

## Heritage Elementary School Title I School-Parent Compact 2021 – 2022

The school-parent compact is a written agreement between teachers, parents, and students that provides an opportunity to create successful relationships in your school community. It is a document that explains what families and schools can do to ensure students reach high academic standards of excellence. Each campus receiving Title I funds is required to develop a compact. The compact serves as a clear reminder of all stakeholders' responsibility to take action at school and at home so that students can attain the state's academic achievement standards. We believe that a student's academic success will improve when the school and home work together to build a positive relationship.

The teachers and principal agree to:

- Provide high quality curriculum and instruction that addresses the state's standards in a supportive, safe and successful learning environment;
- Provide parents practical access to staff, opportunities to volunteer, participate, and observe in their student's classroom, extra-curricular time, and in other schoolwide programs;
- Communicate regularly with parents their student's academic progress and other pertinent information through teacher-parent conferences, Progress Reports, Report Cards, weekly newsletters and other school and public media in a format and language the family members can understand;
- Conduct teacher-parent conferences at least twice a year, and when requested, including the required annual Title I meeting, to review the School-Parent Compact, state assessment results and other school assessments related to student success and progress (i.e. BAS, MAP/MPG, STAAR, TELPAS);
- Parents should have reasonable access to staff to answer questions and concerns within 24 hours. All school meetings and events should be held at flexible locations and times to accommodate family schedules.

As a parent, I agree to:

- Send my child to school each day on time and ready to learn unless ill or have a family emergency, provide grade level school supplies, review completed homework, check child's folder daily and initial and review graded papers and communications from the school;
- Respectfully volunteer and participate in my child's classroom and school wide activities as well as communicating regularly with teachers and school staff about my child's progress;
- Participate respectfully and appropriately in educational decision-making about my child's academic achievement;
- Respectfully attend all parent-teacher conferences, including the required Title I meeting, to review the school-parent compact, state assessment results, school assessments, and other matters related to my child's progress and success.

As a student, I agree to:

- Discuss respectfully with my parents about my school progress including sharing my daily folder, graded papers, notes from my teacher and all school information and forms given at school;
- Do my best work each day to be successful;
- Come to school on time and every day;
- Cooperatively and respectfully follow all school rules, academic expectations and dress code;
- Have supplies needed for class, respectfully complete class work, participate and ask for help when needed;
- Complete all homework by ensuring I understand the assignment before I return to school and have someone at home review my work when I have completed the assignment.

Student name (printed): \_\_\_\_\_

Signature of student: \_\_\_\_\_

School: \_\_\_\_\_ Homeroom Teacher: \_\_\_\_\_ Grade Level: \_\_\_\_\_

Parent name (printed): \_\_\_\_\_

Signature of parent: \_\_\_\_\_

Date: \_\_\_\_\_

**Please sign and return this page to your child's school by  
Friday, August 28, 2020.**