Greenwich Public Schools Curriculum Overview
Social Studies ESL 1

Personalized learning is achieved through standards-based, rigorous and relevant curriculum that is aligned to digital tools and resources.

Note: Teachers retain professional discretion in how the learning is presented based on the needs and interests of their students.

Course Description:
SOCIAL STUDIES ESL 1
Full Year
101750   6 Blocks   1 Social Studies Credit

This course is the first level of ESL social studies, and is required for beginning level English learners. The content of the course focuses on local, national and world geography and cultures. Students will study the United States along with several different countries. The country study will include:

1. The geographic features of the country from both graphic and written presentations
2. A brief examination of the history of the country
3. A brief survey of contemporary conditions - economic, political and social

The course will address the following skills: following directions, book skills, geography skills, quantitative skills, media skills, language skills and writing skills.

Unit Guide:
1. Greenwich High School
2. US Geography & Government
3. State of Connecticut
4. Town of Greenwich
5. Country Case Studies

Enduring Understandings
- It is important to be aware of and express where you are and where you are going.
- Where you live impacts how you live.
- Our place on earth and roles in our communities can be defined.
- It is possible for people from diverse backgrounds to share a common humanity.
- The quality of life in the Town of Greenwich is a direct result of the collective efforts of its community members and local government.

Performance Tasks: (Including Capstone Assured Experiences)
- Interpersonal and presentational speaking and writing activities

- Teacher-generated quizzes and unit assessments to show mastery (vocabulary and grammar along with listening, reading, speaking)
- Independent research country project

Standards

[CELP Standards for English Language Learners (page 12 of the linked document)](#)