

2020-2021 Network Webinars

Arabic for Native Speakers

[Arabic for Native Speakers 1 | The Assessment of Arabic Language](#)

[Arabic for Native Speakers 2 | Differentiation Strategies in the Arabic Classroom](#)

[Arabic for Native Speakers 3 | How to Improve Arabic Writing Skills](#)

[Arabic for Native Speakers 4 | Outstanding Arabic Lessons \(Revised\)](#)

Data and Assessment

[Data & Assessment 1 | Using Assessment Effectively and Impactfully in a Online Learning Environment](#)

[Data & Assessment 2 | Making Data Meaningful to all Stakeholders](#)

[Data & Assessment 3 | How do we Apply Intervention Strategies to Close the Gaps](#)

[Data & Assessment 4 | Utilising the VLE to Inform Assessment, Intervention and Progress](#)

Digital Technology

[Digital Technology 1 | Innovative Approaches to Blended Learning](#)

[Digital Technology 2 | Leadership of Digital Technology](#)

[Digital Technology 3 | The Role of Computing in Digital Technology](#)

Drama

[Drama 1 | Using Online Resources Effectively in Drama Studios](#)

[Drama 2 | The New Normal and the Changing Face of Theatre in Schools](#)

[Drama 3 | Bridging the Gap: Audition Technique](#)

[Drama 4 | From Drama to Performing Arts: Creating a Blended Curriculum](#)

[Drama 5 | The Real World: Inspiring Students to Dynamic Performance](#)

[Drama 6 | Opportunities to Enhance the Drama Curriculum](#)

EAL

[EAL 1 | Language Acquisition: Intervention That Works!](#)

[EAL 2 | EAL and SEND: Specialist Approaches to Students with Multiple Needs](#)

[EAL 3 | Accelerating the Progress of More Advanced EAL Learners](#)

English Primary

[Primary English 1 | Using Technology to Enrich English](#)

[Primary English 2 | Leading High Quality English across the Primary Phase](#)

[Primary English 3 | Curriculum Integration across the Primary Phase](#)

[Primary English 4 | The Assessment of Reading and Writing](#)

[Primary English 5 | Effective Use of Picture Books in English](#)

[Primary English 6 | Talk for Writing](#)

English Secondary

[Secondary English 1 | Rapid Recovery: Preparing Year 10 for Examinations](#)

[Secondary English 2 | Blended Learning in the Secondary English Classroom: Checks and Balances](#)

[Secondary English 3 | Developing Drama in the Secondary English Curriculum](#)

[Secondary English 4 | Accelerating Progress in English](#)

EYFS

[EYFS 1 | Settling into our New Normal](#)

[EYFS 2 | Resourcing Enabling Environments](#)

[EYFS 3 | Injecting Creativity into the Learning Areas](#)

[EYFS 4 | Training Additional Adults in the Early Years Classroom](#)

[EYFS 5 | Transition: Looking Back and Looking Ahead](#)

[EYFS 6 | Data Capturing: Assessment and Evidence](#)

Geography

[Geography 1 | Local and Regional Fieldwork Opportunities](#)

[Geography 2 | Revision for GCSE Geography: Upskilling Students](#)

[Geography 3 | Supporting Options and Careers in Geography](#)

[Geography 4 | Achieving the Geography Quality Mark](#)

[Geography 5 | Leading Geography Departments Effectively](#)

[Geography 6 | Climate Change: Creative Approaches in the Classroom](#)

History

[History 1 | Using Learning Technology Effectively for Blended and Online Learning in History](#)

[History 2 | Recall and Retention: Upskilling History Students](#)

[History 3 | Integrating Scholarship in History](#)

[History 4 | Curriculum: Planning for Change](#)

[History 5 | Diversity in History Teaching: Bridging the Gaps](#)

IPC

[IPC 1 | Enhancing the IPC within the World and Local Contexts](#)

[IPC 2 | Entry and Exit Points: Involving Parents and the Extended Community](#)

[IPC 3 | Developing the IPC and Professional Learning within Your School](#)

[IPC 4 | International Mindedness: Sharing Best Practice across the Region](#)

Leadership Matters

[Leadership Matters 1 | Rebuilding Relationships: The Role of Leaders in Engaging Stakeholders](#)

[Leadership Matters 2 | Career Planning: Leaders and Learning](#)

[Leadership Matters 3 | Inspiring Women to Senior Leadership](#)

[Leadership Matters 4 | Performance Management: What Works and What Doesn't](#)

[Leadership Matters 5 | Driving Professional Learning: Creating a Research Culture in Schools](#)

Maths Primary

[Primary Maths 1 | Making a Difference: Effective Leadership in Maths](#)

