

Oxnard Union High School District

Oxnard, California

REGULAR BOARD MEETING

September 21, 2016

- 1. CALL TO ORDER** The Regular Board Meeting of the Board of Trustees of the Oxnard Union High School District was called to order by President Hall on September 21, 2016 at 4:00 p.m., in the District Office Board Room, 220 South K Street, Oxnard, California.
- Trustees present:** Steve Hall, Ed.D., President
Beatriz R. Herrera, Vice President
Karen M. Sher, Clerk (arrival: 4:07 p.m.)
Gary Davis, Ed.D., Member
Wayne Edmonds, Member
- Administration present:** Penelope A. DeLeon, Ed.D – Superintendent of Schools
Stephen Dickinson, Assistant Superintendent-Administrative Services
Tom McCoy, Ed.D., Assistant Superintendent-Educational Services
Rocky Valles, Jr., Ed.D., Assistant Superintendent-Human Resources
Maureen Sheldon, Executive Assistant
- Translators present:** Moira Gallo, Anna Rangel.
- Guests present:** Jake Wallace, James Koenig, Wes Davis, Gary Mayeda, Joshua Koenig-Brown, Ken Goeken, Jeff Marderosian Lupe Reyes, and other interested parties.
- 2. PLEDGE OF ALLEGIANCE** President Hall asked Dr. Thomas McCoy to lead the Pledge of Allegiance to the flag.
- 3. ADOPTION OF AGENDA** Motion: Trustee Herrera moved to adopt the Agenda dated September 21, 2016, as presented. Seconded by Trustee Davis and carried unanimously. Vote 4/0. Ayes: President Hall and Trustees Davis, Herrera and Edmonds. Absent: Trustee Sher.
- 4. APPROVAL OF MINUTES** Motion: Moved by Trustee Davis and seconded by Trustee Herrera that the board minutes dated August 17, 2016 be approved, as presented. Vote 4/0: Ayes: President Hall and Trustees Davis, Herrera and Edmonds. Absent: Trustee Sher.
- 5. PUBLIC COMMENTS ON CLOSED SESSION ITEMS** No public comment.
- 6. CLOSED SESSION** President Hall stated that the Board would adjourn to Closed Session at 4:04 p.m. to discuss confidential material relating to the following items noted below. He made an announcement that Trustee Sher would be arriving shortly and joining Closed Session.
- A.** Public Employee Discipline/Dismissal/Release/Resignation/Appointment/Reassignment [Government Code Section 54957(b)(1)]
- B.** Conference with Labor Negotiator(s) [Government Code Section 54957.6]
- Agency Negotiator: Rocky Valles, Ed.D., Assistant Superintendent – Human Resources
o Employee Organization: Oxnard Federation of Teachers and School Employees (OFTSE)
▪ Certificated Bargaining Unit

- C. Student Personnel: [Education Code §35146, 48912, 48919]
- D. Consideration of Confidential Student Issues Other Than Expulsion and Suspension, Pursuant to Education Code §35146
- E. Conference with Real Property Negotiator (Govt. Code § 54956.8) PROPERTY: 50-acres of 107.25 acres located at or near 1825 Camino del Sol, Oxnard, CA (southeast corner of N. Rose Ave. and Cesar Chaves Dr.) Ventura County Assessor Parcel No. 214-0-020-595 AGENCY NEGOTIATOR: Steve Dickinson, Asst. Superintendent Admin. Services NEGOTIATING PARTIES: Brian Edward Maulhardt, as Trustee of the Brian Edward Maulhardt Children’s Support Trust UNDER NEGOTIATION: Price and terms of payment

7. RECONVENE IN PUBLIC: REPORT ON CLOSED SESSION ACTION

The Board reconvened at 5:15 p.m. President Hall reported out that no action was taken, however, he stated that the board will reconvene at the end of Open Session to resume Closed Session matters.

8. PUBLIC COMMENTS TO ADDRESS THE BOARD OF TRUSTEES

- No public comments.

