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## **BRIEF DESCRIPTION OF THE POSITION**

Under the direction of the Director of Wellness and Inclusion, the Student Wellness Specialist will provide oversight, training, education, program development and direct/indirect support for school site specific targeted student intervention, prevention, and wellness efforts that support student wellness, mental health, and to close the achievement gap. Provides support for administration to offer/implement other means of correction and restorative practices in lieu of suspension, supports site administrators, counselors, and staff to implement tiered interventions through a Multi-Tiered System of Support (MTSS) for all students with a focus on the mental health and wellness of English Learners, Low Income Students, Foster Youth, McKinney-Vento Youth, unaccompanied youth, and other special populations such as LGBTQ+ and SPED.

## **ESSENTIAL DUTIES AND RESPONSIBILITIES**

*The following is a list of duties that are representative of the position and include but are not limited to:*

- a. Collaborates to develop, implement, and monitor targeted intervention, prevention, and wellness efforts to promote student success and close the achievement gap through site based Multi-Tiered Systems of Support (MTSS) with a focus on the mental health and wellness of English Learners, Low Income Students, Foster Youth, McKinney-Vento Youth, and unaccompanied youth.
- b. Collaborates with the counseling team to implement 504 accommodation plans as appropriate for school site 504 Accommodation Plans.
- c. Collaborates with site administration, the site counseling team, public agencies, and community-based organizations to connect students and families in need of additional support to appropriate resources and acts as a district-based wrap around service provider.
- d. Provides support to administration to offer/implement other means of correction and restorative practices in lieu of suspension.
- e. Collaborates to implement programs to improve student retention at the school site including, but not limited to: academic intervention, attendance interventions, drug/alcohol education, socio-emotional services, mental health services, and anger management.
- f. Participates and collaborates as necessary in Student Success Team meetings (SST), Individualized Education Program (IEP) Meetings, suicide risk assessments, and Student Attendance Review Team meetings.
- g. Attends related District meetings as appropriate and assigned.
- h. Collaborates with site administration, the site counseling team, district director, community organizations and public agencies to coordinate Mental Health services and substance abuse prevention programs. Particularly acute cases will be referred immediately to the appropriate service provider or public agency.
- i. Serves as a member of the site and District Crisis Team(s).
- j. Prepares and delivers presentations to faculty, staff, and parents, regarding intervention, prevention, and wellness efforts to promote student success, at the beginning of the school year, or for in-service days.
- k. Ensures student and family privacy per state and federal law in respect to wellness efforts, Mental Health issues, and other services provided or facilitated by the school.
- l. Collaborates with site administration and the site counseling team to identify and implement other means of correction programs in lieu of suspension in eligible cases.
- m. Collaborates with site administration and the site counseling team on Foster Youth and McKinney

Vento enrollments as well as students returning to the site from juvenile facilities, expulsion placements, charter schools, and home schools.

- n. Delivers yearly data to the Director of Wellness and Intervention in regards to how often students are seeking social emotional support (intervention, attending groups, etc.)
- o. Meets every semester with the other student wellness specialists to collaborate, discuss and see what more supports they are utilizing to see how they can target intervention and prevention at their school sites and the wellness efforts at each of their respective school sites.
- p. Will participate in either grade-level or school wide assemblies to inform students of the services on site, and to identify the specialist and their role on campus.
- q. Will provide classroom presentations that regarding the interventions services and programs that exist on their sites and the role they play.
- r. Provides direct/indirect support for students and school site specific targeted student intervention, prevention, and wellness efforts.
- s. Performs other duties as assigned.

**REQUIREMENTS:**

- WORK YEAR:** Certificated Psychologist work year; 193 days
- CREDENTIAL:** Current valid Pupil Personnel Services Counseling Credential, Pupil Personnel Services Social Work Credential or Pupil Personnel Services School Psychologist Credential (required);
- EDUCATION:** Master’s degree in education or related field from an accredited college or university (preferred)  
Current and valid license with the CA Board of Behavioral Sciences; LCSW with the ability to provide clinical supervision to an Associate Social Worker/ASW (preferred)
- EXPERIENCE:** Two years-successful experience as a counselor, social worker, or psychologist in PK – 12 schools or in a youth/family services setting (preferred);  
Extensive experience working with diverse student populations; (preferred);  
Extensive experience with mental health and intervention programs for youth/families (preferred);  
Experience collaborating with county and community agencies (preferred)
- OTHER:** Bilingual in Spanish (strongly preferred)  
Knowledge of Mixteco, Tagalog, and other world languages (preferred)
- SALARY:** Certificated Psychologist Salary Schedule
- BENEFITS:** Medical (employee contribution), 100% dental, vision