

Oxnard Union High School District

Oxnard, California

REGULAR BOARD MEETING

October 5, 2016

1. CALL TO ORDER

The Regular Board Meeting of the Board of Trustees of the Oxnard Union High School District was called to order by President Hall on October 5, 2016 at 4:00 pm, in the District Office Board Room, 220 South K Street, Oxnard, California.

Trustees present:

Dr. Steve Hall, President
Beatriz R. Herrera, Vice President
Karen M. Sher, Clerk
Dr. Gary Davis, Member
Wayne Edmonds, Member

Administration present:

Dr. Penelope A. DeLeon, Superintendent of Schools
Stephen Dickinson, Assistant Superintendent, Administrative Services
Dr. Tom McCoy, Assistant Superintendent, Educational Services
Dr. Rocky Valles, Jr., Assistant Superintendent, Human Resources (not present)
Maureen Sheldon, Executive Assistant

Translators present:

Moira Gallo, Anna Rangel, and Maria Uribe.

Guests present:

Jake Wallace, James Koenig, Wes Davis, Gary Mayeda, Joshua Koenig-Brown, Ken Goeken, and other interested parties.

2. PLEDGE OF ALLEGIANCE

President Hall asked Dr. Tom McCoy to lead the Pledge of Allegiance to the flag.

3. ADOPTION OF AGENDA

Motion: Moved by Trustee Herrera and seconded by Trustee Davis, pulling Action Items 13 #D, E and F. Carried unanimously by a vote of 5/0.

4. APPROVAL OF MINUTES

Motion: Trustee Herrera moved that the Board Minutes dated September 7, 2016 be approved as presented. Seconded by Trustee Edmonds and carried unanimously. Vote 5/0.

5. PUBLIC COMMENTS ON CLOSED SESSION ITEMS

No public comment.

6. CLOSED SESSION

President Hall stated that the Board would adjourn to Closed Session at 4:01 p.m. to discuss confidential material relating to the following items noted below.

- A. Public Employee Discipline/Dismissal/Release/Resignation/Appointment/Reassignment/Employment/Evaluation [Government Code Section 54957(b)(1)]
- B. Student Personnel: [Education Code §35146, 48912, 48919]
- C. Consideration of Confidential Student Issues Other Than Expulsion and Suspension, Pursuant to Education Code §35146

D. Conference with Real Property Negotiator (Govt. Code § 54956.8) PROPERTY: An approximate 5-acre portion of 49.36-acre Bell Ranch Property (agricultural property adjacent to Rancho Campana High School); Ventura County Assessor Parcel No. 156-0-180-385 AGENCY NEGOTIATOR: Steve Dickinson, Asst. Superintendent Admin. Services NEGOTIATING PARTIES: City of Camarillo UNDER NEGOTIATION: Price and terms of payment CONFERENCE WITH LEGAL COUNSEL-ANTICIPATED LITIGATION

E. CONFERENCE WITH LEGAL COUNSEL-ANTICIPATED LITIGATION
Initiation of litigation pursuant to Govt. Code § 54956.9(d)(4): 2 cases

7. RECONVENE IN PUBLIC: REPORT ON CLOSED SESSION ACTION
The Board reconvened at 5:07 p.m. President Hall reported out no action was taken, that Closed Session business was not completed and that the Board would reconvene to Closed Session at the end of Open Session.

8. PUBLIC COMMENTS TO ADDRESS THE BOARD OF TRUSTEES

- Several individuals spoke to the fence adjacent to PHS, noting they were surprised by the locked fence near their neighborhood and would have appreciated notification. They encouraged the district to come up with a landscaping proposition to mask the look of the fence, as they feel it affects their property rights and values. One neighbor brought photos of the fence for board members to view, indicating homeowners used to be able to look out and now there is a high fence.
- Becky Buettner/OUHSD Retiree came to speak on behalf of her fellow retirees, indicating they have no representation on the OUHSD Retiree Benefits board. In the last year two new events have taken place: 1) the interim superintendent and Wes Davis agreed on a MOU to take the trust to court. She noted that no action has been taken at this time; (2) at last Wednesday's meeting the Trust Board authorized that they sent out RFQ for a consultant to develop a plan to disburse funds for the trust. Buettner noted that retirees are getting conflicting messages. She stated that retirees want to remind the board that we are involved and would like the intent of the trust honored.
- An individual from OHS came to speak to the trustees and Steve Dickinson regarding field use. It was noted that individuals are on the field every day, and that the fields are overused, by the school, in addition to outside use until 10:00 p.m. each night, as well as all day Saturday. Comments were made regarding the district fixing the tracks at three of our sites, and while this is much appreciated, the time period is very difficult when this is being done, as the proposed time for this is soccer season. It was noted teams would not be able to use the main facility for 3 months, there would be no home games, and the site has four teams. The board was asked to reconsider the time frame, and also asked to please provide a 2 week window if work must be completed, so the district has sufficient time to move their games, if this is necessary.

