

Oxnard Union High School District

Oxnard, California

MINUTES FOR THE BOARD MEETING

January 28, 2015

1. CALL TO ORDER

The Board Meeting of the Board of Trustees at the Oxnard Union High School District was called to order by President Hall at 3:29 p.m., on January 28, 2015, in the District Office Board Room, 220 South K Street, Oxnard, California.

Trustees present:

Steve Hall, Ed.D., President
Beatriz R. Herrera., Vice President
Wayne Edmonds, Clerk
Gary Davis, Ed.D., Trustee
Karen M. Sher, Trustee

Administration present:

Gabe Soumakian, Ed.D., Superintendent
Gregory O'Brien, Ph.D., Assistant Superintendent-Educational Services
Rocky Valles, Jr., Ed.D., Assistant Superintendent-Human Resources (*not present*)
Stephen Dickinson, Assistant Superintendent-Administrative Services
Consuelo Williams, Executive Director-21st Century Learning & Innovation
Maureen Sheldon, Executive Assistant

Student Representative:

Sierra Kavon, Rio Mesa High School.

Translators present:

David Gala, Lourdes Campbell.

Guests present:

Kathy Greaves, Robert Greaves, Steve McFarland, Kevin Dicey, Puneet Sharma, Diana Batista, Teodoro Lopez, Wes Davis, Lupe Reyes, David Dreher, Will Brogdon, Doug Campbell, Eric Reigert, Deanna Rantz, Erin Huizinga, Maricruz Hernandez, Oscar Hernandez, Bijou Beltran, Jane Mintz, Bill Dabbs, Ray Gonzalez, Wayne Lamas, Puneet Sharma, and other interested parties.

2. PLEDGE OF ALLEGIANCE

President Steve Hall introduced Major Dale E. Weaver/Senior Aerospace Science Instructor, Air Force Junior ROTC Program, OHS/ROTC, and he introduced senior Nichole "Nikki" Roppoli, new Cadet Corops Commander, to lead us in the Pledge of Allegiance. He noted that she is interested in going into the Air Force after school, and that her father is currently deployed. Trustee Hall and other board members thanked her father for his service to our country.

3. ADOPTION OF AGENDA

It is the recommendation of District Administration that the Board of Trustees adopt the Agenda dated January 28, as presented.

Motion: Moved by Trustee Davis, seconded by Trustee Sher, and carried unanimously. Vote 5/0.

4. APPROVAL OF MINUTES

It is the recommendation of District Administration that the Board of Trustees adopt the Special Board Minutes dated January 7, 2015, as presented.

Motion: Moved by Trustee Sher, seconded by Trustee Herrera, and carried unanimously. Vote 5/0.

**5. PUBLIC COMMENTS ON
CLOSED SESSION ITEMS**

- David Dreher, General Manager of Marriott International, Inc. presented regarding the parcel of land adjacent to River Ridge site. He stated that the site is 11 acres, and situated adjacent to the golf course. Dreher expressed they would very much like to partner with the District and our proposed development. This fits in well with office space, locker room, 10K feet of meeting space, and two fields that are adjacent to the golf course. They are not particularly pleased with the idea of a housing development on that locale, and he noted that the Dallas Cowboys partner currently with school districts in the Bay Area.
- Wes Davis – President of the OFTSE handed out packets of information to all Board Members. It was stated that in closed session the settlement of a grievance filed in September 2013 would be covered, which was recently resolved.

6. CLOSED SESSION

The board went into Closed Session at 3:39 p.m. to discuss the following items:

- A. Public Employee Discipline/Dismissal/Release/Appointment [Government Code Section 54957(b)(1)]
- B. Conference with Labor Negotiator(s) [Government Code Section 54957.6] > Agency Negotiator: Rocky Valles, Ed.D, Assistant Superintendent-Human Resources Employee Organization: Oxnard Federation of Teachers and School Employees (OFTSE) Certificated Employees
- C. Student Personnel: [Education Code §35146, 48912, 48919]
- D. Conference with Real Property Negotiator (Govt. Code § 54956.8) PROPERTY: "River Ridge" Parcel 179-0-040-170 & 179-0-040-180 AGENCY NEGOTIATOR: Stephen Dickinson, Asst. Superintendent Admin Services NEGOTIATING PARTIES: Cerberus Capital Management and Ravello Holdings UNDER NEGOTIATION: Price and terms of payment
- E. Superintendent's Evaluation

**7. RECONVENE IN PUBLIC:
REPORT ON CLOSED SESSION
ACTION**

The board reconvened in Closed Session at 5:00 pm. President Hall stated that the Board of Trustees of the Oxnard Union High School District approved the appointment of Roger Adams as Principal of Rancho Campana High School.

