

Oxnard Union High School District

Oxnard, California

REGULAR BOARD MEETING

February 15, 2017

1. CALL TO ORDER

The Regular Board Meeting of the Board of Trustees of the Oxnard Union High School District was called to order by President Herrera on February 15, 2017 at 5:40 p.m., in the District Office Board Room, 220 South K Street, Oxnard, California.

Trustees present:

Beatriz R. Herrera, President
Dr. Gary Davis, Vice President
Karen M. Sher, Clerk; arrival 5:41 p.m.
Dr. Steve Hall, Member; arrival 5:55 p.m.
Wayne Edmonds, Member

Administration present:

Dr. Penelope A. DeLeon, Superintendent of Schools
Stephen Dickinson, Assistant Superintendent-Administrative Services
Dr. Tom McCoy, Assistant Superintendent-Educational Services
Dr. Rocky Valles, Jr., Assistant Superintendent-Human Resources
Maureen Sheldon, Executive Assistant

Translators present:

David Gala, Moira Gallo.

Guests present:

Jake Wallace, Joshua Koenig-Brown, Jill Wells, Ray Gonzalez, Deanna Rantz, Dr. Cynthia Azari/Oxnard College President, Art Hernandez/Ventura Community College District Trustee, Gary Mayeda, OFTSE President Eric Montijo, and other interested parties.

2. PLEDGE OF ALLEGIANCE

President Herrera asked Dr. Tom McCoy to lead the Pledge of Allegiance to the flag.

3. ADOPTION OF AGENDA

Motion: Moved by Trustee Davis, seconded by Trustee Edmonds and carried unanimously. Vote 3/0.

4. APPROVAL OF MINUTES

Motion:
Board Minutes dated December 14, 2016
Moved by Trustee Davis, seconded by Trustee Edmonds and carried unanimously.
Vote 3/0.

Motion:
Regular Board Minutes dated January 18, 2017
Moved by Trustee Edmonds, seconded by Trustee Davis and carried unanimously.
Vote 3/0.

5. PUBLIC COMMENTS ON CLOSED SESSION ITEMS

6. CLOSED SESSION

President Herrera stated that the Board would adjourn to Closed Session at 5:43 p.m. to discuss confidential material relating to the following items noted below.

A.

Public Employee Discipline/Dismissal/Release/Resignation/Appointment/Reassignment/
Employment/Evaluation [Government Code Section 54957(b)(1)]

- B.** Conference with Labor Negotiator(s) [Government Code Section 54957.6] – Agency Negotiator: Rocky Valles, Ed.D., Assistant Superintendent – Human Resources o Employee Organization: Oxnard Federation of Teachers and School Employees (OFTSE) * Certificated Bargaining Unit * Paraeducator Bargaining Unit
- D.** Student Personnel: [Education Code §35146, 48912, 48919]
- E.** Consideration of Confidential Student Issues Other Than Expulsion and Suspension, Pursuant to Education Code §35146
- F.** Conference with Real Property Negotiator (Govt. Code § 54956.8) PROPERTY: 50-acres of 107.25 acres located at or near 1825 Camino del Sol, Oxnard, CA (southeast corner of N. Rose Ave. and Cesar Chaves Dr.) Ventura County Assessor Parcel No. 214-0-020-595 AGENCY NEGOTIATOR: Steve Dickinson, Asst. Superintendent Admin. Services NEGOTIATING PARTIES: Brian Edward Maulhardt, as Trustee of the Brian Edward Maulhardt Children’s Support Trust UNDER NEGOTIATION: Price and terms of payment
- G.** Conference with Real Property Negotiator (Govt. Code § 54956.8) PROPERTY: An approximate 5-acre portion of 49.36-acre Bell Ranch Property (agricultural property adjacent to Rancho Campana High School); Ventura County Assessor Parcel No. 156-0-180-385 AGENCY NEGOTIATOR: Steve Dickinson, Asst. Superintendent Admin. Services NEGOTIATING PARTIES: City of Camarillo UNDER NEGOTIATION: Price and terms of payment CONFERENCE WITH LEGAL COUNSEL-ANTICIPATED LITIGATION
- H.** CONFERENCE WITH LEGAL COUNSEL-ANTICIPATED LITIGATION Significant exposure to litigation pursuant to paragraph (2) of subdivision (d) of Section 54956.9: One case
- I.** Conference with Real Property Negotiator (Govt. Code § 54956.8) PROPERTY: Multiple District-owned parcels, including: (1) Bell Ranch Property, Assessor Parcel No. (“APN”) 156-0-180-385, Camarillo, California; (2) South of Oxnard High School, APN 183-0-030-180; (3) District Office Campus, 220, 309, and 315 South K Street, Oxnard, CA, APNs 202-0-010-630 & -740; (4) Hueneme Road Adult School, 527 W Hueneme Road, Oxnard, CA, APN 222-0-082-625; (5) 280 and 300 Skyway Drive, I. Camarillo, CA, APN 230-0-130-105; and (6) 15 Stearman Street, Camarillo, CA, APN 230-0-130-115 AGENCY NEGOTIATOR: Steve Dickinson, Asst. Superintendent, Admin. Services NEGOTIATING PARTIES: To be determined UNDER NEGOTIATION: Price and terms of payment.

7. RECONVENE IN PUBLIC: REPORT ON CLOSED SESSION ACTION

The Board reconvened at 6:51 p.m. President Herrera reported out that no action was taken.

8. RECOGNITION – Student Celebrations: Bijou Beltran

A. Peer Resource Recognition

Peer Resource Group awards were given to students for providing outstanding work in promoting school connectedness and positive attitudes and involvement in their schools. Individuals were nominated by their ASB or Peer Resource Class and volunteered over 1000 hours. Peer resource counselor and Intervention Coordinator, Carrie Wolfe, spoke on their behalf. Students got up to talk about the program and how this program has affected their school experience in a positive way. It was stated that this is an elective class that students choose to participate in. Dr. DeLeon, McCoy, President Herrera, and Ms. Wolfe presented certificates to the students. President Herrera thanked all parents for the support of their children.