9. RECOGNITION

A. Pacifica High School – Health Science Academy Strawberry Festival Participants – Bijou Beltran

Bijou Beltran introduced the PHS Health Science Academy students Angelina Martinez, Jackelin Mosqueda and Jessica Rios. The students talked about what they did as participants' at the festival, and what they in their studies as part of the health science academy. Trustee Davis assisted in the presentation of certificates to the students.

B. Summer Academy Recognitions – Bijou Beltran

Bijou Beltran introduced students from the Channel Islands High School Marine Science Academy GIS (Geospatial Information Systems) who presented at the annual ESRI User Conference in San Diego on June 24-26, 2016: Jared DeLa Cruz, Pablo Gomez, Juan Ponce, and David Haynes. Trustee Sher and Ray Senesac assisted with the presentation of certificates to the students, along with their families. Congratulations to Juan Ponce who could not be with us. President Hall commended Mr. Mark Epstein for his work and the parents and families of

the students. Dr. DeLeon commented them for their work, and mentioned the official district picture the class had made in the 3D Lazer printing class at RCHS in the Maker Space class, noting this is based on program project based learning and thanked them for their work.

10. SUPERINTENDENT'S REPORT

Presented by Superintendent DeLeon.

Highlights

College, Career and Life Readiness for *every* student... (BG 1) Teacher and administrator leadership capacity...(BG 3)

- ACSA Women in Leadership Conference- September 28-30
 - Focus on strategies for ensuring gender equity in the workplace and for our students
- Superintendent's Council (Principal's Meeting)
 - Principal Work Plans - LCAP Goal 1- Rigorous Instruction and College/Career Readiness
- Focus on every student - 2 challenges:
 - Every senior applies for a 2 or 4-year college
 - Every senior applies for FAFSA

Implement procedures to address enrollment growth...including the consideration of boundary changes (BG 4)

Initial Internal Boundary Committee Meeting - October 3rd

- Principals, Directors and Cabinet met to discuss enrollment growth, physical space, changes to the Inter/Intra-district transfer policy, possible boundaries for a new Oxnard area high school and new housing developments

Maintain facilities...that support a safe school and positive learning environment (BG 5)

- Heat Days!
 - Enforced the new MOU on Monday and Tuesday, September 26th and 27th
 - Met in consultation with OFTSE to discuss modifications to improve the MOU - October 4th

Community Outreach & Increased Communication with all Stakeholders (BG 6)

- First Facilities Use Taskforce Meeting - October 4th
 - 25 attendees including internal and external stakeholders
 - Reviewed the OUHSD and local district policies and fee schedule
 - Next Meeting - Tuesday, October 11th at 5:30 p.m. in the Hueneme Room

Retiree Benefit Trust – Trust Board Member – Steve Dickinson to report.

Celebrations

- Celebrations: October 9-15. Employ 48 school administrators, with 34 at the sites and 14 at the district level.
- Tech Center: first day of class was on October 7. Aviation Academy at OHS will use the new flight simulation for the first time.

Thanked Oxnard College and Dr. Cynthia Azari for providing space for our dance team.

Dr. DeLeon commented on the samples of Student Cafeteria food at the back of the board room and encouraged staff and members of the audience to sample it.

11. STUDENT REPRESENTATIVE REPORT TO THE BOARD – Reanna Norman

Reanna Norman presented an update of all site activities from our last meeting on September 21 – October 5, 2016. She stated that Condor had their first ASB meeting ever, and a fundraiser. Norman noted that she will be holding an ODC meeting this Monday, as some students have expressed concerns. She stated she would report back at the next board meeting regarding their feedback.