Motion: Moved by Trustee Herrera, seconded by Trustee Davis and unanimously carried. Vote 5/0.

With comment by Dr. Soumakian, who introduced Roger Adams, the new principal of RCHS. Dr. Soumakian let the audience and board know how pleased we have been with the process, stating RCHS will be a special school, particularly under Mr. Adams' leadership. It was further noted that Mr. Adams grew up in Oxnard, graduated from OHS, and went through the VCOE. He stated that our panels were very impressed with all candidates, moving from a final group of ten, to four, and then made our final selection.

Roger Adams addressed the board, noting it was truly an honor and privilege to be back home with his family in the district, noting he has been a student, teacher and administrator, as well as parent for most of his life. He stated that he hopes to bring that sense of community to RCHS, and experience that is a 21st Century Learning experience for all. President Hall thanked Principal Adams on behalf of the board. Mr. Adams then introduced his family members, wife, Denise Adams, and his children, Daniel and Samuel.

8. BOARD RECOGNITION

The Board recognized the Rio Mesa Varsity Boys Water Polo CIF Champions. Certificates presented by Bill Dabbs, along with President Hall to all team members. It was noted the team won this CIF Championship, and also that their water polo program has made the finals in men's 4 times, with 2 CIF Championships.

Coached by Derrick Timmons. *Co-Captains:* Reece Koe, Zander Lyskin. *Players:* Robert Cervantes, Joe Tinoco, Andy Morales, Thomas Corey, Andres Anguiano, Jake Ehrhardt, Peyton Collins, Kade Waller, Jake Hunter, Dalton Escrofani, Tyler Nesbit, Zach Morris. *Not present:* David Kromka, , Bryant Miller. The co-captain stated the team was really well-rounded, which made the difference to pull it through to win CIF; all team members relied on each other. Bill Dabbs requested that all parents to stand in recognition of support of their students, and he thanked the board for honoring the team in this way.

President Hall congratulated the team for their excellence and their championship.

9. PUBLIC COMMENTS TO ADDRESS BOARD OF TRUSTEES

No additional public comments.

10. SUPERINTENDENT'S REPORT –

A.General Report, Gabe Soumakian, Ed.D

Soumakian reported on the following:

- Attended the DRAGG event. It was noted that the students' graduation photo was already posted on the website on January 22. He stated that these dedicated after school participants leave a positive impact on community.
- Upcoming open houses will be held on 1/29 at PHS and RMHS. Encouraged all to attend.
- Grades are posted; encouraged parents to use Synergy and ParentVue.
- Open Houses for OHS, HHS and CIHS will be held on February 5.
- Last night Dr. O'Brien led parents, students, and community members in a meeting regarding the LCAP process, with about 40 attendees. It was noted that we will be presenting to parents in the future in a variety of venues.
- Will be conducting parent and student and community surveys, to assist us in obtaining feedback.
- Will be having an ELDE workshop led by the VCOE. Teachers will attend on January 29, and administrators on February 19.
- On the District Office website, as part of our website outgrowth and Blackboard connect, we now have a new app for a DROID or iPhone. This was completed at no additional cost to our office.

11. STUDENT REPRESENTATIVE REPORT TO THE BOARD

A. STUDENT REPRESENTATIVE TO THE BOARD – Sierra Kavon

ACHS – winter formal to be held on January 31, 2015. Hosting spirit week for their students. She noted that Back to School night was a success and that ASB students helped direct parents around campus. She noted concerns regarding fundraising for clubs and athletic programs.

HHS – future events: Teens for Jeans, and currently collecting donations for families affected by fires in neighborhood.

