Timeline

• October 6: Proposed Mission/Vision/Goals/Strategies & Improving the Student Experience
• November 3: Scenarios/Alternatives
• January 12: Recommendations
• February 23: Board Vote
Proposed Mission

Dr. Mark Bedell,
Superintendent of Schools

Kelly Wachel,
Chief Marketing &
Communications Officer
Mission/Vision Statements: Process

• Desire from executive team to revise our vision and mission and let go of the purpose statement
• Current vision: dislikes: too long, not easy to remember, not a call to action, too much jargon, not ambitious enough
• Current mission: likes: “all children will benefit” & reference to “teaching and learning”; dislikes: not memorable, not easy to remember, shouldn’t reference the vision without being clear what the vision is
• Current purpose statement: it’s not needed if the mission/vision are strong
• Combining mission and vision into one statement
• Reviewed feedback from stakeholder groups
Mission/Vision Statements: Process

What do we want for the future of KCPS – help us cast the mission and vision.

- Executive Team
- Blueprint Advisory Team
- Student District Advisory Council
- Hispanic Advisory Council
- Teacher Advisory Council
- Board Workshop
- Surveys
“the best thing you can do is make sure your purpose, your mission, your vision, or all of the above answer one question for your people...

What are we fighting for?”

David Burkas
Proposed New Mission Statement

Upholding the promise of an equitable educational experience so Kansas City students thrive socially, emotionally and academically.
Creating a 2030 Vision for KCPS

What our stakeholders have said...

"Accredited and high-achieving"

"Delivering quality and unique educational experiences" "Increasing enrollment"

"The school system of choice in 2030"

"A national model for educational equity"

"Efficient, state-of-the-art, future ready facilities"

"Supported by the entire community"

"Engaged families and students"
How do we accomplish the 2030 vision?

By ensuring we address the student experience within KCPS for all Kansas City kids and families.
Key Elements of the 2030 Vision

- The story of how we got here – previous decisions let us focus on academics and teacher capacity – resulting in APR increases and being on the cusp of full accreditation
- Facility studies
- Enhancing the student experience to reinforce the mission of upholding the promise for our Kansas City students
- Embracing the changes needed in our system to meet our students' needs
- Will we go far enough?
Key Elements of the 2030 Vision

Enhancing our student experience through programming, offerings and facilities

- Robust fine arts programming at every level
- Multiple foreign language opportunities at every level
- Full extra-curricular and athletic opportunities at every level
- And reimaging our facilities to meet these experiences at every level for every student
- Strong programs with amenities to match or exceed
How Do We Get There

Dr. Jennifer Collier
Deputy Superintendent

Krystal Thomas
Assistant Superintendent of School Leadership

Dr. Phillip Jones
Assistant Superintendent of Curriculum and Instruction
How do we get there

• Improve the educational experience
• Address deferred maintenance and create future-ready school facilities
• Address our inefficiencies
• Identify goals/strategies for the next three years (through 2025), but grounded in getting us to the 2030 vision
How do we get there

• Let's look at feedback
• Let's look at the experience of our surrounding school districts
What students want today...

**For all schools**
1. Better food options for students (3.43)
2. Help for students behind in reading, math, and science (2.81)
3. Better classroom management and behavior supports (1.90)
4. After-school tutoring (1.86)
5. Trauma-informed support for students and staff (including mental health and wellness) (1.74)
6. Small class sizes (adult to student ratio) (1.14)
7. Don’t split staff between multiple schools (teachers should be in the same school, all day every day) (1.09)
8. Improving SPED (special education) screening and services (1.02)

**For high schools**
1. Expanded course offerings/electives: i.e. FACS (cooking, sewing, etc.), Life Skills (budgeting, taxes, etc.), Entrepreneurship, Prep for Tech Jobs (1.40)
2. Later school start time (1.09)
3. Better athletic facilities on campus (fields, gyms, track, etc.) (1.05)
4. Access to alternative ways to learn: i.e. CTE (Career and Technical Education), early college, night classes, virtual learning (0.97)
5. Access to fine arts classes and activities (marching band, vocal music, orchestra, theatre/drama) (0.78)
6. Enhanced college prep courses (0.72)
7. Expanded opportunities for clubs and activities (1.91)
8. Foreign language classes (1.76)
9. Access to pre-advanced course work (1.76)
10. Expanded athletics (not just intramural or flag) (1.40)
11. Fine arts classes (band, vocal music, orchestra, theatre/drama) (1.32)
12. Project Lead The Way classes (hands on project based learning) (1.31)
13. Move 6th grade into middle schools (middle school to serve grades 6-8) (1.18)