President Hall requested a break at 6:05 p.m. and the meeting reconvened at 6:10 p.m.

12. CONSENT CALENDAR

Motion: Trustee Herrera moved for approval of the Consent Calendar as presented. Seconded by Trustee Davis and carried unanimously. Vote 5/0.

A. Consideration of Approval of Contract Extension Between Oxnard Union High School District and Riddell/All American Sports for District-Wide Football Equipment Reconditioning

It is the recommendation of District Administration that the Board of Trustees approve a two (2) year contract extension with Riddell/All American Sports, as presented.

B. Consideration of Approval of Donations August 29 - September 23, 2016

It is the recommendation of District Administration that the Board of Trustees accept the donations for the reporting period August 29 - September 23, 2016, as presented.

C. Consideration of Approval of Purchase Orders and Direct Pays, September 9 - 22, 2016

Purchase Orders totaling \$1,626,576.58 and Direct Pays totaling \$232,154.78 be approved, as presented.

D. Consideration of Approval of Non-Public School (NPS) Placements According to the Students' IEP Teams and the Director of Special Education

It is the recommendation of the Administrative Staff that the Board of Trustees approve the Non-Public School (NPS) Placements According to the Students' IEP Teams and the Director of Special Education, as presented.

E. Consideration of Approval of Agreement between Oxnard Union High School District and WSS (Warehouse Shoe Store) - WorkAbility Program

It is the recommendation of the Administrative Staff that the Board of Trustees approve the Agreement between Oxnard Union High School District and WSS (Warehouse Shoe Store) - WorkAbility Program, as presented.

F. Consideration of Approval of Agreement between Oxnard Union High School District and Paintball USA, Inc. - WorkAbility Program

It is the recommendation of the Administrative Staff that the Board of Trustees approve the Agreement between Oxnard Union High School District and Paintball USA, Inc. - WorkAbility Program, as presented.

G. Consideration of Approval of Agreement between Oxnard Union High School District and Plaza Stadium 14 - WorkAbility Program

It is the recommendation of the Administrative Staff that the Board of Trustees approve the Agreement between Oxnard Union High School District and Plaza Stadium 14 - WorkAbility Program, as presented.

H. Consideration of Approval of Outside Student Support Service Provider - Tobacco, Drug, Alcohol Counseling Program - Martin Hazirjian

It is the recommendation of the Administrative Staff that the Board of Trustees approve the Outside Student Support Service Provider - Tobacco, Drug, Alcohol Counseling Program - Martin Hazirjian, as presented.

I. Consideration of Approval of Outside Student Support Service Provider - Mental Health Services - Clinicas Del Camino Real, Inc.

It is the recommendation of the Administrative Staff that the Board of Trustees approve the Outside Student Support Service Provider - Mental Health Services - Clinicas Del Camino Real, Inc., as presented.

J. Consideration of Approval of Certificated and Classified Personnel

It is the recommendation of District Administration that the Board of Trustees approve the personnel items, as presented.

13. ACTION

A. Consideration of Approval of New Board Policy/Administrative Regulation 3551, Food Service Operations/Cafeteria Fund [First Reading]

Motion: Trustee Davis that the Board of Trustees approve the new Board Policy/Administrative Regulation 3551, Food Service Operations/Cafeteria Fund [First Reading], waving the [Second Reading], as presented. Seconded by Trustee Herrera and carried unanimously. Vote 5/0.

Approved

B. Consideration of Approval of Agreement between Oxnard Union High School District and Abbott & Burkhart Therapy - IEP Speech Service

It was clarified that this service group was selected through a pre-qualification at the SELPA level. They invite non-public agencies to apply to be service providers. This is provided to us, and we must then select service providers from that list. It was noted that they requalify different providers on different time schedules, and are open to feedback regarding our experiences with any of their providers that we use. It was noted that we continue to seek full time employees to fill these positions (currently down two). It was also clarified that we are not violating the collective bargaining agreement in any way. If we were able to hire an individual to fill this position, then we would hire them and eliminate the service.

Approved

Motion: Trustee Herrera moved that the Board of Trustees approve the Agreement between Oxnard Union High School District and Abbott & Burkhart Therapy - IEP Speech Service, as presented. Seconded by Trustee Edmonds and carried unanimously. Vote 5/0.

