

Accessible Outline Version of Sequence of Learning for Secondary English Language Arts

- I. Semester 1: Reading Literary (RL), Writing Narrative (W3), and Writing Informational (W2) Standards
 - A. Quarter 1: Narrative
 - 1. Students explore their own voices through narratives including poetry, personal essays, and short stories.
 - B. Quarter 2: Literary Analysis
 - 1. Students develop their literary analysis skills as they closely examine writers' construction of narrative text types. Students also investigate a major text.
- II. Semester 2: Reading Informational (RI), Writing Informational (W2), and Writing Argument (W1) Standards
 - A. Quarter 3: Informational Text
 - 1. Students investigate expository text forms through analysis and the crafting of their own informational texts.
 - B. Quarter 4: Argument
 - 1. Students investigate argumentative writing. The year culminates with students writing original arguments using writing techniques learned throughout the year.
- III. Increasing Literacy Skills
 - A. Students' literacy skills increase over the course of the school year through reading and writing instruction grounded in analysis of text and opportunities for student choice in text and writing prompts. In Secondary English language arts, reading and writing intersect. Reading text helps students shape and understand their thoughts, and writing makes students' thinking visible and lasting.