NAME	SCHOOL	AWARD	BOARD DATE
Marian Hernandez	Adolfo Camarillo High School	Exceptionally Dedicated Student-Peer Resource	February 15, 2017
Daryl Williams	Adolfo Camarillo High School	Exceptionally Dedicated Student-Peer Resource	February 15, 2017
Johnny Miramontez	Channel Islands High School	Exceptionally Dedicated Student-Peer Resource	February 15, 2017
Linda Rivera	Frontier High School	Exceptionally Dedicated Student-Peer Resource	February 15, 2017
Jacob Vallejo	Hueneme High School	Exceptionally Dedicated Student-Peer Resource	February 15, 2017
Joel Acosta	Hueneme High School	Exceptionally Dedicated Student-Peer Resource	February 15, 2017
Ana Janelle Vera	Oxnard High School	Exceptionally Dedicated Student-Peer Resource	February 15, 2017
Andrea Solorio	Oxnard High School	Exceptionally Dedicated Student-Peer Resource	February 15, 2017
Monique Malcolm	Pacifica High School	Exceptionally Dedicated Student-Peer Resource	February 15, 2017
Pedro Jimenez	Pacifica High School	Exceptionally Dedicated Student-Peer Resource	February 15, 2017
Alyssa Naigan	Rancho Campana High School	Exceptionally Dedicated Student-Peer Resource	February 15, 2017
Destinee Olguin	Rio Mesa High School	Exceptionally Dedicated Student-Peer Resource	February 15, 2017
Steve Sanchez	Rio Mesa High School	Exceptionally Dedicated Student-Peer Resource	February 15, 2017

8. B. RECOGNITION (Continued)
- HHS Tennis Player Scholarships

HHS Tennis Player Scholarship awards were presented by Dr. McCoy, Walter Moody/, Varsity Tennis Coach and English Teacher, President Herrera, and Dr. DeLeon. Moody thanked Dr. McCoy for hiring him several years prior and thanked all board members for the opportunity. He then asked the students individually to let the board know what this experience has meant to them. Students thanked the board for acknowledging what they have accomplished and the hard work they have put in. It was noted that Aline Rojas, Bianca Torres, Esmeralda Rios and Alexis Hernandez have all been accepted to Heidelberg University/Ohio, a Division 3 school with close to a 90% academic package. The students then presented Viking shirts to President Herrera and Dr. DeLeon which say "Stay up, Stay Strong, Work Hard" on the back, with an emblem of a Viking tennis player on the shirt. On behalf of the Board of Trustees, President Herrera thanked the coach and the students for all of their hard work, as well as the parents for their support.

Aline Rojas	Hueneme High School	Exceptionally Dedicated Student-Tennis Scholarship	February 15, 2017
Bianca Torres	Hueneme High School	Exceptionally Dedicated Student-Tennis Scholarship	February 15, 2017
Esmeralda Rios	Hueneme High School	Exceptionally Dedicated Student-Tennis Scholarship	February 15, 2017
Alexis Hernandez	Hueneme High School	Exceptionally Dedicated Student-Tennis Scholarship	February 15, 2017

9. PRESENTATION – Dr. Cynthia Azari, President, Oxnard College – “Oxnard College Promise Program”

Art Hernandez, Trustee of the Ventura Community College District, introduced Dr. Cynthia Azari, noting he does represent the 5th District which is Oxnard. He commended Dr. Davis and Mr. Edmonds as they were exemplary educators, noting they have worked with him in the past, as well as President Herrera and Dr. Hall who have worked with him at the community college level. He noted that he has not yet had an opportunity to work with Trustee Sher, and also commended Dr. DeLeon for what he has heard about her work in the community. Hernandez stated that how we choose our leaders is important to our vision for our community. Dr. Azari really understands the community, noting that a large reason she was brought in as president of Oxnard College in May 2016 was to bring someone in who ‘could take the college to the next level’. He thanked the board for choosing Dr. DeLeon indicating she has been a great partner. It is foundational and is great for the high schools and students in accessing educations, and they have been working hard to develop initiatives and work with the community.

Dr. Cynthia Azari thanked the board for allowing her to introduce the program “Oxnard College Promise”. She noted that this provides students two semester’s tuition free from graduates of OHS’and Santa Clara High School. Students must take 12 units and maintain 12 units, with a 2.0 grade point average, to continue free for their next semester(s). She further indicated that Oxnard College has transfer agreements with the UC and State University system, and that applications will be available online March 1, 2017. Dr. Azari stated that The Oxnard College Foundation is sponsoring this program, and they will be holding a fundraiser shortly. Trustee Sher thanked her for her support and leadership. Dr. DeLeon thanked her for working with OUHSD, and for the great partnership that has been forged. It was noted that the program provides students with 23 multiple secondary degrees, and it was added that the college has CTE programs as well.

Dr. Hall asked who our students should contact for more information about the program, and was told Student Services our Counseling Services and outreach programs at each district site. President Herrera thanked both Art Hernandez and Dr. Azari for coming to present on this important program. Dr. Hall also inquired what we are doing at our high schools to get this information out to our counselors and our students. President Herrera commented that it would be helpful for the counseling faculty to have an ‘in service’ day with Oxnard College as soon as possible so all involved in this joint venture are on ‘the same page’.

President Herrera then noted that Dr. DeLeon would provide her Superintendent’s report prior to Public Comments to Address the Board of Trustees.

