



**J-TERM 2022**  
**GENERAL INFORMATION**  
**CLASS DESCRIPTIONS**



## J-TERM

Challenging, fun, life-changing, deep, communal, inspiring, practical. . .all these words and more can be used to describe the J-Term experience at LRCA. J-Term gives high school students an opportunity to serve, to travel, to learn in areas of passion or interest, to go deeper into a subject, to practice skills, to grow spiritually, and to develop new relationships, new insights, and a renewed enthusiasm for learning. Some of the most memorable experiences of high school life are created during J-Term each year.

### **Dress Code**

Normal dress code applies. Activity-specific clothing may be directed by your course instructor (protective clothes, gloves, boots for outdoor weather, active wear for physical activities, etc.)

### **Lunch**

Lunch will be provided by Sprouts on campus between 11:15 a.m. and 12:00 p.m. each day. Students will order lunch no later than 8:30 a.m. via FACTS on their chromebook.

### **J-Term Attendance Policy**

Because of the compact nature of J-Term, each day of the J-Term experience is vital for purposes of awarding credit. Students who miss more than two days of class will not normally be able to receive a passing grade, except for unplanned and extenuating circumstances. If a student has an absence during J-Term, he or she will be required to complete work commensurate with what was missed during the absence.

### **J-Term Credit and Transcripts**

The J-Term class experience totals .25 credit. The grade is figured into the GPA, just like other coursework. It is required that students participate in J-Term

### **Dates**

J-Term 2022 will begin on Tuesday, January 4 and end on Tuesday, January 11.

Regular classes will resume on Wednesday, January 12.

J-Term Class Request Forms are due to the HS Office between 8:00 a.m. and 3:30 p.m. each day.

**Seniors:** Tuesday, October 19

**Juniors:** Wednesday, October 20

**Sophomores:** Thursday, October 21

**Freshmen:** Monday, October 25

Thursday, October 28, J-Term Schedules and rosters finalized

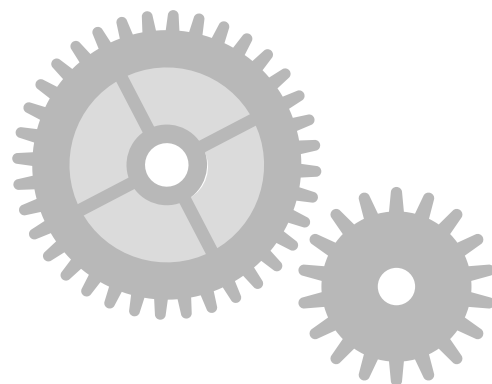
Friday, October 29: Electronic Parental Permission Form due

Monday, November 1: Parents billed for J-Term classes if applicable

Monday November 1: Students meet with J-Term Teachers morning classes 11:15-11:45 a.m.

Tuesday, November 2: Students meet with J-Term Teachers afternoon classes 11:15-11:45 a.m.

Internships and Trips will meet with their leaders both days.



## Class Selection and Parental Permission

### **Requesting Classes**

Each grade level will request classes on a different day. Students are not allowed to request classes before their assigned day. This allows us to populate classes, close ones that fill, and give priority to upperclassmen. Students will turn in a completed J-Term Class Request Form to the HS office on their assigned day. Requests are date stamped. It is very important that students and parents understand the information associated with each class (cost, location, etc.) before requesting classes. Classes that fill may not be requested. This information will be given before the day students are required to turn in their Class Request Form. 10-12th grades must indicate four choices for both morning and afternoon. 9th grade must indicate five choices for both morning and afternoon.

### **Internships and Trips**

Students doing an approved internship or going on a trip do not turn in a J-Term Class Request Form. They have different protocols for registration.