9. RECOGNITION

A. Recognition of Grant Award to Rancho Campana High School – Bijou Beltran

Rancho Campana High School was given the opportunity to apply for a grant showing project management skills and 21st Century Learning Skills within a school wide project based learning project. RCHS will be teaching their students interviewing skills, and will incorporate mock interviews, as well as speed interviews, in the spring of the 2016-2017 school year. The funds provided by this grant will allow RCHS to take 30 students on a Southern California College Tour which will also incorporate a mock interview for every student over the course of the five to six colleges visited. The grant will cover the use of a bus to transport the students. Deanna Hanson, of Hanson Consulting Group, ensured we were aware of this grant opportunity. Deanna Hanson - Hanson Consulting Group - \$2,000.00 Grant for Rancho Campana High School. Ms. Beltran thanked Dr. Helen Soulé, P21 Executive Director, Clara Galvez, Teresa Telles, Erin Huizinga, Katie Barry, and Principal Roger Adams/RCHS. President Hall and Reanna Norman also thanked Ms. Beltran for her contributions.

B. Law and Public Service Academy Summer Interns at City Hall Program – Bijou Beltran

Awards were presented by Ms. Beltran, Teresa Telles, Hymie Moreno and Mary Anne Rooney of the Ventura County Civic Alliance. It was noted that our model is recognized state wide and possibly will be nationwide in the future. Students involved in this pilot program received civic based instruction and internship opportunities. The Public Service Academy was initially chosen to pilot as it was most closely aligned to this program. In conjunction with President Hall, Mary Anne Rooney, Dr. Tom McCoy, Bijou Beltran, Clara Valdez, Teresa Telles and Jamie Moreno, the following students From the OHS Law & Public Service Academy and one student from the OHS Aviation Academy were introduced: Valeria Garcia, Samantha Reyes, Quenia Garcia, Melissa Rodriguez, Lourdes Morales, Lisandro Elizondo, Kaylina Manriquez, Esequiel Mena, Bianka Perez, Andrea Ramos, Amanda Valdez and Carl Cuyos. The students were presented certificates for their respective internships at City Hall in the Police, Fire, Library, Public Relations, Public Services, Development Services, and Recreation Departments, as well as the Performing Arts Center.

Trustee Sher thanked everyone involved to make the lives of our students exceptional.

10. SUPERINTENDENT’S REPORT

Presented by Superintendent DeLeon.

- Highlights: College Career and Life Readiness for every student (BG1) Teacher and administrator leadership capacity...(BG3)
- White House Summit on High School Redesign – 9/12/16 Washington D.C., hosted by John King, Secretary of Education.

- Strong focus on P-20 pathways (preK – college pathways) to post-secondary preparation, with an emphasis on articulation with our feeder schools.
- Get focused -- stay focused is our ten year plan. Pathways go down to our feeders, with that work being started by the VCOE Consortium. We were considered very innovative at the table with these other groups
- Excellence through Equity Conference – 9/15/16 in Indian Wells, attended by Cabinet, Directors and Principals. Purpose: for all to understand cultural differences, and emphasize with where each child comes from and their own personal situation. Education all comes down to teachers connecting with kids and their connecting with students, their lives, and their cultures. Two of the biggest names in equity work presented: Drs. Jeff Duncan-Andrade from San Francisco State University and Chris Emdin, Columbia University, presented around cultural relevancy and how we teach, in a way students will be interested and will remember what they learn.
- Community Outreach & Increased Communication with all Stakeholders (BG6)
 - Youth Athletics Forums 9/19 and 9/20 hosted by Steve Dickinson. 80 attendees over two forums to include internal and external stakeholders.
 - Reviewed the policy and fee schedule and discussed the upcoming taskforce opportunity. Taskforce will meet Tuesdays at 5:30 p.m. in Hueneme Room beginning on October 4.
 - Topics identified: associated Costs Area District Policy and Fee Comparison (tiered levels of paying); Group Priorities; Condition of Facilities. People from all groups were represented with varying needs.
- Memorable Moments this Month: National Hispanic/Latino Heritage Month; student population is 76.4% Hispanic/Latino.
- District Accountability Report #3 will be presented in October. VCOE Workshop on 11/1/16 regarding Chronic Absenteeism. Our current rate is about 15%.
- Celebrations: Tech Center Ribbon-Cutting 9/27/16 8:30 a.m./CEC in Camarillo. New flight simulation lab is going to open. Students will be able to develop flight simulation games, and then go into the lab and try these out.
- VCOE Rt1/Gold Ribbon Symposium 2/1/17. CHAMPS Practices – Dr. James Koenig to present and CAPE Charter School – Directors Learned and Lang will present on their instructional program.

