINA M GONZALEZ	R	70.00
01	V611204	10/08/2021	KYLE L GUSTAFSON	R	40.00
01	V611205	10/08/2021	KEVIN D HARRIS	R	40.00
01	V611206	10/08/2021	ANGELICA HELLER	R	113.34
01	V611207	10/08/2021	JAMES L HILL	R	40.00
01	V611208	10/08/2021	JESSICA M HOFFMAN	R	40.00
01	V611209	10/08/2021	CRAIG D HOLJE	R	70.00
01	V611210	10/08/2021	MELISSA M HUSABY	R	48.93
01	V611211	10/08/2021	CASSIDY H JAVNER	R	22.13

01	V611212	10/08/2021	GRACE M JENNINGS	R	115.47
01	V611213	10/08/2021	RACHEL M JOHNSON	R	44.99
01	V611214	10/08/2021	CORY J KLINGE	R	70.00
01	V611215	10/08/2021	DANIEL E KRETSINGER	R	70.00
01	V611216	10/08/2021	ANOOP KUMAR	R	40.00
01	V611217	10/08/2021	LISA A LEIKNES	R	208.54
01	V611218	10/08/2021	SHANNON J LINDBERG	R	40.00
01	V611219	10/08/2021	JOHN M LORENZINI	R	70.00
01	V611220	10/08/2021	COLLEEN M MAHONEY	R	70.00
01	V611221	10/08/2021	MARTHA MALAGON AVILA	R	69.99
01	V611222	10/08/2021	MICHAEL A MANNING	R	70.00
01	V611223	10/08/2021	DANIEL P MCGINN	R	40.00
01	V611224	10/08/2021	DOUG R MCMEEKIN	R	70.00
01	V611225	10/08/2021	CAROLE R MCNAUGHTON-COMMERS	R	70.00
01	V611226	10/08/2021	KENT D MEYER	R	70.00
01	V611227	10/08/2021	ALECIA M MOBLEY	R	70.00
01	V611228	10/08/2021	ERIN H NEILON	R	40.00
01	V611229	10/08/2021	ROBERT G OLSON	R	40.00
01	V611230	10/08/2021	LAURA B OTTERNESS	R	70.00
01	V611231	10/08/2021	MARK S PEDERSEN	R	40.00
01	V611232	10/08/2021	DARBY L SWANK	R	70.00
01	V611233	10/08/2021	DENNIS E PETERSON	R	35.00
01	V611234	10/08/2021	CASSANDRA QUAM	R	70.00
01	V611235	10/08/2021	RENEE C REED-KARSTENS	R	40.00
01	V611236	10/08/2021	KEITH D RIEF	R	40.00
01	V611237	10/08/2021	JENNY RODRIGUEZ	R	30.00
01	V611238	10/08/2021	TERESA L ROSEN	R	70.00
01	V611239	10/08/2021	MAUREEN E RUHLAND	R	40.00
01	V611240	10/08/2021	GRACE E SACHER	R	180.06
01	V611241	10/08/2021	TIMECKA MARIE SANCHEZ-MICHAELS	R	70.00
01	V611242	10/08/2021	ASHLEY SCHAEFER	R	70.00
01	V611243	10/08/2021	MARTA I SHAHSAVAND	R	70.00
01	V611244	10/08/2021	NANCY J STACHEL	R	70.00
01	V611245	10/08/2021	PATRICK M SURE	R	40.00
01	V611246	10/08/2021	STACY THEIEN-COLLINS	R	70.00
01	V611247	10/08/2021	VLADIMIR S TOLEDO	R	40.00
01	V611248	10/08/2021	STEVEN P UNOWSKY	R	80.00
01	V611249	10/08/2021	STEPHEN C URBANSKI	R	40.00
01	V611250	10/08/2021	CARRIE A VALA	R	70.00
01	V611251	10/08/2021	JENNIFER K VALLEY	R	70.00
01	V611252	10/08/2021	RYAN WAGNER	R	40.00
01	V611253	10/08/2021	REBECCA S WALD	R	40.00
01	V611254	10/08/2021	KASYA L WILLHITE	R	70.00
01	V611255	10/08/2021	AMY J WINTER AHSENMACHER	R	70.00
01	302586	10/12/2021	FLANERY-OLSON, JODI	R	280.00
01	302587	10/12/2021	INSTITUTE FOR ENVIROMENTAL	R	771.76
01	302588	10/12/2021	LOFFLER COMPANIES	R	159.00

TOTAL CHECKS, EPAYS & PCARDS					387,995.89
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P-CARD,CHECK RUNS, E-PAYS & WIRES FOR 10/18/2021 BOARD REPORTS

BANK 05	DATE	AMOUNT
Checks	9/29/2021	1,000.00
	9/30/2021	199,907.59
	10/7/2021	133,620.46
	10/12/2021	1,210.76
E-Pays	10/1/2021	1,433.89
	10/8/2021	4,242.52
Pcards-September Paid 10/4/21	10/4/2021	46,580.67

CHECK REGISTER BANK 05 TOTAL =	387,995.89
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BREAKDOWN	
01-206-00	224,995.44
02-206-00	86,657.93
03-206-00	799.30
04-206-00	15,915.20
06-206-00	847.86
07-206-00	-
18-206-00	-
20-206-00	58,780.16
21-206-00	-
47-206-00	-
BANK TOTAL =	387,995.89

Board of Education
Independent School District 280
Richfield, Minnesota

Regular Meeting, October 18, 2021

Subject: PERSONNEL ITEMS
(Recommended by Superintendent)

That the Board of Education approve the following personnel items:

Certified Full Time Positions for Employment – 1st Year Probation
Kinya Gilbert – Elementary Teacher – RSTEM Elementary

Certified Full Time Positions for Employment – 2nd Year Probation
Chelsea Johnson – Elementary Teacher – RSTEM Elementary

Certified Full Time Positions for Employment – 3rd Year Probation
Adam Spear – Social Studies Teacher - RHS

Classified Full Time Position for Employment – Outreach Worker
Jennifer Puchuela – 20 hr/wk – Outreach Worker – Bi-lingual – Centennial
Effective 10/7/2021

Classified Full Time Position for Employment – Paraprofessional
Geneley Salgado Briones – 40 hr/wk – Security Monitor – RHS
Effective 9/28/2021
Joshua Moton – 40 hr/wk – Campus Security – RMS
Effective 10/11/2021

Classified Part Time Position for Employment – Paraprofessional
Amal Mohamud – 22 hr/wk – Paraprofessional – Early Childhood – Central
Effective 9/27/2021
Yuri Lobaton Tellez – 35 hr/wk – Paraprofessional – Centennial
Effective 10/8/2021

Classified Part Time Resignation – Facilities and Transportation
David Feiker – 34 hr/wk – Bus Driver
Effective 10/17/2021

Classified Part Time Resignation – Food & Nutrition Services
Anna Kiltstofte – 32.5 hr/wk – Production Cook – Sheridan Hills
Effective 10/15/2021

Board of Education
Independent School District 280
Richfield, Minnesota

Regular Meeting, October 18, 2021

Subject: Collection of Unpaid Obligations

(Recommended by the Superintendent)

A second read of Policy 708: Collection of Unpaid Obligations and Administrative Guideline 708.1. An additional section has been added to provide more information about the athletic fee pay scale and alternative plans. This policy will be brought to Safe & Supportive Schools before a third read by the board.

Attachments:

Policy 708: Collection of Unpaid Obligations
Administrative Guideline 708.1 - redlined

RICHFIELD PUBLIC SCHOOLS

COLLECTION OF UNPAID OBLIGATIONS

I. PURPOSE

The purpose of this policy is to clarify for employees, students, parents/guardians and the community the school district's intent to pursue collections on unpaid obligations.

II. GENERAL STATEMENT OF POLICY

The Richfield School District requires the payment of fees for participation in school activities, services such as Pay-To-Ride Transportation, rental of properties and the sale of consumables. Therefore, it is necessary and in the School District's fiscal interest to undertake respectful efforts to collect on unpaid obligations as well as the bad or worthless checks it may receive from its customers. The School Board directs the superintendent to develop the necessary guidelines to implement the collection of unpaid obligations as provided by law.

ADOPTED BY THE BOARD OF EDUCATION: February 9, 2004

REVIEWED BY THE BOARD OF EDUCATION: October 7, 2013

RICHFIELD PUBLIC SCHOOLS

ADMINISTRATIVE GUIDELINES

COLLECTION OF UNPAID OBLIGATIONS

I. INTRODUCTION

The purpose of this administrative guideline is to assist in the implementation of a ~~b~~Board ~~p~~Policy pertaining to the collection of unpaid obligations and collections on bad checks received by the ~~school district~~Richfield Public Schools.

II. STUDENT FEES & FINES

The District endeavors to make student fees as affordable as possible. Fees for participation in athletics are established on a sliding scale, with lower costs for students who qualify for reduced price meals, and even lower costs for students who qualify for free meals. When students or families are unable to pay participation fees upfront, there is an option to set up a payment plan or an alternative plan. An alternative plan may be created in collaboration with the Activities Director or the Director of Community Education and the family. The alternative plan may include service or other contribution to the activity as a substitute for payment.

The ~~School~~District shall initiate collection procedures for the recovery of unpaid obligations from parents/guardians and students. The collection of an unpaid obligation shall not deny the student's right to a public education. However, any form of an unpaid obligation may limit the student's opportunity for participation in any/all ~~non-extra~~curricular activities and services (sports, extra-curricular activities, pay-to-ride transportation, ~~graduation ceremony~~, etc.) until such time as there is resolution to the unpaid obligation or alternative plan initiated.

Activities/services may be suspended as soon as an unpaid obligation is identified (grades PreK-12). Suspension of activities/services may only be initiated after several methods of documented communication with the family have been completed and the unpaid obligation remains without a plan established. Wherever possible, the student's participation in the fee-based-paid activity or service will recommence ~~after as soon as~~ the applicable fee or payment has been received or an alternative plan has been initiated.

~~Services shall be terminated at the time of any known unpaid obligation (grades K-12).~~

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All schools shall assist in maintaining a ~~history-record~~ of unpaid obligations and bad credit.

A. School Communications

The schools shall annually publish a fee notification in their August ~~Welcome-Back to School, parent newsletter~~ family messages. The notification shall contain:

1. The description of any and all activity or service-related fees describing the benefit.
2. A statement indicating when payment is due.
3. A statement that an unpaid obligation may limit a student's opportunity to participate in ~~non-extra~~curricular activities and services.
4. The person to contact if experiencing financial difficulty.

The school shall also provide ~~the~~ initial notification to the parent/guardian and/or the student in writing of any fines assessed for the loss of, or damage to school property.

III. TENANTS & PERMIT USERS

A. Past Due Notification

As a general practice, past due notifications for unpaid obligations after 30 days will be mailed a past due invoice, over 45 days will be sent a past due statement, and after 60 days will receive a personal phone call from a business office staff member.

B. Collection Agency Referral

If the past due notification process is unsuccessful, the business office may engage the use of a collection agency.

IV. NON-SUFFICIENT FUND CHECKS

In circumstances when notified by the bank that a check written to the ~~School-District~~ is worthless due to non-sufficient funds (NSF) or an overdraft, the business office will follow actions as outlined in IIIA. A statutory \$25 fee may be assessed for NSF checks.

V. PAYMENT OF MEALS

We strongly encourage all families to complete the Application for Educational Benefits each school year to determine eligibility for free or

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reduced-price lunch. Families may complete the Application for Educational Benefits anytime throughout the year to reflect any changes that may impact determination of eligibility. Each household is financially responsible for all charged meals consumed by their child either before the approval of an application, after the denial of benefits for income over the USDA guidelines, or the election to not fill out an application. We will use every possible outreach strategy to inform all families about the need to provide money for student meals. We send out a notification and instruction postcard to each household during the second week of August annually.

A. Every student has a meal account. When the balance in their meal account reaches zero, a student will continue to receive meals with a full choice of school-provided full, reimbursable meal options. When the balance reaches zero however, students will not be allowed to charge for additional entrees or a la carte items until funds are available in the account to cover the cost of the additional entrees or a la carte items. Under no circumstances shall any student be turned away from a USDA meal of their choice. Under no circumstances shall any student receive restricted choice related to USDA meal options provided to students.

B. Under Minn. Stat. § 124D.111, full meals will be available without charge to all participating students who qualify for free or reduced-price meals regardless of account balance. Additionally, a full meal will be available to all students regardless of lunch balance. Under no circumstances shall any student be turned away from a USDA meal of their choice. Under no circumstances shall any student receive restricted choice related to USDA meal options provided to students.

C. When a lunch account has a negative account balance, a la carte, snack and/or double entree items will not be available regardless of paid, free or reduced-price lunch status.

The full process relating to unpaid meal accounts is found in Policy 112: Wellness and Administrative Guideline 112.2: Nutrition Services Operations and Meal Charges.

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LEGAL REFERENCES: Minn. Stat. §123B.35-38 (Pupil Fee Law)
15 U.S.C. §1692 et seq. (Fair Debt Collection Practices Act)

CROSS REFERENCES:
Board Policy 112 (Wellness) and Administrative Guideline 112.2
Board Policy 781 (Student Activities)

Board Policy 651 (~~Mission and Philosophy of the Richfield Interscholastic Athletic~~ and Activity Program)
Board Policy 781 (School Activities)

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Dated: February 9, 2004
Reviewed:
Revised: November 7, 2013

NEW BUSINESS – FOR REVIEW

Agenda Item VI.A.

Board of Education
Independent School District 280
Richfield, Minnesota

Regular Meeting, October 18, 2021

Subject: Acceptance of Gifts

(Recommended by the Superintendent)

A first read of Policy 706: Acceptance of Gifts. A minor revision has already been included to align with the MSBA Model Policy.

Attachments:

Policy 706: Acceptance of Gifts - redlined

MSBA Model Policy 706: Acceptance of Gifts

Independent School District 280
Richfield Public Schools

ACCEPTANCE OF GIFTS

I. PURPOSE

The purpose of this policy is to provide guidelines for the acceptance of gifts by the school board.

II. GENERAL STATEMENT OF POLICY

It is the policy of the Richfield Public Schools to accept gifts only in compliance with state law.

III. ACCEPTANCE OF GIFTS GENERALLY

The school board may receive, for the benefit of the school district, bequests, donations or gifts for any proper purpose. The school board shall have the sole authority to determine whether any gift or any precondition, condition, or limitation on use included in a proposed gift furthers the interests of or benefits the school district and whether it should be accepted or rejected. This may be done with a routine vote at the Board's discretion.

IV. GIFTS OF REAL OR PERSONAL PROPERTY

The school board may vote to accept a gift, grant or devise or personal property only by the adoption of a resolution approved by two-thirds of its members ~~at the Board's discretion.~~ The resolution must fully describe any conditions placed on the gift. The real or personal property so accepted may not be used for religious or sectarian purposes.

V. FINANCIAL GIFTS TO SUPPORT HIRING OF PERSONNEL

If a financial gift is offered to support the hiring of personnel, the school board must authorize the addition or retention of positions prior to the commencement of recruitment. Recruitment, selection, assignment and supervision of personnel shall be in accordance with applicable laws, collective bargaining agreements, and district personnel procedures and practices. Financial support for the position will be paid to the district, not directly to the person occupying the position.

VI. ADMINISTRATION IN ACCORDANCE WITH TERMS

If the school board agrees to accept a bequest, donation, gift, grant or devise which contains preconditions, conditions or limitations on use, the school board shall administer it in accordance with those terms. Once accepted, a gift shall be the property of the school district unless otherwise provided in the agreed upon terms.

Legal References: Minn. Stat. §123B.02, Subd. 6 (Bequests, Donations, Gifts)
Minn. Stat. §465.03 (Gifts)

ADOPTED BY THE BOARD OF EDUCATION: November 1, 1999

REVISED BY THE BOARD OF EDUCATION: September 17, 2007, October 21, 2013

REAFFIRMED BY THE BOARD OF EDUCATION: February 19, 2002

Adopted: _____

MSBA/MASA Model Policy 706

Orig. 1995

Revised: _____

Rev. 2007

706 ACCEPTANCE OF GIFTS

[Note: The provisions of this policy substantially reflect statutory requirements.]

