

TJMS Title I School-Student-Parent Compact

This compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement along with the ways the school and parents will build and develop a partnership to will help our students meet or exceed Texas' high learning standards.

School/Teacher Responsibilities	Student Responsibilities	Parent Responsibilities
Follow PAISD curriculum. Provide high quality instruction to assist students in meeting the State student academic achievement standards.	Come to school each day on time. Work to the best of my ability. Follow classroom and school rules.	See that my student attends school daily with prompt arrival and departure from Thomas Jefferson Middle School. Ensure that my student has supplies that are need.
Consider individual student strengths and areas needing growth. Provide tutorials to increase student success.	Bring all necessary homework, books, materials, and supplies to class. Attend tutorials when needed or recommended.	Monitor my student's progress. Review grade reports. . See that my student attends tutorials when needed or recommended.
Provide parents reasonable access to staff. Respond to parent phone calls and email messages in a timely manner. Callout for parent conferences and PAAC meetings.	Keep my parent informed by sharing information and communication given to me by my school.	Have ongoing communication with school, including telephone calls, email messages, and parent-teacher conferences when necessary.
Provide a safe, supportive, and effective learning environment. Assign appropriate homework. Host parent information sessions focused on curriculum, academic services, and assessments.	Take responsibility for my own actions. Have a positive attitude towards school and learning. Review my class progress with my parent(s) weekly.	Monitor homework assignments and talk to my student about academic progress. Utilize Home Access Center website. Encourage reading and studying at home.
Respect the students, their parents and the diverse culture of the school.	Respect myself, students, teachers, staff, etc. Respect cultural differences of others.	Treat teachers/staff with respect and dignity. Respect cultural differences of others.
Notify parents of significant changes/challenges in student's academic performance and behavior patterns.	Follow behavior policies of my school. Ask my parent(s) and my school for help when needed.	Volunteer when available. Support/Participate in PTA, parent workshops, school activities and events throughout the academic year.
Enforce the Port Arthur Independent School District (PAISD) uniform Dress Code.	Wear school uniform on Monday – Thursday. Follow district dress code on Fridays.	Send my student to school dressed according to the PAISD uniform Dress Code.
Provide a school environment that is conducive to learning.	Believe that I can learn and will learn.	Provide a home environment that is conducive to learning. Monitor my student on Remind 101 and google classroom.
Host culture night. Provide parents with classes to learn greetings in other languages. (Spanish & Vietnamese) Allow parents to assist with school surveys. Motivate students with incentives.	Work consistently to gain incentives and encourage my parents to attend all classes that are offered.	Attend parent classes that are offered.

This School-Student-Parent Compact meets the requirements of the Title I Federal Guidelines

Teacher Signature: _____

Student Signature: _____

Parent Signature: _____