

Rowland Hall

EXTRAORDINARY LEARNING

2021-2022 SCHOOL PROFILE

ACT/CEEB School Code: 450385

★
SETTING THE
STANDARD
FOR TEACHING
AND LEARNING
EXCELLENCE IN
UTAH

Rowland Hall is an independent school in Salt Lake City serving students in preschool through twelfth grade. Driven by our vision of inspiring students who make a difference, Rowland Hall sets the standard for teaching and learning excellence in a warm, inclusive environment where students form meaningful relationships that cultivate confidence and self-discovery.

Rowland Hall is accredited by the Northwest Association of Independent Schools (NWAIS). There are **80** students in the Class of 2022.

990 STUDENTS
PreK-Grade 12

ROWLAND HALL STUDENTS

| | | |
|--|---|--|
| 31% REPRESENT RACIAL AND ETHNIC DIVERSITY | 70% PARTICIPATE IN SCHOOL SPORTS | 22% RECEIVE SCHOLARSHIPS OR FINANCIAL AID |
|--|---|--|

CLASS OF 2022 GPA

| | | |
|----------------------------|---------------------------|---------------------------|
| 4.38 HIGHEST GPA | 3.82 MEDIAN GPA | 2.27 LOWEST GPA |
|----------------------------|---------------------------|---------------------------|

ACADEMICS

| | |
|---------------------------------|--|
| 15 AVERAGE CLASS SIZE | 20 ADVANCED PLACEMENT/ ADVANCED TOPIC COURSES OFFERED |
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STUDENT BODY

| | | |
|---|---|--|
| UPPER SCHOOL 305 GRADES 9-12 | MIDDLE SCHOOL 218 GRADES 6-8 | LOWER SCHOOL 467 GRADES 3PreK-5 |
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UTAH'S ONLY
MALONE FAMILY
FOUNDATION SCHOOL

COMMUNITY ENGAGEMENT

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|--|--|
| COMMUNITY ENGAGEMENT HOURS GIVEN ANNUALLY BY OUR STUDENTS 16,815 | HIGH SCHOOL INTERNSHIPS PLACED ANNUALLY 15 |
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ADVANCED COURSES

Rowland Hall offers 11 AP courses and 9 Advanced Topics courses. Students who take an AP course are required to take the corresponding AP exam. Our Advanced Topics courses are designed by our faculty and are as rigorous as—or more rigorous than—AP courses, focusing on inquiry-based learning. AT courses provide the opportunity to tackle real-world problems, dig deeper into topics of interest to students and teachers, and provide more hands-on practice, like frequent lab work and field studies and trips, as well as collaboration between departments.

AP COURSES OFFERED THIS YEAR

Calculus AB · Calculus BC · Computer Science A ·
Computer Science Principles · English Language &
Composition · English Literature & Composition ·
European History · Psychology · Spanish Language & Culture ·
Studio Art · US History

ADVANCED TOPICS COURSES OFFERED THIS YEAR

Biology · Chemistry · French IV · French V · Chinese ·
Music Theory · Physics · Precalculus · Statistics

GRADUATION REQUIREMENTS

TOTAL: 20 CREDITS*

| | | | | | | | | | |
|----------|-------------------|----------------|-------------|-------------------|--------------|-----------------------|------------|------------|--------------------|
| 4 | 3 | 3 | 3 | 2 | 1 1/3 | 1 1/3 | 2/3 | 1/3 | 1/3 |
| ENGLISH | SOCIAL SCIENCE | LAB SCIENCE | MATHEMATICS | WORLD LANGUAGE | ARTS | PHYSICAL EDUCATION | HEALTH | ETHICS | WORLD RELIGIONS |

*The average four-year high school student takes courses beyond the requirements. Exceeding the minimum total credit is highly encouraged.

SIGNATURE PROGRAMS

Debate: Rowland Hall is designated by the NSDA as a *Debate School of Excellence* and recently won the 2021 overall State Championship. Students qualify every year to the Tournament of Champions and are active in many national organizations. In the last five years, Rowland Hall Debate has produced 9 individual state champions, 16 national qualifiers, and 12 Academic All-Americans, while sending dozens of students to college on scholarships. The high school team is made up of approximately 40 debaters who participate in a variety of events, styles, and divisions. Our most competitive students attend 10-12 tournaments and can travel all over the country, while others stay committed to regional and local competitions.