### **Schedule Release**

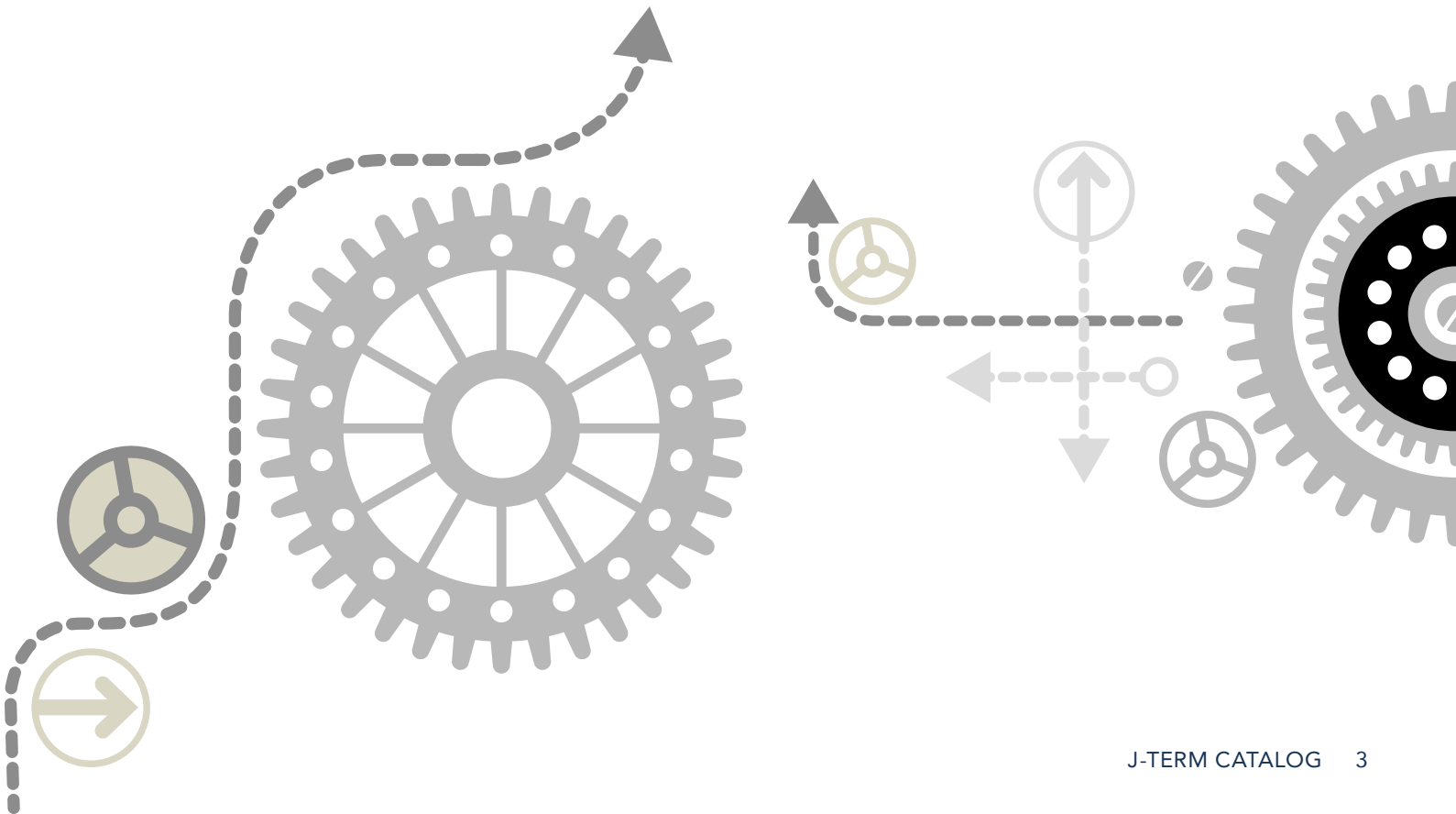
Families will have access to student schedules for J-Term via FACTS Parentweb on Friday, October 29. Any data seen before Friday, October 29 is not considered final and is subject to change. Once the scheduling is finalized, we will notify parents and students.

### **Schedule Changes**

Students and parents should **carefully consider** class selection including associated fees, location, and transportation requirements before registering for classes online. Schedule changes are not allowed unless unforeseen or extenuating circumstances develop.

### **Transportation**

It is important each family understands transportation needs associated with each class so that arrangements can be made. See individual class descriptions for more details.



# Full Day Classes

If you enroll in Thompson Driving or Honors Senior Capstone, it will be your only class.

## **Thompson Driving School New Driver Education Class**

**Dates:** January 4-11, 2022

**Time:** 8:30 a.m. to 2:45 p.m.

(Six 45 min. modules of instruction, 15 min. breaks in-between, and 45 min. lunch)

**Instructors:** Robert Bennett & Brock Thompson, LRCA Liaison Mrs. Terri Swedenburg

**Tuition:** \$220 per student (Paid to LRCA)

**Class Size:** 44 students maximum in person, the rest on Zoom (Capacity 125 total)

**Age:** Students must be at least 13 years old (Note: Students ARE NOT required to have a driving permit to attend class).

**Academic Credit:** A passing score of 60% is required for LRCA academic credit and a passing score of 80% on the final examination is required to obtain a Thompson Driving certificate of completion. Student scores and certificates will be delivered to the LRCA main office for distribution within seven business days after class completion.

**Location:** This class will be offered in person at our offices off of Rodney Parham Road, and offered virtually, through Zoom, for those students who want to participate from home.

**Zoom Information:** [www.ThompsonDriving.com/LRCA](http://www.ThompsonDriving.com/LRCA)

### **In-Person Attendance Details:**

Since there are limited seats in the classroom, the first 44 students to request classes on their assigned day by turning in the completed Class Request Form to the high school office, will be given priority for In-Person instruction.

**Dates:** January 4-11, 2022

**Times: Arrive to class 8:15 a.m.**

**Class times:** 8:30 a.m. to 2:45 p.m.

**Location:** Thompson Driving Classroom, 9108 Rodney Parham, Suite 210, Little Rock, AR 72205

**Technology Requirement:** Students attending in-person will use their Chromebooks.

**Transportation:** Parents/guardians are responsible to ensure that their student has transportation to and from the Thompson Driving classroom if attending in person.

**Lunch:** If attending in person, students should bring their lunch each day. Students will have access to a refrigerator and a microwave. Chips/candy/soda are available for purchase.

**Cleaning:** The classroom will be cleaned after each day and students will need to keep their area picked up as well.

### **Virtual Attendance Details:**

Students will access links by going to the website at [www.thompsondriving.com/LRCA](http://www.thompsondriving.com/LRCA)

Student textbooks for the course will be distributed by LRCA during the first week of December (Nov. 29 – Dec. 3). All homework assignments, activity assignments, handouts, and tests will be administered on-line. Students will use their Chromebooks and will be able to ask questions through the chat function. Interactive “checkpoint questions” will be asked throughout the day to verify active participation of each student. A Student/Parent Orientation video will be available in the near future.

