

MIGRANT EDUCATION PROGRAM

The Governing Board recognizes that children of migratory workers have special educational and health needs. The Board desires to provide a comprehensive program for migrant students that attempts to mitigate the impact of educational disruption, cultural and language barriers, social isolation, health-related problems, and other factors that may inhibit the ability of migrant students to succeed in school. The Board encourages parents/guardians and staff to support and assist each other in all such efforts.

The district shall make use of available federal funds to provide supplementary services for migrant children. Such services shall be coordinated with other programs within the district such as services for Limited-English Proficient and Emergency Immigrant Education students, and with other public agencies that serve migrant workers and their families.

The Superintendent or designee shall cooperate with the regional migrant service center in outreach and identification of eligible migrant students and in the provision of migrant education services. He/she shall also coordinate migrant education services with other programs within the district. It is the Governing Board's expectation that, with supplemental instructional support, migrant education students will demonstrate the following outcomes:

- Maintain a cumulative grade point average (GPA) of at least 2.0, or a "C" average;
- Attend school regularly, maintaining an average daily attendance rate that is commensurate with their non-migrant peers;
- Maintain grade level status with their graduating class;
- Pass both sections of the CAHSEE by the end of grade 12;
- Overall, migrant students will not have a dropout rate higher than the average for the school.

Schools should provide supplemental services to migrant students throughout their high school years up through the age of 21 years of age.

Such services include:

- A counselor aligned to Special Programs to help coordinate the identification and initial assessment of migrant students, and provide individualized academic and personal guidance;
- Placement at the appropriate grade level and be provided services in accordance with their individual needs assessment and learning plan;
- Certificated teachers to assist credit deficient students enroll in credit recovery programs being offered by the District;
- Mini-Corps college students to provide additional English and primary language classroom assistance;
- Activities designed to promote leadership, self-esteem, college and career guidance, and multicultural appreciation;

- Referrals for emergency medical services as needed and available;
- Opportunities for staff development related to serving migrant students and families;
- Regular communication to migrant parents designed to promote an understanding of and participation in their child's education through regularly scheduled school site and district Migrant Parent Advisory Council meetings and activities.

The Superintendent or designee shall convene a district Migrant Education Parent Advisory council to actively involve parents/guardians in planning, operating, and evaluating the district's Migrant Education program. The Superintendent or designee shall ensure that advisory council members receive training which enables them to carry out their responsibilities.

Legal Reference:

EDUCATION CODE

§54440-54445 Migrant Children

CODE OF REGULATIONS, TITLE 5

3080 Application of uniform complaint procedures

4600-4687 Uniform complaint procedures

UNITED STATES CODE, TITLE 20

6391 – 6399 Education of migratory children

6311 Title I state plan

6391-6399 Migrant education program

CODE OF FEDERAL REGULATIONS, TITLE 34

200.40 – 200.45 Migrant education program

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Identification and Recruitment Manual: Policies and Procedures for Migrant Education

Recruiters in the State of California, 2008

California Migrant Education Program: Comprehensive Needs Assessment, Initial Report of Findings, 2007

U.S. DEPARTMENT OF EDUCATION NON-REGULATORY GUIDANCE

Title I, Part C Education of Migratory Children, October 2003

WEB SITES

California Department of Education, Migrant Education Office:

<http://www.cde.ca.gov/sp/me>

U.S. Department of Education, Office of Migrant Education:

<http://www.ed.gov/about/offices/list/oese/ome>

West Ed, Migrant Student Information Network: <http://wested.org/cs/we/view/pj/61>

ADOPTED: 9-22-93;

Revised: 3/23/94; 3/10/99; **10/22/14**