10. PUBLIC COMMENTS TO ADDRESS THE BOARD OF TRUSTEES

- At the outset of public comment, President Herrera noted that those items that were not on the same topic and ‘grouped together’ would be presenting their comments to the Board first.
- Jill Wells/Options for Youth Charter Schools (7th – 12th grade charter school) spoke to Action Item #13H. Wells noted that her background is with a nonprofit that provides comprehensive education programs for students who are not suited for alternative settings, and for a variety of reasons have them unable to attend a regular comprehensive high school. Such programs provide both school based and offsite learning.
- Eric Montijo introduced himself as the new OFTSE president, adding that 23 years prior Dr. Serros introduced him to Trustee Edmonds, who at that time, had spoken with him about being a future educator. He stated that Trustee Edmonds has always made himself available to him all these years, and indicated that he hopes all trustees will do so during his time as president. Montego commented that with the influx of change happening at the district site, he was concerned about an IT email that was going around. He also expressed that if there is a question he has, he will ask it timely and directly, and would respectfully like an answer and looks forward to working with all trustees.
- Several individuals spoke to Item 15L regarding Condor High school. It was mentioned that this is now a six year accredited WASC school. It was further stated that individuals were concerned that the students were not questioned for

input prior to the district deciding to implement these changes. Public comments included the fact that at CHS a wide variety of students who are serviced to include those with mental issues, teen pregnancy, hardships of other types, behavioral issues and more. It was noted that many individuals do not want to go to their home site as it is too difficult for them, and being at CHS allows them 1:1 to complete their studies. It was noted that RMHS and HHS already have such programs, but extending multiple options to other sites will pose issues for students, to include transportation. It was also stated that CHS provides them with flexible schedules, and that faculty and administration make it a priority to be with all students when they are having difficulties either personally and/or with their studies.

- Other speakers stated how CHS provides a culture of caring, where students are always put first. The idea of optional learning centers has been disheartening to many faculty and staff, and although told differently, many feel as though this is the dismantling of CHS as they currently know it. Many expressed the desire to have these further options piloted at another actual site first.
- Additional comments were that while faculty, students and the community hear about design teams that will be formulated, under the leadership of Kathy Greaves, many of them are concerned about a rush to implementation. Several of these individuals stated they have expressed these concerns to Dr. McCoy and DeLeon regarding: (1) who will provide all accountably; (2) oversight; (3) that those students may start feeling like 2nd class citizens again (4) and that students may not feel safe enough at our satellite locations. They noted they had expressed the importance of CHS is that students can move through courses at a slower or faster pace, and move to a college at any rate they wish.
- Students expressed that CHS has provided them an opportunity for acceptance, to lay out plans with staff for future goals and true academic success through time management and developing personal connections. Several students commented how their only success, through failing at other sites or 'not fitting in', and motivation and desire to learn and attend school, has come through their attendance at CHS, with several noting they would be graduates in June.
- A parent speaking to CHS Action 15L noted that on the administration discussion it states 'one middle school program' when there are several). In the document, consistently wording was noted as 'principal and/or designee'. This individual noted that on letter 'A', this wording was left out and should be consistent, adding that for dual credit, this is extremely important.
- President Herrera noted that speaker Dave Wood had to leave the meeting early, and indicated he would be returning at another time to speak regarding the fence issues and PHS, and stated that he would email the board on these matters.

President Herrera stated that those speakers wishing to comment on *Options for Youth* would be able to in about five minutes, and indicated there was a special time for them to speak after the Public Hearing on said matter.

11. SUPERINTENDENT'S REPORT

Presented by Superintendent DeLeon.

HIGHLIGHTS:

- Dr. DeLeon noted that she talked to Condor staff and students and has many concerns regarding comments that she is hearing from the community, staff and students regarding the closing CHS and doing away with Independent Study. She stated that she doesn't want parents and students to worry, as independent study is very important for many of our students and is not going away, nor do we have any plans for it to go away.
- She stated that the district wants to have a plan to have multiple options for all students, to include those who don't fit into such a program or continuation. Dr. DeLeon stated that Condor will still be there, and we will still serve and have independent study teachers.
- She added that Kathy Greaves will be a transition project coordinator, and today noted that Ms. Greaves had a great idea to name this the "Oasis Educational Options Center". Dr. DeLeon noted that our design teams will be full of teachers, parents and students, as we need more options for kids. She

communicated that the new plan will add multiple options to more students at more locations, adding that RMHS and HHS already have this available. We would like to do this at every school.

- The Oxnard Promise is a big part of this. We want students to be able to graduate with a high school degree, and a transferrable degree option. We want to open multiple flexible options throughout the district for students, emphasizing again that this is an improvement of a program – not a taking away of a program. Several students have not been able to be reached by Independent Study, and it is important that we also add more options for such students.
- Dr. DeLeon stated that the second piece of her report is a follow up on Voter Registration. She noted that she received a great letter from the League of Women Voters and thanked the board for wanting and allowing our students to register to vote, adding that the district had 2,317 applications processed to vote, which is hundreds per site. Of that number we had 749 that were actually old enough to register we will be bringing this process back in spring and April. It is evident that the greatest part of our country is the democratic process and she thanked the board for putting that policy in place.

12. STUDENT REPRESENTATIVE REPORT TO THE BOARD – Reanna Norman

Reanna Norman provided her report for the time period since the last board meeting on January 25, 2017. She commented that she is very proud to see all of the teachers and students here being so conscious about issues that are bigger than them, and being passionate about these matters regarding Condor High school.

13. PUBLIC HEARING – Options for Youth Charter School

President Herrera requested a 5 minute break at 7:57 p.m. to allow those presenters for the upcoming hearing to prepare. Dr. Hall also asked if the Action Item G could be moved up, as we had so many students/parents/teachers commenting regarding CHS and concerns for future programs.