**COVID Protocols:**

Students will have assigned seating and will be 3+ feet apart. We do not have a mask or vaccine requirement as we feel that this is a personal choice for students and parents. The class will be divided into two sections so that only one half of the class is moving around during the break period (We will alternate halves during each break period).

Few people stop to consider that driving is one of the riskiest activities we do. New drivers, in particular, often lose sight of the life-endangering risks of driving over their enthusiasm for their newfound freedom. At Thompson Driving, we don't just teach students how to drive, we teach them the tools to stay alive. This comprehensive classroom series teaches everything from road signs and the latest Arkansas traffic laws, to understanding traffic flow and crash avoidance, and the consequences of texting and driving and other avoidable distractions. Taught in a fun, but realistic atmosphere, the student is prepared for the road and the written permit test. This driver education course is a life skill investment.

Certificates of completion will be sent directly to LRCA within 2 weeks of the last day of class.

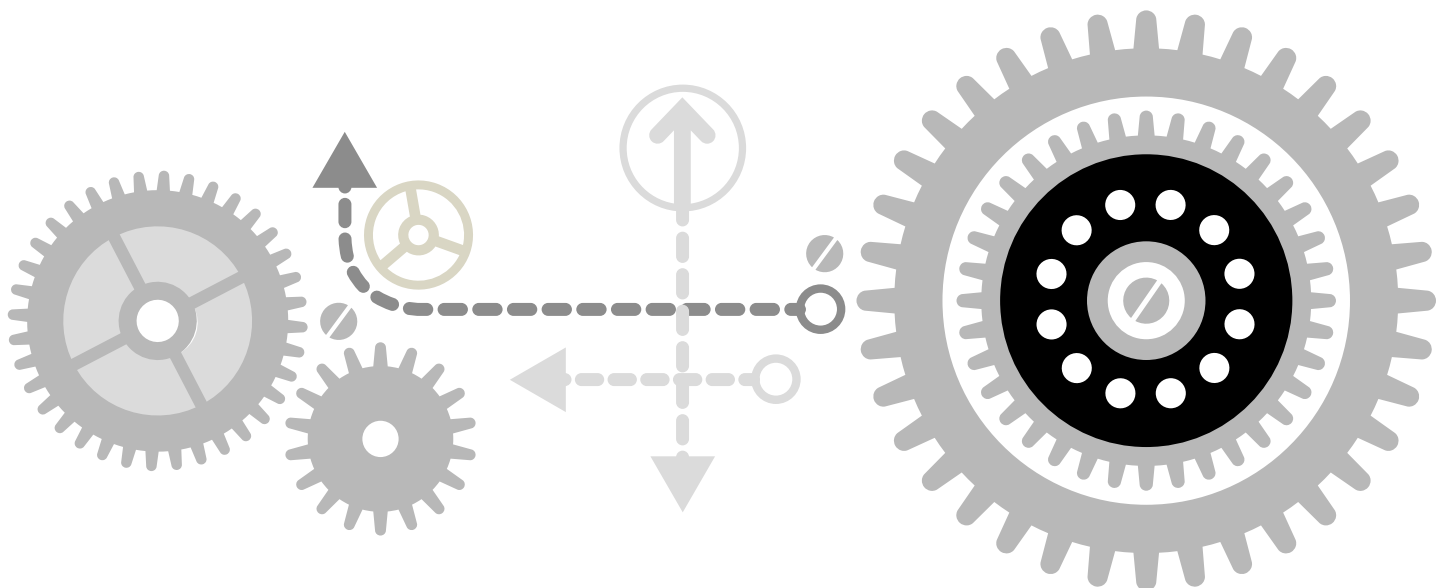
**Post J-Term Opportunity:** In order to reduce your insurance and the risk of vehicle crashes, after your student completes the J-Term course (and obtains a valid driving instruction permit) we suggest that you follow-up with behind-the-wheel driving lessons. This puts the knowledge of the classroom into practice through learned skills in the vehicle, as taught by an experienced instructor, ensuring the student is able to safely navigate our dangerous roadways. Call our office at 501-225-4028 to get signed up. Be sure to mention LRCA J-Term to receive our special rate of \$129 per lesson. This special rate is good for up to 60 days from the completion of J-Term. Lessons are taught seven days a week, 8 a.m. to 8 p.m. by appointment.

**J-Term Capstone Independent Study**

**Instructor:** Mr. Matt Foster

**Prerequisite:** Enrolled in Honors Senior Capstone or Honors Senior Capstone-Portfolio

J-Term Capstone Independent Study allows students currently in Honors Senior Capstone or Honors Senior Capstone-Portfolio to continue work on their research or project. Through the Independent Study model, the student will spend at least six hours each day at work on their research.



# Morning Classes

## **ACT Math Practice**

**Instructor:** Mrs. Heather Tarpley

**Required Materials:** Pencil with eraser, red or colored correcting pen, graphing calculator (TI-83 or higher), Chromebook

**Class Size:** 20 max

**Location:** On campus, Room 933

Students will review (or learn for the first time) math concepts that appear most frequently on the math section of the ACT. Students will also learn simple, but powerful, strategies for taking timed multiple-choice math tests. Timed practice tests will be taken in class, and homework will be given to help students become more proficient with the key math skills and testing strategies. Grades will be based on a variety of graded skills-based assessments including daily quizzes, small group activities, and online assessments. It is strongly recommended that students register for the February 12, 2022 ACT test prior to the start of J-Term (The registration deadline is January 7, 2022, with a late sign-up date of January 21).