**For middle schools**
1. Expanded opportunities for clubs and activities (1.91)
2. Foreign language classes (1.76)
3. Access to pre-advanced course work (1.76)
4. Expanded athletics (not just intramural or flag) (1.40)
5. Fine arts classes (band, vocal music, orchestra, theatre/drama) (1.32)
6. Project Lead The Way classes (hands on project based learning) (1.31)
7. Move 6th grade into middle schools (middle school to serve grades 6-8) (1.18)

**For elementary schools**
1. Introduce foreign languages (0.97)
2. Intramural sports, clubs, activities, etc. (0.91)
3. iSpark/Project Lead The Way classes (hands on project based learning) (0.64)
4. Provide access to musical instruments and instruction (0.48)
What parents want today...

for all schools
1. Help for students behind in reading, math, and science
2. Trauma-informed support for students and staff (including mental health and wellness)
3. Better food options for students
4. Better classroom management and behavior supports
5. Don’t split staff between multiple schools (teachers should be in the same school, all day every day)
6. Small class sizes (adult to student ratio)
7. After-school tutoring
8. Improving SPED (special education) screening and services

1. Help for students behind in reading, math, and science: 2.16
2. Trauma-informed support for students and staff (including mental health and wellness): 2.12
3. Better food options for students: 2.07
4. Better classroom management and behavior supports: 1.98
5. Don’t split staff between multiple schools (teachers should be in the same school, all day every day): 1.75
6. Small class sizes (adult to student ratio): 1.71
7. After-school tutoring: 1.61
8. Improving SPED (special education) screening and services: 1.59

for high schools
1. Expanded course offerings/electives: i.e. FACS (cooking, sewing, etc.), Life Skills (budgeting, taxes, etc.), Entrepreneurship, Prep for Tech Jobs
2. Access to fine arts classes and activities (marching band, vocal music, orchestra, theatre/drama)
3. Access to alternative ways to learn: i.e. CTE (Career and Technical Education), early college, right classes, virtual learning
4. Better athletic facilities on campus (fields, gyms, track, etc.)
5. Enhanced college prep courses
6. Later school start time

1. Expanded course offerings/electives: 1.31
2. Access to fine arts classes and activities: 1.16
3. Access to alternative ways to learn: 1.11
4. Better athletic facilities on campus: 1.09
5. Enhanced college prep courses: 0.76
6. Later school start time: 0.58

for middle schools
1. Fine arts classes (band, vocal music, orchestra, theatre/drama)
2. Project Lead The Way classes (hands on project based learning)
3. Expanded opportunities for clubs and activities
4. Expanded athletics (not just intramural or flag)
5. Foreign language classes
6. Access to pre-advanced course work
7. Move 6th grade into middle schools (middle school to serve grades 6-8)

1. Fine arts classes: 1.66
2. Project Lead The Way classes: 1.59
3. Expanded opportunities for clubs and activities: 1.50
4. Expanded athletics: 1.44
5. Foreign language classes: 1.43
6. Access to pre-advanced course work: 1.32
7. Move 6th grade into middle schools: 1.06

for elementary schools
1. Intramural sports, clubs, activities, etc.
2. Provide access to musical instruments and instruction
3. iSpark/Project Lead The Way classes (hands on project based learning)
4. Introduce foreign languages

1. Intramural sports, clubs, activities, etc.: 0.81
2. Provide access to musical instruments and instruction: 0.75
3. iSpark/Project Lead The Way classes: 0.73
4. Introduce foreign languages: 0.72

Blueprint
KANSAS CITY PUBLIC SCHOOLS 2030
## What staff wants today...