I. PURPOSE

The purpose of this policy is to provide guidelines for the acceptance of gifts by the school board.

II. GENERAL STATEMENT OF POLICY

It is the policy of this school district to accept gifts only in compliance with state law.

III. ACCEPTANCE OF GIFTS GENERALLY

The school board may receive, for the benefit of the school district, bequests, donations or gifts for any proper purpose. The school board shall have the sole authority to determine whether any gift or any precondition, condition, or limitation on use included in a proposed gift furthers the interests of or benefits the school district and whether it should be accepted or rejected.

IV. GIFTS OF REAL OR PERSONAL PROPERTY

The school board may accept a gift, grant or devise of real or personal property only by the adoption of a resolution approved by two-thirds of its members. The resolution must fully describe any conditions placed on the gift. The real or personal property so accepted may not be used for religious or sectarian purposes.

[Note: This voting requirement and gift use provision is specified by Minn. Stat. § 465.03.]

V. ADMINISTRATION IN ACCORDANCE WITH TERMS

If the school board agrees to accept a bequest, donation, gift, grant or devise which contains preconditions, conditions or limitations on use, the school board shall administer it in accordance with those terms. Once accepted, a gift shall be the property of the school district unless otherwise provided in the agreed upon terms.

Legal References:

Minn. Stat. § 123B.02, Subd. 6 (Bequests, Donations, Gifts)

Minn. Stat. § 465.03 (Gifts)

Cross References:

Board of Education
Independent School District 280
Richfield, Minnesota

Regular Meeting, October 18, 2021

Subject: Academic Standards and Instructional Curriculum

(Recommended by the Superintendent)

A first read of Policy 601: Academic Standards and Instructional Curriculum. The board reviewed this policy last year on 10/4/20 and 10/19/20, but did not move forward with revisions at the time. Last year's process also incorporated feedback from Safe & Supportive Schools and from all high school teachers through a survey. The administration has now determined a more appropriate timeline for updating this policy.

Recommended edits include changes to statute regarding literacy screening, explicit reference to Policy 106 in regards to sexuality education curriculum, addition of a statement on the purpose of grading, changes to practices of calculating GPA and class rank, and rephrasing of the graduation requirements to match MDE's language (the terms used are descriptive of the content, NOT the titles of the courses) and to reference the graduation policy.

Attachments:

Policy 601: Academic Standards and Instructional Curriculum – redlined
MSBA Model Policy: District Curriculum and Instruction Goals

RICHFIELD PUBLIC SCHOOLS

ACADEMIC STANDARDS AND INSTRUCTIONAL CURRICULUM

I. PURPOSE

The purpose of this policy is to establish broad curriculum parameters for the school district that encompass the Minnesota ~~Academic Graduation~~ Standards, the federal requirements, and to establish a uniform grading approach.

II. GENERAL STATEMENT OF POLICY

The district is committed to providing a comprehensive educational experience for students that is defined by academic standards and implemented through an aligned instructional curriculum for kindergarten through grade 12. The school district will deliver the standards and curriculum at identified grade levels through classes and/or courses.

III. DEFINITIONS

- A. "Instruction" means methods of providing learning experiences to enable students to meet academic standards.
- B. "Curriculum" means district adopted written plans for providing students learning experiences that lead to knowledge and skills.
- C. "Academic standards" describe the concepts, processes and skills students will learn and the level to which they must be mastered.

IV. STUDENT PERFORMANCE GOALS

- A. Academic standards will require that all students demonstrate knowledge and skills needed to succeed in a changing global environment. These skills include:
 - 1. Reading, writing, speaking, listening and viewing in the English language.
 - 2. Mathematical and scientific concepts and processes.
 - 3. Locating, organizing, communicating and evaluating information and developing methods of inquiry.
 - 4. Creative and critical thinking, decision making and study skills.
 - 5. Work readiness and independent learning skills.
 - 6. Historical, economic, geographic and cultural understandings.
- B. Each student will have the opportunity and will be expected to develop and apply essential knowledge that enables that student to:
 - 1. Live as a responsible, productive citizen within local, state, national and global political, social, and economic systems.

2. Bring many perspectives, including historical and scientific, to contemporary issues.
 3. Know and understand democratic institutions.
 4. Communicate and relate effectively with ~~Races and cultures other than the students own people of all racial and cultural backgrounds.~~
 5. Practice stewardship of the land, natural resources and the environment.
 6. Use a variety of tools and technology to gather and use information, enhance learning, solve problems, and increase productivity.
- C. Students will have opportunities to apply creativity and self-expression through visual and verbal images, music, literature, world languages, movement and the performing arts.
- D. School practices and instruction will be directed toward developing within each student self knowledge and a sense of personal responsibility for:
1. Establishing and achieving personal and career goals.
 2. Adapting to change.
 3. Leading a healthy and fulfilling life.
 4. Civic behavior and citizenship.
 5. Becoming a self-directed learner.
- E. Students will be given the opportunity to acquire interpersonal skills necessary to:
1. Interact respectfully and purposefully with consideration for diversity and interdependence.
 2. Address human problems through team effort.
 3. Resolve conflicts with and among others.
 4. Function constructively within social units.
 5. Promote a society that is sensitive to issues of Race, culture, gender and, ability and all characteristics that contribute to the uniqueness of each individual sensitive society.
5. F. School practices and instruction will be directed toward ensuring every child is reading at or above grade level no later than the end of grade 3. Reading instruction will be grounded in evidence-based practices and balanced instruction in phonemic awareness, phonics, fluency, vocabulary development, and comprehension with attention given to continuously assessing, evaluating, and communicating students' reading progress and needs. A local literacy plan that includes the process for identifying students not reading at grade level and providing appropriate interventions will be created on an annual basis. RPS employs a balanced assessment approach that identifies, through multiple measure benchmarks, each student's performance relative to grade level proficiency, beginning in Kindergarten. Additional diagnostic assessment are administered to students who fall significantly below grade level benchmarks, and the results of these assessments are used to develop a plan for providing targeted interventions that supplement core instruction.

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V. ACADEMIC STANDARDS AND INSTRUCTIONAL CURRICULUM

- 1 A. The ~~director of teaching and learning~~ Assistant Superintendent shall be
2 responsible for the implementation of the district's academic standards and
3 instructional curriculum.
4
- 5 B. The district shall have defined academic standards and a comprehensive
6 instructional curriculum for the following content areas:
7
 - 8 • Science
 - 9 • Reading and language arts
 - 10 • Social studies
 - 11 • Math
 - 12 • Physical education
 - 13 • ~~B~~Health business education
 - 14 • Science/technology/engineering
 - 15 • Media literacy
 - 16 • World languages
 - 17 • Family and consumer sciences
 - 18 • Visual and performing arts
 - 19 • Health, including a comprehensive sexuality education curriculum as
20 outlined in Policy 106 (Students and Employees with Communicable and
21 Infectious Diseases).
- 22 C. Each curricular content area will have a guide that includes:
23
 - 24 • Mission
 - 25 • Grade-appropriate standards
 - 26 • Curriculum materials
 - 27 • Assessment
 - 28 • Differentiation models
 - 29 • ~~Media~~
- 30 D. Each curricular content area will be reviewed and revised on a cyclical basis
31 as per Policy 612 (Curriculum Decision Making for Continuous
32 Improvement).
33
- 34 E. The academic standards and instructional curriculum shall align with those
35 established by the Minnesota Department of Education or by local adoption
36 as provided in statute.
37
- 38 F. The elementary schools shall offer the following:
39
 - 40 • ~~Visual and performing~~ arts
 - 41 • Music
 - 42 • Integrated language arts
 - 43 • Math
 - 44 • Physical education
 - 45 • Science ~~/technology/engineering~~
 - 46 • Health, including education on infectious diseases
 - 47 • Social studies

G. The middle school shall offer the following:

- Visual ~~and performing~~ arts
- Integrated language arts
- Math
- Music
- Physical education
- Science ~~technology/engineering~~
- Health, including education on infectious diseases
- Social studies
- World language
- Technology education

H. The high school will require the following semester credits for graduation:

- 8 credits of ~~English language arts~~
- 6 credits of mathematics (This requirement includes ~~algebra II, geometry, and statistics/probability~~ Int Algebra, Geometry and Adv Algebra or higher)
- 6 credits of science (~~Biology is a mandatory requirement. Students must take either Chemistry or Physics. The third requirement can be addressed with either Chemistry or Physics or other science courses available. This requirement includes biology, chemistry, and physics~~)
- 8 credits of social studies (This requirement includes ~~U.S. history, geography, government and citizenship, world history and economics~~ Civics Seminar, Geography, World History, U.S. History and Economics/ Government.)
- 2 credits in the fine arts
- 2 credits of ~~Physical physical Education education~~
- 1 credit of ~~Health health~~
- 40-16 elective course credits

• All other requirements, temporary changes, and provisions for graduation are documented in Policy 521: Graduation Requirements.

I. The school board shall review and affirm all academic standards and instructional curriculum revisions.

J. The district shall provide professional development opportunities to advance staff members' knowledge, skills and abilities in effectively delivering the standards and curriculum through instruction.

VI. GRADING

A. Richfield Public Schools understands grades to serve the sole purpose of communicating what students have learned or are capable of doing as a result of their learning. To that end, grades at RPS should be absent of subjective, non-academic factors such as behavior, homework completion, participation, attendance, persistence, effort, stereotypes, etc., that may inflate or deflate students' grades and distort the message about their learning. Rather, our aim is to work towards a more just and objective end where all students receive grades

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1 based on a clear set of academic standards and performance expectations that
2 ultimately communicate what they have learned and can do.

3
4 ~~K-B.~~ Both RMS and RHS will use the following grading system to ~~determining~~
5 determine a grade's value for Grade Point Average (GPA):

6
7 ~~A+ = 4.333~~
8 A/A+ = 4.000
9 A- = 3.667
10 B+ = 3.333
11 B = 3.000
12 B- = 2.667
13 C+ = 2.333
14 C = 2.000
15 C- = 1.667
16 D+ = 1.333
17 D = 1.000
18 D- = 0.667
19 F = 0.000
20

21 ~~L. C. RMS does not do class rank nor calculate GPA. It does assign grades.~~
22 RHS calculates GPA by Multiplying-multiplying the value of the grade
23 above by the following weighting system:

24 AP, CIS and PSEO = 1.2
25 Honors = 1.1
26 All other classes = 1.0
27

28
29 MD. RHS assigns class rank from highest to lowest according to accumulative
30 GPA as defined in item "L-B."

31
32 E. Beginning with the Class of 2025, RHS will stop assigning class rank, and will
33 also stop using the weighted grading system. Grade values (as defined in
34 item "B") will simply be averaged to calculate GPA.
35

36 F. In general, RMS does not assign class rank nor calculate GPA. However, RMS
37 does assign a GPA number to classes that middle school students take for high
38 school credit. In this instance, they use the same system for calculating GPA as is
39 used at RHS.
40

41 Legal References:

42
43 Minn. Stat 120B.02 (Educational Expectations for Minnesota Students)
44 ~~Minn. Stat 120B.024 (Graduation Requirements)~~
45 Minn. Stat 120B.11 (School District Process)
46 Minn. Stat. § 120B.12 (Reading Proficiently no Later than the End of Grade 3)
47 Minn. Stat. § 120B.30, Subd. 1 (Statewide Testing and Reporting System)
48 Minn. Stat. § 120B.35, Subd. 3 (Student Academic Achievement and Growth)
49 Minn. Stat. § 122A.40, Subd. 8 (Employment; Contracts; Termination)

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1 Minn. Stat. § 122A.41, Subd. 5 (Teacher Tenure Act; Cities of the First Class;
2 Definitions)
3 Minn. Stat. § 123B.147, Subd. 3 (Principals)
4 Minn. Stat. § 125A.56, Subd. 1 (Alternate Instruction Required)
5 20 U.S.C. § 5801, et seq. (National Education Goals 2000)
6 20 U.S. c. 6301, et seq. (Every Student Succeeds Act~~No Child Left Behind Act~~)

7
8 Cross References:

9
10 Board Policy 101 (Strategic Plan)
11 Board Policy 106 (Students and Employees with Communicable and Infectious
12 Diseases)
13 Board Policy 521 (Graduation Requirements)
14 Board Policy 612 (Curriculum Decision Making for Continuous Improvement)

15
16 ~~ADOPTED-RATIFIED~~ BY THE BOARD OF EDUCATION: March 21, 2005
17 ~~AMENDED-REVISED~~ BY THE BOARD OF EDUCATION: February 7, 2011; August
18 15, 2011; June 17, 2014; December 7, 2020; November 22, 2021
19
20

Adopted: _____

MSBA/MASA Model Policy 601

Orig. 1995

Revised: _____

Rev. 2020

601 SCHOOL DISTRICT CURRICULUM AND INSTRUCTION GOALS

[Note: Minn. Stat. § 120B.11 requires school districts to adopt a comprehensive long-term strategic plan that addresses the review of curriculum, instruction, student achievement, and assessment. MSBA/MASA Model Policies 601, 603, and 616 address these statutory requirements. In addition, MSBA/MASA Model Policies 613-615 and 617-620 provide procedures to further implement the requirements of Minn. Stat. § 120B.11.]

I. PURPOSE

The purpose of this policy is to establish broad curriculum parameters for the school district that encompass the Minnesota Academic Standards and federal law and are aligned with creating the world's best workforce.

II. GENERAL STATEMENT OF POLICY

The policy of the school district is to establish the "world's best workforce" in which all learning in the school district should be directed and for which all school district learners should be held accountable.

III. DEFINITIONS

- A. "Academic standard" means a summary description of student learning in a required content area or elective content area.
- B. "Benchmark" means specific knowledge or skill that a student must master to complete part of an academic standard by the end of the grade level or grade band.
- C. "Curriculum" means district or school adopted programs and written plans for providing students with learning experiences that lead to expected knowledge, skills, and career and college readiness.
- D. "Instruction" means methods of providing learning experiences that enable students to meet state and district academic standards and graduation requirements.
- E. "Performance measures" are measures to determine school district and school site progress in striving to create the world's best workforce and must include at least the following:

1. the size of the academic achievement gap and rigorous course taking, including college-level advanced placement, international baccalaureate, postsecondary enrollment options, including concurrent enrollment, other rigorous courses of study or industry certification courses or programs, and enrichment experiences by student subgroup;
 2. student performance on the Minnesota Comprehensive Assessments;
 3. high school graduation rates; and
 4. career and college readiness under Minn. Stat. § 120B.30, Subd. 1.
- F. “World’s best workforce” means striving to: meet school readiness goals; have all third-grade students achieve grade-level literacy; close the academic achievement gap among all racial and ethnic groups of students and between students living in poverty and students not living in poverty; have all students attain career and college readiness before graduating from high school; and have all students graduate from high school.
- G. “Experiential learning” means learning for students that includes career exploration through a specific class or course or through work-based experiences such as job shadowing, mentoring, entrepreneurship, service learning, volunteering, internships, other cooperative work experience, youth apprenticeship, or employment.

IV. LONG-TERM STRATEGIC PLAN

- A. The school board, at a public meeting, shall adopt a comprehensive, long-term strategic plan to support and improve teaching and learning that is aligned with creating the world’s best workforce and includes the following:
1. clearly defined school district and school site goals and benchmarks for instruction and student achievement for all student categories identified in state and federal law;
- [Note: MSBA/MASA Model Policy 601, Section IV.B. and MSBA/MASA Model Policy 616 address this requirement.]***
2. a process to assess and evaluate each student’s progress toward meeting state and local academic standards, assess and identify students for participation in gifted and talented programs and accelerate their instruction, adopt procedures for early admission to kindergarten or first grade of gifted and talented learners which are sensitive to under-represented groups, and identify the strengths and weaknesses of instruction in pursuit of student and school success and curriculum affecting students’ progress and growth toward career and college readiness and leading to the world’s best workforce;

[Note: MSBA/MASA Model Policy 618 addresses this requirement.]