OHS – working on Sadies 2015 "Crushing through 50s" March 6, and Open House. Hosting " If you Really Knew Me" , which targets safe relationships on campus. Hiring a new football coach.

RMHS – February 13 Winter Fest.

Kavon also noted a district wide concern she had heard from students regarding changing the school year to a collegiate calendar.

Trustee Davis asked for elaboration regarding ACHS funding for clubs on campus. Kavon noted that due to Michelle Obama's Healthy Kids Act, the school is running out of funding opportunities and is requesting outside help.

12. CONSENT CALENDAR

Trustee Edmonds moved that the Board of Trustees adopt the Consent Calendar, as presented. Seconded by Trustee Davis and unanimously carried. Vote 5/0.

A. Consideration of Approval Donations, November 21, 2014 - January 16, 2015

It is the recommendation of District Administration that the Board of Trustees accept the donations for the reporting period November 21, 2014 - January 16, 2015, as presented.

B. Consideration of Approval of Purchase Orders and Direct Pays for the Period January 1 - 14, 2015

Purchase Orders totaling \$543,213.48 and Direct Pays totaling \$201,216.28 be approved, as presented.

C. Consideration of Approval of Non-Public Placement for Student Cases, according to the Recommendation of the Student's IEP Team and the Director of Special Education

It is the recommendation of the Administrative Staff that the Board of Trustees approve the Non-Public School Placement for Student Cases, according to the Recommendation of the Student's IEP Team and the Director of Special Education, as presented.

D. Consideration of Waiver of CAHSEE requirement for OUHSD students with Disabilities

It is the recommendation of the Administrative Staff that the Board of Trustees approve the Waiver of CAHSEE requirement for OUHSD students with Disabilities, as presented.

E. Consideration of Approval of Stipulated Student Expulsions by Agreement of the School Principal, the Student, and the Students' Parent/Guardian, as per Board Policy 5144, Section 22

It is the recommendation of District Administration that the Board of Trustees approve the Stipulated Student Expulsions by Agreement of the School Principal, the Student, and the Students' Parent/Guardian, as per Board Policy 5144, Section 22.

F. Consideration of Approval of Certificated and Classified Personnel

It is the recommendation of District Administration that the Board of Trustees approve the personnel items, as presented.

13. ACTION ITEMS

A. Consideration of Adoption of Resolution No. 15-08, Resolution of the Board of Trustees of The Oxnard Union High School District Designating Procurement of Technology Equipment Utilizing Public Contract Code 20118.2

Approved

Steve Dickinson stated that we did the lease leaseback process last year. He noted this item includes technology, wiring and the installation of equipment, and that it is for a competitive proposal process, rather than straight bid. This allows the district to consider things other than 'straight bid', such as support logistics, warranties, etc. It was noted that overall cost remains one of the largest factors in our comparison process. RCHS is being built to the equivalent if not better than our current sites. Dickinson also stated that we have experienced difficulties in going with the lowest bidders in the past primarily due to warranties, standardization of the products where there is lack of clarity in consistent manufacturers, and the installation process. Dr. Soumakian noted that we want to be sure we are purchasing technology that is consistent and has flexibility with systems we currently have. Puneet Sharma added that we, need our new school to effectively integrate with our six other high schools. Dickinson added that the bids come before the board as this is public information and required by law.

Motion: Moved by Trustee Davis to adopt Resolution No. 15-08, as amended, restricting this Procurement of Technology Equipment Utilizing Public Contract Code 20118.2 to RCHS to be further evaluated, prior to expanding district wide. Seconded by President Hall. A roll call vote was conducted. Trustees Edmonds, Hall, Davis and Sher voted in the affirmative. Nays: Trustee Herrera. Vote 4/1.

Trustee Herrera added that she still had questions regarding technology, and asked that we have a study session to cover what surveys/assessments have been done at each campus. She further stated she wanted a '360 from all users': to learn about effectiveness, satisfaction, and efficiency at all sites, in addition to hearing from managers, counselors, teachers, students and staff.

