

What is a School-Parent Compact?

A School-Parent Compact for Achievement is a written agreement describing how all members of a school community (parents, staff, and students) agree to work together to make sure all students reach or exceed grade-level standards. This compact helps bridge the learning connection between school and home.

Effective Compacts:

- Link to goals of the school improvement plan.
- Focus on student learning skills.
- Describe how teachers will help students develop those skills using high-quality instruction.
- Share strategies parents can use at home.
- Explain how teachers and parents will communicate about student progress.
- Describe opportunities for parents to volunteer, observe, and participate in the classroom.

Jointly Developed

- The TCES compact was developed by parents, students, and teachers with input collected at school PAC Meetings, school surveys, and in-person comments.
- The School-Parent Compact is updated every year to include parent, student and staff input. Parent, student and staff comments are welcome at any time during the year. Parents have at least two opportunities to provide input for compact revision. At least one opportunity is in-person.

Building Partnerships & Parent Involvement

Parents can access teachers and staff via:

- Title I Parent Workshops/Academies
- Parents are encouraged to volunteer at TCES by completing the *Three for Me* form.
- Lunch and Learn grade level programs provide opportunities to observe and participate in classroom student learning.
- School Events, i.e. Academic Night, BINGO for Books
- Conference Appointments with your child's teacher.
- PowerSchool Parent Portal access.
- Visiting the Parent Resource Center.

Title I Parent Resource Center

Located in the TCES Media Center (Monday-Friday 8:00-3:00) and the Telfair County Board of Education

Monday-Friday
8:00a.m. - 4:00p.m.

Communication about Student Learning

TCES is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Homework Agendas
- Current Grades on PowerSchool
- Parent-Teacher Conferences
- Early Release Days
- Notes and Phone Calls
- Monthly Parent Newsletter
- Contact Mrs. Angelyn McGhee with questions about your child's education @ (229) 868-7483 or amcghee@telfairschools.org.

Telfair County Elementary School School-Parent Compact 2021-2022

Striving for Excellence

First Grade Focus
for Student Success



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Our Goals for Student Achievement

District Goals

- The Telfair County School District will increase the percentage of students scoring at developing learner or above on the Georgia Milestones Assessment System (End of Grade Test and End of Course Test) in English/Language Arts, Mathematics, Science, and Social Studies by 3% each year.

School Goals

- 100% of Telfair County Elementary students will show academic progress/growth from the beginning of the year to the end of the year.
- By the end of the school year, Telfair County Elementary School will increase the percentage of students scoring at developing learner or above on the Georgia Milestones Assessment System (GMAS End of Grade Test) in English/Language Arts and Mathematics, (grades 3-5) by 3%.



Teachers, Parents, Students—Together for Success

In Our 1st Grade Classroom

- The 1st grade team will work with students and their families to help students achieve success in reading, language arts, math, science and social studies. We will work with families to support students in the following ways:
- Send home a weekly newsletter which includes spelling and sight word lists; language arts skills; math, science and social studies concepts
- Provide weekly fluency passage and sight word flash cards. Provide guidance to parents in how to support student with these tasks at home.
- Provide extra math skills practice as needed
- Provide students with additional academic help by utilizing resources to support reading and mathematics.
- Establish and model appropriate behavior

At Home

Telfair County Elementary parents joined staff to develop ideas about how families can support students' success in all academic areas.

Some of our key at-home activities will be:

- Check, sign, and return weekly newsletter that contains important information about my child's learning
- Read and review the skills on the newsletter with my child everyday
- Encourage my child to follow school and classroom rules
- Check PowerSchool regularly to stay informed of student's academic progress
- Practice fluency passage with my child each week

Telfair County Elementary School Students

To make connections between learning at home and school, I will:

- Review weekly newsletter with my parent and return the signed newsletter to school daily.
- Review and practice skills each night
- Read decodable reader and fluency passage for 15 minutes each night.
- Follow school and classroom rules

OPTIONAL:

- My own personal learning goal is: _____.
- My teacher can help me reach it by: _____.
- My parent can help me accomplish it by: _____.