

We are so excited to announce that CISD will host UIL events this year! Over the next few weeks your child will have the opportunity to practice events and try out to make a team. If chosen, the competition will be held on January 29th. Below you will find a brief description of each category and practice times and days.

<b>Name of Event/ Coach</b>	<b>Description</b>	<b>Grade Level</b>	<b>Day/Time of practice</b>
Storytelling Coach-Ms. Brock	Contestants in the second and third grades shall listen to a storyteller read a brief story (between 600 and 1100 words long) only once, and then retell that story in their own words before a judge or judges.	2 <sup>nd</sup> / 3 <sup>rd</sup> Grade	Thursdays 7:45-8:05am room 103
Oral Reading Coach-Mrs. Scott	Contestants will read their poetry selection out loud with voice inflection. They will read their selection from a manuscript while maintaining expression and eye contact when necessary.	4 <sup>th</sup> / 5 <sup>th</sup> / 6 <sup>th</sup> Grade	Tuesdays 7:45-8:05 am room 104
Listening Coach-Ms. Brock	Contestants will listen to a script ranging from approximately seven to 10 minutes in length, take notes as needed, and use their notes to answer 25 objective questions. Ten minutes will be allotted for the testing period.	5 <sup>th</sup> / 6 <sup>th</sup> Grade	Thursdays 7:45-8:05 am Room 103
Creative Writing Coach-Mrs. Tyndall	Students will get five pictures and create a story with at least one of them.	2 <sup>nd</sup> Grade	Wednesday 7:40-8:05 Room 310
Ready Writing Coach-Mrs. Tyndall	Students will choose between one of two prompts then write about it during their two hour time limit.	3 <sup>rd</sup> /4 <sup>th</sup> / 5 <sup>th</sup> / 6 <sup>th</sup> Grade	Wednesdays 7:40-8:05 Room 310
Science Coach Roof	Students will be using their knowledge of scientific fact, understanding of scientific principles and the ability to think through scientific problems to answer questions	6 <sup>th</sup> Grade	Thursdays 7:40-8:05 Gym

<p>Calculator Applications</p> <p>Coach Roof</p>	<p>Students will enter math problems in the calculator using scientific notation.</p>	<p>6<sup>th</sup> Grade</p>	<p>Tuesdays</p> <p>7:40-8:05</p> <p>Gym</p>
<p>Number Sense</p> <p>Coach Roof</p>	<p>Students learn math shortcuts to complete math problems using only mental math.</p>	<p>4<sup>th</sup> / 5<sup>th</sup> / 6<sup>th</sup> Grade</p>	<p>Wednesdays</p> <p>7:40-8:05</p> <p>Gym</p>
<p>Spelling</p> <p>Coach Roof</p>	<p>Students will be introduced to instruction in the rules of the English language, meanings and definitions, and root words, in addition to learning to spell the vocabulary words correctly.</p>	<p>3<sup>rd</sup> / 4<sup>th</sup> / 5<sup>th</sup> / 6<sup>th</sup> Grade</p>	<p>Mondays</p> <p>7:40-8:05</p> <p>Gym</p>
<p>Chess</p> <p>Coach - Mrs. Rogers</p>	<p>Contestants in a chess puzzle contest receive a paper-and-pencil test that includes a series of chess boards with pieces in particular positions.</p>	<p>2<sup>nd</sup> / 3<sup>rd</sup> / 4<sup>th</sup> / 5<sup>th</sup> / 6<sup>th</sup> Grade</p>	<p>Tuesdays 3:45 pm - 4:00 pm</p> <p>Computer Lab</p>
<p>Dictionary Skills</p> <p>Coach - Ms. Everett</p>	<p>Students will answer multiple choice questions about word meanings and parts of the dictionary.</p>	<p>5<sup>th</sup> / 6<sup>th</sup> Grade</p>	<p>Wednesdays</p> <p>7:40-8:05</p> <p>Room 207</p>
<p>Art Smart</p> <p>Coach - Mrs. Pettijohn</p>	<p>The art contest involves the study of 40 paintings from the National Gallery of Art in Washington, D.C. and from Texas art galleries and museums. Students learn to recognize and identify various works of art and the artists who created them.</p>	<p>4<sup>th</sup> / 5<sup>th</sup> / 6<sup>th</sup> Grade</p>	<p>Fridays</p> <p>7:40-8:05</p> <p>Room 305 (Art Room)</p>

<p>Editorial Writing</p> <p>Coach - Mrs. Waggoner</p>	<p>Contestants will be provided a fact sheet from which they will develop and write an editorial.</p>	<p>6<sup>th</sup> Grade</p>	<p>Tuesdays</p> <p>3:25-4:00</p> <p>Room 602</p>
<p>Maps, Graphs, and Charts</p> <p>Coach - Mrs. Waggoner</p>	<p>This contest is designed to help students learn to get information from a variety of maps, graphs and charts including world maps, pie charts, bar charts and local area maps.</p>	<p>5<sup>th</sup> / 6<sup>th</sup> Grade</p>	<p>Wednesdays</p> <p>7:40-8:05</p> <p>Room 602</p>
<p>Impromptu Speaking</p> <p>Coach - Mrs. Rogers</p>	<p>Contestants will draw three topics, select one, and have three minutes to prepare a speech, which shall be presented without any notes.</p>	<p>6<sup>th</sup> Grade</p>	<p>Wednesdays</p> <p>3:25-4:00</p> <p>Computer Lab</p>
<p>Mathematics</p> <p>Coach Roof</p>	<p>Contestants will learn to complete math problems quickly covering topics such as numeration systems, arithmetic operations involving whole numbers, integers, fractions, decimals, exponents, order of operations, probability, statistics, number theory, simple interest, measurements and conversions.</p>	<p>6<sup>th</sup> Grade</p>	<p>Wednesdays</p> <p>7:40-8:05</p> <p>Gym</p>
<p>Modern Oratory</p> <p>Coach - Mrs. Mangum</p>	<p>Contestants will select one of the topics, determine the critical issues in the topic, and acknowledge both pro and con points citing support discovered in their research. Students will deliver a three to six minute speech on their topic without the use of notes.</p>	<p>6<sup>th</sup> Grade</p>	<p>Tuesdays</p> <p>7:40-8:05</p> <p>Library</p>
<p>Social Studies</p> <p>Coach - Mrs. Rodriguez</p>	<p>Contestants will expand their knowledge of social studies, particularly in the areas of history, government systems, economics, citizenship and culture.</p>	<p>5<sup>th</sup> / 6<sup>th</sup> Grade</p>	<p>Thursdays</p> <p>7:40-8:05</p> <p>313</p>