## **Arkansas Foodbank Service Project**

**Instructor:** Mr. Doug Young

**Class Size:** 18 max

**Location:** AR Foodbank Warehouse, 4301 West 65<sup>th</sup> Street, Little Rock 72209

**Transportation:** Parents are ultimately responsible for transportation to and from the service project. However, we may have a bus for students who do not drive. We will notify parents about signing up their student for a spot on the bus if we are able to offer transportation.

Often when we visualize a hungry person, one of two pictures comes to mind: either a small child halfway around the world with a distended stomach or a person on the side of the road holding a "will work for food" sign. But hunger in Arkansas is found in more than these stereotypical images we hold in our minds. The Arkansas Foodbank Network has been working since the early 80's to eliminate hunger in Arkansas by providing nutritious food to those in need. During J-Term, students will work in the warehouse stocking shelves, making boxes, bagging items, sorting products, etc. Come out and join this J-Term class and learn about community service.

## **Dance: Let's Move!**

**Instructor:** Mrs. Abby Curry

**Class Size:** 14 max

**Location:** On campus, Gym Loft

**Supplies:** School appropriate clothing students can move in and tennis shoes/dance shoes

Get up and get moving with this high energy morning dance class! This course is designed to give students training in various dance techniques, an understanding of the structure behind stage choreography, and an insight into the necessary showmanship and performance of that choreography. Students will explore various dance styles (jazz, ballet, music theatre) through technical training and explore their historical context and artistic impact on the musical theatre genre. We will also look at dance as a form of worship. The course is designed for experienced dancers, students who have never taken a dance class, and everyone in between. Girls and guys welcome!

### **Digital Humanities**

**Instructor:** Dr. Tony Davis

**Class Size:** 18 max

**Location:** On campus, Room 943

**Required:** Students will use their chromebook each day

Can a computer find central figures in Hamlet using Network and Graph Theory? Which president had the saddest/happiest speeches? What did Little Rock look like in the 1830's and what impacts did this early geography have on our modern day city? How can a computer "read" thousands of early Christian texts and find distinct topics? Can you design a model using Machine Learning and Artificial Intelligence to predict the genre of a song based on the song's lyrics? Welcome to the field of Digital Humanities; a field where one uses computers to help answer questions in fields such as Languages, Literature, History, Music, Theology, etc. Each day we will focus on using a different tool, a different method, and a specific humanities discipline to assist us in answering questions from large sources of data.

### **Exploring End Time Prophecy**

**Instructor:** Mrs. Faith Best

**Class Size:** 18 max

**Location:** On campus, Room 950

Approximately one-fourth of the Word of God was prophetic at the time it was written. God knows the end from the beginning and has given us a revelation of things to come in His word. The definition of revelation is the opening or disclosing of what was previously hidden or unknown. In this class, students will gain a greater understanding of the varying views of the end times. With scripture as our textbook, students will look through the prophecies of the Old and New Testaments and attempt to deepen their desire to pursue the Jesus of the Bible and the Revelation God is sharing with man about the good news of the Gospel – the God who would step into history for the ultimate purpose of reconciling and restoring man back to relationship with Him. The goal is that students begin to set a framework to properly understand why God would reveal this to humans and what we are to do with this information. We must be properly armed with knowledge and the ability to make an educated decision about end times.

### **Faith Leadership in Sports**

**Instructor:** Mr. Cameron Beckett

**Cost:** To be announced later. Contact Mr. Beckett for questions and updates.

**Prerequisites:** Must be a current student-athlete at LRCA or on a club team.

**Location:** On campus, Room TBA depending on size of class

**Transportation:** Students and parents are responsible for all transportation to off-campus class locations.

**Class Size:** 50 max

How do you influence your peers to create a winning team culture? What does "winning" actually mean? This course empowers student-athletes to become Christ-centered leaders in their homes, schools, churches, and on their sports teams. Course curriculum will place an emphasis on athlete character development from a biblical worldview.

### **Folklore and Folly: A Survey of Literature's Greatest and Most Foolhardy Legends**

**Instructor:** Mrs. Meagan Kinley

**Class Size:** 18 max

**Location:** On campus, Room 923 with periodical trips for artistic inspiration if able

Do you love a great story? If you have ever felt the pull of myth, legend, or folklore this J-Term class might be right up your alley. Our class will look at some of the most interesting, bizarre, fantastic, and wonderful heroes and antiheroes throughout time and genre. Looking at written text, movies, TV, and our own original creative writing, we will study the stories that whisper the secrets and truths hidden deep within us all. Join us on this exciting quest deep into the heart of the human experience.

## **Forensics**

**Instructor:** Mrs. Tasia McIntire

**Class Size:** 18 max

**Location:** On campus, Room 939

This course is designed for those students that have a limited background in chemistry and biology concepts. We will learn the fundamentals of forensics and crime scene analysis including interpretation and methodology for conducting investigations. This course centers on concepts and skills emphasized in a science class and building a bridge between science and real-life application. Most of the time in this course will be spent in the laboratory conducting experiments and gathering data, and thinking critically and logically about evidence and explanations. The main topics include fingerprinting, blood typing and splatter patterns, ink analysis, and trace evidence such as chemical powders, hair, and fibers.

