



# Khan Lab High School

2021-2022 PROFILE

## FACTS & FIGURES

**Founded** 2014 by Salman Khan

**Type:** Independent, Co-educational

**K-12 Enrollment:** 230

**High School Enrollment:** 70

**Class of 2022:** 15

**Student-Teacher Ratio** 10:1

**Calendar:** Trimester

## KEY POINTS

Khan Lab High School uses a **mastery-based learning** model that requires students to demonstrate understanding multiple times in multiple contexts with the goal of giving them agency and ownership for their education.

Students earn **Foundational Credits** in all of their required 22 core courses. Khan Lab High School also offers an opportunity for students to earn **Advanced Credits** where students propose, undertake, and defend an interdisciplinary inquiry of their own design involving 100+ hours of work.

**We do not provide letter grades or rank our students.** Students receive regular reports that map their progress towards fulfilling a course's learning outcomes.

Middle 50% of SAT Scores for the class of 2022: **1430-1500** and while we do not offer Advanced Placement courses, students took a total of **28 AP exams** last year and 96% received 3 or higher. The class of 2022 took a total of **19 AP exams** in 2021 and 95% received a 3 or higher.

## OUR SCHOOL

Khan Lab High School is a non-profit, mastery-based, independent day school founded by Salman Khan in 2014 to cultivate his student-centered philosophy in a physical school environment. Khan is also the founder of Khan Academy and author of *The One World Schoolhouse: Education Reimagined* (2012), in which he makes the case for mastery-based, mixed-age, and blended learning with a departure from traditional letter grades. Today the Khan Lab High School community is bringing that vision to life and also sharing best practices within education more broadly.

## OUR STUDENTS

We believe that young people are capable of far more than society currently recognizes. Students embrace this philosophy as they progress in their unique journeys and experience the meaningful outcomes of mastery learning. Instead of competing against one another, they collaborate and make real contributions to the world around them. Our students are not singularly focused on chasing high marks or piling on AP courses. Instead, they take agency in their own learning, seek to understand course content, cultivate a range of interests and skills, and demonstrate their achievements in various contexts. Our students are pioneers in every way. They are pioneers of Khan Lab High School, of mastery-based education, of the Mastery Transcript®, and, most importantly, of their own future.

## OUR FACULTY & ADMINISTRATION

Khan Lab High School's 18 faculty and administrators foster a community who love to learn. We work diligently to ensure consistency in mastery across disciplines, while also maintaining a commitment to meeting students where they are. The quality of teaching and learning remains consistently high, even as our lab school regularly reimagines and tests new approaches. Our team is committed to this model and to sharing lessons learned with educators locally and globally. Seventy percent of our faculty members hold a Ph.D. in their respective discipline.

## OUR ACADEMICS

Our school uses a mastery-based learning model, creating the time and space for what matters most. Students are expected to demonstrate an understanding of all competencies and skills identified in a course before moving on, thereby filling any potential "gaps" in their education. While the time it takes a student to finish a course may vary, the depth of mastery remains constant. Khan Lab High School creates space within the academic day for students to explore their passions. In this space, they further develop their skills and apply their learning within contexts that are meaningful to them—and frequently develop expertise at a far younger age than many would expect. Wellness, caring, and creative expression are also central to community life.

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## MASTERY TRANSCRIPT

Khan Lab High School uses the Mastery Transcript Consortium® software platform to publish official transcripts for our students. The contents of our transcript are defined and certified by the Khan Lab High School itself, as are the transcripts published by other member schools of the consortium. The samples of work in the “evidence” section as well as the student profile text are developed in a contextual and student-centric manner in close collaboration with the student. Definitions of credits—foundational and advanced—are explained below.

## GRADUATION REQUIREMENTS

Students must earn a total of 22 Foundational Credits in core courses in order to graduate from Khan Lab High School. These credits are earned by meeting the 15 college-preparatory ‘A-G’ courses to be eligible for admission to the University of California, as well as successful completion of a year-long senior capstone course and 6 elective courses.

Students are required to take a minimum of 5 academic courses each year, and expected to demonstrate a deep understanding of all competencies and skills identified in every course. During the senior year, students take a minimum of 5 courses, which includes a senior capstone course.

## ACADEMIC CREDITS

### Foundational Credit

Students must earn Foundational Credit in all of their required 22 core courses. Foundational Credit is earned when a student has mastered all of a course’s required content and skills. If the student has not yet earned Foundational Credit in a course, the transcript will show a designation of “In Progress.”

### Advanced Credit

Khan Lab High School also offers an opportunity for students to earn Advanced Credits during their high school career. Unlike Foundational Credits, which are teacher-driven, Advanced Credits, similar to independent study, are a unique opportunity for students to propose, undertake, and defend an interdisciplinary inquiry of their own design. Advanced Credits often incorporate internships, peer teaching, and university-level research experiences and involve 100 or more hours of student work.

## SIGNATURE PROGRAMS

### Dual Enrollment

Khan Lab High School partners with Foothill College to offer several courses that are listed on the transcript as “Dual Enrollment Courses.” While students receive foundational credit for courses taken at Foothill College, they are evaluated by the college using an A-F grading scale that is not translated into our model. Please refer to the official Foothill College transcript for course grades.

### Senior Capstone

In their final year, students are required to undertake a year-long capstone project and present their findings to a committee. Students can fulfill this requirement through professional internships, college-level research, or high-level community engagement.

### Advising

Teachers are also advisors at Khan Lab High School because academic learning cannot be separated from social and emotional learning. In their weekly advisory group meetings, students are heard and supported as advisors lead them through reflection and discussion using the Project Wayfinder® SEL curriculum.

## CLASS OF 2021 COLLEGE ACCEPTANCES & MATRICULATION

Bryn Mawr College  
California Polytechnic State University  
**\*Carnegie Mellon University**  
Chapman University  
Colby College  
Connecticut College  
Fordham University  
Franklin & Marshall College  
George Washington University  
**\*Georgetown University**  
Harvard University  
**\*Harvey Mudd College**  
Hawaii Pacific University  
Loyola Marymount University  
**\*Massachusetts Institute of Technology**  
Mount Holyoke College  
**\*Northeastern University**  
Pitzer College  
Purdue University  
Santa Clara University  
Stevens Institute of Technology  
Texas A&M University  
**\*University of California (Berkeley)**  
University of California (Davis)  
University of California (Los Angeles)  
University of California (Santa Barbara)  
University of California (Santa Cruz)  
University of Chicago  
University of Illinois at Urbana-Champaign  
University of Maryland (College Park)  
University of Massachusetts (Amherst)  
**\*University of Michigan**  
University of Portland  
**\*University of Texas at Austin**  
University of Washington  
University of Wisconsin (Madison)  
Vassar College  
Worcester Polytechnic Institute

*\* Highlighted colleges indicate enrollment.*

## ACCREDITATIONS

Khan Lab School is accredited by **Cognia**, a parent organization of the **North Central Association Commission on Accreditation and School Improvement** (NCA CASI)

**Northwest Accreditation Commission** (NWAC)

**Southern Association of Colleges and Schools Council on Accreditation and School Improvement** (SACS CASI)

## AFFILIATIONS

**Association of College Counselors in Independent Schools** (ACCIS)

**National Association for College Admission Counseling** (NACAC)

**Mastery Transcript Consortium®**

**Character Collaborative**

**National Association of Independent Schools** (NAIS)