3. a system to periodically review and evaluate the effectiveness of all instruction and curriculum, taking into account strategies and best practices, student outcomes, principal evaluations under Minn. Stat. § 123B.147, Subd. 3, students' access to effective teachers who are members of populations under-represented among the licensed teachers in the district or school and who reflect the diversity of enrolled students under Minn. Stat. § 120B.35, Subd. 3(b)(2), and teacher evaluations under Minn. Stat. § 122A.40, Subd. 8, or 122A.41, Subd. 5;

[Note: MSBA/MASA Model Policy 616 addresses this requirement.]

4. strategies for improving instruction, curriculum, and student achievement, including the English and, where practicable, the native language development and the academic achievement of English learners;

[Note: MSBA/MASA Model Policy 616 addresses this requirement.]

5. a process to examine the equitable distribution of teachers and strategies to ensure low-income and minority children are not taught at higher rates than other children by inexperienced, ineffective, or out-of-field teachers;
6. education effectiveness practices that integrate high-quality instruction, rigorous curriculum, technology, and a collaborative professional culture that develops and supports teacher quality, performance, and effectiveness; and
7. an annual budget for continuing to implement the school district plan.

B. School district site and school site goals shall include the following:

1. All students will be required to demonstrate essential skills to effectively participate in lifelong learning.* These skills include the following:

[*Note: The criteria for acceptable performance in basic skills areas may need to be modified for students with unique learning needs. These modifications will be reflected in the Individualized Education Program (IEP) or Rehabilitation Act Section 504 Accommodation plan.]

- a. reading, writing, speaking, listening, and viewing in the English language;
- b. mathematical and scientific concepts;
- c. locating, organizing, communicating, and evaluating information and developing methods of inquiry (i.e., problem solving);

- d. creative and critical thinking, decision making, and study skills;
 - e. work readiness skills;
 - f. global and cultural understanding.
2. Each student will have the opportunity and will be expected to develop and apply essential knowledge that enables that student to:
- a. live as a responsible, productive citizen and consumer within local, state, national, and global political, social, and economic systems;
 - b. bring many perspectives, including historical, to contemporary issues;
 - c. develop an appreciation and respect for democratic institutions;
 - d. communicate and relate effectively in languages and with cultures other than the student's own;
 - e. practice stewardship of the land, natural resources, and environment;
 - f. use a variety of tools and technology to gather and use information, enhance learning, solve problems, and increase human productivity.
3. Students will have the opportunity to develop creativity and self-expression through visual and verbal images, music, literature, world languages, movement, and the performing arts.
4. School practices and instruction will be directed toward developing within each student a positive self-image and a sense of personal responsibility for:
- a. establishing and achieving personal and career goals;
 - b. adapting to change;
 - c. leading a healthy and fulfilling life, both physically and mentally;
 - d. living a life that will contribute to the well-being of society;
 - e. becoming a self-directed learner;
 - f. exercising ethical behavior.
5. Students will be given the opportunity to acquire human relations skills

necessary to:

- a. appreciate, understand, and accept human diversity and interdependence;
- b. address human problems through team effort;
- c. resolve conflicts with and among others;
- d. function constructively within a family unit;
- e. promote a multicultural, gender-fair, disability-sensitive society.

[Note: School district and site goals example courtesy of the Winona School District.]

- C. Every child is reading at or above grade level no later than the end of grade 3, including English learners, and teachers provide comprehensive, scientifically based reading instruction, including a program or collection of instructional practices that is based on valid, replicable evidence showing that, when the programs or practices are used, students can be expected to achieve, at a minimum, satisfactory reading progress. The program or collection of practices must include, at a minimum, effective, balanced instruction in all five areas of reading (phonemic awareness, phonics, fluency, vocabulary development, and reading comprehension), as well as instructional strategies for continuously assessing, evaluating, and communicating the student's reading progress and needs.
1. The school district must identify, before the end of kindergarten, grade 1, and grade 2, all students who are not reading at grade level. Students identified as not reading at grade level by the end of kindergarten, grade 1, and grade 2 must be screened for characteristics of dyslexia, unless a different reason for the reading difficulty has been identified.
 2. Students in grade 3 or higher who demonstrate a reading difficulty to a classroom teacher must be screened for characteristics of dyslexia, unless a different reason for the reading difficulty has been identified.

[Note: According to Minnesota statutes, dyslexia screening is to be conducted in a locally determined manner.]

3. Reading assessments in English and in the predominant languages of district students, where practicable, must identify and evaluate students' areas of academic need related to literacy. The school district also must monitor the progress and provide reading instruction appropriate to the specific needs of English learners. The school district must use locally adopted, developmentally appropriate, and culturally responsive

assessment and annually report summary assessment results to the Commissioner of Education by July 1.

4. The school district must annually report to the Commissioner of Education by July 1 a summary of the district's efforts to screen and identify students who demonstrate characteristics of dyslexia using screening tools such as those recommended by the Minnesota Department of Education's dyslexia specialist. With respect to students screened or identified under paragraph
 - a. the report must include:
 - i. a summary of the district's efforts to screen for dyslexia;
 - ii. the number of students screened for that reporting year; and
 - iii. the number of students demonstrating characteristics of dyslexia for that year.
5. A student identified as having a reading difficulty must be provided with alternate instruction under Minn. Stat. § 125A.56, Subd. 1.
6. At least annually, the school district must give the parent of each student who is not reading at or above grade level timely information about:
 - a. the student's reading proficiency as measured by a locally adopted assessment;
 - b. reading-related services currently being provided to the student and the student's progress; and
 - c. strategies for parents to use at home in helping their students succeed in becoming grade-level proficient in reading English and their native languages.

This provision may not be used to deny a student's right to a special education evaluation.

7. For each student who is not reading at or above grade level, the school district shall provide reading intervention to accelerate student growth and reach the goal of reading at or above grade level by the end of the current grade and school year. If a student does not read at or above grade level by the end of grade 3, the school district must continue to provide reading intervention until the student reads at grade level. Intervention methods shall encourage family engagement and, where possible, collaboration with appropriate school and community programs. Intervention methods may include, but are not limited to, requiring attendance in summer school, intensified reading instruction that may require that the student be

removed from the regular classroom for part of the school day, extended day programs, or programs that strengthen students' cultural connections.

[Note: School districts are strongly encouraged, but not required, to provide personal learning plans, as provided in Paragraph 8.]

8. The school district will provide a personal learning plan for a student who is unable to demonstrate grade-level proficiency, as measured by the statewide reading assessment in grade 3. The school district will determine the format of the personal learning plan in collaboration with the student's educators and other appropriate professionals. The school district will develop the personal learning plan in consultation with the student's parent or guardian. The personal learning plan will address knowledge gaps and skill deficiencies through strategies such as specific exercises and practices during and outside of the school day, periodic assessments, and reasonable timelines. The personal learning plan may include grade retention if it is in the student's best interest. The student's school will maintain and regularly update and modify the personal learning plan until the student reads at grade level. This paragraph does not apply to a student under an Individualized Education Program.

Legal References: Minn. Stat. § 120B.018 (Definitions)
Minn. Stat. § 120B.02 (Educational Expectations for Minnesota Students)
Minn. Stat. § 120B.11 (School District Process)
Minn. Stat. § 120B.12 (Reading Proficiently no Later than the End of Grade 3)
Minn. Stat. § 120B.30, Subd. 1 (Statewide Testing and Reporting System)
Minn. Stat. § 120B.35, Subd. 3 (Student Academic Achievement and Growth)
Minn. Stat. § 122A.40, Subd. 8 (Employment; Contracts; Termination)
Minn. Stat. § 122A.41, Subd. 5 (Teacher Tenure Act; Cities of the First Class; Definitions)
Minn. Stat. § 123B.147, Subd. 3 (Principals)
Minn. Stat. § 125A.56, Subd. 1 (Alternate Instruction Required)
20 U.S.C. § 5801, *et seq.* (National Education Goals 2000)
20 U.S.C. § 6301, *et seq.* (Every Student Succeeds Act)

Cross References: MSBA/MASA Model Policy 104 (School District Mission Statement)
MSBA/MASA Model Policy 613 (Graduation Requirements)
MSBA/MASA Model Policy 614 (School District Testing Plan and Procedure)
MSBA/MASA Model Policy 615 (Testing Accommodations, Modifications, and Exemptions for IEPs, Section 504 Plans, and LEP Students)
MSBA/MASA Model Policy 616 (School District System Accountability)
MSBA/MASA Model Policy 618 (Assessment of Student Achievement)

Board of Education
Independent School District 280
Richfield, Minnesota

Regular Meeting, October 18, 2021

Subject: SHERIDAN HILLS Facilities Project Change Order #027

(Recommended by the Superintendent)

That the Board of Education approve SHERIDAN HILLS Facilities Project Change Order #027 for a net increase of \$23,366.00.

Background Information

- Sheridan Hills Elementary School Change Order #027 – An addition of \$23,366.00 for various additional work items related to mechanical and electrical coordination items with existing conditions as well as adding a paved egress path from the cafeteria to the sidewalk as directed by the Building Official.

The original (Contract Sum)	\$9,582,000.00
Net Change by previously authorized Change Orders	\$443,746.00
The contract sum prior to these Change Orders	\$10,025,746.00
The contract sum will be increased by these Change Orders in the amount of	\$23,366.00
The new contract sum including all Change Orders will be	\$10,049,112.00



ICS
1331 Tyler Street NE, Suite 101
Minneapolis, Minnesota 55413
Phone: (763) 354-2670
Fax: (763) 780-2866

Project: S180064 - SHRDN - ISD #280, Richfield Sheridan Hills
Elementary 2019 Additions & Renovations
6400 Sheridan Avenue South
Richfield, Minnesota 55423

Contract Change Order #027: Corval CO 027

CONTRACT COMPANY:	Corval Group 1633 Eustis Street St. Paul, Minnesota 55108	CONTRACT FOR:	SC-S180064 - SHRDN-001:Corval Group Single Prime Contract
DATE CREATED:	10/07/2021	CREATED BY:	Raeann Wynn (ICS - Minneapolis, MN)
CONTRACT STATUS:	Approved	REVISION:	0
REQUEST RECEIVED FROM:		LOCATION	
DESIGNATED REVIEWER:		REVIEWED BY:	
DUE DATE:		REVIEW DATE:	10/07/2021
INVOICED DATE:		PAID DATE:	
REFERENCE:		CHANGE REASON:	Design Development Existing Condition Inspector/Code Required
PAID IN FULL:	No	EXECUTED:	No
ACCOUNTING METHOD:	Amount Based	SCHEDULE IMPACT:	
FIELD CHANGE:	No	TOTAL AMOUNT:	\$23,366.00

DESCRIPTION:

Included in this change order are costs to construct a platform for the unit ventilators to avoid modifications to the existing louver openings, remobilization costs incurred by the earthwork contractor due to encountering asbestos while excavating, construct a code required paved egress path from the Cafeteria to the City sidewalk, provide 120V connection to new drinking fountain and provide/install break-metal ceiling transition in room A124 and provide (5) new toilets in the classroom Toilet rooms.

CE #117 - RFCO - RFI#269 Louver Issue / Unit Vent Platform: \$3,676.00
Construct 24" raised platforms for unit vents to resolve RFI#269

CE #130 - GCPR #72- Remob due to asbestos: \$1,480.00
GCPR #72- Remob due to asbestos

CE #134 - GCPR #79 Toilets Area B Classrooms: \$5,710.00
GCPR #79 Toilets Area B Classrooms

CE #135 - PR 043 - Egress Path from Cafeteria: \$11,361.00
PR 043 - Egress Path from Cafeteria

CE #137 - GCPR #81 Electrical B Wing Water Cooler: \$516.00
GCPR #81 Electrical B Wing Water Cooler

CE #139 - RFCO - Office A124 Ceiling Change: \$623.00
RFCO - Office A124 Ceiling Change

ATTACHMENTS:

[GCPR#85 - Office A124 ceiling change.pdf](#) [PR#43 - Pathway for cafeteria egress.pdf](#) [GCPR#81 -RFI#323 Electrical B Wing Water Cooler.pdf](#) [PR 043 - Egress Path from Cafeteria.pdf](#) [GCPR#79 - Toilets Area B Classrooms.pdf](#) [GCPR#77 - RFI#269 - Louver Issue Pricing for Approval.pdf](#) [GCPR#72 - remob due to asbestos - pricing for approval.pdf](#)

CHANGE ORDER LINE ITEMS:



The original (Contract Sum)	\$ 9,582,000.00
Net change by previously authorized Change Orders	\$ 443,746.00
The contract sum prior to this Change Order was	\$ 10,025,746.00
The contract sum will be increased by this Change Order in the amount of	\$ 23,366.00
The new contract sum including this Change Order will be	\$ 10,049,112.00
The contract time will not be changed by this Change Order by	

Corval Group
1633 Eustis Street
St. Paul Minnesota 55108

Wold Architects & Engineers
332 Minnesota Street, Suite W2000
St. Paul Minnesota 55101

Independent School District #280
7001 Harriet Avenue S.
Richfield Minnesota 55423

SIGNATURE

DATE

SIGNATURE

DATE

SIGNATURE

DATE

Board of Education
Independent School District 280
Richfield, Minnesota

Regular Meeting, October 18, 2021

Subject: Central Facilities Project Change Order #009

(Recommended by the Superintendent)

That the Board of Education approve Central Education Center Facilities Project Change Order #009 for a net increase of \$12,813.26.

Background Information

- Central Education Center Change Order #009 – An addition of \$ 12,813.26 for revisions to Toilet Room C107 to remove existing plumbing wall for modifications to the restroom as well as additional plaster patching required after demolition was completed.

The original (Contract Sum)	\$4,305,000.00
Net Change by previously authorized Change Orders	\$121,679.16
The contract sum prior to these Change Orders	\$4,426,679.16
The contract sum will be increased by these Change Orders in the amount of	\$12,813.26
The new contract sum including all Change Orders will be	\$4,439,492.42



ICS
1331 Tyler Street NE, Suite 101
Minneapolis, Minnesota 55413
Phone: (763) 354-2670
Fax: (763) 780-2866

Project: S180064 - CEC - ISD #280, Richfield Central Ed Center

Contract Change Order #009: Rochon CO 009

CONTRACT COMPANY:	Rochon Corporation 28 2nd Street NW, Suite 200 Osseo, Minnesota 55369	CONTRACT FOR:	SC-S180064 - CEC-001:Rochon Single Prime
DATE CREATED:	10/06/2021	CREATED BY:	Raeann Wynn (ICS - Minneapolis, MN)
CONTRACT STATUS:	Approved	REVISION:	0
REQUEST RECEIVED FROM:		LOCATION	
DESIGNATED REVIEWER:		REVIEWED BY:	
DUE DATE:		REVIEW DATE:	10/06/2021
INVOICED DATE:		PAID DATE:	
REFERENCE:		CHANGE REASON:	Design Development
PAID IN FULL:	No	EXECUTED:	No
ACCOUNTING METHOD:	Amount Based	SCHEDULE IMPACT:	
FIELD CHANGE:	No	TOTAL AMOUNT:	\$12,813.26

DESCRIPTION:

Included in this change order are costs to provide plumbing and finish upgrades in Toilet Room C107 and provide additional plaster patching in various locations throughout the building.

CE #042 - PR 013 - Toilet Room C107 Revisions: \$6,380.96
PR 013 - Toilet Room C107 Revisions

CE #045 - PCO #035 Plaster Patching: \$6,432.30
PCO #035 Plaster Patching

ATTACHMENTS:

[PCO#035 - Plaster Patching.pdf](#) [PCO#035 - Plaster Patching.pdf](#) [PCO#036 - PR#13 Toilet Room C107 Revisions.pdf](#) [PR 013 - Toilet Room C107 Revisions.pdf](#)

CHANGE ORDER LINE ITEMS:

The original (Contract Sum)	\$ 4,305,000.00
Net change by previously authorized Change Orders	\$ 121,679.16
The contract sum prior to this Change Order was	\$ 4,426,679.16
The contract sum will be increased by this Change Order in the amount of	\$ 12,813.26
The new contract sum including this Change Order will be	\$ 4,439,492.42
The contract time will not be changed by this Change Order by	

Rochon Corporation
28 2nd Street NW, Suite 200
Osseo Minnesota 55369

Wold Architects & Engineers
332 Minnesota Street, Suite W2000
St. Paul Minnesota 55101

Independent School District #280
7001 Harriet Avenue S.
Richfield Minnesota 55423

SIGNATURE

DATE

SIGNATURE

DATE

SIGNATURE

DATE

Board of Education
Independent School District 280
Richfield, Minnesota

Regular Meeting, October 18, 2021

Subject: RMS Facilities Project Change Order #025

(Recommended by the Superintendent)

That the Board of Education approve RMS Facilities Project Change Order #025 for a net increase of \$15,034.65.