President Herrera brought the Public Hearing for comment regarding Options for Youth Charter School at 8:10 p.m.

Motion: Trustee Hall moved the hearing be opened, which was seconded by Trustee Edmonds and carried unanimously. Vote: 5/0. President Herrera then read the Public Hearing language, and stated that the presentation could be held for 20 minutes.

- Jill Wells/Options for Youth/Director of Charter Development. Wells submitted parents' signatures to go with a charter petition from the prior board meeting, and a copy of her power point. She noted Options for Youth is applying to operate a charter school for the upcoming year. Wells added that the organization currently has a site for 200 students, and would like to transfer a charter from Baldwin Park to OUHSD. It is her belief that there is a need for a program, and she believes we can continue to assist students who are not successful in other environments. Wells stated that there are over 10K students in this category in this area, that are neither working nor in school, and that her organization would not be taking students currently at CHS or those from other traditional sites. She added that Options for Youth serves about 10% of students that have been expelled, 56% of those that need credit recovery, and 33% take courses they have not been successful at previously (and/or for other reasons) and once successful, they would go back with their home school. She added that their program offers blended learning guided independent study, and other meaningful experiences gained through field trips. Trustee Sher followed up with clarifying questions regarding whether the Pathways Management group is a non-profit or 'for profit' corporation. Wells stated that currently the schools are managed by a 'for profit' management company.
- There were several student speaker cards of those currently attending OFL, in addition to faculty members and parents. All stated that their program is more challenging than those at many other independent chart schools, and that the staff really connects with students to empower them, noting a wide range of students serviced. Those who may have serious health issues, depression, be

- homeless, athletes who need to do coursework while traveling, and credit recovery for older students. It was noted they provide an A-g program. It was noted that the school offers sports programs, leadership and many clubs.
- Dr. Hall asked, in response to hearing that over 30% receive their high school diploma, that this statistic is most often based on 12th grade students. He inquired how many students are there full time at that site for credit recovery and Ms. Wells stated she would get back to the board with that information. Typically students are all full time, however, they can work at their own pace. Ms. Wells stated that their organization has 200 students that are considered full time. It was noted that some students come and take one class, and go back to a regular high school, as it is a school of choice. Students are allowed to do this and take this 'as their plan', however, the expectation is that they must earn five credits in a 20 day period. The exception would be if a student is re-entering school, and needs just a few credits to graduate.
 - Trustee Sher inquired about the same slide as Dr. Hall and the 32% figure. She asked if this figure represented all of Options for Youth Charter Schools statewide – and not just their local site. It was noted that 54% are students who continued on with another school. Sher asked what is the average number of credits earned while they are at the OFL statewide number, requesting that Ms. Wells get back to the Board with this information. She also asked for a breakdown on all figures locally vs. statewide, similar to Dr. Hall's request, to include one specifically for the Oxnard site. In addition, she asked if teachers are given the opportunity to unionize. Ms. Wells stated that they can do so statewide, however, they have chosen not to do so. Trustee Sher asked her to confirm that no sites are unionized as Ms. Wells seemed unclear on this point.

Motion to Close the Public Hearing at 8:55 p.m. Moved by Trustee Sher, seconded by Dr. Davis and carried unanimously. Vote 5/0.

14. CONSENT CALENDAR

Motion: Dr. Davis moved to approve the Consent Calendar, as presented, *with the exception of Consent O, noting he wished to pull it for clarification.* Seconded by Trustee Edmonds and carried unanimously. Vote 5/0.

Board President Herrera then moved up Action G/Educational Options, to be considered after Consent O, as many members of the audience were present for that item.

A. Consideration of Approval of Donations, January 6 - February 3, 2017

It is the recommendation of District Administration that the Board of Trustees accept the donations for the reporting period January 6 - February 3, 2017, as presented.

B. Consideration of Approval of Purchase Orders and Direct Pays, January 13 - February 2, 2017

Purchase Orders totaling \$756,144.40 and Direct Pays totaling \$1,265,190.56 be approved, as presented.

C. Consideration of Approval of Non-Public School Placement per the Recommendation of the Student's IEP Team and the Director of Special Education

It is the recommendation of the Administrative Staff that the Board of Trustees approve the Non-Public School Placement per the Recommendation of the Student's IEP Team and the Director of Special Education, as presented.

D. Consideration of Approval of Agreement between Oxnard Union High School District and the Ventura County Office of Education/Triton Academy to Provide Intensive Individualized Services for Special Education Pupils

It is the recommendation of the Administrative Staff that the Board of Trustees approve the Agreement between Oxnard Union High School District and the Ventura County Office of Education/Triton Academy to Provide Intensive Individualized Services for Special Education Pupils, as presented.

E. Consideration of Approval of Agreement between Oxnard Union High School District and Stacy Flom - Deaf and Hard of Hearing (DHH) Therapist to Provide IEP Services via Teletherapy

It is the recommendation of the Administrative Staff that the Board of Trustees approve the Agreement between Oxnard Union High School District and Stacy Flom - Deaf and Hard of Hearing (DHH) Therapist to Provide IEP Services via Teletherapy, as presented.

F. Consideration of Approval of Agreement between Oxnard Union High School District and the Ventura County Office of Education/Phoenix School to Provide Intensive Individualized Services for a Special Education Pupil

It is the recommendation of the Administrative Staff that the Board of Trustees approve the Agreement between Oxnard Union High School District and the Ventura County Office of Education/Phoenix School to Provide Intensive Individualized Services for a Special Education Pupil, as presented.

G. Consideration of Approval of Agreement between Oxnard Union High School District and Independent Educational Evaluators in the areas of Functional Behavioral Analysis, Psychoeducational, Speech and Language, and Occupational Therapy

It is the recommendation of the Administrative Staff that the Board of Trustees approve the Agreement between Oxnard Union High School District and Independent Educational Evaluators in the areas of Functional Behavioral Analysis, Psychoeducational, Speech and Language, and Occupational Therapy, as presented.