C. Consideration of Adoption of Resolution No. 16-33 Week of the School Administrator

Motion: Trustee Davis moved that the Board of Trustees adopt Resolution No. 16-33 declaring October 9 through October 15, 2016, as Week of the School Administrator. Seconded by Trustee Sher and carried unanimously. Vote 5/0.

Approved

~~D. Consideration of Approval of New Job Description: Network Manager, First Reading~~

Pulled.

~~E. Consideration of Approval of New Job Description: System Manager, First Reading~~

Pulled.

~~F. Consideration of Approval of Agreement for Educational Services and Scholarship Between National University and Oxnard Union High School District~~

Pulled.

G. Consideration of Adoption of Resolution #16-34: The Children's Education and Health Care Protection Act of 2016 YES on Proposition 55

Motion: Trustee Herrera moved that the Board of Trustees adopt Resolution #16-34, The Children's Education and Health Care Protection Act of 2016 YES on Proposition 55, as presented. Seconded by Trustee Sher and carried unanimously. Vote 5/0.

Approved

H. Consideration of Approval to hold a Special Board Meeting on October 26, 2016 to Discuss Planning Details of the Next Oxnard-Area High School

Approved

14. REPORTS TO THE BOARD

A. District Accountability Report #2.5: Learning Through Technology - Reina Bejerano

Motion: Trustee Davis moved that the Board of Trustees approve a Special Board Meeting date of October 26, 2016 to discuss planning details of the next Oxnard-Area High School, as presented. Seconded by Trustee Herrera and carried unanimously. Vote 5/0.

President Hall noted that Trustee Davis had emailed him many good suggestions and stated he would work with him on future planning details for the meeting.

Dr. Tom McCoy noted that the department focus is on a student centered technology infused classroom, and to use a dynamic that allows teachers and students to use their voice, to tell us as administrators what is most valuable to them in their instruction. He stated that we continue to assess whether we have the appropriate numbers of devices and infrastructure to support our students and faculty which may mean a different device at different schools.

Goals for 2016-2017

Learning Management System Model – further study is required by our users. Dr. McCoy indicated the first committee is inviting all of those who are using our systems to participate. There are classroom environments and there are Learning Management Systems that house all of this information for this model. McCoy stated that we will be putting questions in front of our user groups and determine how best to determine how to allocate our dollars. He said he would be bringing back an RFQ for an online Platform in the spring, noting we are currently using APEX. It was indicated we are (1) looking at several other platforms, including looking to pilot some of these in the spring; (2) determine what this 17/18 platform will be; and (3) Digital citizenship – allows us to qualify for E-rate funding and be in compliance. We cannot afford to ‘not’ invest in this, and move forward in the use of technology; (4) Library Management and Inventory – improve and enhance this; all textbooks must be input into Destiny system in order to truly know what our true inventory is. By June 2017 McCoy indicated we should have an accurate inventory of what is in our Libraries.

Dr. McCoy noted we are looking at three important areas (1) *Flex Programs* which would support 1-2% of students to take the entire curriculum online with the support of teachers. Our goal is to provide one of these programs online at each of our comprehensive high schools and to recover students from some nearby charter schools. This time amounts to 10 hours week/2 hours per day. At a comprehensive high school this might account for 100 students. (2) *Self Blended models* are for those students who are advanced, and could take additional courses online that we don’t currently offer; (3) The third is a *Flipped Classroom* where students can select an online platform and select an online resource (ex. Khan Academy) and do project based learning activities related to the content when they are with their fellow students and the teacher.

McCoy clarified that any of these programs that we would potentially develop would be operated and taught *by our teaching staff*. This type of staff would be specifically trained in this type of instruction. McCoy noted this is an issue of instructional quality, and stated that last summer we had students take 6800 credits out of district. McCoy stated that this is an array of menu options that will be offered, rather than just one, and our hope is to bring as many students back as possible and retain those we do have with these additional opportunities.

Reina Bejerano explained the following programs:

Digital Citizenship is mandated by law for us to remain within compliance, adding that we wish to fully implement a digital citizenship curriculum that is revised and more robust for the 17/18 school year. She noted that October is Social Bullying prevention month.

Social Media Presence: Storify – take a collection of tweets on various modes and pull pieces of these to make a story. Bejerano noted that we would like to use these to showcase what we are doing in the district either once a week, or once a month.