Background Information

- Richfield Middle School Change Order #025 – An addition of \$ 15,034.65 for additional patching, repair and painting of plaster walls were removed to match existing finishes. Also included is the removal of an existing imbedded walk off mat to all of new carpet finishes to line up flush.

The original (Contract Sum)	\$16,701,000.00
Net Change by previously authorized Change Orders	\$905,973.88
The contract sum prior to this Change Order	\$17,606,973.88
The contract sum will be increased by this Change Order in the amount of	\$15,034.65
The new contract sum including all Change Orders will be	\$17,622,008.53



ICS
1331 Tyler Street NE, Suite 101
Minneapolis, Minnesota 55413
Phone: (763) 354-2670
Fax: (763) 780-2866

Project: S180064 - RMS - ISD #280, Richfield Middle School
7461 Oliver Avenue South
Richfield, Minnesota 55423

Contract Change Order #025: Shaw-Lundquist CO 025

CONTRACT COMPANY:	Shaw-Lundquist Associates, Inc. 2757 West Service Road St. Paul, Minnesota 55121	CONTRACT FOR:	SC-S180064 - RMS-001:Shaw-Lundquist Single Prime Contract
DATE CREATED:	10/07/2021	CREATED BY:	Raeann Wynn (ICS - Minneapolis, MN)
CONTRACT STATUS:	Approved	REVISION:	0
REQUEST RECEIVED FROM:		LOCATION	
DESIGNATED REVIEWER:		REVIEWED BY:	
DUE DATE:		REVIEW DATE:	10/07/2021
INVOICED DATE:		PAID DATE:	
REFERENCE:		CHANGE REASON:	
PAID IN FULL:	No	EXECUTED:	No
ACCOUNTING METHOD:	Amount Based	SCHEDULE IMPACT:	
FIELD CHANGE:	No	TOTAL AMOUNT:	\$15,034.65

DESCRIPTION:

Additional patching, repair, and painting of plaster walls where tackboards, lockers, and doors were removed to match existing conditions. Removal of existing walk off mat to allow for new carpet finishes to line up.

CE #118 - Additional Patching Walkthrough 2nd and 3rd Floor: \$14,394.45

CE #150 - #305: Main entrance walk off mat: \$640.20

ATTACHMENTS:

[ICS CE #150 Revised Pricing for Approval RMS 2021-09-23.pdf](#) [ICS CE #118 Revised Pricing for Approval RMS 2021-09-23.pdf](#)

CHANGE ORDER LINE ITEMS:

The original (Contract Sum)	\$ 16,701,000.00
Net change by previously authorized Change Orders	\$ 905,973.88
The contract sum prior to this Change Order was	\$ 17,606,973.88
The contract sum will be increased by this Change Order in the amount of	\$ 15,034.65
The new contract sum including this Change Order will be	\$ 17,622,008.53
The contract time will not be changed by this Change Order by	

Shaw-Lundquist Associates, Inc.
2757 West Service Road
St. Paul Minnesota 55121

Wold Architects & Engineers
332 Minnesota Street, Suite W2000
St. Paul Minnesota 55101

Independent School District #280
7001 Harriet Avenue S.
Richfield Minnesota 55423

SIGNATURE

DATE

SIGNATURE

DATE

SIGNATURE

DATE

Board of Education
Independent School District 280
Richfield, Minnesota

Regular Meeting, October 18, 2021

**SUBJECT: RESOLUTION RATIFYING THE SALE OF GENERAL OBLIGATION
ALTERNATIVE FACILITIES REFUNDING BONDS**

(Prepared by Craig Holje)

Recommended by the Superintendent that the Board of Education approve the Resolution Ratifying the Sale of General Obligation Alternative Facilities Refunding Bonds, Series 2021A, in the original aggregate principal amount of \$2,230,000; Fixing their form and specifications; Directing their execution and delivery; and Stating the Intention of the School Board to Issue General Obligation Refunding Bonds, Series 2021A, and Taking Other Actions with Respect Thereto.

Background Information

The District participated in the sale of General Obligation Refunding Bonds, Series 2021A on Wednesday, October 13, 2021. This resolution formally authorizes that sale.

A copy of the resolution, including background information, is attached. Matthew Hammer of Ehlers will be present at the board meeting to discuss details.

EXTRACT OF MINUTES OF MEETING
OF THE SCHOOL BOARD OF
INDEPENDENT SCHOOL DISTRICT NO. 280
(RICHFIELD PUBLIC SCHOOLS)
HENNEPIN COUNTY, MINNESOTA

Pursuant to due call and notice thereof, a regular meeting of the School Board of Independent School District No. 280 (Richfield Public Schools), Hennepin County, Minnesota, was duly held in said School District on October 18, 2021, commencing at 7:00 o'clock p.m.

The following members were present:

and the following were absent:

* * *

* * *

* * *

Member _____ introduced the following resolution and moved its adoption:

**RESOLUTION RATIFYING THE SALE OF GENERAL
OBLIGATION ALTERNATIVE FACILITIES REFUNDING
BONDS, SERIES 2021A, IN THE ORIGINAL AGGREGATE
PRINCIPAL AMOUNT OF \$2,230,000; FIXING THEIR FORM AND
SPECIFICATIONS; DIRECTING THEIR EXECUTION AND
DELIVERY; AND PROVIDING FOR THEIR PAYMENT**

BE IT RESOLVED by the School Board (the “Board”) of Independent School District No. 280 (Richfield Public Schools), Hennepin County, Minnesota (the “District”), as follows:

Section 1. Findings, Determinations; Sale of Bonds.

1.01 Background. It is hereby determined that:

(a) On November 14, 2013, the District issued its General Obligation Refunding Bonds, Series 2013A (the “Series 2013A Bonds”), in the original aggregate principal amount of \$16,765,000 pursuant to Chapter 475 of the Minnesota Statutes, as amended (the “Act”). The proceeds of the Series 2013A Bonds were used to provide funds for a current refunding of: (i) the 2016 through 2020 maturities of the District’s \$14,000,000 General Obligation Alternative Facilities Bonds, Series 2003B, dated December 1, 2003; and the 2020 through 2025 maturities of the District’s \$4,160,000 General Obligation Alternative Facilities Bonds, Series 2005A, dated February 1, 2005. The Series 2013A Bonds are currently outstanding in the principal amount of \$3,155,000 of which \$2,415,000 is currently subject to redemption on February 1, 2022.

(b) The District is authorized by Section 475.67 of the Act to issue and sell its general obligation bonds to refund outstanding bonds when determined by the Board to be necessary and desirable for the reduction of debt service costs of the District.

(c) On September 7, 2021, the Board adopted a resolution (the “Parameters Resolution”) setting the parameters for the issuance and sale of its General Obligation Alternative Facilities Refunding Bonds, Series 2021A (the “Bonds”), pursuant to the Act, to redeem and prepay the 2023 to 2025 maturities of the Series 2013A Bonds.

(d) Pursuant to the Parameters Resolution, the Superintendent or Chief Human Resources and Administrative Officer and any Board officer (the “Authorized Officials”), with the advice of Ehlers and Associates, Inc., the District’s municipal advisor (the “Municipal Advisor”), were authorized to review proposals for the purchase of the Bonds and award the sale of the Bonds to the prospective purchaser based on the recommendation of the Municipal Advisor and the following parameter: the minimum net present value savings must be at least \$40,000.

(e) Pursuant to the Parameters Resolution, the District covenanted and obligated itself to be bound by the provisions of Minnesota Statutes, Section 126C.55, as amended, which provides for payment by the State of Minnesota of the debt service on the Bonds in the event the District notifies the State of Minnesota of a potential default by the District in the timely payment of the debt service on the Bonds. The District understands that as a result of its covenant to be bound by said provisions, these provisions shall be binding as long as the Bonds remain outstanding.

(f) The District is authorized by Section 475.60, subdivision 2(9), of the Act to sell the Bonds other than pursuant to a competitive sale because the District has retained the Municipal Advisor in connection with the sale of the Bonds. The actions of the District staff and the Municipal Advisor in negotiating the sale of the Bonds are ratified and confirmed in all aspects.

1.02. Ratification of Sale to the Purchaser and Interest Rates. The proposal of BOK Financial Securities, Inc., (the “Purchaser”), to purchase the Bonds of the District is hereby found and determined to be a reasonable offer and the sale of the Bonds to the Purchaser is hereby ratified and confirmed, the proposal being to purchase the Bonds at a price of \$2,461,545.21 (par amount of the Bonds of \$2,230,000, plus original issue premium of \$234,411.40, less an underwriter’s discount of \$2,866.19), plus accrued interest, if any, to date of delivery for Bonds bearing interest as follows:

<u>Year</u>	<u>Interest Rate</u>	<u>Year</u>	<u>Interest Rate</u>
2023	5.000%	2025	5.000%
2024	5.000%		

True interest cost: 0.3945603%

1.03. Purchase Contract. The execution and delivery of a Proposal Form, dated as of October 13, 2021 (the “Purchase Agreement”), between the District and the Purchaser, is hereby ratified and confirmed in the form set forth in EXHIBIT A to this resolution (the “Resolution”). The Bonds shall be issued and delivered in accordance with the terms and conditions of the Purchase Agreement and this Resolution. The amount proposed by the Purchaser in excess of the minimum bid shall be credited to the Debt Service Fund hereinafter created, as determined by the Treasurer in consultation with the Municipal Advisor. The Treasurer is directed to receive and retain the good faith payment of the Purchaser, pending completion of the sale of the Bonds.

1.04. Terms and Principal Amounts of the Bonds. The District shall forthwith issue and sell the Bonds pursuant to the Act, in the total principal amount of \$2,230,000, originally dated November 4, 2021, in the denomination of \$5,000 each or any integral multiple thereof, numbered No. R-1 upward, bearing interest as above set forth, and maturing serially on February 1 in the years and amounts as follows:

<u>Year</u>	<u>Amount</u>	<u>Year</u>	<u>Amount</u>
2023	\$715,000	2025	\$775,000
2024	\$740,000		

1.05. Schedule of Maturities. The maturity schedule of the Bonds conforms to Section 475.54, subdivision 1 of the Act.

1.06. Optional Redemption. The Bonds are not subject to optional redemption prior to their stated maturities.

Section 2. Registration and Payment.

2.01. Registered Form. The Bonds shall be issued only in fully registered form. The interest thereon and, upon surrender of each Bond, the principal amount thereof, is payable by check or draft issued by the Registrar described herein.

2.02. Dates; Interest Payment Dates. Each Bond shall be dated as of the last interest payment date preceding the date of authentication to which interest on the Bond has been paid or made available for payment, unless (i) the date of authentication is an interest payment date to which interest has been paid or made available for payment, in which case the Bond shall be dated as of the date of authentication, or (ii) the date of authentication is prior to the first interest payment date, in which case the Bond shall be dated as of the date of original issue. The interest on the Bonds is payable on February 1 and August 1 of each year, commencing August 1, 2022, to the registered owners of record thereof as of the close of business on the fifteenth day immediately preceding each interest payment date, whether or not such day is a business day.

2.03. Registration. The District shall appoint a bond registrar (the “Registrar”), authenticating agent (the “Authenticating Agent”), and paying agent (the “Paying Agent”). Except as specifically provided otherwise in Section 8 hereof, the effect of registration and the rights and duties of the District and the Registrar with respect thereto are as follows:

(a) Register. The Registrar must keep at its principal corporate trust office a bond register (the “Bond Register”) in which the Registrar provides for the registration of ownership of Bonds and the registration of transfers and exchanges of Bonds entitled to be registered, transferred, or exchanged.

(b) Transfer of Bonds. Upon surrender for transfer of a Bond duly endorsed by the registered owner thereof or accompanied by a written instrument of transfer, in form satisfactory to the Registrar, duly executed by the registered owner thereof or by an attorney duly authorized by the registered owner in writing, the Registrar shall authenticate and deliver, in the name of the designated transferee or transferees, one or more new Bonds of a like aggregate principal amount and maturity, as requested by the transferor. The Registrar may, however, close the books for registration of any transfer after the fifteenth day of the month preceding each interest payment date and until that interest payment date.

(c) Exchange of Bonds. When Bonds are surrendered by the registered owner for exchange the Registrar shall authenticate and deliver one or more new Bonds of a like aggregate principal amount and maturity as requested by the registered owner or the owner’s attorney in writing.

(d) Cancellation. Bonds surrendered upon transfer or exchange shall be promptly cancelled by the Registrar and thereafter disposed of as directed by the District.

(e) Improper or Unauthorized Transfer. When a Bond is presented to the Registrar for transfer, the Registrar may refuse to transfer the Bond until the Registrar is satisfied that the endorsement on the Bond or separate instrument of transfer is valid and genuine and that the requested transfer is legally authorized. The Registrar shall incur no liability for the refusal, in good faith, to make transfers which it, in its judgment, deems improper or unauthorized.

(f) Persons Deemed Owners. The District and the Registrar may treat the person in whose name a Bond is registered in the Bond Register as the absolute owner of the Bond, whether the Bond is overdue or not, for the purpose of receiving payment of, or on account of, the principal of and interest on the Bond and for all other purposes, and payments so made to a registered owner or upon the owner's order shall be valid and effectual to satisfy and discharge the liability upon the Bond to the extent of the sum or sums so paid.

(g) Taxes, Fees, and Charges. The Registrar may impose a charge upon the owner thereof for a transfer or exchange of Bonds sufficient to reimburse the Registrar for any tax, fee, or other governmental charge required to be paid with respect to the transfer or exchange.

(h) Mutilated, Lost, Stolen, or Destroyed Bonds. If a Bond becomes mutilated or is destroyed, stolen, or lost the Registrar shall deliver a new Bond of like amount, number, maturity date, and tenor in exchange and substitution for and upon cancellation of the mutilated Bond or in lieu of and in substitution for any Bond destroyed, stolen, or lost upon the payment of the reasonable expenses and charges of the Registrar in connection therewith; and, in the case of a Bond destroyed, stolen, or lost, upon filing with the Registrar evidence satisfactory to it that the Bond was destroyed, stolen, or lost, and of the ownership thereof, and upon furnishing to the Registrar an appropriate bond or indemnity in form, substance, and amount satisfactory to it and as provided by law, in which both the District and the Registrar must be named as obligees. Bonds so surrendered to the Registrar shall be cancelled by the Registrar and evidence of such cancellation must be given to the District. If the mutilated, destroyed, stolen, or lost Bond has already matured or been called for redemption in whole in accordance with its terms it is not necessary to issue a new Bond prior to payment.

2.04. Appointment of Initial Registrar, Paying Agent, and Authenticating Agent. The District appoints Bond Trust Services Corporation, Roseville, Minnesota, as the initial Registrar, Paying Agent, and Authenticating Agent with respect to the Bonds. The Board Chair and the Clerk are authorized to execute and deliver, on behalf of the District, a contract with Bond Trust Services Corporation, as the initial Registrar, Paying Agent, and Authenticating Agent with respect to the Bonds. Upon merger or consolidation of the Registrar, Paying Agent, and Authenticating Agent with another corporation, if the resulting corporation is a bank or trust company authorized by law to conduct such business, the resulting corporation is authorized to act as successor Registrar, Paying Agent, and Authenticating Agent. The District agrees to pay the reasonable and customary charges of the Registrar, Paying Agent, and Authenticating Agent for the services performed. The District reserves the right to remove the Registrar, Paying Agent, or Authenticating Agent upon thirty (30) days' notice and upon the appointment of a successor Registrar, Paying Agent, or Authenticating Agent, in which event the predecessor Registrar, Paying Agent, or Authenticating Agent must deliver all cash and Bonds in its possession to the successor Registrar, Paying Agent, or Authenticating Agent and the Registrar must deliver the Bond Register to the successor Registrar. On or before three (3) business days prior to each principal or interest due date, without further order of the Board, the Treasurer must transmit to the Paying Agent money sufficient for the payment of all principal and interest then due.