11. STUDENT REPRESENTATIVE REPORT TO THE BOARD

Presented by Reanna Norman.

- Ms. Norman provided updates on school site activities since our last meeting on September 7, 2016.

12. CONSENT CALENDAR

Motion: Trustee Herrera moved that the Consent Calendar be approved, as presented. Seconded by Trustee Sher and carried unanimously. Vote 5/0.

A. Consideration of Approval of Purchase Orders and Direct Pays, August 26 – September 8, 2016

Purchase Orders totaling \$2,254,972.24 and Direct Pays totaling \$1,591,645.72 be approved, as presented.

B. Consideration of Approval of Non-Public School (NPS) Placements According to the Students' IEP Teams and the Director of Special Education

It is the recommendation of the Administrative Staff that the Board of Trustees approve the Non-Public School (NPS) Placements According to the Students' IEP Teams and the Director of Special Education, as presented.

C. Consideration of Approval of Agreement between Oxnard Union High School District and Smart and Final Extra – WorkAbility Program

It is the recommendation of the Administrative Staff that the Board of Trustees approve the Agreement between Oxnard Union High School District and Smart and Final Extra - WorkAbility Program, as presented.

D. Consideration of Approval of Agreement between Oxnard Union High School District and Party City – WorkAbility Program

It is the recommendation of the Administrative Staff that the Board of Trustees approve the Agreement between Oxnard Union High School District and Party City - WorkAbility Program, as presented.

E. Consideration of Approval of Agreement between Oxnard Union High School District and Boys and Girls Club of Camarillo – WorkAbility Program

It is the recommendation of the Administrative Staff that the Board of Trustees approve the Agreement between Oxnard Union High School District and Boys and Girls Club of Camarillo - WorkAbility Program, as presented.

F. Consideration of Approval of Agreement between Oxnard Union High School District and WSS – Warehouse Shoe Sale – WorkAbility Program

It is the recommendation of the recommendation of the Administrative Staff that the Board of Trustees approve the Agreement between Oxnard Union High School District and WSS - Warehouse Shoe Sale - WorkAbility Program, as presented.

G. Consideration of Approval of Memorandum of Understanding (MOU) between the Ventura Unified School District as the Local Education Agency for the Ventura County Indian Education Consortium (Provider) and the Oxnard Union High School District (Partner School)

It is the recommendation of the Administrative Staff that the Board of Trustees approve the Memorandum of Understanding (MOU) between the Ventura Unified School District as the Local Education Agency for the Ventura County Indian Education Consortium (Provider) and the Oxnard Union High School District (Partner School), as presented.

H. Consideration of Approval of Certificated and Classified Personnel

It is the recommendation of District Administration that the Board of Trustees approve the personnel items, as presented.

13. ACTION

A. Consideration of Approval of the Unaudited Actuals, Fiscal Year 2015-2016

Steve Dickinson thanked all individuals in the organization who have been involved in the budgeting process, President Hall thanked Steve Dickinson for his leadership in this area.

Approved

Budget timeline:

Unaudited actuals September 2016
2016-17 First Interim – December 2016
2015-16 First Annual Audit - December 2016/January 2017
2016/17 Second Interim – March 2017
2017/18 Adopted Budget – June 2017

Meeting with OFTSE on Friday to go over unaudited actuals, current staffing, enrollment, and FTE. We will have our CBEDS enrollment in early October, and will share our are our first unit share calculation with OFTSE at that time. Anything up or down is about \$10K in ADA.