## **From the Gothic Monster to Modern Man: Who is the real Beast?**

**Instructor:** Mrs. Suzanna Dudley (formerly Gibbs)

**Class Size:** 20 max

**TV Show/Movie Ratings:** PG/PG-13

**Location:** On campus, Room 925

Why are we attracted to fear? Why do we turn the page in the scary book or not push pause on the scary movie? What makes a monster fear inducing? What or who are the real monsters? What can monsters tell us about ourselves? Through analyzing excerpts of Gothic literature, including: *Dracula*, *The Strange Case of Dr. Jekyll and Mr. Hyde*, and *Frankenstein*, students will explore why these texts were scary for their time period and how the monsters have shifted, been re-imagined, and have stayed with us since their publishings. We will view clips from 20th century films featuring these monsters and will also explore popular TV shows showing modern-day monsters such as *Stranger Things* and *Buffy the Vampire Slayer*. Through the readings and TV clips, students will begin to recognize some of the common gothic/horror tropes like "the haunted house," "the creepy cemetery," and "the mad scientist," allowing students to explore where their favorite monsters intersect with the monsters studied in this course. An interest in the gothic/horror genre is required. Material shown will be rated PG/PG-13.

## **Ice Hockey**

**Instructor:** Mr. Mark Scott and Mr. Will Duncan

**Class size:** 20 max

**Cost:** \$125.00

**Location:** Arkansas Skatium, 1311 Bowman Road in Little Rock

**Transportation:** Parents have the responsibility to ensure students have transportation to and from the Skatium each day.

Have you ever watched a pro hockey game and wondered how the players make skating look so easy as they race across the ice with power and speed? Come see for yourself as you spend six days with former pro hockey player, Mark Scott while he teaches you hockey fundamentals, develops your playing skills, and coaches you through games. Ice Hockey is a great activity that promotes physical fitness while improving balance, coordination, agility, and teamwork. Come join the fun out on the ice.

## **Ice Skating**

**Instructor:** Mrs. Amanda Griffin and Mr. Will Duncan

**Class size:** 20 max

**Cost:** \$125.00

**Location:** Arkansas Skatium, 1311 Bowman Road in Little Rock

**Transportation:** Parents have the responsibility to ensure students have transportation to and from the Skatium each day.

Are you interested in learning how to skate or further developing your skating skills? Whether you are a beginner or experienced skater, this class is for you. Mrs. Amanda Griffin, who is a Gold Level figure skating coach, will be our instructor in teaching us proper skating techniques and choreography. Ice Skating is a great activity that will promote physical fitness while improving balance, coordination, and agility. So come join the fun out on the ice.



### **Jane Austen in Literature and Film**

**Instructor:** Mrs. Callie Ferguson

**Class Size:** 20 max

**Location:** On campus, Room 922

Jane Austen's novels are some of the most cherished in all literature. Why do they remain so popular more than two hundred years after the author's death? Austen's novels are filled with psychological insight and charming casts of characters that transformed the novel as a genre and have become the inspiration for countless television and film adaptations, sequels, and spinoffs. In this course, open to students in grades 9-12th, we will watch and evaluate film adaptations of Jane Austen's novels and read excerpts from her works. We will investigate her unique writing style and characters, the social and cultural contexts of her fictional world, and the relevance of her works to today's world. We will also compare and contrast the role of women in her novels to the role of women in our society and across cultures. The novels and films that we will focus on include *Pride and Prejudice*, *Emma*, *Sense and Sensibility*, *Mansfield Park*, and others as time permits.

### **New Age Worldviews: A Biblical Perspective**

**Instructor:** Mrs. Kelli Collins

**Class Size:** 16 max

**Location:** On campus, Room 951

What's your sign? Aries? Cancer? Capricorn? Leo? Why is our culture so fascinated with reading and interpreting signs such as these? Why do people consult palm readers or play with Ouiji boards? In this class, we will learn how things like astrology, manifestation, palm reading, and scientology have their roots in the occult. How do these practices influence us to seek Truth in ways contrary to Scripture? What should our boundaries be in exploring them? Join Mrs. Collins for an in-depth look as we compare these practices to what God commands. . .and forbids in His word.

### **Our House Local Service Project**

**Instructor:** Mrs. Laura Paczewitz

**Cost: \$25** (to be used to purchase ingredients for a meal we will prepare for the residents)

**Class Size:** 12

**Requirements:** Proof of Vaccination

**Supplies Needed:** Bring your servant's heart to give Jesus firsthand to our own Little Rock community.

**Location:** Primarily at Our House main site in downtown Little Rock or at Our House Thrift Store in NLR.

**Transportation:** Parents have the responsibility to ensure students have a ride to and from the daily service locations. Locations will be communicated before the end of first semester.

Mission-minded, but don't have the money to go overseas? No worries. There are countless opportunities to minister to and invest in our immediate community right here in Little Rock, Arkansas. Join Mrs. Paczewitz on a local ministry adventure, spending your J-Term serving homeless Arkansans. Our service projects will vary from day to day depending on the needs of the shelter, but will include donation sorting, deep cleaning spaces, working at the Resale Store, providing a meal, outside work, and much more.



### **Rube Goldberg Inventions: The Man and His Machines**

**Instructor:** Mr. Barry McCaskill

**Class Size:** 14 max

**Location:** On campus, STEM Classroom 813

In this course, the task is simple, but the machine complex. Rube Goldberg's inventions were comically intricate machines that accomplished a relatively simple objective. We'll study Goldberg's life and his infamous contraptions and then design and build a Rube Goldberg machine of our own.