B. Consideration of Approval of The Master Plan of Services for English Learners

Approved

Greg O'Brien stated that at last meeting Guadalupe Reyes and he provided a detailed presentation regarding changes to EL. He acknowledged all individuals who worked so hard on the production of the document. He also made mention of those who also worked on the first document in 2009, which was the basis for all of the current changes. We support the highest education possible for all of our EL, and are grateful for all they bring to our community.

Trustee Davis stated the process was a good model for the future but that he felt it could be improved, and that we needed a better assessment model for how well our ELs are achieving in school, in keeping with our District Goals. How well are they performing in school vs. those of the normal school population in terms of the achievement gap. CELDT tests alone do not provide all of this information. He further discussed the plight of long term EL students and asked why our long-term students, are still limited 'English Proficient', and inquired if this was due to the implementation of the model or some other reason, and he requested better means of assessment toward this end. Trustee Sher stated that "no child left behind" puts EL students at a disadvantage. The component in Common Core is to utilize better reading in all classes; and not just English language. Dr. Soumakian stated that a great deal of professional development is being done on this, and upcoming training is being held at the county office. He stated that as part of the LCAP process, with the assessments and tools, we have clearly defined assessments built in with our site principals, and how we will measure those. He noted that we believe we have shared those documents with the board, but can revisit this. Dr. Soumakian noted that he would bring forth the document regarding the LCAP that specifically addresses the subgroups per Trustee Davis' request.

Motion Trustee Davis moved that the Board of Trustees approve The Master Plan of Services for English Learners, as presented. Seconded by Trustee Herrera and carried unanimously. Vote 5/0.

C. Consideration of Approval of Each School Site's 2014-15 Single Plan for Student Achievement (SPSA)

Approved

Greg O'Brien stated that a school plan for each site is created each year by each principal (SPSA). He noted that we develop jointly, with their school site council, their goals for the coming year. Each report represents and reflects the culture and language within each of our sites, although our overriding LCAP drives our goals. This defines how we will spend our site monies, categorical funds, and how to improve the education for our students (whether free or not). He stated that Guadalupe Reyes was highly instrumental in putting the report together.

Trustee Herrera confirmed that the school site council includes student members, faculty, parent members, principal, department chairs, and that these plans also goes through ELAC to provide development advice to each site. Herrera stated that the achievement gap is of concern, and also inquired if there representatives from foster youth, students with disabilities, and EL parents on this school site council. O'Brien said that all council members are 'voted' individuals, except the principal. The council is made up of four teachers, and one other staff person other than a classroom teacher, for a total of six on the school side, six on the parent and student side; three must be parents or community members, but they must be voted upon. We cannot promise what category of individuals will comprise this group as they have to be voted in by parents. The three students are voted in by the students themselves. There are no counselors on the council; if they are voted in, it is as the 'one other staff', who are non-faculty. This is how the council make-up is federally mandated. O'Brien further stated that the size of the council could technically be larger than twelve, but the proportions must be the same, with a majority of classroom teachers. PHS Principal Bijou Beltran, who was in attendance, noted that certificated, classified and faculty are all invited to attend all meetings, even though the actual council may be quite a bit smaller.

Trustee Davis requested that we have earlier planning and focus on smart goals that are measurable to the plan development. FHS Principal, Wayne Lamas, noted that in their plan they indicated they will have access to Wi-Fi throughout the entire campus. He stated that some individuals from Motorola had recently been out for two weeks troubleshooting. He stated that company personnel noted that FHS has interference from other schools and the airport, and that the 'portables' setup of the school causes increased problems for interference.

Motion: Trustee Herrera moved that the Board of Trustees approve Each School Site's 2014-15 Single Plan for Student Achievement (SPSA), as presented. Seconded by Trustee Davis and carried unanimously. Vote 5/0.

D. Consideration of Adoption of Resolution #15-06 proclaiming the month of February as Black History Month.

Motion: Trustee Edmonds moved that the Board of Trustees adopt Resolution #15-06 proclaiming the month of February as Black History Month, as presented. Seconded by Trustee Sher and carried unanimously. Vote 5/0..

