

What is a School-Parent Compact?

A School-Parent Compact for Achievement is a written agreement describing how all members of a school community (parents, staff, and students) agree to work together to make sure all students reach or exceed grade-level standards. This compact helps bridge the learning connection between school and home.

Effective Compacts:

- Link to goals of the school improvement plan.
- Focus on student learning skills.
- Describe how teachers will help students develop those skills using high-quality instruction.
- Share strategies parents can use at home.
- Explain how teachers and parents will communicate about student progress.
- Describe opportunities for parents to volunteer, observe, and participate in the classroom.

Jointly Developed

- The TCES compact was developed by parents, students, and teachers with input collected at school PAC Meetings, school surveys, and in-person comments.
- The School-Parent Compact is updated every year to include parent, student and staff input. Parent, student and staff comments are welcome at any time during the year. Parents have at least two opportunities to provide input for compact revision. At least one opportunity is in-person.

Building Partnerships & Parent Involvement

Parents can access teachers and staff via:

- Title I Parent Workshops/Academies
- Parents are encouraged to volunteer at TCES by completing the *Three for Me* form.
- Lunch and Learn grade level programs provide opportunities to observe and participate in classroom student learning.
- School Events, i.e. Academic Night, BINGO for Books
- Conference Appointments with your child's teacher.
- PowerSchool Parent Portal access.
- Visiting the Parent Resource Center.

Title I Parent Resource Center
Located in the TCES Media Center
(Monday-Friday 8:00-3:00) and the
Telfair County Board of Education
Monday-Friday
8:00a.m. -4:00p.m.

Communication about Student Learning

TCES is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- Homework Agendas
- Remind Text System
- Current Grades on PowerSchool
- Parent-Teacher Conferences
- Early Release Days
- Notes and Phone Calls
- Monthly Parent Newsletter
- Contact Mrs. Angelyn McGhee with questions about your child's education @ (229) 868-7483 or amcghee@telfairschools.org.

Telfair County Elementary School School-Parent Compact 2021-2022

Striving for Excellence

Third Grade Focus
for Student Success



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Our Goals for Student Achievement

Teachers, Parents, Students—Together for Success

District Goals

- The Telfair County School District will increase the percentage of students scoring at developing learner or above on the Georgia Milestones Assessment System (End of Grade Test and End of Course Test) in English/Language Arts, Mathematics, Science, and Social Studies by 3% each year.

School Goals

- 100% of Telfair County Elementary students will show academic progress/growth from the beginning of the year to the end of the year.
- By the end of the school year, Telfair County Elementary School will increase the percentage of students scoring at developing learner or above on the Georgia Milestones Assessment System (GMAS End of Grade Test) in English/Language Arts and Mathematics by 3%.

In Our 3rd Grade Classroom

The 3rd grade team will work with students and their families to support students' success on the Georgia Standards of Excellence (GSE).

Some of our key connections with families will be:

- Provide students with additional academic help by utilizing resources to support areas of weakness through small group instruction and remediation and enrichment activities.
- Send home websites and activities to practice math facts at home.
- Conference with parents about academic/behavioral achievements/concerns in all subjects.
- Send home fluency passage for reading at home. Provide guidance to parents on how to practice the reading comprehension passage at home with their child.
- Provide students and their families with a chart of comprehension questions to use to increase comprehension of fiction and nonfiction texts. Model how to use the chart at Lunch & Learn to parents.

At Home

Telfair County Elementary parents joined staff to develop ideas about how families can support students' success.

Some of our key at-home activities will be:

- Listen to and read with my child including AR books and weekly fluency passage.
- Ask my child comprehension questions based on the teacher-made chart sent home.
- Conference with my child's teachers.
- Practice math facts with my child by using family friendly websites/flash cards.
- Use flash cards, vocabulary cards and district provided websites sent home by the teacher to help my child master skills.
- Assist my child in completing the spelling packet sent home.
- Check Powerschool regularly to stay informed of student's academic progress.

Telfair County Elementary School Students

To make connections between learning at home and school, I will:

- Read my AR book each day.
- Study and complete my spelling packet each day including word sorts, vowel patterns and context clues.
- Use my Math fact cards and vocabulary cards to practice each day.
- Practice reading my fluency passage each day.

OPTIONAL:

- My own personal learning goal is: _____.
- My teacher can help me reach it by: _____.
- My parent can help me accomplish it by: _____.