2.05. Execution, Authentication, and Delivery. The Bonds shall be prepared under the direction of the Clerk and executed on behalf of the District by the signatures of the Board Chair and the Clerk, provided that those signatures may be printed, engraved, or lithographed facsimiles of the originals. If an officer whose signature or a facsimile of whose signature appears on the Bonds ceases to be such officer before the delivery of a Bond, that signature or facsimile shall nevertheless be valid and sufficient for all purposes, the same as if the officer had remained in office until delivery. Notwithstanding such execution, a Bond shall not be valid or obligatory for any purpose or entitled to any security or benefit under this Resolution unless and until a certificate of authentication on the Bond has been duly executed by the manual

signature of an authorized representative of the Authenticating Agent. Certificates of authentication on different Bonds need not be signed by the same representative of the Authenticating Agent. The executed certificate of authentication on a Bond is conclusive evidence that it has been authenticated and delivered under this Resolution. When the Bonds have been so prepared, executed, and authenticated the Clerk shall deliver the same to the Purchaser upon payment of the purchase price in accordance with the contract of sale heretofore made and executed, and the Purchaser is not obligated to see to the application of the purchase price.

Section 3. Form of Bond.

3.01. Execution of the Bonds. The Bonds shall be printed or typewritten in substantially the form attached hereto as EXHIBIT B.

3.02. Approving Legal Opinion. The Clerk is authorized and directed to obtain a copy of the proposed approving legal opinion of Kennedy & Graven, Chartered, Minneapolis, Minnesota, and cause the opinion to accompany each Bond.

Section 4. Payment; Security; Funds; Pledges and Covenants.

4.01. Debt Service Fund. The Bonds shall be payable from the General Obligation Alternative Facilities Refunding Bonds, Series 2021A Debt Service Fund (the “Debt Service Fund”) hereby created, and the proceeds of ad valorem taxes hereinafter levied to pay the debt service on the Bonds are hereby pledged to the Debt Service Fund. The amounts to be applied to pay the principal of and interest on the Bonds shall be deposited in the Debt Service Fund at least three (3) business days prior to each respective interest payment date and principal payment date. There is appropriated to the Debt Service Fund amounts over the minimum purchase price of the Bonds paid by the Purchaser to the extent designated for deposit in the Debt Service Fund in accordance with Section 1.03 hereof. A portion of the proceeds of the Bonds in the amount of \$775.21 is hereby allocated to the Debt Service Fund.

4.02. Redemption Fund. All proceeds of the Bonds, less the appropriations made in Section 4.01 hereof and the costs of issuance of the Bonds, shall be deposited in a separate fund (the “Redemption Fund”) to be used solely to redeem and prepay the 2023, 2024, and 2025 maturities of the Series 2013A Bonds (the “Refunded Bonds”) on February 1, 2022 (the “Redemption Date”). Any balance remaining in the Redemption Fund after the redemption of the Refunded Bonds shall be credited to the Debt Service Fund all in accordance with Section 475.65 of the Act.

4.03. General Obligation Pledge. For the prompt and full payment of the principal of and interest on the Bonds, as the same respectively become due, the full faith and credit and taxing powers of the District are hereby irrevocably pledged. If a payment of principal of or interest on the Bonds becomes due when there is not sufficient money in the Debt Service Fund to pay the same, the Treasurer must pay such principal or interest from the general fund of the District, and the general fund shall be reimbursed for those advances out of the proceeds of the Taxes (as hereinafter defined) levied herein, when collected.

4.04. Pledge of Taxes. For the purpose of paying the principal of and interest on the Bonds, there are levied direct, annual, irrevocable, ad valorem taxes upon all of the taxable property in the District (the “Taxes”), to be spread upon the tax rolls and collected with and as part of other general taxes of the District. The Taxes shall be credited to the Debt Service Fund above provided and shall be levied in the years and amounts attached hereto as EXHIBIT C to this Resolution and, in the event the Taxes so levied are ever insufficient to pay the principal of and interest on the Bonds, additional Taxes are hereby

authorized to be levied without limitation as to rate or amount. Said tax levies shall be irrevocable as long as any of the Bonds are outstanding and unpaid, provided that the District reserves the right and power to reduce the levies in the manner and to the extent permitted by the Act (specifically, Section 475.61 of the Act).

4.05. Debt Service Coverage. It is determined that the estimated collection of Taxes levied in accordance with Section 4.04 hereof shall produce at least five percent (5%) in excess of the amount needed to meet when due the principal and interest payments on the Bonds. The tax levies herein provided shall be irrevocable until all of the Bonds are paid, provided that, in accordance with Section 475.61 of the Act, at the time the District makes its annual tax levies the Treasurer may certify to the Director of the Taxpayer Services Department of Hennepin County, Minnesota (the "County Auditor"), that the District made an irrevocable appropriation of a specified amount to the Debt Service Fund of money actually on hand, or if there is on hand any excess amount in the Debt Service Fund, the County Auditor shall reduce by the amount so certified the amount otherwise to be included in the rolls next thereafter prepared.

4.06. Registration of Resolution. The Clerk is authorized and directed to file a certified copy of this resolution with the County Auditor and to obtain the certificate required by Section 475.63 of the Act.

4.07 Cancellation of Prior Levy After Redemption Date. Following the payment in full of all outstanding principal of and interest due on the Series 2013A Bonds on the Redemption Date, the Treasurer is hereby directed to certify such fact to and request the County Auditor to cancel any and all tax levies made with respect to the Series 2013A Bonds.

Section 5. Refunding of Refunded Bonds; Findings; Redemption of Refunded Bonds.

5.01. Purpose of Refunding. The Refunded Bonds shall be called for redemption on the Redemption Date in the principal amount of \$2,415,000. It is hereby found and determined that based upon information presently available from the Municipal Advisor, the issuance of the Bonds, which will be used to redeem and prepay the Refunded Bonds, is consistent with covenants made with the holders of the Series 2013A Bonds and is necessary and desirable for the reduction of debt service costs to the District.

5.02. Application of Proceeds of Bonds. It is hereby found and determined that the proceeds of the Bonds deposited in the Redemption Fund, along with any other funds on hand in the debt service fund established with respect to the issuance of the Series 2013A Bonds, will be sufficient to pay and prepay all of the principal and redemption premium (if any) of and the interest on the Series 2013A Bonds on the Redemption Date.

5.03. Redemption; Date of Redemption; Notice of Call for Redemption. The Refunded Bonds shall be redeemed and prepaid on the Redemption Date. The Refunded Bonds shall be redeemed and prepaid in accordance with their terms and in accordance with the terms and conditions set forth in the form of Notice of Call for Redemption attached hereto as EXHIBIT D, which terms and conditions are hereby approved and incorporated herein by reference. The registrar for the Refunded Bonds is authorized and directed to send a copy of the Notice of Call for Redemption to each registered holder of the Refunded Bonds at least thirty (30) days prior to the Redemption Date.

Section 6. Authentication of Transcript.

6.01. District Proceedings and Records. The officers of the District are authorized and directed to prepare and furnish to the Purchaser and to the attorneys approving the Bonds certified copies of

proceedings and records of the District relating to the Bonds and to the financial condition and affairs of the District, and such other certificates, affidavits, and transcripts as may be required to show the facts within their knowledge or as shown by the books and records in their custody and under their control, relating to the validity and marketability of the Bonds, and such instruments, including any heretofore furnished, shall be deemed representations of the District as to the facts stated therein.

6.02. Certification as to Official Statement. The Board Chair, the Clerk, and the Treasurer are authorized and directed to certify that they have examined the final Official Statement prepared and circulated in connection with the issuance and sale of the Bonds and that to the best of their knowledge and belief the final Official Statement is a complete and accurate representation of the facts and representations made therein as of the date of the final Official Statement and further that said final Official Statement did not (as of the date of the final Official Statement) and does not contain any untrue statement of a material fact or omit to state a material fact which should be included therein for the purpose for which the final Official Statement is to be used, or which is necessary in order to make the statements made therein, in light of the circumstances under which they are made, not misleading.

6.03. Other Certificates. The Board Chair, the Clerk, and the Treasurer are hereby authorized and directed to furnish to the Purchaser at the closing such certificates as are required as a condition of sale. Unless litigation shall have been commenced and be pending questioning the Bonds or the organization of the District or incumbency of its officers, at the closing the Board Chair, the Clerk, and the Treasurer shall also execute and deliver to the Purchaser a suitable certificate as to absence of material litigation, and the Treasurer shall also execute and deliver a certificate as to payment for and delivery of the Bonds.

6.04. Payment of Costs of Issuance. The District authorizes the Purchaser to forward the amount of Bond proceeds allocable to the payment of issuance expenses to Wells Fargo Bank on the closing date for further distribution as directed by the Municipal Advisor.

Section 7. Tax Covenants.

7.01. Tax-Exempt Bonds. The District shall comply with all the necessary requirements and take all necessary actions (or decline to take prohibited actions) to ensure that interest on the Bonds shall not be includable in gross income for federal income tax purposes under Section 103 and Sections 141 through 150 of the Internal Revenue Code of 1986, as amended (the "Code"), and applicable Treasury Regulations promulgated thereunder (the "Regulations"). The District covenants and agrees with the holders from time to time of the Bonds that it shall not take or permit to be taken by any of its officers, employees, or agents any action which would cause the interest on the Bonds to become subject to federal income taxation under the Code and the Regulations, in effect at the time of such actions, and that it shall take or cause its officers, employees, or agents to take all affirmative action within its power that may be necessary to ensure that such interest shall not become includable in gross income for federal income tax purposes under the Code and applicable Regulations, as presently existing or as hereafter amended and made applicable to the Bonds.

7.02. Continuing Requirements. The District shall comply with requirements necessary under the Code to establish and maintain the exclusion from gross income of the interest on the Bonds under Section 103 of the Code including, without limitation, requirements relating to temporary periods for investments, limitations on amounts invested at a yield greater than the yield on the Bonds, and the rebate of excess investment earnings to the United States. The Board Chair, the Clerk, and the Treasurer, being officers of the District charged with the responsibility for issuing the Bonds pursuant to this Resolution, are authorized and directed to execute and deliver to the Purchaser a certificate in accordance with the provisions of Section 148 of the Code and applicable Regulations stating the facts, estimates, and

circumstances in existence on the date of issue and delivery of the Bonds which make it reasonable to expect that the “gross proceeds” of the Bonds will not be used in a manner that would cause the Bonds to be “arbitrage bonds” within the meaning of the Code and the Regulations. The District covenants and agrees to retain such records, make such determinations, file such reports and documents, and pay such amounts at such times as are required under Section 148(f) and applicable Regulations to preserve the exclusion of interest on the Bonds from gross income for federal income tax purposes, unless the Bonds qualify for an exception from the rebate requirement in accordance with one of the spending exceptions set forth in Section 1.148-7 of the Regulations. The District shall use its best efforts to comply with any federal procedural requirements which may apply in order to effectuate the designations made by this section.

7.03. Not Private Activity Bonds. The District further covenants not to use the proceeds of the Bonds or the facilities refinanced with the proceeds of the Bonds, or to cause or permit them or any of them to be used, in such a manner as to cause the Bonds to be determined to constitute “private activity bonds,” within the meaning of Sections 103 and 141 through 150 of the Code and the applicable Regulations promulgated thereunder.

7.04. Qualified Tax-Exempt Obligations. The District hereby designates the Bonds as “qualified tax-exempt obligations” within the meaning of Section 265(b)(3) of the Code. In order to qualify the Bonds as “qualified tax-exempt obligations” within the meaning of Section 265(b)(3) of the Code, the District makes the following factual statements and representations:

- (a) the Bonds are not “private activity bonds” as defined in Section 141 of the Code;
- (b) the District designates the Bonds as “qualified tax-exempt obligations” for purposes of Section 265(b)(3) of the Code;
- (c) the reasonably anticipated amount of tax-exempt obligations (other than private activity bonds that are not qualified 501(c)(3) bonds) which shall be issued by the District (and all subordinate entities of the District) during calendar year 2021 shall not exceed \$10,000,000; and
- (d) not more than \$10,000,000 of obligations issued by the District during calendar year 2021 shall be designated for purposes of Section 265(b)(3) of the Code.

Section 8. Book-Entry System; Limited Obligation of District.

8.01. DTC. The Bonds shall be initially issued in the form of a separate single typewritten or printed fully registered Bond for each of the maturities set forth in Section 1.04 hereof. Upon initial issuance, the ownership of each Bond shall be registered in the registration books kept by the Registrar in the name of Cede & Co., as nominee for The Depository Trust Company, New York, New York, and its successors and assigns (“DTC”). Except as provided in this section, all of the outstanding Bonds shall be registered in the Bond Register in the name of Cede & Co., as nominee of DTC.

8.02. Participants. With respect to Bonds registered in the Bond Register in the name of Cede & Co., as nominee of DTC, the District, the Registrar, and the Paying Agent shall have no responsibility or obligation to any broker dealers, banks, and other financial institutions from time to time for which DTC holds Bonds as securities depository (the “Participants”) or to any other person on behalf of which a Participant holds an interest in the Bonds, including but not limited to any responsibility or obligation with respect to (i) the accuracy of the records of DTC, Cede & Co. or any Participant with respect to any

ownership interest in the Bonds; (ii) the delivery to any Participant or any other person (other than a registered owner of Bonds, as shown by the registration books kept by the Registrar), of any notice with respect to the Bonds, including any notice of redemption; or (iii) the payment to any Participant or any other person, other than a registered owner of Bonds, of any amount with respect to principal of, premium, if any, or interest on the Bonds. The District, the Registrar, and the Paying Agent may treat and consider the person in whose name each Bond is registered in the Bond Register as the holder and absolute owner of such Bond for the purpose of payment of principal, premium, and interest with respect to such Bond, for the purpose of registering transfers with respect to such Bonds, and for all other purposes. The Paying Agent shall pay all principal of, premium, if any, and interest on the Bonds only to or on the order of the respective registered owners, as shown in the registration books kept by the Registrar, and all such payments shall be valid and effectual to fully satisfy and discharge the District's obligations with respect to payment of principal of, premium, if any, or interest on the Bonds to the extent of the sum or sums so paid. No person other than a registered owner of Bonds, as shown in the Bond Register, shall receive a certificated Bond evidencing the obligation of this Resolution. Upon delivery by DTC to the Clerk of a written notice to the effect that DTC has determined to substitute a new nominee in place of Cede & Co., the words "Cede & Co." shall refer to such new nominee of DTC; and upon receipt of such a notice, the Clerk shall promptly deliver a copy of the same to the Registrar and Paying Agent.

8.03. Representation Letter. The District has heretofore executed and delivered to DTC a Blanket Issuer Letter of Representations (the "Representation Letter") which shall govern payment of principal of, premium, if any, and interest on the Bonds and notices with respect to the Bonds. Any Paying Agent or Registrar subsequently appointed by the District with respect to the Bonds shall agree to take all action necessary for all representations of the District in the Representation Letter with respect to the Registrar and Paying Agent, respectively, to be complied with at all times.

8.04. Transfers Outside Book-Entry System. In the event the District, by resolution of the Board, determines that it is in the best interests of the persons having beneficial interests in the Bonds that they be able to obtain Bond certificates, the District shall notify DTC, whereupon DTC shall notify the Participants, of the availability through DTC of Bond certificates. In such event the District shall issue, transfer, and exchange Bond certificates as requested by DTC and any other registered owners in accordance with the provisions of this Resolution. DTC may determine to discontinue providing its services with respect to the Bonds at any time by giving notice to the District and discharging its responsibilities with respect thereto under applicable law. In such event, if no successor securities depository is appointed, the District shall issue and the Registrar shall authenticate Bond certificates in accordance with this resolution and the provisions hereof shall apply to the transfer, exchange, and method of payment thereof.