H. Consideration of Approval of 2016-17 Mid-Term Graduates

It is the recommendation of the Administrative Staff that the Board of Trustees approve the 2016-17 Mid-Term Graduates, as presented.

I. Consideration of Approval of 2016-17 Annual Renewal Agreement between Oxnard Union High School District and the Regional Occupational Program

It is the recommendation of the Administrative Staff that the Board of Trustees approve the 2016-17 Annual Renewal Agreement between Oxnard Union High School District and the Regional Occupational Program, as presented.

J. Consideration of Approval of Agreement between Oxnard Union High School District and Coalition for Family Harmony Non-Profit Organization - Student Support

It is the recommendation of the Administrative Staff that the Board of Trustees approve the Agreement between Oxnard Union High School District and Coalition for Family Harmony Non-Profit Organization - Student Support, as presented.

K. Consideration of Approval of Memorandum of Understanding between Oxnard Union High School District and Ventura County Office of Education (VCOE) Foster Youth Transportation

It is the recommendation of the Administrative Staff that the Board of Trustees approve the Memorandum of Understanding between Oxnard Union High School District and Ventura County Office of Education (VCOE) Foster Youth Transportation, as presented.

L. Consideration of Approval of the Memorandum of Understanding between the Oxnard Union High School District and the Mixteco/Indigena Community Organizing Project (MICOP) for Interpreter Services

It is the recommendation of the Administrative Staff that the Board of Trustees approve the Memorandum of Understanding between the Oxnard Union High School District and the Mixteco/Indigena Community Organizing Project (MICOP) for Interpreter Services, as presented.

M. Consideration of Approval of Stipulated Student Expulsions by Agreement of the School Principal, the Student, and the Student's Parent/Guardian, as per Board Policy 5144, Section 22

It is the recommendation of the Administrative Staff that the Board of Trustees approve the Stipulated Student Expulsions by Agreement of the School Principal, the Student, and the Student's Parent/Guardian, as per Board Policy 5144, Section 22, as presented.

N. Consideration of Approval of a Hearing Panel's Recommendation to Expel a Student as per Board Policy 5144 and Education Code 48918

It is the recommendation of the Administrative Staff that the Board of Trustees approve the Hearing Panel's Recommendation to Expel a Student as per Board Policy 5144 and Education Code 48918, as presented.

O. Consideration of Approval of Certificated and Classified Personnel

Motion: Dr. Davis moved that the Board of Trustees approve the personnel items, as amended, to have reflect a change in the resignation dates of both Mr. Kenneth Goeken Puneet Sharma to be 7/1/17. Seconded by Trustee Sher and carried unanimously. Vote 5/0.

Approved

P. Consideration of Approval of Designation of Representatives to the Board of Directors of the Coastal Schools Employee Benefits Organization (CSEBO)

It is the recommendation of District Administration that the Board of Trustees approve the designation of representatives to the Board of Directors of the Coastal Schools Employee Benefits Organization (CSEBO), as presented.

Q. Consideration of Approval of Ratification of the 2016-2019 Paraeducator Unit Agreement between Oxnard Union High School District and Oxnard Federation of Teachers and School Employees

It is the recommendation of District Administration that the Board of Trustees approve the ratification of the 2016-2019 Paraeducator Unit Agreement between Oxnard Union High School District and Oxnard Federation of Teachers and School Employees, as presented.

13. ACTION

President Herrera requested a break at 10:00 p.m. The Board returned to Open Session at 10:07 p.m. continuing with Action Item A.

At that time it was also decided the Board would table the HR Report to the Board: Future Administrator Academy, so the board would stay on schedule to conclude Open Session by 10:30 p.m.

A. Consideration of Acceptance of 2016 Measure H Annual Report from the Measure H Citizen's Bond Oversight Committee

Motion: With much appreciation extended to the Measure H Citizen's Bond Oversight Committee for their continuing service to the District, Dr. Davis moved that the Board of Trustees accept the 2016 Measure H Annual Report from the Measure H Citizen's Bond Oversight Committee, as presented. Seconded by Trustee Edmonds and carried unanimously. Vote 5/0.

Approved

Steve Dickinson noted that on page four he urges the district not to use remaining Measure H fund for repairs and renovations because they will be needed for the high

school. He further stated that all statements concur with the independent auditors opinion.

B. Consideration of Approval of SAGE Realty Group Agreement for Services Related to Oxnard Union High School District Surplus Property Process

Approved

Motion: Dr. Davis moved that the Board of Trustees approve the agreement between Oxnard Union High School District and SAGE Realty Group for services related to Oxnard Union High School District surplus property process, as presented. Seconded by Trustee Hall and carried unanimously. Vote 5/0.

Dickinson clarified that this approval allows us to consider options of our excess properties, and use a real estate partner in case we do have transactions related to those properties. He further noted that on page 530 the document discusses next initial steps (letter E); and if the request is approved, that some time in a study session or report to board would be necessary to determine these. Dickinson added that on page 12 of the document the compensation structure and retainer of \$3500 and a sliding scale of any transaction that may occur were specified. He clarified that they would need 30 days, and that mid-March would be possible.

C. Consideration of Approval of Revision of Board Policy 5030, Wellness Policy [Second Reading]

Approved

Motion: Trustee Edmonds moved that the Board of Trustees approve the revision of Board Policy 5030, Wellness Policy [Second Reading], as presented. Seconded by Trustee Hall and carried unanimously. Vote 5/0.

