



## Greenwich Public Schools Curriculum Overview

### English ESL 1

Personalized learning is achieved through standards-based, rigorous and relevant curriculum that is aligned to digital tools and resources.

*Note: Teachers retain professional discretion in how the learning is presented based on the needs and interests of their students.*

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#### **Course Description:**

ENGLISH ESL 1

Full Year

101700

12 Blocks

1 Elective/Humanities Credit

1 English Credit

Prerequisite: Less than one year of English or by recommendation of the teacher.

This course is designed for English Learners grades 9-12. The emphasis will be on developing academic skills in all four language areas: listening, speaking, reading and writing, with a focus on instruction designed to meet individual student needs. One credit will apply to the English graduation requirement. These students will also be enrolled in Social Studies 1.

#### **Unit Guide: (List of Major Units)**

1. Introductions
2. Getting Started At GHS/School
3. Classroom
4. Communication involving Numbers
5. Food
6. Feelings / Moods / Preferences
7. Personal Descriptions & Clothing
8. Family, Friends, Weekends & Vacation
9. Body and Health
10. Home
11. Weather
12. Restaurants & Entertainment
13. Future Plans / Jobs / Career

#### **Enduring Understanding**

- The English to Speakers of Other Languages classroom is populated with students of diverse backgrounds.
- It is possible to communicate with students from all over the world, even with very little English language experience.

- It is important to be able to express: events in the past, present and future; precise location; quantities and numbers; descriptions, moods and feelings; relationships and necessities; medical information; and future plans.
- Language is a tool for communication that is best learned through the process of communication.
- Errors are necessary and acceptable in the process of language learning.

**Performance Tasks: (Including Capstone Assured Experiences)**

- Interpersonal and presentational speaking and writing activities
- Teacher-generated quizzes and unit assessments to show mastery (vocabulary and grammar along with listening, reading, speaking)
- Real World Experience / authentic assessments

**Standards**

[CELP Standards for English Language Learners \(page 12 of the linked document\)](#)