8.05. Payments to Cede & Co. Notwithstanding any other provision of this Resolution to the contrary, so long as a Bond is registered in the name of Cede & Co., as nominee of DTC, payments with respect to principal of, premium, if any, and interest on the Bond and all notices with respect to the Bond shall be made and given, respectively in the manner provided in DTC's Operational Arrangements, as set forth in the Representation Letter.

Section 9. Continuing Disclosure.

9.01. Execution of Continuing Disclosure Certificate. For purposes of this Section, "Continuing Disclosure Certificate" means that certain Continuing Disclosure Certificate executed by the Board Chair and Clerk and dated the date of issuance and delivery of the Bonds, as originally executed and as it may be amended from time to time in accordance with the terms thereof.

9.02. District Compliance with Provisions of Continuing Disclosure Certificate. The District hereby covenants and agrees to comply with and carry out all of the provisions of the Continuing Disclosure Certificate. Notwithstanding any other provision of this resolution, failure of the District to comply with the Continuing Disclosure Certificate is not to be considered an event of default with respect to the Bonds; however, any Bondholder may take such actions as may be necessary and appropriate, including seeking mandate or specific performance by court order, to cause the District to comply with its obligations under this section.

Section 10. Defeasance. When all of the Bonds and all interest thereon have been discharged as provided in this section, all pledges, covenants, and other rights granted by this resolution to the holders of the Bonds shall cease, except that the pledge of the full faith and credit of the District for the prompt and full payment of the principal of and interest on the Bonds shall remain in full force and effect. The District may discharge all Bonds which are due on any date by depositing with the Registrar on or before that date a sum sufficient for the payment thereof in full. If any Bond should not be paid when due, it may nevertheless be discharged by depositing with the Registrar a sum sufficient for the payment thereof in full with interest accrued to the date of such deposit.

The motion for the adoption of the foregoing resolution was duly seconded by _____ and upon vote being taken thereon, the following voted in favor thereof:

and the following voted against the same:

whereupon the resolution was declared duly passed and adopted.

EXHIBIT A

PURCHASE AGREEMENT

PROPOSAL FORM

The School Board
Independent School District No. 280 (Richfield Public Schools), Minnesota

October 13, 2021

RE: \$2,345,000* General Obligation Alternative Facilities Refunding Bonds, Series 2021A (the "Bonds")
DATED: November 4, 2021

For all or none of the above Bonds, in accordance with the Terms of Proposal and terms of the Global Book-Entry System (unless otherwise specified by the Purchaser) as stated in this Official Statement, we will pay you \$ 2,587,236.20 (not less than \$2,321,550) plus accrued interest to date of delivery for fully registered Bonds bearing interest rates and maturing in the stated years as follows:

<u>5.00</u>	% due	2023	<u>5.00</u>	% due	2024	<u>5.00</u>	% due	2025
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*

The District reserves the right to increase or decrease the principal amount of the Bonds on the day of sale, in increments of \$5,000 each. Increases or decreases may be made in any maturity. If any principal amounts are adjusted, the purchase price proposed will be adjusted to maintain the same gross spread per \$1,000.

All Bonds of the same maturity must bear interest from date of issue until paid at a single, uniform rate. Each rate must be expressed in an integral multiple of 5/100 or 1/8 of 1%.

A good faith deposit ("Deposit") in the amount of \$46,900 shall be made by the winning bidder by wire transfer of funds. Such Deposit shall be received by Ehlers no later than two hours after the proposal opening time. Wire transfer instructions will be provided to the winning bidder by Ehlers after the tabulation of proposals. The District reserves the right to award the Bonds to a winning bidder whose wire transfer is initiated but not received by such time provided that such winning bidder's federal wire reference number has been received by such time. In the event the Deposit is not received as provided above, the District may award the Bonds to the bidder submitting the next best proposal provided such bidder agrees to such award. The Deposit will be retained by the District as liquidated damages if the proposal is accepted and the Purchaser fails to comply therewith. We agree to the conditions and duties of Ehlers and Associates, Inc., as escrow holder of the Deposit, pursuant to the Terms of Proposal. This proposal is for prompt acceptance and is conditional upon delivery of said Bonds to The Depository Trust Company, New York, New York, in accordance with the Terms of Proposal. Delivery is anticipated to be on or about November 4, 2021.

This proposal is subject to the District's agreement to enter into a written undertaking to provide continuing disclosure under Rule 15c2-12 promulgated by the Securities and Exchange Commission under the Securities Exchange Act of 1934 as described in the Preliminary Official Statement for the Bonds.

We have received and reviewed the Official Statement, and any addenda thereto, and have submitted our requests for additional information or corrections to the Final Official Statement. As Syndicate Manager, we agree to provide the District with the reoffering price of the Bonds within 24 hours of the proposal acceptance.

This proposal is a firm offer for the purchase of the Bonds identified in the Terms of Proposal, on the terms set forth in this proposal form and the Terms of Proposal, and is not subject to any conditions, except as permitted by the Terms of Proposal.

By submitting this proposal, we confirm that we are an underwriter and have an established industry reputation for underwriting new issuances of municipal bonds. YES: X NO:

If the competitive sale requirements are not met, we elect to use either the: 10% test, or the hold-the-offering-price rule to determine the issue price of the Bonds.

Account Manager: BOK Financial Securities, Inc.
Account Members: Alone

By: 

Award will be on a true interest cost basis. According to our computations (the correct computation being controlling in the award), the total dollar interest cost (including any discount or less any premium) computed from November 4, 2021 of the above proposal is \$ 22,349.22 and the true interest cost (TIC) is 0.394004 %.

The foregoing offer is hereby accepted by and on behalf of the School Board of Independent School District No. 280 (Richfield Public Schools), Minnesota, on October 13, 2021.

By: _____	By: _____
Title: _____	Title: _____

* Subsequent to bid opening the issue size was decreased to \$2,230,000.
Adjusted Price - \$2,461,545.21 Adjusted Net Interest Cost - \$21,400.62 Adjusted TIC - 0.3945%

EXHIBIT B
FORM OF BOND

No. R-_____ UNITED STATES OF AMERICA \$_____
STATE OF MINNESOTA
COUNTY OF HENNEPIN
INDEPENDENT SCHOOL DISTRICT NO. 280
(RICHFIELD PUBLIC SCHOOLS)

GENERAL OBLIGATION ALTERNATIVE FACILITIES REFUNDING BONDS
SERIES 2021A

<u>Interest Rate</u>	<u>Maturity Date</u>	<u>Date of Original Issue</u>	<u>CUSIP</u>
5.000%	February 1, 20__	November 4, 2021	

REGISTERED OWNER: CEDE & CO.

PRINCIPAL AMOUNT:

Independent School District No. 280 (Richfield Public Schools), a duly organized and existing school district in Hennepin County, Minnesota (the "District"), acknowledges itself to be indebted and for value received hereby promises to pay to the Registered Owner specified above or registered assigns, the Principal Amount specified above, on the Maturity Date specified above, with interest thereon from the date hereof at the annual rate specified above (calculated on the basis of a 360-day year of twelve 30-day months), payable February 1 and August 1 in each year, commencing August 1, 2022, to the person in whose name this Bond is registered at the close of business on the fifteenth day (whether or not a business day) of the immediately preceding month. The interest hereon and, upon presentation and surrender hereof, the principal hereof are payable in lawful money of the United States of America by check or draft by Bond Trust Services Corporation, Roseville, Minnesota, as Registrar, Paying Agent, Transfer Agent, and Authenticating Agent, or its designated successor under the Resolution described herein. For the prompt and full payment of such principal and interest as the same respectively become due, the full faith and credit and taxing powers of the District have been and are hereby irrevocably pledged.

The Bonds are not subject to optional redemption prior to their stated maturities.

This Bond is one of an issue in the aggregate principal amount of \$2,230,000 all of like original issue date and tenor, except as to number, maturity date, redemption privilege, and interest rate, all issued pursuant to a resolution adopted by the School Board of the District (the "Board") on October 18, 2021 (the "Resolution"), for the purpose of providing money to redeem and prepay certain outstanding general obligation bonds of the District, pursuant to and in full conformity with the Constitution and laws of the State of Minnesota, including Minnesota Statutes, Chapter 475, as amended, specifically Section 475.67, subdivision 3. The principal hereof and interest hereon are payable from ad valorem taxes, as set forth in the Resolution to which reference is made for a full statement of rights and powers thereby conferred. The full faith and credit of the District are irrevocably pledged for payment of this Bond and the Board has

obligated itself to levy additional ad valorem taxes on all taxable property in the District in the event of any deficiency of ad valorem taxes pledged, which additional taxes may be levied without limitation as to rate or amount. The Bonds of this series are issued only as fully registered Bonds in denominations of \$5,000 or any integral multiple thereof of single maturities.

The Board has designated the issue of Bonds of which this Bond forms a part as “qualified tax-exempt obligations” within the meaning of Section 265(b)(3) of the Internal Revenue Code of 1986, as amended (the “Code”), relating to the disallowance of interest expense for financial institutions and within the \$10 million limit allowed by the Code for the calendar year of issue.

The District has covenanted and obligated itself to be bound by the provisions of Minnesota Statutes, Section 126C.55, as amended, and to guarantee the payments of the principal of and interest on this Bond when due, pursuant to said statute.

As provided in the Resolution and subject to certain limitations set forth therein, this Bond is transferable upon the books of the District at the principal office of the Registrar, by the registered owner hereof in person or by the owner’s attorney duly authorized in writing, upon surrender hereof together with a written instrument of transfer satisfactory to the Registrar, duly executed by the registered owner or the owner’s attorney; and may also be surrendered in exchange for Bonds of other authorized denominations. Upon such transfer or exchange the District shall cause a new Bond or Bonds to be issued in the name of the transferee or registered owner, of the same aggregate principal amount, bearing interest at the same rate and maturing on the same date, subject to reimbursement for any tax, fee, or governmental charge required to be paid with respect to such transfer or exchange.

The District and the Registrar may deem and treat the person in whose name this Bond is registered as the absolute owner hereof, whether this Bond is overdue or not, for the purpose of receiving payment and for all other purposes, and neither the District nor the Registrar shall be affected by any notice to the contrary.

IT IS HEREBY CERTIFIED, RECITED, COVENANTED, AND AGREED that all acts, conditions, and things required by the Constitution and laws of the State of Minnesota to be done, to exist, to happen, and to be performed preliminary to and in the issuance of this Bond in order to make this Bond a valid and binding general obligation of the District in accordance with its terms, have been done, do exist, have happened, and have been performed as so required, and that the issuance of this Bond does not cause the indebtedness of the District to exceed any constitutional or statutory limitation of indebtedness.

This Bond is not valid or obligatory for any purpose or entitled to any security or benefit under the Resolution until the Certificate of Authentication hereon has been executed by the Registrar by manual signature of one of its authorized representatives.

IN WITNESS WHEREOF, Independent School District No. 280 (Richfield Public Schools), Hennepin County, Minnesota, by its School Board, has caused this Bond to be executed on its behalf by the facsimile or manual signatures of the Board Chair and Clerk and has caused this Bond to be dated as of the date set forth below.

Dated: November 4, 2021

**INDEPENDENT SCHOOL DISTRICT
NO. 280 (RICHFIELD PUBLIC SCHOOLS),
HENNEPIN COUNTY, MINNESOTA**

(Facsimile)
Board Chair

(Facsimile)
Clerk

CERTIFICATE OF AUTHENTICATION

This is one of the Bonds delivered pursuant to the Resolution mentioned within.

BOND TRUST SERVICES CORPORATION

By _____
Its Authorized Representative

ASSIGNMENT

For value received, the undersigned hereby sells, assigns and transfers unto _____ the within Bond and all rights thereunder, and does hereby irrevocably constitute and appoint _____ attorney to transfer the said Bond on the books kept for registration of the within Bond, with full power of substitution in the premises.

Dated: _____

Notice: The assignor's signature to this assignment must correspond with the name as it appears upon the face of the within Bond in every particular, without alteration or any change whatever.

Signature Guaranteed:

NOTICE: Signature(s) must be guaranteed by a financial institution that is a member of the Securities Transfer Agent Medallion Program ("STAMP"), the Stock Exchange Medallion Program ("SEMP"), the New York Stock Exchange, Inc. Medallion Signatures Program ("MSP") or other such "signature guarantee program" as may be determined by the Registrar in addition to, or in substitution for, STEMP, SEMP or MSP, all in accordance with the Securities Exchange Act of 1934, as amended.

The Registrar will not transfer this Bond unless the information concerning the assignee requested below is provided.

Name and Address: _____

(Include information for all joint owners if this Bond is held by joint account.)

Please insert federal identification or other identifying number of assignee

PROVISIONS AS TO REGISTRATION

The ownership of the principal of and interest on the within Bond has been registered on the books of the Registrar in the name of the person last noted below.

<u>Date of Registration</u>	<u>Registered Owner</u>	<u>Signature of Officer of Registrar</u>
<u>November 4, 2021</u>	Cede & Co. Federal ID #13-2555119	<u></u>

EXHIBIT C

TAX LEVY SCHEDULE

TAX LEVY CALCULATION

Issue ID# 340202

Independent School District No. 280 (Richfield Public Schools), MN

Dated Date: 11/4/2021

\$2,230,000 General Obligation Alternative Facilities Refunding Bonds,
Series 2021A

Call Date: Non-Callable

Tax Levy Year	Tax Collect Year	Bond Pay Year	Total P & I	Funds Available (1)	P & I @ 105%	Net Levy		
2021	/	2022	/	2023	853,445.83	(775.21)	895,304.15	895,304.15
2022	/	2023	/	2024	815,750.00		856,537.50	856,537.50
2023	/	2024	/	2025	813,750.00		854,437.50	854,437.50
Totals					2,482,945.83	(775.21)	2,606,279.15	2,606,279.15

(1) The following funds are available to pay a portion of the interest payment due February 1, 2022:

Deposit to Debt Service Fund (Rounding): 775.21

Notes: Original tax levies for collection years 2022 through 2024 on the Series 2013A Bonds will be cancelled.

EXHIBIT D

NOTICE OF CALL FOR REDEMPTION

\$16,765,000
INDEPENDENT SCHOOL DISTRICT NO. 280
(RICHFIELD PUBLIC SCHOOLS)
HENNEPIN COUNTY, MINNESOTA
GENERAL OBLIGATION REFUNDING BONDS
SERIES 2013A

NOTICE IS HEREBY GIVEN that, by order of the School Board of Independent School District No. 280 (Richfield Public Schools), Hennepin County, Minnesota (the "District"), there have been called for redemption and prepayment on

February 1, 2022

all outstanding bonds of the District designated as General Obligation Alternative Facilities Refunding Bonds, Series 2013A, dated November 14, 2013, having stated maturity dates of February 1 in the years 2023 through 2025, both inclusive, totaling \$2,415,000 in principal amount, and with the following CUSIP numbers:

Year of Maturity	Amount	CUSIP Number
2023	\$775,000	763342 SJ2
2024	\$810,000	763342 SK9
2025	\$830,000	763342 SL7

The bonds are being called at a price of par plus accrued interest to February 1, 2022, on which date all interest on said bonds will cease to accrue. Holders of the bonds hereby called for redemption are requested to present their bonds for payment at the main office of Bond Trust Services Corporation, 3060 Centre Pointe Drive, Roseville, Minnesota 55113 on or before February 1, 2022.

Important Notice: In compliance with the Jobs and Growth Tax Relief Reconciliation Act of 2003, federal backup withholding tax will be withheld at the applicable backup withholding rate in effect at the time the payment by the redeeming institutions if they are not provided with your social security number or federal employer identification number, properly certified. This requirement is fulfilled by submitting a W-9 Form, which may be obtained at a bank or other financial institution.

Dated: _____, 20__.