Unrestricted General Revenue: (greatly made up of LCFF)

Adopted Budget \$159.5M
Ending Budget \$159.1M

Expense Unrestricted General Fund: \$126M
Excluding encroachment and transfer
Benefits are about 90% of these expenditures
Ending Balance of \$22M
Actuals \$10M less due to unit share and a few other miscellaneous projects
\$12.2M Reserve for Economic uncertainty (7%)
Left \$1.5M in Unassigned funds

Proposition 55 – November 8
Present 1st Interim on December 14

Trustee Herrera requested that for Future items staff bring back information after the November election to discuss the budget, and reprioritize items, as necessary, if additional monies are available, and/or do not become available at that time. It was clarified that the monies being discussed are based on a straight award of ADA for every district, they are outlined in the state budget, and we do not apply for them.

Motion: Trustee Davis that the Board of Trustees approve the 2015-2016 Unaudited Actual Financial Report and authorize the Superintendent or designee to sign the 2015-2016 Unaudited Actual School District Certification. Seconded by Trustee Herrera and carried unanimously. Vote 5/0.

B. Consideration of Adoption of Resolution No. 16-32, "GANN" Limit for 2015-2016

Approved

Motion: Trustee Herrera moved that the Board of Trustees approve the revised recalculation of actuals for 2015-2016 of the computation of appropriations limit and appropriations subject to the GANN limit and direct staff to submit this to the California State Department of Education, as presented. Seconded by Trustee Edmonds and carried unanimously. Vote 5/0.

C. Consideration of Approval of 2015-2016 Education Protection Account (EPA) Spending

Approved

Motion: Trustee Davis moved that the Board of Trustees approve the 2015-2016 Education Protection Account Spending Plan, as presented. Seconded by Trustee Herrera and carried unanimously. Vote 5/0.

D. Consideration of Adoption of Resolution No. 16-31, Resolution to Authorize The Opening of An Associated Student Body Checking Account For Condor High School

Approved

Motion: Trustee Herrera moved that the Board of Trustees adopt Resolution No. 16-31, Resolution to authorize the opening of an Associated Student Body Checking Account for Condor High School, as presented. Seconded by Trustee Sher and carried unanimously. Vote 5/0.

E. Consideration of Approval of Outside Student Support Service Provider –City Impact. Group counseling for RMHS, PHS, OHS, HHS, FHS, CIHS, CHS, and ACHS

Approved

It was noted that Items E, F, G all relate to outside providers for counseling and other outside support services to the district.

Process: (1) site request for a specific provider in response to Spring Requests for outside providers; (2) Fall 2016 offer of a prequalification for outside counseling providers with a rolling deadline for service to the district; (3) once prequalified any relationships to any district staff are identified, and these are then board approved. Services for such groups are made available to sites on an 'as needed' basis, and would not contract with the provider. Staff noted that we seek these services as our students require much background and training in social work, family counseling, and special therapies, and that some sites have greater needs than others depending on the unique issues of one site during a given year. Our system is not setup to provide this systematic and distinct support. The goal over time is to reduce the need for these outside providers, however, we currently have lots of mental health related issues in our student and parent population. Staff continue to try to determine how we can serve them better in light of our educational mission.

Trustee Herrera: questions regarding (1) process (2) the service themselves. When we hire someone through HR how are these vetted thoroughly as it is more difficult with a

corporation rather than an individual provider. There must be full disclosure of any potential conflict of interest. Some vendors appear to be the only ones working at a particular school site. We must maintain a process open to anyone who wishes to work as a therapist. Trustee Herrera expressed concerns as there is no 'not to exceed' amount. McCoy stated that we have now updated the background check form to determine if there are existing relationship(s) with individuals currently working in the district.