### for all schools

1. Small class sizes (adult to student ratio) 3.06
2. Help for students behind in reading, math, and science 2.70
3. Trauma-informed support for students and staff (including mental health and wellness) 2.43
4. Better classroom management and behavior supports 1.88
5. Don’t split staff between multiple schools (teachers should be in the same school, all day every day) 1.74
6. Improving SPED (special education) screening and services 1.28
7. Better food options for students 0.99
8. After-school tutoring 0.93

### for high schools

1. Expanded course offerings/electives; i.e. FACS (cooking, sewing, etc.), Life Skills (budgeting, taxes, etc.), Entrepreneurship, Prep for Tech Jobs 1.72
2. Access to alternative ways to learn; i.e. CTE (Career and Technical Education), early college, night classes, virtual learning 1.60
3. Access to fine arts classes and activities (marching band, vocal music, orchestra, theatre/drama) 0.99
4. Enhanced college prep courses 0.82
5. Later school start time 0.61
6. Better athletic facilities on campus (fields, gyms, track, etc.) 0.27

### for middle schools

1. Fine arts classes (band, vocal music, orchestra, theatre/drama) 1.80
2. Project Lead The Way classes (hands on project based learning) 1.73
3. Move 6th grade into middle schools (middle school to serve grades 6-8) 1.71
4. Expanded opportunities for clubs and activities 1.43
5. Access to pre-advanced course work 1.41
6. Foreign language classes 1.18
7. Expanded athletics (not just intramural or flag) 0.75

### for elementary schools

1. iSpark/Project Lead The Way classes (hands on project based learning) 0.83
2. Introduce foreign languages 0.79
3. Intramural sports, clubs, activities, etc. 0.71
4. Provide access to musical instruments and instruction 0.67
What’s possible...

Athletic Scouting Week

College and Career Fair

Visual and Performing Arts Showcase Week

Partnerships with Historically Black Colleges and Marching Bands
What’s possible...

- World Language Lab
- State of the Art Weight Equipment
- Upgraded Facilities for Orchestra & Band
- Stadium Construction & Field Upgrades
- Expansion of Culturally Inclusive Bands & Dance
How do we get there:
The elementary experience

CHARTER SCHOOLS
- Limited Instrumental Music*
- Visual Arts Classes*
- Limited World Language Offerings*
- Limited After School Clubs*

*Offerings not consistent between charter schools

OTHER SCHOOL DISTRICTS
- Instrumental Music
- Choral Music
- Limited World Language Offerings*
- After School Clubs (Athletic/Non-Athletic)

*Offerings not consistent between other school districts

CURRENT KCPS SCHOOLS
- No Instrumental Music
- No World Language Offerings
- No After School Clubs

*Offerings not consistent between charter schools

PROPOSED KCPS SCHOOLS IN BP2030
- Instrumental Music
- Choral Music
- World Language Offerings
- After School Clubs (Athletic/Non-Athletic)
### How do we get there:
The elementary experience

<table>
<thead>
<tr>
<th>Types of Elementary School Experiences</th>
<th>Large Public School District</th>
<th>Local Charter School Districts</th>
<th>KCPSS Signature Schools</th>
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<th>Blueprint 2030 Comprehensive Schools</th>
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<tr>
<td>Committed FTE for Art, Instructional Music &amp; Physical Ed.</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
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<tr>
<td>Committed Science Classroom and Teacher to Facilitate Labs/Experiments</td>
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<tr>
<td>FAC offering and committed FTE teacher</td>
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<td>❌</td>
<td>✓</td>
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</tbody>
</table>
How do we get there:
The middle school experience

**CHARTER SCHOOLS**
- Music Electives (Very few Instrumental/Choral)
- Physical Ed/Health Elective (Semester)*
- Arts Elective Classes (Very few visual)*
- Performing Arts Elective Classes *
- Multiple World Language Offerings*
- Limited PLTW offerings *
- Limited Competitive Sport (Inter-District Games)*
- Limited After School Non-Athletic Clubs*
- Limited AVID offerings*

*Offerings not consistent between charter schools

**OTHER SCHOOL DISTRICTS**
- Instrumental Music (Band & Orchestra)
- Choral Music
- Physical Ed/Health Class
- Visual Arts Elective Classes
- Performing Arts Elective Classes
- Multiple World Language Offerings
- PLTW offerings AVID offerings (Semester)
- Competitive Sport (Inter-district games)
- After School Non-Athletic Clubs

**CURRENT KCPS SCHOOLS**
- Instrumental Music Electives (Band/Some Orchestra)*
- Limited PLTW Offerings*
- Limited Competitive Sport (Inter-District Games)*
- Limited After School Non-athletic Clubs*
- No Performing Arts Elective Classes
- No World Language Offerings

*Offerings not consistent between schools

**PROPOSED KCPS SCHOOLS – BP2030**
- Instrumental Music Electives (Band & Orchestra)
- Choral Music Electives
- Physical Ed/Health Elective Classes (Semester)*
- Performing Arts Elective
- Multiple World Language Offerings
- PLTW Offerings
- AVID Offerings (Semester)
- Competitive Sport (Inter-District Games)
- After School Non-Athletic Clubs
How do we get there:
The middle school experience

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<td>Multiple World Language Offerings</td>
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<td>Inter-District Athletic Program</td>
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<td>Physical Ed Elective Courses</td>
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</tbody>
</table>
How do we get there:
The high school experience

- LYNN, combine 29 and 30
How do we get there:

The middle school experience

- Insert Phil's chart
How do we get there?