Approved

E. Consideration of Adoption of Resolution #15-05 for Future Ready District

Consuelo Hernandez noted that the purpose of this item was to set out roadmap for digital learning within the district, adding that it had no fiscal implications. There was much discussion from all trustees about the document being too global in nature and beyond what a school district should provide. Many expressed concerns about the document, and the implications of technology being the primary driver, rather than being used as a tool in the process of educating our students in a 21st century learning environment. It was also noted that through our record and actions, we have demonstrated that we support educational technology as it is infused into our curriculum. It was stated that we cannot assume that technology is the solution, and we want all stakeholders involved to decide their needs. We have a fiduciary responsibility to the taxpayer, and the document also lacks that level of detail, as well as detail regarding implementation.

Tabled

Dr. Soumakian stated this is not intended to be a technology or funding plan, rather simply a future thinking idea. You cannot separate technology and instruction anymore. If so, we are not looking toward the 21st century. The SBAC will be taken online this year. We need to prepare our students with the skills to perform well on these assessments, and our students need to be Future Ready with blended learning. He noted if the language must be worked on, he would be more than happy to do so. He added that this language came from the US Department of Education and was intended as a theoretical framework. He further noted that it does not talk about devices or specific tools and that it was written globally on purpose.

It was agreed by all trustees that this item be tabled. It was also requested that technology matters be brought back in the form of a study session for further review.

F. Consultancy Agreement with Online Learning Visions

Consuelo Williams stated that the purpose of this item was to develop 3 year plan for digital teaching and learning within our district, identifying best methods and strategies, and use of online content for blended learning.

Approved

In response to trustee questions it was noted that Rob Darrow did not come in with a formal designed plan for our teachers, rather, he asked for their input, and then would go about designing systems and blended learning based on their feedback and needs. It was also clarified that this item had nothing to do with the infrastructure, rather it is strictly about the process of designing 'how you will put the model together', and working with teachers and staff to design the digital content. It was noted this plan would be brought back to the board for approval. In response to questions regarding how best methods and evaluations will be provided, Consuelo Williams noted that an analysis was conducted after the fact to determine what we have, what is not working, and what our teachers want. It was also stated that Rob Darrow provides other examples from other sites/districts, to 'open the minds of our teachers', to look at different possibilities, but

that the content and curriculum will main driven by our teachers. While some members of the board noted they did not support such a consultancy agreement, Williams noted Darrow would assist us through that process, as his experience far exceeds any member on our team. Williams invited members of the board to participate in this process, and stated he will not be writing the plan. He takes what we need, from teams identified during the training, to develop the plan. Ms. Williams stated that he could alleviate the time it would take for our staff to research sound practices, strategies and embedding this in our curriculum due to his vast experience with other districts and groups across the country.

Bill Dabbs clarified that our economically disadvantaged students have more abilities to access a digital curriculum than they did previously, and that the vast majority are enabled to use it. Soumakian noted that our LCAP survey goes out on February 5 which will answer a lot of the questions the trustees are asking regarding what our students have firsthand to utilize; skill sets, what their resources are. We will be sharing this information with the board once we have it. Trustee Herrera asked what resources do students have when they encounter IT problems when they have a problem (i.e. if they are at home, etc.). She asked that this question be added to the survey. Dr. Hall also requested some information on this be provided in a Friday update by staff.

Questions were also raised regarding how equitable all of this will be across the schools. Why would you bring one person in to do all of the training, if all won't have equal access, and what do the teachers do when Mr. Darrow is no longer contracted? Dr. Soumakian further clarified that all 2000 laptops were displayed proportionately to all sites with funding we have. This isn't about the technology or infrastructure, but bringing teachers together to design digital content we can use. As we replace textbooks, this becomes critically important. Teachers are requesting staff development on a regular basis. Our tech coaches are providing full training on a regular basis. We don't want inconsistency across the board, but provide teachers flexibility regarding design that works well for them.

Motion: Trustee Hall moved that the Board of Trustees approve the Consultancy Agreement with Online Learning Visions, Rob Darrow as amended, to read for 'possible development of implementation of a 3-year plan'. Seconded by Trustee Sher. Roll Call voted in the affirmative: Trustees Hall, Edmonds, Sher and Herrera. Nay: Trustee Davis. Vote 4/1.

