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*Oxford Elementary School
5915 Oxford School Road
Claremont, NC 28610*

Each school receiving funds under Title I of the Elementary and Secondary Education Act (ESEA) must develop a written school-parent compact jointly with parents for all children participating in Title I activities, services, and programs. That compact is part of the school's written parental engagement policy developed by the school and parents. The school and the parents of the students participating in activities, services, and programs funded by Title I must outline how parents, school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

Student Responsibilities:

- *Read every day.*
- *Be prepared for school each day with homework completed and materials ready.*
- *Discuss what I am learning at school with my parents/guardians.*
- *Follow the Student Code of Conduct.*
- *Ask my teacher questions when I don't understand.*
- *Go to my school or public library at least once each week.*
- *Limit the time I spend watching television or on electronics.*

Parent Responsibilities:

- *Monitoring attendance.*
- *Making sure that homework is completed.*
- *Monitoring my child's screen time.*
- *Participating, as appropriate, in decisions relating to my child's education.*
- *Promoting positive use of my child's extracurricular time.*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district, either received by my child or by mail, and responding, as appropriate.*
- *Serving, to the extent possible, on policy advisory groups, such as being the Title I parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the state's Committee of Practitioners, the School Support Team, or other school advisory or policy groups.*

School Responsibilities:

- *Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards.*
- *Hold parent-teacher conferences each 9 weeks as needed.*
- *Provide parents with frequent reports on their children's progress.*
- *Communicate with parents in a timely manner.*
- *Provide parents opportunities to volunteer and participate in school.*

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Oxford Elementary School Teacher/Parent Student Agreement

The State Board of Education and the Catawba County Board of Education have adopted policies requiring students to meet state and local standards for promotion in Grades K-8 and Grades 9-12 for graduation from high school. The board believes that learning can take place best when there is a shared effort, interest, and motivation by students, parents/guardians, and staff.

We are committed to _____ 's success in school and promise to work together to promote his/her achievement.

As a student, I will

- *Be proactive by reading every night.*
- *Be prepared for school each day with completed work and materials ready (in person or digitally)*
- *Discuss what I am learning at Oxford with my parents/guardians.*
- *Follow the PAWS matrix and 8 habits.*
- *Seek help when I don't understand.*
- *Go to my Oxford Media Center or public library at least once each week.*
- *Limit the time I spend watching television, electronics, and social media.*
- *Follow the 8 habits of happy kids and Oxford's monthly character traits.*

Student's Signature: _____ Date: _____

As a parent//guardian/advocate, I will

- *Make sure my student(s) is at school and on time every day.*
- *Make sure that homework is completed.*
- *Monitor my child's screen time and social media.*
- *Attend school parent night and events.*
- *Participating, as appropriate, in decisions relating to my child's education.*
- *Promote positive use of my child's extracurricular time.*
- *Stay informed about my child's education and communicate with the school by reading newsletters using dojo, and staying updated by weekly phone messages.*
- *Serving, to the extent possible, on policy advisory groups, such as being the Title I parent representative on the school's School Improvement Team, the District wide Parent Advisory Council, the School Support Team, or other school advisory or policy groups.*
- *Learn about the 8 habits of happy kids and character traits.*

Parent involvement is essential as we work to give your child the best educational experience possible.

Parent/Guardian/Advocate's Signature: _____ Date: _____

As a school, Oxford teachers and administrators pledge to:

- *Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards.*
- *Hold parent-teacher conferences as needed.*
- *Provide parents with frequent reports on their children's progress. Provide parents reasonable access to staff.*
- *Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities.*
- *Provide motivating and interesting learning experiences in the classroom.*
- *Promote and Model the 8 habits of happy kids.*

Teacher's Signature: _____ Date: _____