

# Sandhill E-News

WEEK OF OCTOBER 4, 2021

## A MESSAGE FROM MR. JOHNSON:

Hi Sandhill Families!

Happy homecoming week! Please look for information from your student's teacher about upcoming Parent Teacher Conferences. Parent Teacher Conferences will run from 4-8 on October 20th and from 12-8 on October 21st.



**REMINDER:** Picture Make Ups/Retakes are this Thursday during the school day.

Our district continues the theme of Learning and Belonging. So far I've mentioned Responsive Classrooms, Zones of Regulation, Second Step, and Wit & Wisdom as strategies that we use to help students learn and give them a sense of belonging. Another area of learning is with our Bridges Math curriculum. Bridges is a curriculum that works to build math thinkers, the curriculum often has students verbally explaining the different ways they got to the same answers, thus teaching students to value different ways of thinking.

**More about Bridges Math:** [Bridges](#) in Mathematics is a comprehensive PK–5 curriculum that equips teachers to fully address state standards in a rigorous, engaging, and accessible manner. Students gain a deep understanding of concepts, proficiency with key skills, and the ability to solve complex problems. The curriculum is composed of three distinct but integrated components: Problems & Investigations, Work Places and Number Corner. Bridges also nicely aligns with the math curriculum that is used at the secondary level, CPM Math.

Bridges is one of the few elementary math programs that achieved EdReport's highest rating. [EdReports.org](#) is an independent nonprofit committed to ensuring all students have access to high-quality instructional materials. We publish free reviews of K–12 instructional materials, using an educator led approach that measures standards alignment, usability, and other quality criteria.

Thank you so much for all you do to support our students, teachers, and community.

Have a great weekend.

## HIGH SCHOOL FOOTBALL GAME REMINDER

As a reminder, all Elementary School students that attend High School football games must be accompanied by a parent/guardian or another adult. There are student sections for both High School and Middle School students, but not for Elementary School students.



Elementary School students are not allowed in the Middle and High School student sections and should not be left alone to run around or play on the hill without a parent or adult nearby watching them.

Our goal is for these games to be a fun and safe place for students and families. Thank you for staying with your child at the game and keeping them safe.

## PICTURE MAKE UP

Pictures will be taken at Sandhill on October 7th for students who did not get their picture taken at the beginning of the year or want to have their picture retaken.



## PARENT TEACHER CONFERENCE SIGN UPS:

### Kindergarten:

[Klefstad](#)

[Ott](#)

[Van Helden](#)

[Zietsma](#)

### First Grade:

[Albert](#)

[C. Wermuth](#)

[D. Wermuth](#)

### Second Grade:

[Girard \(Korish\)](#)

[Kittleson](#)



[Ross](#)

**Third Grade:**

[Aures](#)

[Dunnihoo](#)

[Paulson](#)

**Fourth Grade:**

[Barberino](#)

[Manzo](#)

[Salter](#)

**Fifth Grade:**

[Crone](#)

[Dreyer](#)

[Hacker](#)

[Wegner](#)

**MAPEL:**

[Music](#)

[Art](#)

[Physical Education](#)

# TREK

WATERLOO, WISCONSIN | SINCE 1976

**FREE EVENT TOMORROW AT SANDHILL**

**MORE INFORMATION BELOW**

## WORKING FOR KIDS UPDATES:

- Be sure to join us **TOMORROW**, October 2 for 10-2 in Sandhill's parking lot for a **FREE** event! Trek Bicycles will be here checking tires, checking chains, and handing out lights. No sign-up necessary!

**WORKING  
FOR KIDS**



- Next week kicks off our two week READ-A-THON (10/4 - 10/15).

Watch for materials to be coming home with your student and get ready to read! If you would like to sign up to be a reader at school, click [here!](#)

- Wednesday, October 6 is NATIONAL WALK & BIKE TO SCHOOL Day! All roads eventually lead to Sandhill, so we would love to have you break out the sidewalk chalk and add another layer of fun for kids who participate!

- The Follet Book Fair is happening October 18-21. If you would like to sign-up to help Ms Fingerson by working at the Book Fair, please click [here!](#)

- Mark your calendar for Sandhill's Annual Fall Festival on Friday 10/29. More details will be available soon!



## ART TO REMEMBER

Hello families!

Once again, Ms. Ergas is doing our Art to Remember fundraiser. Keep an eye out for the order forms which will come home the week of 10/27 with your child. There is a short turnaround to

get your order in. Orders are due 11/8/2021 so that orders can arrive before our holiday break.