Building from the work of our current strategic plan – leading us to our commitments moving forward.
Our Commitments

#1 Learning: Student Achievement & Effective Teaching

#2 Supports: Whole Child and Community Partnerships

#3 People: Outstanding Talent and Strong Relationships

#4 System: Sustainable and Fully Accredited
Commitment #1: Learning
Student Achievement & Effective Teaching

Draft Goal Statements

1A: By 2025, 60% of KCPS 1st graders will be reading at or above grade level, increasing to 75% by 2030.

1B: By 2025, 50% of students below grade level will attain their annual growth goals needed to be on a path to proficiency (defined as stretch goals by iReady).

1C: By 2025, the four-year high school graduation rate will be 80%, increasing to 85% by 2030.

1D: By 2025, 75% of graduates will attain at least one Market Value Asset (MVA) in their plan of study, increasing to 100% of graduates by 2030.

1E: By 2025, KCPS will offer an enhanced student experience, such that the attendance rate will be 90%, increasing to 95% by 2030.
Commitment #2: Support Whole Child and Community Partnerships

Draft Goal Statements

2A: By 2025, all KCPS schools will attain the “Trauma-Informed School” status based on the Missouri Model Principles of Trauma-Informed Care.

2B: By 2025, KCPS will create and implement a partner/volunteer support network to serve students by focusing on academic achievement, accessing resources, and stronger community responsibility.

2C: By 2025, KCPS will expand access to and enhance extracurricular opportunities for students at all grade levels, increasing participation by 20% each year.

2D: By 2025, KCPS will expand non-traditional school options and access to these programs (including Success Academies, Virtual Academy, Early College, CTE, Night School, etc), increasing the available seats by 10%.

2E: By 2030, all KCPS school communities will focus at least 50% of their family engagement efforts on building and enhancing the capacity of families and educators in the “4 C” areas: Capabilities, Connections, Cognition and Confidence.
Commitment #2: Support Whole Child and Community Partnerships

Draft Goal Statements

2A: By 2025, all KCPS schools will attain the “Trauma-Informed School” status based on the Missouri Model Principles of Trauma-Informed Care.

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2D: By 2025, KCPS will expand non-traditional school options and access to these programs (including Success Academies, Virtual Academy, Early College, CTE, Night School, etc), increasing the available seats by 10%.

2E: By 2030, all KCPS school communities will focus at least 50% of their family engagement efforts on building and enhancing the capacity of families and educators in the “4 C” areas: Capabilities, Connections, Cognition and Confidence.
Commitment #3: People
Outstanding Talent and Strong Relationships
Draft Goal Statements

3A: By 2025, KCPS will increase our Teachers of Color to 40% and achieve a goal of 50% Teachers of Color by 2030.

3B: By 2025, all KCPS staff will continuously participate in effective and meaningful professional learning to increase their capacity appropriate to the duties of their job, including cultural competencies.

3C: By 2025, KCPS will retain 85% of its certified teaching staff through targeted recruitment strategies and delivering high-quality, responsive supports for existing staff members.

3D: By 2025, 82% of customers and stakeholders through monthly and yearly measurement tools, will report they are “Very Satisfied / Satisfied” with the “Overall assistance and advice provided by school staff and central office employees.”

3E: By 2025, KCPS will create and implement a leadership development curriculum with relevant, measurable and outcome-driven training opportunities, establishing a leadership pipeline to grow and support all levels of leadership within the District.
Commitment #4: System Sustainable and Fully Accredited

Draft Goal Statements

4A: By 2025, KCPS will offer a total of 1880 Pre-K seats throughout the district, increasing to 2300 seats or more through passage of Universal Pre-K by 2030.

4B: By 2025, 60% of the KCPS budget will be allocated for K-12 instruction and support.

4C: By 2024, KCPS will secure dedicated funding for the first phase of the 10-year General Obligation Bond plan that addresses deferred maintenance and school modernization needs.