She provided a brief overview of the role of Learning Support Services noting it assists in organization and implementation of the following: CAASPP, CELDT & ELPAC, CAST (New Science online), PFT, PSAT/SAT/ACT and APs).

Trustee Herrera inquired if the recommendations are coming forward about various models, how are the contingency plans going to be developed? Will EL students have the same opportunities in having these experiences? Will we no longer engage the student 'human to human' or are we moving from the teacher via technology constantly to the teacher. Concern was expressed regarding how equity is going to be applied. Reyna Bejerano and Jay Sorensen stated that for the EL students with no access it is our place to provide the training and access to required devices and meet those needs while students are in school with 'human to human contact'. They also stated that while students with cell phones now have access to all the information, what they do with that information, how they are thinking, and using it for project based learning allows for growth and creativity. The teacher is more of a facilitator for these types of projects, especially as we move toward Common Core. Bejerano noted that technology is a 'tool', however, teachers are still teaching, and that contact is necessary. It is meant to enhance rather than to replace.

Trustee Davis underscored the equity issue Trustee Herrera raised, adding we have 7% socially disadvantaged students. He referenced one of the presentation slides, noting that we received only 265 responses only out of 700, and 35% of them are using some programs reluctantly. Bejerano stated that the teachers want to embed infused technology into their programs, but as this program costs \$96K per year we must ensure that our teachers are using it. Trustee Davis expressed concerns regarding the role of outcomes and data. Dr. McCoy expressed that several programs have already been converted online, and noted there are still some we are working on to convert to this format in order to achieve accurate data on a regular basis.

Bejerano noted that 40 people did not respond at all or failed to state that they use any of the programs. With respect to D2L on 78 people responded. Trustee Davis stated that he has received feedback that some individuals are saying they weren't trained well, others may not want it, and other may want to utilize it. He asked for further study of this item. He added that we bought technology quickly, and trusted leadership, but we need to review what we should keep and what not. Bejerano stated that she would will bring survey results to the board at the conclusion of the survey. President Hall inquired, conversely, if more than 78 people could be using D2L, but just didn't respond that they are. He added that additional questions he would like to have answered are: 1) if it is being used, how are teachers using it? 2) If not, why aren't they using it?

Tom McCoy stated that in the past we have provided these surveys and our response has not been carried out and explained to staff. They have heard a lot of 'don't send the survey' because no one will answer and/or pay attention to it. He added that he believes some of our response and numbers of responses may be due to this. *We want to have a survey group get out the information that our administrators are listening.*

Trustee Sher expressed that teachers are the experts of their classrooms and content, and that technology is a tool but not a replacement for content. For her as well, equity remains a primary concern, so and noted she is pleased to hear this is being addressed. She added that she would like to see the digital presentation concept. She noted that each teacher must find what they passionate about and utilize their technology in a way that works in their individual classroom. Sher added that we must have 21st century citizens and this cannot be overlooked. Trustee Edmonds noted that he appreciated the comments regarding online utilization of resources and teacher input, stated that he felt the presentation was very well done.

**B. Report on Athletic Facilities -
Steve Dickinson**

Steve Dickinson presented on the condition of all site outdoor fields, gymnasiums and pools, indicating this was for discussion and information, and that he did not have recommendations at this time. He thanked Joshua Koenig – Brown for all of the photos the board was reviewing during the presentation and for his assistance.