D. Consideration of Approval of 2017-2018 Routine Restricted Maintenance Projects

Approved

Steve Dickinson noted that he moved the RRM process up in order to get some of these projects done during the summer, although he cautioned that we are talking about 17/18 funds. He added that he does not think the state will flex those funds, and that so far, we are at a 1.4% increase. Dickinson further stated that this cover three tracks, and if the Board wished to added a fourth track, that must be approved tonight. He further stated that this would need to go through its own bid.

Trustee Hall raised the question of the condition of the CIHS Parking Lot, and the sense of urgency on this matter. Dickinson stated this matter could be delayed until the summer, however, if approved in March, this would still be a summer project. Hall recommended approval of the Parking Lot #9 and approval of #2 HHS track, and to bring all other items back at a March 2017 meeting.

Motion: Trustee Davis moved to approve specifically Items # 2 and #9 of the 2017-2018 Routine Restricted Maintenance Projects, that were presented, and to bring all other items back to a future March 2017 meeting. Seconded by Trustee Sher and carried unanimously. Vote 5/0.

E. Consideration of Approval of the Oxnard Union High School District 2017-2018 Budget Calendar

Approved

Motion: Trustee Hall moved that the Board of Trustees approve the Oxnard Union High School District 2017- 2018 Budget Calendar, as presented. Seconded by Dr. Davis and carried unanimously. Vote 5/0.

F. Consideration of Adoption of Resolution No. 17-03 , Resolution of the Governing Board Authorizing the Borrowing of Funds for Fiscal Year 2017-2018 and the Issuance and Sale of One or More Series of 2017-2018 Tax and Revenue Anticipation Notes (TRANs) Therefor and Participation in the California School Cash Reserve Program and Requesting the Board of Supervisors of the County

Steve Dickinson clarified that this is just the authorization to *choose to participate* if we wish to later. Though its adoption, the Board would be indicating to the reserve program that the district 'may participate' and that this item is for planning purposes only. He also stated that we should know if the district may need to enter into this by April.

Motion: Trustee Hall moved that the Board of Trustees adopt Resolution No. 17-03 authorizing the borrowing of funds for fiscal year 2017-2018 and the issuance and sale of one or more Series of 2017-2018 Tax and Revenue Anticipation Notes (TRANs) therefor and participation in the California School Cash Reserve Program and requesting the Board of Supervisors of the County to issue and sell said series of notes, as presented. Seconded by Trustee Edmonds and carried unanimously. Vote 5/0.

Approved

G. Consideration of Approval of Educational Options Centers on Comprehensive High School Campuses

Approved

Dr. Tom McCoy stated that students currently enrolling are offered to take college courses, although this is not mandatory. Staff is proposing to realign this through OASIS centers under the site principals, from 1 hour to 10 hours a week, to provide online, blended learning and additional learning options with supports. It was noted that Kathy Greaves is working with the district design team, teachers, students and administrators to accomplish this. This change would allow students enrolled to take advantage of activities, and those who would likely would stay enrolled at CHS. At this time we envision that this would be under the direction of an Educational Services Administrator. We understand these students require flexibility, and must be able to opt into these programs that best suits them, and it was stated that parents, students and current independent study teachers will be consulted -- one hour a week, to two hours a day or more, or utilizing online resources. We believe many of these choices will include a design team: all CHS current faculty and staff, and any interested district staff from traditional programs. The intent is for no student too feel like part of a program that is 'less than'. This is not a second class program, and we must communicate this to staff, community members and students. The district's objective is in providing more joint degree programs for all students. It was stated that fiscal information would need to be provided by the design teams.

McCoy noted that we already have pilots in place for both RMHS and HHS Educational Options, and that currently an array of options is available at both centers. We want to provide supports for blended learning and have a robust plan for at risk students at our sites, therefore, we need to replicate those models at our other sites. This allows us an opportunity for us to serve more students differently, but key questions must be asked and incorporated into the design plan: (1) if we expand, how do we do this, and challenge our CHS staff to think differently; (2) how can we draw back students who didn't choose our alternative program; (3) students at CHS who wish to remain will be afforded that opportunity; (4) ADA will come back to our district, as opposed to having these students at a site run by a 'for profit' corporation.

Trustee Hall thanked students and staff for their comments and requested clarification regarding what the board was to be voting on. Dr. McCoy said this was to authorize staff to begin redeploying independent study to all independent high schools. Hall asked if there was anything in the document that indicated we will be closing CHS and was told this would not take place. It was reiterated that our efforts are to expand the site programs, so all students have a program similar in basic nature to HHS or RMHS, and to authorize staff to move forward with studying or implementing further educational options to include a design team. McCoy stated the other important intent is to honor our MOU with Oxnard College in that every CHS student *must take* an Oxnard College course. Hall clarified again that for those students enrolled in independent study right now, and for those students meeting one time per week with their teacher, those programs will not be changed.

Dr. Davis requested clarification on the input received from teachers and parents from CHS and OFL. He expressed that all students don't learn the same way, and why all of these people be here, and why did those students take time to address the board. He stated that he would be very nervous about accepting this recommendation 'as is'. We have about 450-500 students at CHS, and the plan to honor the MOU, we must and should do with Oxnard College to have a true middle college. He stated that his concern is the service model that is now integral to that high school; those 450 students want to replicate that experience next year, however, he stated that the board was now being told that there would only be one independent study teacher at Condor High School in the future. If those students wish to remain and stay at CHS, what is broken and why does it need fixing, as this service model works for a very high number of students. He added that some of those students would do well in an online learning center, but he stated he

believes that should be piloted first. He expressed concern of the impression from the audience and from stakeholders that the school will be dismantled. Dr. Davis stated that he feels the design team should bring this to a future meeting with definitive answers so all have a clear understanding, but he thinks at this time it is premature to vote, and that April would be a more appropriate date. CHS is an alternative education school which staff has expanded to the OASIS program at HHS and RMHS. The middle college program also fits nicely under that umbrella. He asked what the cost of each alternative site setup would be. McCoy stated that we would need to take that input from the design team. He added that the team would need to determine the best staffing ratio for each center based on the demand from each site. Each site would not necessarily start with the same amount of staff/FTE request.