### **Service Project Morning**

**Instructor:** Mrs. Christy Nipper

**Class Size:** 10 max

**Location:** Offsite if possible. When on campus, Room 919

**Transportation:** Students must provide their own transportation to and from offsite locations

We will be serving various organizations in Little Rock, such as Gigi's Playhouse of Little Rock and ACCESS School. Gigi's is an achievement center for individuals with Down syndrome and their families. They provide free therapy, tutoring, exercise classes, and play opportunities for individuals with Down syndrome and their families. It is unlikely we will be able to interact with the students, but we can serve them behind the scenes by helping to create classroom manipulatives and organizing their environment. Come use your hands and time to serve!

### **Sports Analytics Baseball Emphasis**

**Instructor:** Mr. Brandon Eller

**Class Size:** 20 max

**Location:** On campus, Room 931

Sports analytics is a field that is increasing exponentially as technology advances in our modern world. We now see General Managers and Front Office Professionals making decisions using advanced statistics and analytics, data the average fan doesn't see. Decisions such as what lineup to use, what play to run or what shot to take in a certain situation are now based on advanced sports analytics. Coaches and other sports personnel who are now experts in various technologies, coding, mathematics, analytics, etc. The sports world is changing as teams look to get a competitive advantage. We will begin the course with the basics of baseball statistics and advance to some more complex analytics used in making game decisions. We will spend a day watching and scoring a game, a day learning how to create a google sheets program to run statistical analysis, a day learning advanced sports analytics, and much more. We will also spend our last day or two of J-Term summarizing how advanced sports analytics applies to the sports of football and basketball.

### **Star Wars and Science Fiction: A Galaxy Far Far Away**

**Instructor:** Ms. Madison Babb

**Class Size:** 18 max

**Location:** On Campus, Room 924

**Movie Ratings:** PG - PG-13

This class is designed for those with a love of *Star Wars* and Science Fiction. We will dive deeply into the world of *Star Wars*. We will take an in-depth look at the *Star Wars* franchise, its relation to and impact on the sci-fi genre, the production and plot of each movie, and the worldview that is evident within the franchise.

# Afternoon Classes

## ACT English and Reading Preparation

**Instructor:** Miss Sam Still

**Required Materials:** Notebook paper, Chromebook, writing utensils

**Class size:** 20 max

**Location:** On campus, Room 923

The course will address individual student reading and writing concerns that include grammar, good writing practices, elevated vocabulary, and reading skills such as inference, main idea, sequencing, comprehension, context clues, point of view, genre, etc. Students will daily write a structured paragraph including hook, thesis statement, and two carefully selected quotes supporting their thesis. These paragraphs will be edited and returned daily, enabling students to have feedback before completing the next writing assignment. All activities will facilitate student success on the ACT and PSAT by reinforcing required skills for success. Resources, which students may use for review of course concepts, will be provided for students' future use. Because English and reading skills are foundational for student success in all classes, an investment in this class is wise and beneficial.

## American Movie Classics: The Reel Deal

**Instructor:** Dr. Blane Covert

**Class Size:** 20 max

**Location:** On campus, Room 921

**Movie Ratings:** G - PG-13

Students in *The Reel Deal* will view and analyze a variety of quintessential films—both classic and modern—that have made a lasting impression on American society. The purpose of the course is to familiarize students with cinematic genres and terminology; to sharpen critical analysis of film; and to instill an appreciation of movies as both an art form and entertainment. Ultimately, the course will promote understanding and awareness of film as one of the most powerful and influential forms of media. No background in film studies is needed for this course.

## Automotive and Internal Combustion Engine Design and Operation

**Instructor:** Mr. Jonathan Boils

**Cost:** \$100; Cost includes 2 study books, V8 Engine model “working” design for each student to build in class, and expense for parts and cleaning supplies to tear down a real-life engine.

**Class Size:** 14 max

**Location:** On campus, STEM Classroom 813

Want to know how a car works? In this class, students will learn the fundamentals of automotive and engine design and operation. Each student will build a 250 piece engine model while learning about all components of the engine. Topics to include 2 stroke vs 4 stroke, V-shape vs In-line engine design, lubrication, gasoline and diesel applications, major components of an automobile, and how all this relates to physics and engineering! We will also watch a documentary on automotive history and learn where the future is going with electric cars.

## College Preparation Workshop: Applications and Personal Statement

**Instructors:** Mr. Matt Foster and Miss Elizabeth Hill

**Who is eligible:** Juniors

**Class size:** 16 max

**Location:** On campus, HS ARC

This crash course will give students a head start on their senior year. Students will learn the basics about types of schools, applications, and how to write college essays. Class time will be a mixture of independent work and presentations from the Academic and College Counselors with potential for a college visit or two toward the end of the class.

### **Digital Arts Master Class: Drawing and Painting on iPad**

**Instructor:** Mr. Tony Saegert

**Class Size:** 12 max

**Required materials:** iPad and Apple pencil (Please contact Mr. Saegert if you wish to take this course, but do not have access to these devices.)