4D: By 2025, grow K-12 enrollment by 1952 students over SY21 enrollment to 14,500 students.

4E: By 2025, improve satisfaction with internal and external communications, as measured by district satisfaction survey, social media engagement and analytics.
See handout for complete list of draft goal statements/strategies
Costs and Trade Offs

• Linda Quinley, Chief Financial and Operations Officer
# Elementary School Changes

<table>
<thead>
<tr>
<th>Change</th>
<th>FTE</th>
<th>Net cost (savings)</th>
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<tbody>
<tr>
<td>Moving 6th grade to middle school</td>
<td>-22.00</td>
<td>($1,650,000)</td>
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<td>Eliminating Teacher Splits</td>
<td>24.60</td>
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<td>Change in VP Staffing</td>
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<td>Increase Guidance Counselors</td>
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<td>Adjust Average Class Size from 20 to 17</td>
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<td>Increase Instructional Coaches</td>
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<td>Expand Music Instruction (assumes no split in place)</td>
<td>5.00</td>
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<tr>
<td>Expand Art Instruction</td>
<td>5.00</td>
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<tr>
<td>Add World Languages</td>
<td>23.00</td>
<td>$1,725,000</td>
</tr>
<tr>
<td>Add Science Teacher for Lab Work</td>
<td>23.00</td>
<td>$1,725,000</td>
</tr>
<tr>
<td>Expand TSS Clinicians</td>
<td>17.25</td>
<td>$1,207,500</td>
</tr>
<tr>
<td>Add Elementary Restorative Justice (eliminates Behavior/ISS)</td>
<td>15.60</td>
<td>$1,051,000</td>
</tr>
<tr>
<td>Continue Reading Interventionists post ESSER</td>
<td>11.00</td>
<td>$825,000</td>
</tr>
<tr>
<td>Continue Math Interventionists post ESSER</td>
<td>13.00</td>
<td>$975,000</td>
</tr>
<tr>
<td>Increase Office &amp; Bookkeeper Support</td>
<td>7.25</td>
<td>$479,500</td>
</tr>
<tr>
<td>Increase Parent Engagement Staff</td>
<td>18.00</td>
<td>$990,000</td>
</tr>
<tr>
<td>Total Staffing changes/costs</td>
<td>278.70</td>
<td>$15,823,000</td>
</tr>
</tbody>
</table>
## Middle School Changes