McCoy clarified that the \$675 would be for one 10 week counseling period. If the board would like to bring any group to our attention, we are more than happy to vet them. We have not excluded any vendors from this process and we are encouraging the sites to give Mr. Koenig's office the 'menu' of all providers to select from. We are actively encouraging the providers to apply if they are not on the list. Mr. Koenig will walk the sites through associated costs, and/or how to get a specific provider reviewed to be on a list, if they are not already. McCoy noted that contracts approved last spring are one year on a 'trial list'. If good service is provided, the vendor may be renewed for 3 years. If they are an existing provider, they are on the approved list for a 3 year agreement of prequalification, and every 3 years every entity must go through the prequalification process.

Trustee Sher complimented Dr. McCoy on this vetting process and following through with the process so that all vendors have a fair opportunity to participate. McCoy thanked James Koenig, Ray Gonzalez and the Student Services group for their hard work. President Hall requested that when we ever hire a consultant, that we publicly disclose this information on the cover sheet so they reflect a standard check off sheet (similar to the pink sheet) so this information is fully transparent. Dr. McCoy noted that he would need some direction from the Superintendent on how to do this with respect to some of the larger organizations.

Motion: Trustee Davis that the Board of Trustees approve the Outside Student Support Service Provider -City Impact. Group counseling for RMHS, PHS, OHS, HHS, FHS, CIHS, CHS, and ACHS, as presented. Seconded by Trustee Herrera and carried unanimously. Vote 5/0.

F.Consideration of Approval of Outside Student Support Service Provider – Bill Weinerth, for Counseling Services

Motion: Trustee Herrera moved that the Board of Trustees approve the Outside Student Support Service Provider - Bill Weinerth, for Counseling Services, as presented. Seconded by Trustee Edmonds and carried unanimously. Vote 5/0.

Approved

G. Consideration of Approval of Outside Student Support Service Provider – Amber Bersi, Psychotherapy Groups and Services

Motion: Trustee Sher that the Board of Trustees approve the Outside Student Support Service Provider - Amber Bersi, Psychotherapy Groups and Services, as presented. Seconded by Trustee Davis and carried unanimously. Vote 5/0.

Approved

H. Consideration of Administrative Regulations 4111/4211/4311: Recruitment and Selection of Certificated and Classified Supervisory Personnel [Assistant Superintendent], First Reading

There was much discussion regarding additional revisions. In particular, who the facilitator should be, the Assistant Superintendent, and/or district staff member or 'designee', rather than Assistant Superintendent/HR, especially if that position is vacant. There was also more discussion regarding who would recommend the Certificated staff to serve on the committee, and if that recommendation would come from OFTSE and Cabinet, or a combination of both groups. President Hall commented that he believes the person would have more 'buy in' to the process this way. President Hall also noted that committee must reflect a diverse group of classified and certificated staff. This way the successful candidate has much more buy in once they are selected. Trustee Sher concurred. Valles commented that if only Executive Cabinet was providing such a recommendation, it could be viewed as their having too much power/authority over those chosen, and conversely, if it was only OFTSE providing this recommendation regarding committee composition, the same perception could result.

Tabled

Screening:

As part of the screening it was noted by Trustee Edmonds that between the Certificated and Classified representatives, and the OFTSE representative, in addition to the four parents, that these total numbers would take much control away from the Superintendent. President Hall noted he was open to reducing the number of individuals on the committee. This idea was discussed amongst the trustees.

The following were also discussed:

- 1) The fourth bullet on the 2nd page needed to change.
- 2) A figure of 20 is too high a number for the committee.
- 3) School site balance and diversity wording should be in here as well. That is not reflected.
- 4) If reducing the number to 8 or 10 this would probably require just one panel.

President Hall suggested that staff discuss this direction and all feedback with the superintendent, and perhaps revising the processes, and per Dr. Davis, revisiting our process of our Interpersonal and Technical panels.

Tabled.

President Hall called a brief recess at 6:52 p.m. The Board resumed Open Session at 7:00 p.m.

14. REPORTS TO THE BOARD
A. Update on 2016 – 2017 Routine
Restricted Maintenance Projects –
Steve Dickinson

Steve Dickinson noted that he brought the Routine Restricted Maintenance projects to the board three months prior, consisting of 11 items totaling \$2.3M.