**Location:** On campus, Room 925

This course has been structured to be the clearest and fastest way to learn to draw and paint in Procreate, the premier digital arts app. There's no fluff or unnecessarily long teaching – all tutorials and explanations are straight to the point, so that you can get to what really matters – creating your stickers, profile pics, coloring sheets, paintings and more! All levels of experience are welcome.

### **Digital Media Literacy**

**Instructor:** Mrs. Jennifer Byrd

**Class Size:** 18 max

**Required Materials:** Students will need to bring their Chromebooks to class (fully charged).

**Location:** On campus, Room 926

University of Connecticut professor Michael Lynch calls the Internet “both the world’s best fact checker and the world’s best bias confirmer--often at the same time.” Improve your digital media literacy skills by learning to evaluate sources, discern fake stories and photos, and recognize advertisements, opinion columns, and objective news pieces. Learn how to avoid being deceived online! In this new J-Term class, you will become more savvy users of online media resources. We will use Civic Online Reasoning (COR) curriculum from the Stanford History Education Group, as well as from the News Literacy Project.

### **Entomology: The Study of Insects and Why It Matters**

**Instructor:** Mr. Loren Rugen

**Restrictions:** None

**Class Size:** 18

**Required Text:** Students will need to purchase a copy of *Kaufman Field Guide to Insects of North America*. and have it for the first day of class (available on Amazon.com).

**Location:** On campus, Room 944

In this course we will explore the fascinating world of the largest and most diverse class of animals on the planet...insects! Entomology is the branch of zoology interested in the study of insects. Be prepared to interact with live insects as we cover basic insect anatomy, life stages, classification and identification, the ecological benefit of insects, social insects (ants & bees), and the practical applications of entomology in the workforce. We'll explore questions like: What's the difference between a “bug” and an insect—or a spider and an insect? How do I identify the insects I see? How can I use insects to help my garden?

### **Equestrian 101**

**Instructor:** Mrs. Jenny Farias and horse trainers and riders

**Class Size:** 10 max

**Cost:** \$75.00

**Requirements:** Clothing, footwear, and gloves suitable for winter weather and a stable/barn environment. An additional waiver specific to this course will be required before students are allowed to participate.

**Open to:** Mature students with an ability to follow verbal instructions and willingness to work with horses

**Location:** Off campus, local horse stable/barn. Parents have the responsibility to ensure transportation to and from location.

In this course, students will learn the basics of caring for and riding horses, including cleaning stalls, tack, and horse safety regulations. This course will be taught by horse trainers and skilled riders. Mrs. Farias will be the school chaperone.

### **Fitness and Nutrition**

**Instructor:** Mr. Granville LeCroix

**Class Size:** 16 max

**Location:** On campus, Indoor Athletic Facility

This course is designed to give students the opportunity to learn strength and conditioning techniques used for obtaining optimal performance. Students will benefit from comprehensive weight training and cardiorespiratory endurance activities. Students will learn the basic fundamentals of strength training, aerobic training, nutrition, and overall fitness training and conditioning. Course includes both lecture and activity sessions. Students will be empowered to make wise choices, meet challenges, and develop positive behaviors in fitness, wellness, and movement activity for a lifetime.

### **Habitat for Humanity Service Project**

**Instructor:** Mr. Kelby Moser

**Requirements:** Students must be prepared to work outdoors with tools and equipment. You will need to have work gloves, warm work clothes, and sturdy shoes.

**Class Size:** 12 max

**Location:** Worksites to be determined. We plan to meet at the school and ride together on either a bus or a minibus to the work site.

This course is designed for students who have an interest in serving our community through Habitat for Humanity. Volunteering with Habitat for Humanity of Central Arkansas is a unique and rewarding team-building opportunity. It brings people from across an organization together to work on a tangible product – a home for a deserving, low-income family. Habitat for Humanity of Central Arkansas is proud to provide opportunities to our future leaders to learn and engage in community-building activities. Some things you may do are help clear lots/job sites (deconstruction), clean-up work around the inactive construction sites, painting, and landscaping.

### **Hunter Safety Education**

**Instructor:** Mr. David Torres and AR Game and Fish Personnel

**Class Size:** 18 max

**Location:** 602 President Clinton Avenue, Downtown Little Rock

**Requirements:** Clothing appropriate to outdoor activities in January

**Transportation:** Parents must provide transportation to and from the Rivermarket each day.

During this course, students will be led by an instructor from AR Game and Fish and trained in hunter safety. The course will be held downtown in the Rivermarket area at the AR Game and Fish Resource Center. Did you know that anyone born after 1968 must complete a mandatory hunter education course and carry a valid hunter education card to hunt in Arkansas? Even though children under 16 may hunt without hunter education as long as they are under the direct supervision of an adult who is 21 years old and has a valid hunting license, we believe it is best for students to be trained in safety. This course provides a great opportunity for students to complete this safety training. The class will be hands-on and include demonstration. Real weapons are not used. Tests are required as part of the course.

### **Introduction to Archery**

**Instructor:** Dr. Tony Davis

**Cost:** \$50 (Cost can be applied to Archery Team membership.)

**Class Size:** 16 max

**Location:** On campus, Indoor Athletic Facility

If you have ever wanted to shoot a bow, now's your chance! Although we will do some formal study, such as learning about the history of archery and the different types of bows and how to care for them, the focus of the class will be learning proper shooting form and safety. Students will be evaluated on their knowledge of the sport and technique as well as skill development. Come sling some arrows!