G. Consideration of Adoption of Resolution #15-07 Proclaiming February 2-6, 2015 as National School Counseling Week

Motion: Trustee Sher moved that the Board of Trustees adopt Resolution #15-07 Proclaiming February 2-6, 2015 as National School Counseling Week, as presented. Seconded by Trustee Herrera and carried unanimously. Vote 5/0.

Approved

H. Consideration of Approval of Each School Site's 2013-2014 School Accountability Report Card (SARC)

Motion: Trustee Davis moved that the Board of Trustees approve each School Site's 2013-2014 School Accountability Report Card (SARC), as presented. Seconded by Trustee Herrera and carried unanimously. Vote 5/0.

Approved

President Hall requested a short recess at 6:55 p.m. The board resumed Open Session at 7:00 p.m.

I. Consideration of Approval for the Position of Coordinator of Work-Based Learning (funded by CCPT Grant) - [First Reading]

Approved

Consuelo Williams presented for Dr. Rocky Valles, noting that with the expansion of 12 to 22 academies we require more oversight for clerical/support functions to support college and career readiness. She stated that this is an 11 month position. There was much discussion. Some of it focused on the many layers of individuals already working on the CCPT grant, both internally and externally, and providing clarification as to what each of those individuals does, as well as which have supervisory authority, and who they supervise (i.e. would there be overlap with this additional position). Questions were also raised regarding how many more positions staff envisions they require to implement this grant. Trustees had concerns regarding when the grant funding ceases, the position would as well. They felt the wording on the position description should be amended to reflect this fact, so applicants are aware up front when they apply.

Soumakian clarified that this position is work-based focus. We need someone to help guide Naviance with our career pathways. He stated that Jim Rose cannot oversee the grant and work with teachers, and do this as well. This coordinator will *not* primarily work with the teachers. They will assist with the work based learning environment, job shadow, and facilitate with our academies. He further stated that this is being funded by the CCPT grant. It was noted that Mary Rooney does not handle the clerical end; she is building relationships and contacts within the community, so there is no duplication. He also clarified what makes this a classified management position is providing support, working with our guidance technicians, working with business entities to setup meetings, coordinating with our advisory boards, and working with our teachers to cite a few examples. Although there is no direct supervision of others, this individual would direct the work of others who are classified.

Motion: Trustee Davis moved that the Board of Trustees approve the Position of Coordinator of Work-Based Learning (funded by CCPT Grant) - [First Reading], be amended to clarify language in the job description regarding the duration of the position. Seconded by Trustee Sher and carried unanimously. Vote 5/0.

J. Consideration of Approval of Professional Development Settlement Agreement between the Oxnard Federation of Teachers and School Employees (OFTSE) and the Oxnard Union High School District (OUHSD)

Approved

Dr. Soumakian noted that Dr. Valles was not present. He stated that this item addressed teachers who previously were doing professional development duties during their prep time, and even though we are quoting a range of \$3-5K, we are still working with OFTSE to identify those teachers. This agreement stating that all prep time will be strictly voluntary, and if not, teachers will be compensated on an hourly basis. Trustee Davis asked a question regarding retroactive compensation and how far back do we envision this. Dr. Soumakian noted that it went back to September 18, 2013, for those teachers who we can demonstrate that it was mandatory time that was used during their prep time.

Motion: Trustee Edmonds moved that the Professional Development Grievance Settlement and Side Letter Agreement between the Oxnard Federation of Teachers and School Employees (OFTSE) and the Oxnard Union High School District (OUHSD), be adopted by the Board of Trustees, as presented. Seconded by Trustee Herrera and carried unanimously. Vote 5/0.

K. Consideration of Approval of Board Bylaw #9150, Student Representative to the Board of Trustees, [First Reading]

Approved

As part of his presentation, Dr. Davis noted that out of courtesy to all new colleagues he had prepared a summary (and handout) of all our bylaws, what actions we have taken to-date, when revised, and what bylaws are currently outstanding, and where this current items fit in on that list

Motion: Trustee Edmonds moved that the Oxnard Union High School District Governing Board approve the revisions recommended for Board Bylaw 9150: Student Representative to the Board of Trustees, waiving the First Reading. Seconded by Trustee Herrera and carried unanimously. Vote 5/0.