- RMHS is most similar in condition to CIHS, with ACHS being in the worst shape. HHS practice fields have the most use after ACHS and remain second to ACHS' in terms of their condition.
- Field cost Summary information presented:
 - \$286K: Contracted Lawn care
 - \$250K: Irrigation
 - \$100K: Soil, fertilizer, sodding, in addition to contracted services
 - \$50K: Misc. repair/replacement of equipment
 - \$25K: Pest control
 - \$120K: Stadium Lights
 - TOTAL: \$831K or approximately \$138,500 per site
- 4 pools cost \$88,500 per pool or about \$354,000 total
- Gymnasiums: need gym floor resurfacing @ \$135K in 2017 and gym bleacher repair and/or replacement at 4 older sites. (about \$300K per site for replacement)
- Trustee Edmonds asked about if we had a schedule in place to reseed one school per year (then must wait 6-8 weeks to use them again), noting there will be community group issues depending on which site (s) we choose to do this and when.
- Dr. DeLeon stated this is one of the topics for the task force, adding the hope is that they will come up with some timeline and recommendation for shut down periods at various sites. Dickinson added that we will have some shut down period in May and June, so this will be a challenge for even a rotating shut down for one month between August and March due to nonstop sports seasons.
- Trustee Herrera asked if any coaches/staff from sites would be attending the task force meetings, and Dickinson stated that the Athletic directors are, noting the first task force meeting was held the prior evening. Herrera commented that the coaches should also be in the loop, and that she would like all to have their input and to stay involved.
- President Hall inquired into the cost of maintaining the fields, and how would costs change if we had turf fields and turf practice fields? Dickinson said that the costs for maintenance would actually be higher, as turf still requires watering, cleaning, grooming, infill and back infill, and would cost no less than maintaining regular grass. President Hall asked if staff could explore the turf field option, especially for our practice fields, as this is a safety issue due to their heavy use at all sites. Dickinson indicated that he has never researched if there is a lower grade turf for practice fields and stated he would look into this matter.
- Dr. DeLeon discussed some additional new technologies in this area such as those made of coconut husk/hair which holds the water much longer, and has additional benefits of fewer allergies and sensitivities for our students. She added that this may be more cost effective. Steve Dickinson said he has looked at this, however, it's not less costly, and however, it is cooler.
- President Hall inquired if the type of field Dr. DeLeon mentioned lasts longer. He went on to say that all of our sites need air conditioning, fields, and we cannot continue our 21st century learning as effectively with 20th century classrooms. He stated that we must have a facilities bond to see if people really want to fund these necessary projects.

C. Update on Career Education Funding Model - Tom McCoy

- August 3 MOU asked to research 914K over 3 years – regional CTE incentive grant from our local CTE incentive grant. Sees this as an opportunity to increase our knowledge around CTE funding. Thanked Drs. Rice and Morse for their support in this work, adding the purpose is to build knowledge between pathways and academies, and discussion of funding.
- Build our knowledge around 24 career pathways and our 22 career academies. Both are eligible for CCPT grant funding for a 2-4 year sequence, and are both require work based learning experience and are A-G approved. Dr. McCoy added that the difference is the academy Linked Learning model follows the National Academy criteria and core academic classes must be taught in a CTE theme with an approved/certified teacher.
- He noted that the Carl Perkins federal technical education grant program reporting requirements are very deep, and we continue to obtain \$450K to

qualify us each year, adding that our district is funded via a pass through model. The county paid into our district, and we paid them directly. In LCFF all ROP funding to county offices was eliminated in the first year, and we are now receiving bridge funding through the VCOE General Fund. These are no longer pass through dollars through us. We chose not to set aside the \$3.6M in CTE, rather in our overall district budget, and directed by the unit share. a