Dr. Davis added that we may need computers on wheels to achieve these new goals (\$20K-30K), plus possibly some available, as it was noted to the board that some COWS at the sites are not being used effectively. He noted that he has continued to ask for a report regarding boundary changes. This is the second year in a row. This could impact two more teachers classrooms who are traveling long distances....this is not right. OHS is projected to have 2850 students. Can cap PHS at 3100, and we will take two additional classrooms. Other concerns: these teachers have bonded very well with these students. They have not succeeded elsewhere for a variety of reasons. Whatever is working is working well, and we must validate it. That school has done everything this board has asked it to do. (2) Increase graduation rate. This has been done. (3) Increase attendance rate; (4) need to remember that 70% is not poor at an alternative school. We asked 3 years ago to get an accreditation. They addressed all of them and they are now WASC accredited. Support only doing this at a pilot program, but not at our most crowded schools, and honoring our MOU with Oxnard College, which is not in place now. This proposal does not say those things now.

Dr. McCoy noted that Condor's ADA has moved up 8%. He stated that if we had neighborhood school locations for these centers, we very well may be able to return, more successfully, many of those 150 students to their neighborhood school. He added that we are looking at transportation issues, as well as how we can reach the 25% students who are assigned but not attending.

Dr. DeLeon stated that we do have offsite places for these programs for those students that would typically go to an overcrowded site such as PHS or OHS. She added that it is critical that we: (1) must abide by the MOU with Oxnard College (2) the educational options piece is critical to her...whether the optional classroom is at a close facility that is not the important piece. She stressed that we now have a Secretary of Education to who promotes the charter and privatization of public education, therefore, we must provide multiple educational options as soon as possible. It is our strongest legal standpoint and we must immediately work to keep charters out of our district by providing all of the options that they do. We must move forward with Educational Options sites for our local communities and bring back those students who are out at charters (Dr. DeLeon referenced the chart of student numbers on page 10 of Dr. McCoy's report). She further stated that those who spoke today are a proponent of charters and we don't have time to pilot further for two or three years.

Trustee Hall noted that per the MOU with Oxnard College, which we must honor, we cannot continue to have independent study there and therefore, we must prioritize locating an off campus for this purpose. Trustee Edmonds was in agreement with this as well, adding we must be extremely sensitive to these students who cannot adjust to the onsite learning environment and require a basic independent study class.

Motion: Dr. Davis moved that the Board of Trustees approve the Educational Options Centers on Comprehensive High School Campuses, as amended below:

As amended that the Board of Trustees return the proposal to an Educational Options Design Team to: (1) implement a 17/18 middle college program according to the MOU with Oxnard College; (2) plan the implementation of the feasibility of pilot online learning centers; (3) plan to retain the current independent study services for those

students and parents who desire to retain those options; (4) plan to explore what other facilities might be available as sites for these options; (5) to include that the implementation plan would be brought back to the Board of Trustees by the design team by April 2017.

Seconded by Trustee Sher and carried unanimously. Vote 5/0.

Trustee Hall noted he would support this, but that he wants to be clear that his opinion as one board member is that we need to identify an alternative site as soon as possible. Trustee Edmonds stated that some of the facilities on Hueneme Road in conjunction with Adult Ed are not being utilized, and that the facilities on Gary Street behind CIHS could also serve some teachers.

H. Consideration of Approval of Job Description: Executive Director—College Readiness & Educational Access [First Reading]

Tabled

Dr DeLeon had noted that the purpose of this position was that in efforts to truly align our work with the vision of the board, we need someone who focuses on that piece -- to include working with the universities, counselors, college planning, UC liaison, and to function as a college board liaison. She added that currently functions are all spread out in all different jobs and different staff job descriptions. Dr. DeLeon stated that Dr. McCoy and she had reviewed all directors' job descriptions and pulled out those items that contain only these focus items to incorporate them into this position, adding that this position would report to Dr. Tom McCoy. She clarified that although this position would lead the work of the departments for College and Career Options, this individual would not be supervising other staff. Dr. DeLeon added that she would like for this individual to have teaching, principal and academic counseling background, and further, would like them to be at least at the comprehensive high school pay in order to attract the right person. She stated that we have some jobs that are not being filled which is where this individual's salary would come from.

Dr. Davis referred to the original Organizational Chart dated August 16, 2016. He clarified if this was then a seventh director position, adding that this would be an addition regardless of where the funding came from. He added that he would like this to come as part of the budgeting process in April when we have our study session, and does not believe it is appropriate at this time due to a cost of \$150K. Dr. Davis further stated his concern about the Executive Director title, and that this was not very positive for the Educational Services Department, adding that he does not view it as a necessity. He also stated that he does not feel the tiered structure is healthy for the district, and it is his belief that a director's responsibility is not commensurate with that of our principals who are running school sites of between 2-3000 students. He added that he wants this item tabled and brought back as a [First Reading] along with the April budget study session. He also clarified with Dr. DeLeon whether she intended to have this individual serve as part of her cabinet, and Dr. DeLeon stated that to her that was not the critical piece, but rather it was the job.

President Herrera noted that the rest of the directors in Educational Services salaries are well under that of a principal, and questioned the rationale of having this Executive Director level position. Dr. DeLeon stated that we want to draw upon people who have the background stated for this background and comprehensive high school experience and teaching experience. We wouldn't want people to take a pay cut for this, noting we want to be able to attract principals to this job. She stated that she believes this is necessary because many of the pieces of this job involve a deep understanding of school site administration, as well as instructionally, academic and guidance counseling.