<table>
<thead>
<tr>
<th>Change</th>
<th>FTE</th>
<th>Cost (Savings)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Add 6th graders to Middle School</td>
<td>22.00</td>
<td>$1,650,000</td>
</tr>
<tr>
<td>Adjust Vice Principals</td>
<td>-2.00</td>
<td>($250,000)</td>
</tr>
<tr>
<td>Adjust class size from 22 to 21</td>
<td>5.00</td>
<td>$375,000</td>
</tr>
<tr>
<td>Increase TSS Clinician</td>
<td>3.00</td>
<td>$195,000</td>
</tr>
<tr>
<td>Increase Parent Engagement Staff</td>
<td>6.00</td>
<td>$300,000</td>
</tr>
<tr>
<td>Expand Arts Teachers/Offerings</td>
<td>3.00</td>
<td>$225,000</td>
</tr>
<tr>
<td>Add Family and Consumer Sciences</td>
<td>3.00</td>
<td>$225,000</td>
</tr>
<tr>
<td>Expand World Language Teachers/Offerings</td>
<td>3.00</td>
<td>$225,000</td>
</tr>
<tr>
<td>Add Project Lead the Way/Computer</td>
<td>3.00</td>
<td>$225,000</td>
</tr>
<tr>
<td>Expand Reading &amp; Math Interventionists</td>
<td>2.00</td>
<td>$150,000</td>
</tr>
<tr>
<td>Add Career Exploration Teachers/Offerings</td>
<td>3.00</td>
<td>$225,000</td>
</tr>
<tr>
<td>Open a 4th Middle School</td>
<td>47.00</td>
<td>$3,550,000</td>
</tr>
<tr>
<td><strong>Total Changes</strong></td>
<td>98.00</td>
<td>$7,095,000</td>
</tr>
<tr>
<td>Change</td>
<td>FTE</td>
<td>Cost (savings)</td>
</tr>
<tr>
<td>-----------------------------------------------------------------------</td>
<td>------</td>
<td>----------------</td>
</tr>
<tr>
<td>Increase Instructional Coaches</td>
<td>7.00</td>
<td>$525,000</td>
</tr>
<tr>
<td>Increase TSS Clinicians</td>
<td>1.50</td>
<td>$105,000</td>
</tr>
<tr>
<td>Increase Restorative Justice Coord (KCPS fund all) and replace HSC</td>
<td>6.00</td>
<td>$450,000</td>
</tr>
<tr>
<td>Increase Parent Engagement Staff</td>
<td>10.00</td>
<td>$500,000</td>
</tr>
<tr>
<td>Increase Reading Interventionists</td>
<td>2.00</td>
<td>$150,000</td>
</tr>
<tr>
<td>Increase Math Interventionists</td>
<td>3.00</td>
<td>$225,000</td>
</tr>
<tr>
<td>Adjust Average Class Size from 24 to 22</td>
<td>2.29</td>
<td>$171,750</td>
</tr>
<tr>
<td>Adjust World Language Teachers to 2 per bldg</td>
<td>-5.00</td>
<td>$375,000</td>
</tr>
<tr>
<td>Add PLTW/Computer Teachers</td>
<td>6.00</td>
<td>$450,000</td>
</tr>
<tr>
<td>Add Site Based CTE Instructors</td>
<td>10.00</td>
<td>$750,000</td>
</tr>
<tr>
<td>Add Family and Consumer Sciences</td>
<td>6.00</td>
<td>$450,000</td>
</tr>
<tr>
<td>Increase AVID Coordinators/Teachers/Offerings</td>
<td>8.00</td>
<td>$600,000</td>
</tr>
<tr>
<td>Increase Admin/Registrar Support</td>
<td>2.00</td>
<td>$120,000</td>
</tr>
<tr>
<td>Increase Guidance Counselors</td>
<td>1.00</td>
<td>$80,000</td>
</tr>
<tr>
<td><strong>Total Changes</strong></td>
<td>53.79</td>
<td><strong>$4,951,750</strong></td>
</tr>
</tbody>
</table>
Total Estimated Ongoing Operating Costs for Program Enhancements

- Elementary Instruction & Supports $15.8 million
- Middle School Instruction & Supports $7.1 million
- High School Instruction & Supports $5.0 million

- Grand Total OnGoing Annual Costs $27.9 million
Trade Offs to Allow for Enhancements

Central Office/District Wide Efficiencies
- Target 15% reduction in central office staffing - $2,126,250
- Reduce operating budgets such as travel, food - $500,000
- Target 5% reduction in district wide operational staffing - $450,000

Building/School Size Adjustments as per Architect capacity reports
- Close 5 elementary schools, merging into others - $14,408,750
- Close 1 high school, merging into others - $3,455,500

Prioritize and phase the desires to meet financial ability
This is a total of only $21 million and does not include consideration of meeting our expected $12 million in revenue transferred to charters in 2022-23, leaving us $19 million short of meeting all desired enhancements.
This work is a guiding draft – we have continued engagement to do

Kelly Wachel,
Chief Marketing and Communications Officer
Blueprint 2030
Upcoming Schedule

• November 3: Scenarios/Alternatives

• January 12: Recommendations

• February 23: Board vote
Engagement Process Moving Forward: Vision and Goals

October engagement timeline
- Board workshop
- Advisory Team meeting
- Parent-Teacher conferences
- School site gallery walks – mornings and evenings
- Staff lunches and conversations at every school
- Key influencer conversations
- Community conversations
- Student survey + social campaign + student summit
- Community survey
- Charter partner conversations
- Targeted engagement of specific schools and programs
- ACI Boland focus groups with targeted audiences
Engagement Process Moving Forward: Scenarios

November and December engagement timeline

- Board workshop
- Advisory Team meeting
- DAC and SAC combined meetings
- Targeted engagement of specific schools and programs
- School site gallery walks – mornings and evenings
- Staff lunches and conversations at every school
- Key influencer conversations
- Community conversations
- Student survey + social campaign + student summit
- Community survey
- ACI Boland focus groups with targeted audiences
January and February engagement timeline

- Board workshop
- Advisory Team meeting
- DAC and SAC combined meetings
- Targeted engagement of specific schools and programs
- Student summit
- ACI Boland focus groups with targeted audiences
- Key influencer conversations
Engagement
Process
Moving
Forward

• We need your help!
• This is everyone's process!
• We've got exciting work to do!