1. Highlight: Stadium Light replacement HHS \$150K *will use a prequalified contractor list. Work complete by March 2017.
2. Window replacement/tint: 4 sites \$300K. By June 2017.
3. A/C computer labs and IT rooms: \$350K by spring 2017/March 1.
4. Heat Task Force Items: \$50K
5. Replacement of tracks: ACHS, PHS, OHS. Bid will be out in October. Work to start in December with all work to be done by March 1. At this point this process would require that tracks be shut down at each site for 2-3 weeks. Dickinson noted that he is now less confident that \$900K will be sufficient. ACHS needs more work than other sites, OHS has the highest potential for more patchwork on high school base. Dickinson – this is not an ‘economies of scale’ item, due to the uniqueness of each site which is different. Our objective is to have all three projects going at one time.
6. Repair pool deck: OHS \$75K
7. Fencing Repairs: \$60K
8. Locker repairs: \$100K
9. PA system: OHS \$150K
10. Board Room A/V upgrade: \$65K
11. HVAC equipment repairs: \$100K

Trustee Sher asked that board members reconsider utilizing the outside temperature as a monitor of the heat index, as opposed to the outside temperature, expressing concerns over the 95 degree temperature. Dickinson stated that the MOU allows this number to be changed. He added that as individuals raise concerns we continue to welcome them to come to the task force.

President Hall confirmed that full A/C would cost \$10-15M which would need to come from an outside funding source. Trustee Sher inquired if emails with all heat information/black out curtains, etc. had been disbursed from the principals to the faculty, so they are informed and know they can make requests. It was stated that by September 26 all principals must submit site plans to the Superintendent on this matter. Trustee Sher asked if there was something more globally we could do to ensure this information is heard right away, rather than later...and that this information is provided to all teachers at once in order to meet equity and accountability standards.

After much discussion regarding the fencing, Dickinson noted that he is continuing to meet and work with them to come up with a situation that works for both parties.

President Hall stated that we must start exploring some type of facilities bond, as we are trying to accomplish 21st Century Learning in 20th Century Classrooms, noting that our classrooms don't match our learning. He further stated that he would want to see this in June 2018.

B. District Accountability Report #2
– Tom McCoy

- English Learner Progress to Fluency
- Program Enrollment

- Program Enrollment: 16,676 students at present. At direction of Superintendent will be giving you our end of week snaps – enrollment vs projections. We are about 1% higher ADA as compared to last year.
- Academy enrollment: 2379 students or 14.3% students. Will bring a report on this in December.
- 22 Career Academies but 24 Career Pathways. All are supported by the CTE Incentive Grant with more information coming on October 5.
- Advanced Placement and IB/juniors and seniors. 17% of all RMHS students participate and across the district this varies at other sites for AP. 24% of all students have an opportunity to participate in AP
- AVID: don't believe freshman numbers are accurate. 8.5% of students are participating across our sites
- Continuation/Condor and FHS. The board will receive an October report on both sites from Principals Greaves and Lamas
- Foster Student Enrollments – trying to identify these students more effectively in our data systems. 77 enrolled across the district.
- Migrant program – 2% of 16,623 enrollment totals. This number is misrepresentative, as if some of these students move to one residence and return to the same residence they are counted differently. All are not Hispanic/Latino -- any student can meet this criteria.
- Socioeconomically disadvantaged: numbers 15-20% off. 15/16 10,502 or 63% of district population qualifies. At HHS we run at 84.5% and CIHS 81%. This relates to board goals #1, 4 and 5 -- mitigation, facilities and enrollment goals.

Trustee Sher noted that it is helpful to have a list of programs or things we do to specifically address this socioeconomic disadvantaged group and their unique needs. McCoy noted that his department's next area of emphasis is the After School Program and what those components might look like. Would like to apply for an Assets grant for use at most of our sites. Trustee Davis reiterated Trustee Sher's request as well. We receive \$2.2M Title 1 monies for this, asking what would be the big items we spend these monies on. He also asked if there currently exists any waiting list at RCHS. McCoy indicated it is his understanding that they have cleared the waiting list there, and that the 11th grade class is light, however, he stated he would confirm this information with Roger Adams and James Koenig.