President Herrera noted that similar to Dr. Davis, when Dr. McCoy started he presented an organizational chart. She stated that she would like to know 1) how that is working now; 2) that she has heard concerns about various staffing, but different pay, and titles don't necessarily distinguish how much they earn; 3) only then can she make an informed decision regarding this matter, adding that if we create another tier. She noted concern that if it were to get approved, there is the potential for more growth in that department and additional heavier levels of management. President Herrera further stated that the district should not be taking responsibilities from other staff who make less money than this person would be, adding that it could make sense, but she requires additional

information first. She reiterated that she would like to know what specific items/responsibilities will be taken from each current director as part of this new job description, and expressed concerns regarding what the trickle-down effect might be.

Trustee Hall noted that this would require approval of a position for the 17/18 school year and he would prefer to talk about new positions in the context of budget development, to include a presentation on what the 'proposed' organizational chart would look like, in addition to the original organizational chart noted by Dr. Davis and President Herrera. He also stated that when the job description is brought back, he would like these to be noted for approval as two separate items – one for the job description itself, and one that specifically noted requirements for when the district would fill it.

Dr. DeLeon stated that the urgency for this position is this is the best hiring time right now and we would like to do this as cost new neutral as we can. April 5 is that meeting. Dr. McCoy noted that on Action items I and J that were tabled, the redlined portions are what areas that are going to be part of this position. He further noted that the most substantive changes are in the Director EL Services, in addition to the new unassigned work for this position as stated. McCoy said that the Board will see that the Director job descriptions are not undergoing major revision as Dr. DeLeon and he feel much of this work is 'new and substantial work' toward forging college and university relationships which is just one piece. Trustee Sher noted she would approve the [First Reading] suggested that all of the supplemental information be brought back with a [Second Reading].

Motion: Trustee Hall moved to continue the meeting until 11:00 p.m. Dr. Davis seconded the motion and it was carried unanimously. Vote 5/0.

Motion: Trustee Hall suggested *tabling this item* until all supplemental information that was requested is brought back at one time. Seconded by Dr. Davis. Vote 4/0. Ayes: President Herrera, Trustees Davis, Edmonds and Hall. Nay: Trustee Sher.
Tabled to March 1 meeting.

~~I. Consideration of Approval of
Revision of Job Description: Director
English Learner Services [First
Reading]~~

Tabled to March 1 meeting.

Tabled

~~J. Consideration of Approval of
Revisions of Job Descriptions:
Director Career Education; Director
Instructional Support Services;
Director Student Support Services
[First Reading]~~

Tabled to March 1 meeting.

Tabled

K. Consideration of Ratification of
Approval to Hire the Acting Director
of Special Education

Motion: Trustee Hall moved that the Board of Trustees approve the Ratification of Approval to Hire the Acting Director of Special Education, as presented. Seconded by Trustee Sher and carried unanimously. Vote 5/0.

Approved

It was noted that the cost is \$620/day for 60 days of service or less depending on availability of a candidate.

L. Consideration of Approval of Revision of BP 6185 High School Credit for College Coursework [First Reading]

Approved

Motion: Dr. Davis moved that the Board of Trustees approve the Revision of BP 6185 High School Credit for College Coursework [First Reading], as presented. Seconded by Trustee Hall and carried unanimously. Vote 5/0.

President Herrera requested that wording be amended to reflect 'must be submitted to high school principal and/or designee'. Trustee Davis added that he wanted this policy brought back with more detailed language, indicating he would not waive a Second Reading.

M. Consideration of Approval of Nutrition Services Aide New Job Description [First Reading]

Approved

Steve Dickinson clarified that the department will modify the Director, Assistant Director and two Clerical II positions, indicating the latter are both are vacant right now. It was stated the department would rather not have the Clerical II positions, and replace those with one aide at an annual cost savings of \$50K. This also helps address the Nutrition Services deficit as well. Dickinson requested that the 2nd reading be waived as HR laws exist regarding how long that department can retain a substitute.

Motion: Trustee Edmonds moved that the Board of Trustees approve the revisions to Nutrition Services Aide New Job Description [First Reading], as presented, waiving a [Second Reading]. Seconded by Trustee Sher and carried unanimously. Vote 5/0.

N. Consideration of Approval of Revision to BP 5125 Student Records [First Reading]

Tabled

Tabled to March 1 meeting.

~~16. REPORTS TO THE BOARD
A. Future Administrator Academy
Mid-Year Update—Dr. Rocky
Valles~~

Tabled to March 1 meeting.

17. BOARD MEMBERS' REPORTS AND COMMUNICATIONS

A. Trustee Hall

- No report

B. Trustee Edmonds

- No report

C. Trustee Sher

- Trustee Sher noted that she had a very productive meeting with CAUSE, and that she enjoys the collaboration with the community. She commented that she also likes the way the organization views students the same no matter where they come from, and wants equal opportunity and education for all.

D. President Herrera

- No report

E. Vice President Davis

- No report


18. ITEMS FOR FUTURE CONSIDERATION

- Trustee Sher stated that she was pleased to see that The Ventura County School District graduation requirements have added an ethnic studies class. She stated that she would like our board and staff to research this as something perhaps to add to the district graduation requirements.
- Trustee Hall requested that during the process of Agenda Building, that when staff put on items pertaining to job descriptions separate from those that require the district actually post a position within the community.

19. ADJOURNMENT

President Herrera adjourned Open Session 11:00 p.m.

BOARD OF TRUSTEES


Karen M. Sher, Clerk

Approved as presented


Dr. Penelope A. DeLeon, Secretary
and Superintendent of Schools

March 1, 2017

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<http://www.ouhds.k12.ca.us/about/schoolboard/datesagendas.htm>