### **Life Skills: Adulting 101**

**Instructor:** Mrs. Gulley

**Class Size:** 16 max

**Required Materials:** Students will receive a list, but items can include cleaning and laundry supplies, as well as groceries. Each student will be assigned things to bring for the day's task.

**Location:** On campus, Room 934

One of these days you're going to graduate and move out on your own – even if it's just a dorm room or in an apartment with a roommate. Do you know how to maintain a budget? Do you understand credit and interest? Do you really know how to sort laundry? Prepare meals? Entertain a large party with more than chips and dip? Mop the floor? Organize? This J-Term class will help you learn all of those adulting tasks and more. Each day we'll conquer a new task. If you want to learn life skills, this is the class for you!

### **Outdoor Service Projects**

**Instructor:** Mr. Lake Hollowell

**Class Size:** 16

**Supplies Needed:** Be prepared for a diverse set of outdoor weather conditions! Sometimes we might be working near a water source, so appropriate footwear will be needed. Also remember this will be during the first week of January and we will be working outside for the most part. Bring an extra set of clothes depending on the weather. It could warm up during the day or it could be cold and windy.

**Location:** Various locations in Little Rock including the 4H Center, Pinnacle Mountain, and other Game and Fish managed sites

**Transportation:** Parents have the responsibility to ensure students have a ride to and from the different locations. Locations will be given later.

“Do unto those downstream as you would have those upstream do unto you.”

- Wendell Berry

Join this outdoor J-Term class as we serve the community and our God by taking care of what He created for us. Come work with your hands, worship outdoors, and marvel at the complexity and beauty of the natural world which points to our Creator. In this J-Term class we will work on cleaning up and helping restore local outdoor areas that all Arkansans enjoy. Perhaps you are someone who finds the quiet of the outdoors a place to connect deeply with God. This J-Term opportunity will give you a chance to express your love for God and His creation by helping take care of it.

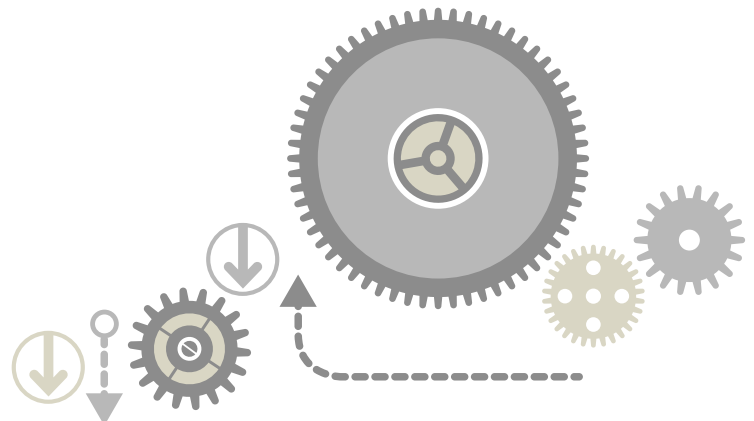
### **Panorama of the Bible**

**Instructor:** Mr. Andrew Counce

**Class Size:** 16 max

**Location:** On campus, Room 937

Primarily small group and discussion based, The Panorama of the Bible class will examine the Bible holistically. This class will be using materials from Fellowship Bible Church in Northwest Arkansas. It will include resources such as study guides, videos, and guest speakers. Through group discussions, students will gain a deeper understanding of God's Word and will learn the value of how to grow spiritually alongside community.



### **Personal Finance**

**Instructor:** Mrs. Sarah Nordin

**Class Size:** 20 max

**Location:** On campus, Room 931

Do you know how to manage money well? Personal Finance is intended to help students understand the impact of individual choices on professional goals and future earnings. Topics covered will include income, money management, spending, and credit, as well as saving. Students will design personal and household budgets, simulate the use of checking/savings accounts, demonstrate knowledge of finance, debt, and credit management, and evaluate and understand basic taxes. This course will provide a foundational understanding of making informed personal financial decisions. This class will be mostly project-based, and we will be using/learning to use spreadsheets (Google Sheets). So bring your Chromebooks and get ready to make good money decisions.

### **Sport Psychology**

**Instructor:** Mr. Ty Powell

**Class Size:** 18

**Location:** On campus, Room 920

Human behavior is complex, dynamic, and social. Sport psychology looks to examine behavior in the sport and exercise setting, with practical application of knowledge to performance enhancement strategies and mental skills. Applications are made to future practitioners of coaching, teaching, sports medicine, counseling, sport management, and performance training. Emphasis is given to the conceptual frameworks of exercise behavior and motivation, sociological factors, and health and well-being. A biblical worldview shaping the physical, emotional, intellectual, and spiritual aspects to our lives is applied.

### **Watercolor Workshop Intensive**

**Instructor:** Mrs. Melanie Buchanan

**Class Size:** 15 max

**Location:** Various locations around campus, Arena 817, with one field trip excursion

**Transportation:** Parent/Participant responsibility

**Required Materials:** None. Students will be provided with a watercolor palette, one brush, and a sketchbook.

Watercolor is a diverse artistic medium with many applications and possibilities. During this workshop, students will develop a wide range of skills within the medium of watercolor and learn a variety of techniques for media manipulation. Students will also develop knowledge of different application tools and uses for different types of paper. No matter your level of artistic ability, this workshop will grow your skills. Students will learn to create realistic landscapes, develop font and illustration, create background layers for work with other media, and create expressive forms.