14. REPORTS TO THE BOARD

A. Budget Update – Steve Dickinson

- Update for December 2014 for public transparency.
- Revenue: \$156M; through ½ FY, received about \$74.7 or 48% of total revenue.
- Expenditures: First five categories of benefits are the bulk of costs or 81% of our budget. Of \$159M expense budget, spent 64.7M or about 41%.
- Instruction is where most of our monies are going or 81% of our total budget
- Most other monies are in plant services.
- Common Core budget; 2nd year of 2 years. \$3.2M; carried into 14/15 or \$2.26M to spend this year. Only have \$620K left to spend during 14/15.

From the Governor’s Budget Proposal:

- Anticipate growth for the 3rd year.
- Common Core one time funding of \$183/ADA.
- No state bond for state facilities. Possibility of increasing Prop 39 caps for inflation.
- May revise may improve on the 10% anticipated.
- School facilities – Governor is not proposing a new state bond for facilities funding.
- Career Pathways– 2nd year of grants
- CTE Incentive grant – 3 years of matching funds
- Site selection regarding Oxnard #8 must also be brought to the board. Have much information we will be sharing in the future. We will also be providing information on this via Friday Update.
- Trustee Herrera asked if our budgets were broken up by site, and also, when/if the board sees such information. Dickinson stated we don’t show this site level information at board meetings, however, he stated he would be more than happy to share this information with Trustee Herrera at her convenience..

15. BOARD MEMBERS’ REPORTS AND COMMUNICATIONS

A. Vice President Herrera

- Scheduled for site visits HHS and ACHS in two weeks. Wants to visit all of our sites.

B. Trustee Edmonds

- Attended the RMHS basketball game at Santa Barbara High School.
- Attended the Open House at ACHS. Students performed even though it was raining, and there was a good turnout.

C. Trustee Sher

- Looking forward to the Open Houses. Nothing else to report.

D. Trustee Davis

- January 21 – reviewed applications for the RMHS principal.
- January 20 - attended the Brown Act Workshop put on by Special Assistant District Attorney Michael Schwartz and County Counsel Leroy Smith.
- Requested a listing of certificated teacher for the work year. He stated that in reviewing information of other districts, he would like staff and the board to consider maybe adding one additional school day for next year. He provided a handout which showed all districts and dates for the Ventura County School District, noting that almost all but Santa Paula and ourselves have 185 days. It was noted that in doing follow up, our staff would need to confirm the numbers on the list were teacher workdays – not instructional days. Dr. Soumakian asked as well, how many of those dates listed were true teacher workdays, versus professional development days.

E. President Hall

- All invited to attend a board meeting at CAPE charter school. Attended briefly
- Expressed briefly their gratitude for the grant and charter. More than happy to provide any presentations needed, upon request.
- In response to a question posed, both Dr. O'Brien and Soumakian stated that they have a five year charter, and that it is probably not up for another three years.

16. ITEMS FOR FUTURE CONSIDERATION

- SARC report card addressed
- Budget study session
- Food services report and update
- TRANS
- Bring back an instructional calendar
- Summer School Plan
- Add a study session that focused on Technology Report/update
- Trustee Herrera asked Steve Dickinson to provide information as follows: projects to be broken down by each high school's individual budget, the student population/staffing/budget in terms of expenses, and how revenues are funded for each. It was also asked that Dickinson include the DO there as well and the need for particular staffing at different locations. Herrera also inquired about the Facilities Master plan and Dickinson advised that we have a 5 year plan. It was noted that modernization and upkeep requires a conversation to do an adequate job and analysis of what needs to happen.
- Dickinson stated that routine restricted maintenance is required in the budget effective next year.


17. ADJOURNMENT

There being no further items of business on the regular agenda, Board President Hall adjourned the regular meeting at 7:38 p.m. Board members reconvened to Closed Session. Board members came back to Open Session and the board meeting formally adjourned at 9:50 p.m.

BOARD OF TRUSTEES


Wayne Edmonds, Clerk

Approved as read


Gabe Soumakian, Ed.D., Secretary

March 11, 2015

Board meetings are video recorded and are available at:
<http://www.ouhsd.k12.ca.us/about/schoolboard/datesagendas.htm>