Academy enrollment has increased since 15/16. Last year were at 11%; we are now at 14%. Several academies continue to build out over a number of years. We are far more operational and have a better understanding under the leadership/oversight of Ms. Beltran, and we are looking at all academies with this data to see which we should perhaps recommend to 'sunset', and others that have the largest numbers. We are also reviewing the number of teachers involved in academy versus regular classes that they teach, as well as how many are sequenced in a pathway versus an academy. He clarified that an academy is designed in a linked learning model and is not CTE credentialed. All courses must meet the state's criteria for them to receive 'pathway' status. McCoy noted that we are trying to convert as many of these as possible to continue to receive funding. The incentive grant will require very specific reporting and data.

McCoy further addressed sustainability and the Bell schedule project/committee – how do we accommodate those students who are going to those academies, but preclude their having to go to summer school and/or take other additional classes. He noted this information would be brought in a Friday update. It was added that the kids cannot be

required to do more, but the system remain the same. In order to sustain, we must assist our current teachers to become qualified in designated subjects, and VCOE will assist in order to qualify for funding. McCoy noted there are physical and program constraints over continuing to support those academies that are not thriving, noting we will be bringing this information in December. Trustee Sher expressed ongoing concerns over the time students are allowed to eat, and not just provide healthy food.

B.Meeting the needs of English Learners – Tom McCoy

Lupe Reyes and Connie Cervera, and Dr. McCoy presented. Margaret Clark was praised for the accurate information she is providing their department in order to make it available to the board. Of 16,382 total students/all EL are 9227 students or 56%. This means at some time in their school career they spoke another language at the beginning of their career, and/or their parents did. It was noted that there exist four categories of ELs for which the district must obtain data outcomes and growth projections. We are starting to identify these students and what programs they are in, however, we know that some of these parents will not enroll their students in these programs.

76% at HHS are in an EL group. They stated that their mission is to inform our district population staff that all classrooms are serving students that either are learning English, or are in homes that are non-English speaking. There is a perception that perhaps teachers don't want to help EL teachers, but if we cannot inform all teacher(s), we cannot make that assumption.

It was noted that students must score a 4 or 5 on the CELDT – to be redesignated. On the subtest this means they must score at least an intermediate level, and they need a teacher recommendation and the parents must agree that the student be reclassified/designated. We are on track to redesignate 15-18% of students annually. Long Term ELs require AVID 1 and 2 and our full commitment to be successful. Students are typically redesignated in October and in the Spring. There are severe equity issues confronting us. We have 3-4 years for these students to be successful and for opportunities to be there for them. We need to make them feel safe to empower them.

We need to determine what test, if not the CELDT, determines the right data point for these students, and what do we need to modify within our student curriculum to perhaps support our students more effectively? We must ensure that all courses are aligned to the state ELD standards and grade level state standards. All students should read, write and speak EACH day

On Friday w/VCOE attending our team and partners/VCOE teams from each school site – 2 dates in the fall and 3 in the Spring ELearners Response Team. Respond to their performance and needs. Will go through specific training? *

Trustee Herrera asked if is there a law that states that we must redesignate these students. She noted she is concerned about the urgency besides just having competent skilled students. Dr. McCoy noted several factors that come into play: (1) at the time of the exit exam and CST these students typically outperform all of our other subgroups. Students can perform the same or better as any other student in the system; (2) state board – redesignation will be an indicator of success for the district and the schools. The parents want a higher standard of redesignation (at our DELAC meetings), than we currently have. That urgency for the parents is something real that they want; (3) from the college perspective, it's more about the ability and the skills, rather than the expectation of the redesignation; (4) how will we still be able to impact students who do not have access to any other services or resources their homes; (5) if you do a bell schedule change, what support services could really add to the academic support; (6) how would this fall into the master plan; (7) how does one assess as a parent, when they may not know the language. Reading and writing are very different skills. Dr. McCoy stated that we are trying to be more specific in supporting the information that our parents need and want. Parents need to be acclimated to the college culture better, in high school, through counselor meetings/education with parents. Trustee Herrera stated that she would like to see a sample of an ELD student, of a 'less than 5', etc. Dr. McCoy stated that we have discussed the creation of random selected groups of these students in each category and

shadowing them, in order to do case studies to understand the wide variety of specific supports these students need. Trustee Davis requested an annual report on these students.