BY ORDER OF THE SCHOOL BOARD OF
INDEPENDENT SCHOOL DISTRICT NO. 280
(RICHFIELD PUBLIC SCHOOLS), HENNEPIN
COUNTY, MINNESOTA

By /s/
Clerk
Independent School District No. 280
(Richfield Public Schools), Hennepin
County, Minnesota

STATE OF MINNESOTA)
)
)
COUNTY OF HENNEPIN)
) ss.
)
INDEPENDENT SCHOOL)
DISTRICT NO. 280)

I, the undersigned, being the duly qualified Clerk of Independent School District No. 280 (Richfield Public Schools), Hennepin County, Minnesota (the “District”), do hereby certify that I have carefully compared the attached and foregoing extract of minutes of a regular meeting of the School Board of the District held on October 18, 2021, with the original minutes on file in my office, and the extract is a full, true, and correct copy of the minutes insofar as they relate to the issuance and sale of the District’s General Obligation Alternative Facilities Refunding Bonds, Series 2021A, in the original aggregate principal amount of \$2,230,000.

WITNESS My hand officially as such Clerk this _____ day of October, 2021.

Clerk
Independent School District No. 280
(Richfield Public Schools), Hennepin County,
Minnesota

October 13, 2021

SALE DAY REPORT FOR:

Independent School District No. 280
(Richfield Public Schools), Minnesota

\$2,230,000 General Obligation Alternative
Facilities Refunding Bonds, Series 2021A



Prepared by:

Ehlers
3060 Centre Pointe Drive
Roseville, MN 55113

Shelby McQuay,
Senior Municipal Advisor

Matthew Hammer,
Municipal Advisor

BUILDING COMMUNITIES. IT'S WHAT WE DO.

COMPETITIVE SALE RESULTS

Purpose: To finance current refunding of the 2023 through 2025 maturities of the District's \$16,765,000 General Obligation Refunding Bonds, Series 2013A.

Rating: **Underlying Rating:** S&P Global Ratings "A+" (Positive Outlook)
MN Credit Enhancement Rating: S&P Global Ratings "AAA"

Number of Bids: 5

Low Bidder: BOK Financial Securities, Inc., Milwaukee, Wisconsin

Comparison from Lowest to Highest Bid: (TIC as bid)

Low Bid 0.3940% *

High Bid 0.8557%

Interest Difference \$25,158

Summary of Sale Results:	
Principal Amount*:	\$2,230,000
Underwriter's Discount:	\$2,866
Reoffering Premium:	\$234,411
True Interest Cost*:	0.3945%
Costs of Issuance:	\$45,770
Yield:	0.25%-0.40%
Future Value Savings:	\$87,129
Present Value Savings:	\$86,232
Savings Percentage:	3.382%
Total Net P&I	\$3,277,071

** The winning bidder submitted a bid with a premium price (a price greater than the par amount of the bonds) that was larger than the estimates in the Pre-Sale Report. A portion of the net premium (reoffering premium minus underwriter's discount) was used to reduce the bond amount. As a result, the principal amount of the bonds was reduced from \$2,345,000 (in the Pre-Sale Report and the Preliminary Official Statement) to \$2,230,000. This also caused a slight change in the True Interest Cost.*

Notes:	The True Interest Cost of 0.39% is less than the 0.66% estimated in the Pre-Sale Report presented to the School Board on September 7. The future value savings of \$87,130 is more than the estimate of \$69,350 in the Pre-Sale Report. The net present value of savings as a percentage of refunded debt service is 3.38%. This will reduce property tax levies in 2023 and 2024 by an average of approximately \$42,000 per year.
Closing Date:	November 4, 2021
Designated Official Action:	Pursuant to the resolution adopted by the School Board on September 7, the designated officials accepted the proposal from BOK Financial Securities, Inc. on behalf of the District.
School Board Action:	Adopt the Resolution Ratifying the Award of Sale of \$2,230,000 General Obligation Alternative Facilities Refunding Bonds, Series 2021A.

Supplementary Attachments

- ✓ Bid Tabulation
- ✓ Updated Sources and Uses of Funds
- ✓ Existing Debt Service Schedule – Callable Portion of 2013A Bonds
- ✓ Updated Debt Service Schedule for the Refunding Bonds
- ✓ Updated Debt Service Comparison/Refunding Savings Analysis
- ✓ Rating Report
- ✓ Resolution Ratifying the Sale of Refunding Bonds (Distributed Separately)

BID TABULATION

\$2,345,000* General Obligation Alternative Facilities Refunding Bonds, Series 2021A

Independent School District No. 280 (Richfield Public Schools), Minnesota

SALE: October 13, 2021

AWARD: BOK FINANCIAL SECURITIES, INC.

MN Credit Enhancement Rating: S&P Global Ratings "AAA"

Underlying Rating: S&P Global Ratings "A+"

Tax Exempt - Bank Qualified

NAME OF BIDDER	MATURITY (February 1)	RATE	REOFFERING YIELD	PRICE	NET INTEREST COST	TRUE INTEREST RATE
BOK FINANCIAL SECURITIES, INC. Milwaukee, Wisconsin	2023 2024 2025	5.000% 5.000% 5.000%	0.250% 0.300% 0.400%	\$2,587,236.20	\$22,349.22	0.3940%
NORTHLAND SECURITIES, INC. Minneapolis, Minnesota				\$2,586,310.60	\$23,274.82	0.4104%
PIPER SANDLER & CO. Minneapolis, Minnesota				\$2,583,935.50	\$25,649.92	0.4525%
BAIRD Milwaukee, Wisconsin				\$2,582,863.45	\$26,721.97	0.4716%
RAYMOND JAMES & ASSOCIATES, INC. Memphis, Tennessee				\$2,509,161.06	\$47,507.27	0.8557%

* Subsequent to bid opening the issue size was decreased to \$2,230,000.

Adjusted Price - \$2,461,545.21

Adjusted Net Interest Cost - \$21,400.62

Adjusted TIC - 0.3945%

ISD #280 (Richfield), MN

\$2,230,000 G.O. Alternative Facilities Refunding Bonds, Series 2021A

Dated: November 4, 2021 - Current Refunding of

\$16,765,000 G.O. Refunding Bonds, Series 2013A

Sources & Uses

Dated 11/04/2021 | Delivered 11/04/2021

Sources Of Funds

Par Amount of Bonds	\$2,230,000.00
Reoffering Premium	234,411.40

Total Sources	\$2,464,411.40
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Uses Of Funds

Total Underwriter's Discount (0.129%)	2,866.19
Costs of Issuance	45,770.00
Deposit to Current Refunding Fund	2,415,000.00
Rounding Amount	775.21

Total Uses	\$2,464,411.40
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ISD #280 (Richfield), MN

\$3,970,000 G.O. Refunding Bonds, Series 2013A

Current Refund Series 2005

Purpose 2 of 2

Debt Service To Maturity And To Call

Date	Refunded Bonds	D/S To Call	Principal	Coupon	Interest	Refunded D/S
11/04/2021	-	-	-	-	-	-
02/01/2022	2,415,000.00	2,415,000.00	-	4.000%	-	-
08/01/2022	-	-	-	-	40,100.00	40,100.00
02/01/2023	-	-	775,000.00	4.000%	40,100.00	815,100.00
08/01/2023	-	-	-	-	24,600.00	24,600.00
02/01/2024	-	-	810,000.00	3.000%	24,600.00	834,600.00
08/01/2024	-	-	-	-	12,450.00	12,450.00
02/01/2025	-	-	830,000.00	3.000%	12,450.00	842,450.00
Total	\$2,415,000.00	\$2,415,000.00	\$2,415,000.00	-	\$154,300.00	\$2,569,300.00

Yield Statistics

Base date for Avg. Life & Avg. Coupon Calculation	11/04/2021
Average Life	2.264 Years
Average Coupon	2.8215502%
Weighted Average Maturity (Par Basis)	2.264 Years
Weighted Average Maturity (Original Price Basis)	2.233 Years

Refunding Bond Information

Refunding Dated Date	11/04/2021
Refunding Delivery Date	11/04/2021

ISD #280 (Richfield), MN

\$2,230,000 G.O. Alternative Facilities Refunding Bonds, Series 2021A

Dated: November 4, 2021 - Current Refunding of

\$16,765,000 G.O. Refunding Bonds, Series 2013A

Debt Service Schedule

Date	Principal	Coupon	Interest	Total P+I	Fiscal Total
11/04/2021	-	-	-	-	-
08/01/2022	-	-	82,695.83	82,695.83	-
02/01/2023	715,000.00	5.000%	55,750.00	770,750.00	853,445.83
08/01/2023	-	-	37,875.00	37,875.00	-
02/01/2024	740,000.00	5.000%	37,875.00	777,875.00	815,750.00
08/01/2024	-	-	19,375.00	19,375.00	-
02/01/2025	775,000.00	5.000%	19,375.00	794,375.00	813,750.00
Total	\$2,230,000.00	-	\$252,945.83	\$2,482,945.83	-

Yield Statistics

Bond Year Dollars	\$5,058.92
Average Life	2.269 Years
Average Coupon	4.9999999%
Net Interest Cost (NIC)	0.4230277%
True Interest Cost (TIC)	0.3945603%
Bond Yield for Arbitrage Purposes	0.3414437%
All Inclusive Cost (AIC)	1.2544723%

IRS Form 8038

Net Interest Cost	0.3276360%
Weighted Average Maturity	2.295 Years

ISD #280 (Richfield), MN

\$2,230,000 G.O. Alternative Facilities Refunding Bonds, Series 2021A

Dated: November 4, 2021 - Current Refunding of

\$16,765,000 G.O. Refunding Bonds, Series 2013A

Debt Service Comparison

Date	Total P+I	Existing D/S	Net New D/S	Old Net D/S	Savings
02/01/2022	-	794,900.00	794,124.79	794,900.00	775.21
02/01/2023	853,445.83	-	853,445.83	855,200.00	1,754.17
02/01/2024	815,750.00	-	815,750.00	859,200.00	43,450.00
02/01/2025	813,750.00	-	813,750.00	854,900.00	41,150.00
Total	\$2,482,945.83	\$794,900.00	\$3,277,070.62	\$3,364,200.00	\$87,129.38

PV Analysis Summary (Net to Net)

Gross PV Debt Service Savings.....	85,456.57
Net PV Cashflow Savings @ 0.341%(Bond Yield)....	85,456.57
Contingency or Rounding Amount.....	775.21
Net Present Value Benefit	\$86,231.78
Net PV Benefit / \$2,549,867.97 PV Refunded Debt Service	3.382%
Net PV Benefit / \$2,415,000 Refunded Principal...	3.571%
Net PV Benefit / \$2,230,000 Refunding Principal..	3.867%

Refunding Bond Information

Refunding Dated Date	11/04/2021
Refunding Delivery Date	11/04/2021

RatingsDirect®

Summary:

Richfield Independent School District No. 280, Minnesota; General Obligation; School State Program

Primary Credit Analyst:

Coral Schoonejans, Centennial + 1 (303) 721-4948; coral.schoonejans@spglobal.com

Secondary Contact:

Andrew J Truckenmiller, Chicago + 1 (312) 233 7032; andrew.truckenmiller@spglobal.com

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Positive Outlook

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Related Research

Summary:

Richfield Independent School District No. 280, Minnesota; General Obligation; School State Program

Credit Profile

US\$2.345 mil GO alt facs rfdg bnds ser 2021A due 02/01/2025

<i>Long Term Rating</i>	AAA/Stable	New
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<i>Underlying Rating for Credit Program</i>	A+/Positive	New
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Richfield Indpt Sch Dist #280 GO alt facs rfdg bnds ser 2016A dtd 01/13/2016 due 02/01/2025

<i>Long Term Rating</i>	AAA/Stable	Current
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<i>Underlying Rating for Credit Program</i>	A+/Positive	Outlook Revised
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Richfield Indpt Sch Dist #280 GO State Credit Enhancement

<i>Long Term Rating</i>	AAA/Stable	Current
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<i>Underlying Rating for Credit Program</i>	A+/Positive	Outlook Revised
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Rating Action

S&P Global Ratings revised to outlook to positive from stable and affirmed its 'A+' underlying rating on Richfield Independent School District (ISD) No. 280, Minn.'s general obligation (GO) bonds outstanding. At the same time, we assigned our 'AAA' long-term (program-enhanced) rating and 'A+' underlying rating to the district's estimated \$2.3 million series 2021A GO alternative facilities refunding bonds. The outlook on the long-term (program-enhanced) rating is stable.

The outlook revision reflects our view of the district's improved reserve position and adoption of more robust financial management practices and policies.

The series 2021A bonds are secured by an unlimited ad valorem tax and are a GO of the district. Proceeds from the bonds will be used to current refund the district's 2013A GO bonds outstanding for interest rate savings.

The 'AAA' long-term rating reflects our view of the additional security provided by the district's eligibility for and participation in Minnesota's School District Credit Enhancement Program, a state standing appropriation program to prevent a default on the district's bond issues as authorized by Minnesota State Statutes, Section 126C.55. Under the program, the state will pay debt service on the district's behalf from the state's general fund if the district fails to meet debt service obligations for the qualified debt. Payments from the state represent a standing appropriation from the state's general fund. We view this standing appropriation pledge as equivalent to a general fund pledge because it does not require adoption of a budget or any action of the legislature to make payment. Furthermore, the standing appropriation is not subject to executive unallotment authority. In addition, the credit enhancement program supports projects that are central to Minnesota's operations and purpose. We see no unusual political, timing, or administrative risk related to the debt payment. The credit enhancement program rating reflects that on Minnesota and moves in

tandem with the state GO rating and outlook, the latter of which we recently revised to stable from negative. (See "Minnesota School District Credit Enhancement Program," published Aug. 27, 2021, on RatingsDirect, and our report on Minnesota published Aug. 26, 2021.)

The stable outlook on the program rating reflects that on the Minnesota GO rating and moves in tandem with the state GO rating and outlook.

Credit overview

Unaudited general fund reserves increased to \$15.5 million in fiscal 2021 from \$5.8 million in fiscal 2017, with help from a recent voter-approved operating levy that took effect in fiscal 2019. The district's tax has continued to grow, as it is situated just south of downtown Minneapolis. Its debt burden is moderate-to-high, but manageable, with slower than average amortization. We believe there is at least a one in three chance that we could raise the rating over the two-year outlook horizon, should the district maintain its newly very strong reserve position, net of federal stimulus funds, with all else held the same or improved.

Credit factors, in our view, include the district's:

- Very strong reserves, bolstered by consecutive operating surpluses and a recent operating levy increase;
- Strong and stable local economy, just south of downtown Minneapolis;
- Good financial management policies and practices; and
- Moderate-to-high debt burden with slow amortization and no near-term plans to issue additional debt.

Environmental, social, and governance (ESG) factors

We note that the district maintains board-approved gender inclusion and equity policies while focusing on equity-based programming, and we view this favorably when considering social risk factors. Furthermore, the district is actively increasing solar installations with a goal of 20% of electricity coming from solar energy. We have analyzed the district's ESG risks and concluded that these are in line with or superior to those of sector peers.

Positive Outlook

Upside scenario

Given only a recent history of very strong reserves, if the district sustains or increases unassigned reserves with all else held constant, we could raise the rating.

Return to stable scenario

If the district's financial performance were to worsen, net of federal stimulus funds, resulting in reserves that are below what we consider strong, we could revise the outlook to stable.

Credit Opinion

Very strong reserves, with help from a voter-approved operating levy and consecutive operating surpluses

The district has posted seven consecutive surplus operating results, estimates a further surplus of \$3.3 million, or 5% of estimated expenditures, for fiscal 2021, and is budgeting for another, more modest surplus for fiscal 2022. The district passed an operating referendum in 2017 that affected fiscal 2019 finances. The district estimates that the referendum, which sunsets in fiscal 2029, generates approximately \$5 million each year. In fiscal 2019, the district had increased that authority by \$2 million. While reserves more than doubled in audited years 2017 to 2020, we note that we are not likely to consider raising the rating unless reserves are sustained at a high level.

The state's basic general education revenue funding, which is determined by pupil count, is the primary source of operating revenue for Minnesota school districts. As a result, increases or decreases in enrollment can lead to corresponding movements in revenue. Enrollment has decreased by 5% since fiscal 2018, which management attributes mostly to smaller house sizes in the area compared with surrounding suburbs. State aid accounted for 67% of general fund revenue in 2020, followed by property taxes at 27%.