- Dr. McCoy noted that our own CCPT Grant is in its third year, and the county's grant year is in the second of two years. He added that the Perkins allocation is \$450K. We are participating as both our own entity and as part of the regional consortium.
- CTE Incentive grant could participate (1) on our own; (2) on our own and as a regional partner; (3) or fully in the region. We decided to participate as both as our own entity, and as a region just about a year ago. In the ADA based model we did not provide enough ADA into the regional grant, in order to receive the full services we should have that other districts do as part of the regional grant. McCoy noted that we must match with local funding every area we receive in kind.
- Discovered at a recent meeting with our regional providers and other fiscal and technical assistance providers, after we had applied, that we had not supplied the region with the accurate ADA (we supplied a count of 500), and were not allowed to go back and correct/adjust this number. As a result when we received funding, it didn't provide enough students to receive cost free services. We estimate that we should have provided a figure of about 4000 students into the application.
- McCoy noted that a revised MOU to show the community the detail described tonight would be brought to either the October 19 or November 16 Board meeting. McCoy added that all of our contribution is allowed under the CTE Incentive Grant. We were operating in two grants: we used one using an ADA number and the region wrote one, which is where we underreported our ADA. Director Jim Rose had been working with Dr. Tiffany Morse on problem solving this issue. At that time we still didn't have a good understanding of what the technical problems associated with this were.
- We were not allowed to correct/provide the correct ADA for years one and two. Therefore, our options were to: (1) withdraw from the region and we would be billed directly fee for service model and (2) middle schools could not participate in CTE in grades 7 and grade 8. Middle schools provided numbers of students into the grant with a 7-12 partnership.
- Our error made in the MOU was that it appeared we were paid \$914K to middle school partners for the grant. However, because we didn't provide enough ADA, we made an agreement with the county office that we would provide close to \$1M from our local grant, over 3 years into the region, to continue to receive the regional services to continue to be billed for free, and for 7/8 partners to continue to participate. This year we had a \$2.7M allocation to provide \$314K from the grant into the region. We estimated at our team meeting that we would probably be billed closer to \$500K for the services we are set to receive.
- We are required to report on eleven elements of high quality CTE areas. This determines whether we get back dollars and are eligible for future funding. We have gone to one additional outside evaluator to independently review our MOU that will be brought back to the board.
- Some academies are under old funding sources, and McCoy noted that we are trying to move all of these to new funding sources and multiple funding sources. with proper oversight and direction, so we will then be able to provide hard data and reporting/outcomes. We want pathways and academies available to all students and are trying to get all students accessible to our pathways. They are required to spend two years or more in pathway sequence.
- Dr. Roger Rice stated that the VCOE is fully invested in support of this partnership. He noted that previously these two career education efforts started as a parallel track, and that has totally changed. He added that Dr. DeLeon and Dr. McCoy have been extremely collaborative in emphasizing what the state has said to focus on -- regionalism. All of the grants referred to this evening by Dr.

McCoy were regional. Rice noted that our regional partners are Oxnard College and the Ventura County Civic Alliance.

- Dr. Roger Rice complemented Dr. DeLeon and staff for their collaboration in this matter and reaching out to build these bridges. He added that unfortunately we did not get the ADA number upfront, however, Rice stated that what we are getting on the back end is exactly the number we would have gotten on the front end, if the ADA number had been submitted correctly. This number should have been 12,400 and then the regional services would have been forthcoming from the outset. He concluded his remarks noting that the VCOE looks forward to promoting career education efforts throughout the county.

15. BOARD MEMBERS' REPORTS AND COMMUNICATIONS

A. Trustee Hall

- No report

B. Trustee Edmonds

- Edmonds noted our second heat day where student got out at noon.
- He noted that he attended Back to School Night on September 27 with Dr. Tom McCoy.

C. Trustee Sher

- Attended the Association of California School Administrator Leadership conference with our Dr. DeLeon. Sher commented that it was great to see so many women together who are leaders in education, noting that 19% of high school supervisors are women. Sher stated that we really need women and girls to become active in all roles in every field, and she thanked the board for the opportunity to go and for the invitation.
- Looking forward attending this Saturday, from 9:00 a.m. – 3:00 p.m. an Open House for families and community members at the new Aviation classroom at VCOE.

D. Trustee Herrera

- No report

E. Trustee Davis

- Attended OHS Back to School night on September 22.
- Attended the September 24 VCOE School Board Academy. Focus on candidates, and found the presentation on the Brown Act useful.
- Attended the ribbon cutting ceremony for the Tech Center at VCOE on Tuesday, September 27. Davis commented that it is nice to see so many diverse partners who were present and involved in the community.
- Attended the RCHS Back to School night on September 29. He stated that Roger Adams remains a tremendous ambassador to the community, and that parents really appreciate his work and the school.


16. ITEMS FOR FUTURE CONSIDERATION

- Trustee Davis noted that at the board academy put on by VCOE it was mentioned that districts receive an annual report from their charter schools that they authorize. He indicated that he recalled ACE doing a report for the board this twice, however, he stated that he didn't recall receiving one from CAPE. He added that he would like a report in January or February to have a report about CAPE, to have a better understanding of its challenges as we are the authorizing district.

17. ADJOURNMENT

President Hall reported the meeting was adjourned at 8:22 p.m. Closed Session resumed and concluded at 9:50 p.m.

BOARD OF TRUSTEES


Karen M. Sher, Clerk

Approved as presented

December 14, 2016


Dr. Penelope A. DeLeon, Secretary
and Superintendent of Schools

Board meetings are video recorded and are available at:
<http://www.ouhsd.k12.ca.us/about/schoolboard/datesagendas.htm>