Trustee Davis and President Hall thanked Ms. Reyes and Ms. Castillo for their advocacy for all students, and noted that the board is fully supportive of their efforts. Ms. Cervera thanked Dr. DeLeon and Dr. McCoy for their support and the way they are looking at this at a deeper level, and helping our administrators to understand the plight of these students.

15. BOARD MEMBERS' REPORTS AND COMMUNICATIONS

- A. Trustee Hall
 - No report
- B. Trustee Edmonds
 - No report.
- C. Trustee Sher
 - Had the honor of attending the Kennedy Legacy dinner, and representing the district on Sunday night. OFTSE Outstanding Ventura County Organization award was awarded to OFTSE, with Wes Davis accepting on their behalf. Our Voter Registration policy was mentioned for Ventura County and honored those teachers and union advocates.
- D. Trustee Herrera
 - No report
- E. Trustee Davis
 - September 8: joined Superintendent DeLeon for the State of City Camarillo City luncheon. Made important contacts for the district and noted that RCHS was verbally recognized.
 - September 9: attended the JROTC sponsored 911 event.
 - September 13: attended Back-to-School at PHS, and on September 15, CIHS. He was a 2nd year teacher when it opened in 1966, so it was very meaningful to him. CIHS is celebrating its 50th anniversary this year
 - September 20: attended Back-to-School night at HHS; 57 years for that school.
 - Reported that he represented our board at the September 19 Ventura County School District organization meeting. He stated that Barbara Wagner sought reelection and was reappointed. District 5 Barbara Wolmberg did not seek reelection, however her husband was elected, Richard Kennedy. Dr. Ramon Flores, a member county school board was elected Member-at-Large.

16. ITEMS FOR FUTURE CONSIDERATION

- Trustee Herrera: add college readiness \$1.5M we are getting.
- Trustee Davis: on October calendar the original calendar of Accountability Reports at last board meeting mentioned the California Healthy Kids Survey would be given. Added he would like to see this under October.
- Trustee Davis: 2nd reports: Dropout/Expulsions were scheduled on second reports. Would like to see those very soon.
- Trustee Davis: Boundary change at that one November meeting. Afraid we will miss an opportunity. He stated that if we are going to make a boundary change we don't have a lot of time. He requested that this have a special study session to deal with the estimated cost of the new high school. This board has never given staff direction as to what our new high school will be – a comprehensive high school, and if so, what does this mean? We haven't had a representation of modular construction. We want to look at something that is affordable. Asked President and Vice President and Superintendent to look at October and November in order to have a focused study session on these types of questions.
- Dr. DeLeon stated that we can do a study session, however, we would need to move some reports back. We have some packed agendas in terms of reports, and

would need to prioritize some of these reports. Would need to clear most of these in order to have a special study session or meeting to accomplish this.

- President Hall suggested that we would need exact details. He suggested that we shorten a future agenda as much as possible if we determine to have a Special Board Meeting. He discussed with other trustees if they were open to this.
- It was agreed that October 26 would be a date for the Special Board Meeting at 4:00 p.m. Open Session. If closed session was necessary, it would take place after. There would be no action items on calendar.

17. ADJOURNMENT

At President Hall reported the meeting was adjourned at 9:16 p.m. and the board resumed Closed Session. The Board came out of Closed Session at 10:25 p.m.

BOARD OF TRUSTEES


Karen M. Sher, Clerk

Approved as presented

October 21, 2016



Penelope A. DeLeon, Ed.D., Secretary
Superintendent of Schools

Board meetings are video recorded and are available at:
<http://www.ouhisd.k12.ca.us/about/schoolboard/datesagendas.htm>