Any questions, please contact Ms. Ergas at [natalie.ergas@stoughton.k12.wi.us](mailto:natalie.ergas@stoughton.k12.wi.us)



## OTHER VIEWS FROM ART!



## BOUNCE BACK FOR ELEMENTARY STUDENTS

Bounce Back is a school-based group intervention for elementary students who have been exposed to stressful events. With 20-50% of American children experiencing stress within their families, at their schools, and in their communities, it is essential to support children in their resilience. This group teaches students ways to cope and bounce back from stressful experiences.



Each elementary school in Stoughton will implement this 10 week program with select students in the 4th grade. Every 4th grade student will complete the screening process in October unless parents/guardians choose to opt them out. From there, select individuals will complete an additional interview process with the student services team to determine if they are a good fit for the group. The Bounce Back group will begin in January, meeting once a week at school. Additional information and passive (opt out) consent forms will be provided to families during the week of September 27th.

## ANTIRACISM PROJECT: OCTOBER RESOURCES

The purpose of the Antiracism Project is to advance our district's Educating for Equity efforts by providing resources, information, and opportunities to support recognized events, locally, nationally and internationally.



View this month's resources [here](#).

## COVID-19 INFORMATION

- Where can I get tested for COVID? See our new COVID-19 Testing Resource Sheet on our [COVID-19 Health & Safety page](#).
- Our SASD COVID-19 Dashboard is available to the public on our [SASD COVID-19 Dashboard](#) page. We've updated the dashboard each week of the school year since November 2020.



## THIS WEEK'S NHA MESSAGE:

I think that there is a misconception that NHA only works for younger students, but this is absolutely not the case. Pat Hensen, Technology Education Teacher @ the HS, shared his experience (and excitement) of using resets with students in his auto class at a meeting we were at this week. Here's how the (shared with permission) conversation went:



**Pat:** "Resets really work with students!"

**Amy:** "Yes. Yes, they do."

**Pat:** "I noticed that some students were getting really frustrated with what we were doing so I said, 'I see that you are getting a bit frustrated and I think we need to reset.'"

**Student(s):** "What is that?"

**Pat:** "Just take a few deep breaths to calm yourself (regulate) before we go on."  
(insert deep breaths).

**Pat:** "How do you feel?"

**Student(s):** "Better. Actually really good,"

And they continued on with their task with a new appreciation for being regulated.

Kudos Pat for reminding us that it's the simple things that sometimes make the biggest difference.

To your Greatness, Humanity, & Significance  
Pat, Ghostwriter- Amy, (Karla & Sara Jane )



**TELL YOUR CHILD TODAY:**

"Behaviors are what we see.  
**Behaviors are not who we are.**

No matter what you do,  
you're the same lovable kid  
on the inside.

**I will always see the  
good inside you."**

Kids who can distinguish *identity* from *behavior*  
become more confident and resilient.



# SELF-SCREEN QUICK SHEET



**Before sending your student to school,  
you must screen them.**

Answer the question: **Does my student meet one or more of the self-screen criteria listed?** If NO, you may send your student to school. If YES, follow the **Next Steps**.

## SELF-SCREEN CRITERIA



Student has tested positive for COVID-19



Student is experiencing symptoms\* of COVID-19



Student has been instructed to stay home due to being a close contact

## NEXT STEPS

1. Keep your student at home.
2. Call your school's attendance line to report your student's absence.
3. Fill out the **Student COVID-19 Form** at [stoughton.k12.wi.us](http://stoughton.k12.wi.us) under the "COVID-19" tab.
4. Contact your health care provider for next steps.

## \*Symptoms of COVID-19

- Cough
- Shortness of breath or difficulty breathing
- Fever equal to or greater than 100.4°F
- Chills
- Fatigue
- Muscle or body aches
- Headache
- Sore throat
- New loss of taste or smell
- Diarrhea
- Congestion or runny nose
- Nausea or vomiting

**DISTRICT FOOD SERVICE PAGE (INCLUDING  
MENUS)**

**FAMILY RESOURCES**

**2021-22 SCHOOL DISTRICT CALENDAR**

**PAST NEWSLETTERS**

[August 16, 2021](#) [August 23, 2021](#)  
[August 30, 2021](#) [September 6, 2021](#)  
[September 13, 2021](#) [September 20, 2021](#)  
[September 27, 2021](#) [October 4, 2021](#)



Engage all students in rigorous, accelerative, universally designed, grade-level standards-aligned instruction and assessment within a community that ensures equitable access and promotes physical and emotional well-being across instructional environments



## CONTACT INFORMATION

Facebook @WeAreStoughton

Mr. Johnson - Principal - 877-5401  
Ms. Eisenschink- Dean of Students - 877-5422  
Ms. Plank - Administrative Assistant - 877-5402  
Mrs. Holverson - Health Assistant - 877-5404  
Mrs. Dybevik - School Psychologist - 877-5410  
Ms. McGuire - School Counselor - 877-5406  
Ms. McDermot - School Social Worker - 877-5423

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