Interim: Each spring, our weeklong experiential program, Interim, lets students participate in a variety of in-town and out-of-town experiences. All Interims intersect with the school's mission and core values. Examples of experiences include backpacking in Southern Utah and exploring ancient ruins and artifacts, canoeing on the Missouri River along the route of Lewis and Clark, hiking Highway 12, filmmaking in Telluride, participating in the Navajo Nation partnership on the reservation, and learning to fly fish. *NOTE: Interim was canceled in 2020 and 2021 due to COVID-19.*

Internship Program: Rowland Hall's Internship Program, established in 2014, offers a wide variety of summer internships to rising juniors and seniors. Partner organizations have included multiple University of Utah science laboratories and departments, private medical and law practices, Huntsman Cancer Institute, and Alliance for a Better Utah. The program also encourages students to design their own internships and helps them in making contact with potential mentors through the Rowland Hall parent community and alumni network..

Rowmark Ski Academy: Twenty-eight Upper School students train for competitive alpine skiing as part of Rowmark Ski Academy. Rowmark Ski Academy students are limited to taking four academic courses per year to allow for a full afternoon of local dryland training or training at Park City Mountain Resort. A Rowmark-specific supplement is included with transcripts for Rowmark students.

ACADEMIC POLICIES

For the 2020-2021 school year, to comply with our COVID-19 safety protocols, we created a hybrid schedule to reduce in-person classroom capacity which resulted in the elimination of some of our courses and/or course sections. Some students were impacted either in the overall number of courses or course level they could enroll in.

- Rowland Hall does not calculate class rank.
- Academic work completed at institutions other than Rowland Hall will not appear on this transcript, and will not be included in the calculation of students' cumulative GPA.
- Rowland Hall does not award an A+ for any class, but AP courses and AT (Advanced Topics) courses are weighted and add one extra point per class to the weighted GPA. As a result, students may earn a cumulative weighted GPA of greater than 4.0.
- Personal Fitness, Physical Education, Athletic Teams, Rowmark, and Student Council are non-GPA-bearing courses. As of 2021-2022, Student Council is no longer a class that is reported on the transcript.
- Rowmark students are limited to taking four core courses in school and supplement their coursework by taking approved online courses.
- Rowland Hall only grants academic honors and awards at commencement events.

DISCIPLINARY DISCLOSURE POLICY

It is Rowland Hall's policy to report violations of school rules that result in suspension or expulsion to colleges or other educational programs if that information is asked in the application. This includes any infractions, resulting in suspension or expulsion, that occur in the senior year after college applications have been submitted. Rowland Hall's expectation is that students will answer questions about their disciplinary history honestly and report this information when it is requested.

COLLEGE COUNSELORS

Michelle Rasich, Director of College Counseling
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Coral Azarian, Associate Director of College Counseling, coralazarian@rowlandhall.org,
(801) 924-5939

VALUES

THINK DEEPLY. Educational excellence happens when we embrace ideas and wrestle with complexity. We encourage our students—in age appropriate ways—to ask why, think critically, and dive deep.

LEARN FOR LIFE. We believe that education doesn't have a finish line. It's a joyful journey. We nurture our students' journey from playing with building blocks to constructing complex mathematical proofs so they become critical thinkers for life.

WELCOME EVERYONE. We believe that everyone deserves respect and a place in our community. It is a community for belonging and support. We know that educational excellence is possible when all members of our community have a voice and feel safe to be their true self.

LIVE WITH PURPOSE. We hold all members of our community to high ethical standards and we prize good character. We believe that our students' success—now and in the future—depends on how they engage with the world around them and how they treat others with respect and understanding.

RELATIONSHIPS MATTER. Relationships between students and teachers, among faculty, and between teachers and parents instills confidence, builds trust, propels growth. We know that students do their best when they are known, challenged, and have fun.