The district was allocated significant federal relief funds, which officials report are largely being used for pandemic-related expenses, learning loss, and pay-as-you-go capital. The district was allocated \$615,000 in CARES Act funds in fiscal 2020 and \$2.8 million in Elementary and Secondary School Emergency Relief Fund (ESSER) II funds in 2021, which had a net neutral effect on the budget, and estimates receiving approximately \$5.7 million in ESSER III funds in fiscal years 2022 and 2023. We anticipate that reserves will remain very strong, but will monitor for sustainability net of federal relief funds.

Strong and growing local economy just south of downtown Minneapolis

The district is in first-ring suburb in Hennepin County, approximately six miles south of downtown Minneapolis. Officials report ongoing community development, with recent increases in home valuations. New multifamily and multipurpose units are underway in Richfield, and historical redevelopment is underway in Fort Snelling. The district consists mostly of residential and commercial/industrial properties, at 59% and 40% of net tax capacity, respectively.

Net tax capacity has grown consistently strongly, benefiting from participation in the Minneapolis metro. We anticipate that the local economy will remain very strong and a key credit strength.

For S&P Global Economics' latest U.S. economic forecast, see "Economic Outlook U.S. Q4 2021: The Rocket Is Leveling Off," published Sept. 23, 2021.

Good financial management practices and policies, a change from standard

We have revised our financial management assessment to good from standard, reflecting the district's maintenance and adoption of more robust practices and policies, including incorporation of the Forecast5 model for long-term financial planning and more frequently reviewed budget-to-actual comparisons by the board.

Key highlights include:

- Use of several years of historical data and consultation with outside resources when developing the budget;
- Budget-to-actual comparisons shared with the board around six times a year, with reporting starting in October or November, depending on the year;

- Recent implementation of the Forecast5 model for long-term financial planning, with revenue independently forecast, but with straight-line assumptions included for expenditures;
- Maintenance of a 10-year long-term facilities plan, as required by the state, with uses of funds, but not all sources of funds, such as bond proceeds, identified;
- Lack of debt management policy outside of state statute; and
- A formal reserve policy of maintaining 4% to 10% of operating expenditures in unassigned general fund reserves, with actions outlined for certain benchmarks in that range, chosen for contingency and sustainability purposes.

Manageable debt burden with no additional debt plans and below-average amortization

The district issued a privately placed bus lease in 2018, though we note the purchasing agreement contains no nonstandard events of default or acceleration risks. With slower-than-average amortization but no near-term debt plans, we anticipate that the district's debt burden will remain moderate-to-high for the foreseeable future.

Pension and other postemployment benefit (OPEB) obligations

We do not believe that pension and OPEB liabilities represent a medium-term credit pressure, given that contributions are only a modest share of the budget, although pension plan actuarial assumptions and methods and plan-funding practices introduce a long-term risk of cost acceleration.

The district participates in two multiple-employer, defined benefit pension plans that cover teachers and general employees. Both plans have seen recent improvements in funded status, but plan statutory contributions have regularly fallen short of actuarial recommendations. Along with certain plan-specific actuarial assumptions and methods, this introduces some long-term risk of funding volatility and cost acceleration.

The district participates in the following pension and OPEB plans:

- Teachers' Retirement Assn. of Minnesota (TRA): 75.5% funded (as of June 30, 2020), with a district proportionate share of the plan's net pension liability of \$32.3 million
- Minnesota General Employees Retirement Fund (GERF): 79.1% funded (as of June 30, 2020), with a district proportionate share of the plan's net pension liability of \$7.5 million
- An implicit rate subsidy arising from retirees staying on the district's plan while paying active premium rates: with a liability of approximately \$8.3 million. The district has issued OPEB obligation bonds to partly fund its plan, which in 2020 was 52% funded. OPEB is funded partly on a pay-as-you-go basis and partly through a trust.

Plan-level contributions to GERF were in excess of our static funding metric in the most recent year, but TRA contributions were not, and both fell well short of minimum funding progress. Annual contributions are based on a statutory formula that has typically produced contributions less than the actuarially determined contribution, and we think that this increases the risk of underfunding over time if future funding shortfalls are not met with offsetting adjustments by the state legislature. The plans' 7.5% rate-of-return assumption introduces substantial market risk, and their use of a lengthy 29-year amortization period based on a level percentage of payroll significantly defers contributions into the future, creating long-term risk of cost acceleration. Still, costs remain only a modest share of total spending and, we think, are unlikely to pressure the district's medium-term operational health.

Richfield Independent School District No. 280 Key Credit Metrics

	Characterization	Most recent	Historical information		
			2020	2019	2018
Economic indicators					
Population			43,441	42,982	42,334
Median household EBI as % of U.S.	Good		103	99	99
Per capita EBI as % of U.S.	Strong		111	106	105
Market value (\$000s)		5,990,904	5,614,517	5,276,802	4,913,363
Market value per capita (\$)	Extremely strong	137,909	129,245	122,768	116,062
Top 10 taxpayers as % of taxable value	Diverse	17.4	16.5	17.6	19.2
Financial indicators					
Total available reserves (\$000s)			12,198	7,871	6,134
Available reserves as % of operating expenditures	Very strong		19.2	12.2	9.9
Total government cash as % of governmental funds expenditures			55.0	143.4	179.9
Operating fund result as % of expenditures			7.1	3.3	2.6
Financial management assessment	Good				
Enrollment		3,937	3,953	4,031	4,145
Debt and long-term liabilities					
Overall net debt as % of market value	Moderate	3.8	3.8	4.2	4.6
Overall net debt per capita (\$)	Moderate	5,239	4,958	5,120	5,306
Debt service as % of governmental funds noncapital expenditures	Moderate		13.1	12.8	12.8
Direct debt 10-year amortization (%)	Slower than average	37	35	33	31
Required pension contribution as % of governmental funds expenditures			2.1	3.2	3.6
OPEB actual contribution as % of governmental funds expenditures			0.5	1.2	0.0
Minimum funding progress, largest pension plan (%)			70.1	72.5	36.3

EBI--Effective buying income. OPEB--Other postemployment benefits.

Related Research

- Credit Conditions: U.S. Regions' Economies Perk Up As The Pandemic's Impact Ebbs, April 16, 2021
- Alternative Financing: Disclosure Is Critical To Credit Analysis In Public Finance, Feb. 18, 2014
- Criteria Guidance: Assessing U.S. Public Finance Pension And Other Postemployment Obligations For GO Debt, Local Government GO Ratings, And State Ratings, Oct. 7, 2019
- Through The ESG Lens 2.0: A Deeper Dive Into U.S. Public Finance Credit Factors, April 28, 2020

Ratings Detail (As Of October 7, 2021)

Richfield Indpt Sch Dist #280 GO alt facs rfdg bnds ser 2021A due 02/01/2025

Long Term Rating

AAA/Stable

Rating Assigned

Ratings Detail (As Of October 7, 2021) (cont.)

<i>Underlying Rating for Credit Program</i>	<i>A+ / Positive</i>	<i>Rating Assigned</i>
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Certain terms used in this report, particularly certain adjectives used to express our view on rating relevant factors, have specific meanings ascribed to them in our criteria, and should therefore be read in conjunction with such criteria. Please see Ratings Criteria at www.standardandpoors.com for further information. Complete ratings information is available to subscribers of RatingsDirect at www.capitaliq.com. All ratings affected by this rating action can be found on S&P Global Ratings' public website at www.standardandpoors.com. Use the Ratings search box located in the left column.

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PROPOSAL FORM

The School Board
Independent School District No. 280 (Richfield Public Schools), Minnesota

October 13, 2021

RE: \$2,345,000* General Obligation Alternative Facilities Refunding Bonds, Series 2021A (the "Bonds")
DATED: November 4, 2021

For all or none of the above Bonds, in accordance with the Terms of Proposal and terms of the Global Book-Entry System (unless otherwise specified by the Purchaser) as stated in this Official Statement, we will pay you \$ 2,587,236.20 (not less than \$2,321,550) plus accrued interest to date of delivery for fully registered Bonds bearing interest rates and maturing in the stated years as follows:

5.00	% due	2023	5.00	% due	2024	5.00	% due	2025
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*

The District reserves the right to increase or decrease the principal amount of the Bonds on the day of sale, in increments of \$5,000 each. Increases or decreases may be made in any maturity. If any principal amounts are adjusted, the purchase price proposed will be adjusted to maintain the same gross spread per \$1,000.

All Bonds of the same maturity must bear interest from date of issue until paid at a single, uniform rate. Each rate must be expressed in an integral multiple of 5/100 or 1/8 of 1%.

A good faith deposit ("Deposit") in the amount of \$46,900 shall be made by the winning bidder by wire transfer of funds. Such Deposit shall be received by Ehlers no later than two hours after the proposal opening time. Wire transfer instructions will be provided to the winning bidder by Ehlers after the tabulation of proposals. The District reserves the right to award the Bonds to a winning bidder whose wire transfer is initiated but not received by such time provided that such winning bidder's federal wire reference number has been received by such time. In the event the Deposit is not received as provided above, the District may award the Bonds to the bidder submitting the next best proposal provided such bidder agrees to such award. The Deposit will be retained by the District as liquidated damages if the proposal is accepted and the Purchaser fails to comply therewith. We agree to the conditions and duties of Ehlers and Associates, Inc., as escrow holder of the Deposit, pursuant to the Terms of Proposal. This proposal is for prompt acceptance and is conditional upon delivery of said Bonds to The Depository Trust Company, New York, New York, in accordance with the Terms of Proposal. Delivery is anticipated to be on or about November 4, 2021.

This proposal is subject to the District's agreement to enter into a written undertaking to provide continuing disclosure under Rule 15c2-12 promulgated by the Securities and Exchange Commission under the Securities Exchange Act of 1934 as described in the Preliminary Official Statement for the Bonds.

We have received and reviewed the Official Statement, and any addenda thereto, and have submitted our requests for additional information or corrections to the Final Official Statement. As Syndicate Manager, we agree to provide the District with the reoffering price of the Bonds within 24 hours of the proposal acceptance.

This proposal is a firm offer for the purchase of the Bonds identified in the Terms of Proposal, on the terms set forth in this proposal form and the Terms of Proposal, and is not subject to any conditions, except as permitted by the Terms of Proposal.

By submitting this proposal, we confirm that we are an underwriter and have an established industry reputation for underwriting new issuances of municipal bonds. YES: ☒ NO: ☐

If the competitive sale requirements are not met, we elect to use either the: 10% test, or the hold-the-offering-price rule to determine the issue price of the Bonds.

Account Manager: BOK Financial Securities, Inc.

By: 

Account Members: Alone

Award will be on a true interest cost basis. According to our computations (the correct computation being controlling in the award), the total dollar interest cost (including any discount or less any premium) computed from November 4, 2021 of the above proposal is \$ 22,349.22 and the true interest cost (TIC) is 0.394004 %.

The foregoing offer is hereby accepted by and on behalf of the School Board of Independent School District No. 280 (Richfield Public Schools), Minnesota, on October 13, 2021.

By: 

Title: BOARD CHAIR

By: 

Title: School Board Representative - Admin. Officer

* Subsequent to bid opening the issue size was decreased to \$2,230,000.
Adjusted Price - \$2,461,545.21 Adjusted Net Interest Cost - \$21,400.62 Adjusted TIC - 0.3945%

NEW BUSINESS – FOR ACTION

Agenda Item VI.G.

Board of Education
Independent School District 280
Richfield, Minnesota

Regular Meeting, October 18, 2021

Subject: Reserve Teacher Pay Scale

(Recommended by the Superintendent)

Passage upon a single read of Policy 455: Reserve Teacher Pay Scale. The policy has been revised to include updated pay rate amounts. The timeline to update this policy is expedited due to the urgent need to hire more reserve teachers.

Attachments:

Policy 455: Reserve Teacher Pay Scale - redlined

RICHFIELD PUBLIC SCHOOLS

RESERVE TEACHER PAY SCALE

1. Short Term:

A. Reserve teachers shall be paid according to the following schedule:

- i. \$1~~50~~~~45~~.00 per day
 - i. For reserve teachers employed in their first year as a substitute in Richfield Public Schools
 - ii. For reserve teachers holding only a limited short call substitute license
- ii. \$1~~60~~~~55~~.00 per day
 - i. For reserve teachers, fully licensed and limited short call licensed, and have worked more than 30 days in Richfield during the prior school year
 - ii. For reserve teachers who were previously employed as a teacher for at least one full year in the Richfield Public Schools

B. Reserve teachers teaching four and a half hours or less will be paid according to the following schedule:

- i. \$90.00 per assignment
 - i. For reserve teachers employed in their first year as a substitute in Richfield Public Schools
 - ii. For reserve teachers holding only a limited short call substitute license
- ii. \$100.00 per assignment
 - i. For reserve teachers, fully licensed and limited short call licensed, and have worked more than 30 days in Richfield during the prior school year
 - ii. For reserve teachers who were previously employed as a teacher for at least one full year in the Richfield Public Schools
- iii. Teachers accepting two partial-day assignments will receive the regular daily rate identified in Part A above unless the combination of assignments results in greater than 8 hours of assigned work

C. Friday Incentive Pay – Reserve teachers who accept full day Friday work assignments during the school year will be paid according to the following schedule:

- i. \$1~~70~~~~65~~.00 per assignment
 - i. For reserve teachers employed in their first year as a substitute in Richfield Public Schools

- ii. For reserve teachers holding only a limited short call substitute license
 - ii. \$18075.00 per assignment
 - i. For reserve teachers, fully licensed and limited short call licensed, and have worked more than 30 days in Richfield during the prior school year
 - ii. For reserve teachers who were previously employed as a teacher for at least one full year in the Richfield Public Schools
- D. Friday Incentive Pay – Reserve teachers who accept Friday teaching assignments that are four and a half hours or less will be paid according to the following schedule:
 - iii. \$100.00 per assignment
 - i. For reserve teachers employed in their first year as a substitute in Richfield Public Schools
 - ii. For reserve teachers holding only a limited short call substitute license
 - iv. \$110.00 per assignment
 - i. For reserve teachers, fully licensed and limited short call licensed, and have worked more than 30 days in Richfield during the prior school year
 - ii. For reserve teachers who were previously employed as a teacher for at least one full year in the Richfield Public Schools
- 2. Long-Term: If the period of substitution is for more than fifteen continuous days for the same teacher, the reserve teacher shall be paid at a daily rate equivalent to the first step on the teachers' salary schedule for his/her educational lane category divided by 189 days.
- 3. ~~Scheduled Daily Premier~~ Reserve Teachers – Annual Schedule: Teachers who are assigned and agree to follow an assigned annual calendar as identified by the District of not less than 140 days for casual daily substitute assignments during the school year will receive the following compensation and benefit eligibility:
 - i. ~~\$175205.00~~ per assigned day
 - ii. \$20.00 per assigned day end of year incentive payment for successful completion of the full scheduled annual calendar
 - ii. Eligibility to participate in district medical benefits at their expense
 - III. Three (3) days of Paid Time Off

RATIFIED BY THE BOARD OF EDUCATION: November 21, 1960

REAFFIRMED BY THE BOARD OF EDUCATION: January 22, 2002

REVISED BY THE BOARD OF EDUCATION: September 6, 1961; June 2, 1965; October 21, 1968; November 1, 1974; May 15, 1978; February 19, 1980; July

92 21, 1986; September 8, 1987; August 6, 1990; July 6, 1992; August 7, 1995; March
93 1, 1999; August 21, 2006; July 16, 2012; March 17, 2014; January 20, 2015; October
94 16, 2017; September 7, 2021; [October 18, 2021](#)

NEW BUSINESS - FOR ACTION

Agenda Item VI.H.

Board of Education
Independent School District 280
Richfield, Minnesota

Regular Meeting, October 18, 2021

Subject: Donations

(Recommended by the Superintendent)

That the Board of Education accept the following donations with gratitude.

The Richfield High School Science Department received a donation of a tree valued at \$135.20 from Bachman's on Lyndale.

The RPS General Fund received donations of \$25.00 from Michelle Burnside of Richfield and \$10.00 from Lisa Ferrara of Freehold, NJ.