[Primary Maths 2 | Accelerating Progress in Mathematics](#)

[Primary Maths 3 | Computing and Coding in Mathematics](#)

[Primary Maths 4 | Using Play and Stories to Unlock Difficult Mathematical Concepts](#)

[Primary Maths 5 | Mastery in Mathematics: The Challenge of Problem Solving](#)

[Primary Maths 6 | The Role of Mathematics in STEM](#)

Maths Secondary

[Secondary Maths 1 | Use of Technology and Feedback for Blended Learning in Mathematics](#)

[Secondary Maths 2 | Student Leadership in Mathematics](#)

[Secondary Maths 3 | Use of iPad Applications as a Tool](#)

MFL

[MFL 1 | MFL Curriculum Design](#)

[MFL 2 | Increasing Students' Spoken Fluency in the Target Language](#)

[MFL 3 | Sharing Good MFL Practice in the New Normal](#)

[MFL 4 | Listening Skills: Breaking Down Barriers to Success](#)

[MFL 5 | Teaching Target Language Phonics](#)

[MFL 6 | Effective Language Provision and Transition](#)

More Able Students

[More Able Students 1 | Gaining External Accreditation of High-Quality Provision for Able Learners](#)

[More Able Students 2 | Defining, Identifying and Supporting Gifted and Talented Students](#)

[More Able Students 3 | Inspiring, Motivating and Challenging More Able Students](#)

Music

[Music 1 | Continuing Music Provision under Social Distancing Regulations](#)

[Music 2 | Bloom's Zoom: Developing Pedagogical Practice in a Digital World](#)

[Music 3 | Neuroscience-Based Aural Development](#)

[Music 4 | Conducting and Choral Skills](#)

[Music 5 | Drumming for Engagement: Inspiring Rhythm in Students](#)

PE

[PE 1 | The Future For PE \(2021 and Beyond\)](#)

[PE 2 | Engaging Female Pupils in PE and Sport](#)

[PE 3 | Technology in the Physical Education Curriculum](#)

[PE 4 | What has PE and School Sport Learned from the Pandemic?](#)

Safeguarding and Safer Recruitment

[Safeguarding and Safer Recruitment 1 | COVID-19: Key Changes for Schools to Consider](#)

[Safeguarding and Safer Recruitment 2 | Record Keeping: Policies and Procedures](#)

[Safeguarding and Safer Recruitment 3 | Recruitment: How Safe is Your School?](#)

[Safeguarding and Safer Recruitment 4 | Online: Keeping Your Community Safe](#)

[Safeguarding and Safer Recruitment 5 | Dealing with Serious Cases: Guidance for International Schools](#)

[Safeguarding and Safer Recruitment 6 | Planning Ahead: Ensuring On-Going Training of ALL Stakeholders](#)

Science

[Science 1 | Curriculum Planning as a Key Element of Science Leadership](#)

[Science 2 | Cognitive Science: The Implications of Learning in Science for Classroom Teaching](#)

[Science 3 | Good Practical Science: Innovative Technology](#)

[Science 4 | Teacher Agency: Action Research Projects to Improve Teaching & Learning](#)

[Science 5 | BEST Science Resources, from University of York Science Education](#)

SEND

[SEND 1 | Equipping Inclusion Leaders to Lead Effectively](#)

[SEND 2 | Robust Inclusion Evidence for Inspections or Accreditations](#)

[SEND 3 | Supporting Parents: Processes and Procedures that Support Families](#)

[SEND 4 | Training and Developing LSAs: Creating a Robust Inclusion Department](#)

[SEND 5 | Effective Use of Communication Tools in Mainstream Classrooms](#)

Sixth Form & Higher Education Pathways

[Sixth Form & HE Pathways 1 | UK University Fee Status for UK and EU Expats](#)

[Sixth Form & HE Pathways 2 | Sixth Form Pastoral Curriculum](#)

[Sixth Form & HE Pathways 3 | Academic Tracking and Target-setting](#)

[Sixth Form & HE Pathways 4 | University Preparation](#)

Teaching & Learning

[Teaching & Learning 1 | Skills for Employment: What Should Teachers REALLY be Teaching?](#)

[Teaching & Learning 2 | Imagine a New World of Learning](#)

[Teaching & Learning 3 | Psychology of Learning: Student Mindset \(Access to Learning\)](#)

[Teaching & Learning 4 | Curriculum Development: If we miss the mark, what are students missing?](#)

[Teaching & Learning 5 | Classroom Leadership | Teacher as Leader](#)

[Teaching & Learning 6 | High Performance Learning, Growth Mindset and Visible Learning Approaches](#)