

ADOPTION OF COURSES OF STUDY

The Governing Board shall adopt district wide courses of instruction, in order to' provide a comprehensive instructional program to serve the educational needs of the students and meet the philosophy and goals of this district. These courses are intended to respond to student needs, conform with district graduation requirements, and prepare students for higher educational opportunities and their place in the nation's workforce. No such course of study shall be in conflict with any law or the purpose for which this school district is established.

To be included in the district's Curriculum Framework, all courses of study must be approved by the Board of Trustees. Approved courses may be offered in any of the district's schools.

In accordance with the provisions of the Education Code, courses of study shall include:

1. English Language Development: speaking, reading, listening, knowledge and appreciation of literature, language and composition.
2. Social Sciences: age-appropriate materials drawn from anthropology, economics, geography, history, political science, psychology and sociology, with instruction in:
 - a. The history, resources, development and government of California and the United States, including:
 - (1) Early California history.
 - (2) The role and contributions of men and women of all ethnic groups to the economic, political and social development of California and the nation, with particular emphasis on the role of these groups in contemporary society.
(c.f. 6141.2 - Recognition of Religious Beliefs and Customs)
(c.f. 6141.6 - Multicultural Education)
 - b. The American legal system, the operation of the juvenile and adult criminal justice systems, and the rights and duties of citizens under the criminal and civil law and the state and federal constitutions.
 - c. The development of the American economic system, including the role of the entrepreneur and labor.
 - d. The individual's relations to human and natural environments, including the protection, conservation and wise use of resources and the necessity for protecting our environment.
 - e. Eastern and western cultures and civilizations.

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- f. Human rights issues, with particular attention to the study of the inhumanity' of genocide, slavery, and the Holocaust.
 - g. Contemporary issues.
3. Foreign language(s): understanding, speaking, reading, writing and culture.
4. Physical education, with emphasis on activities conducive to health and lifelong vigor of body and mind. (cf. 6142.7 - Physical Education)
5. Science, including physical and biological sciences, with emphasis on basic concepts, theories and processes of scientific investigation and on humanity's place in ecological systems, and with appropriate applications of the interrelation and interdependence of the sciences and of science and mathematics. (cf. 6142.3 - Science Instruction)
(c.f. 6142.5 - Environmental Education)
6. Mathematics, including instruction designed to develop mathematical understandings, operational skills and insight into problem-solving procedures, as well as the interdependence of mathematics and science.
7. Fine arts, including but not limited to art, music and drama, with emphasis upon development of aesthetic appreciation and the skills of creative expression. (cf. 6142.6 - Visual and Performing Arts)
8. Applied arts, including instruction in consumer and home economics education, industrial technology, business education or agriculture.
9. Vocational-technical education designed to prepare youth for gainful employment in occupations that meet workplace needs and are relevant to students' career desires and needs. (cf. 6178 - Vocational Education)
10. Automobile driver education, including instruction in:
 - a. Vehicle Code provisions and other relevant state laws.
 - b. Proper acceptance of personal responsibility in traffic.
 - c. Appreciation of the causes, seriousness and consequences of traffic accidents.
 - d. Knowledge and attitudes necessary for the safe operation of motor vehicles.
 - e. The safe operation of motorcycles.
 - f. The dangers involved in consuming alcohol or drugs in connection with the operation of a motor vehicle.

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11. Personal and public safety and accident prevention, including instruction in:
- a. Hemorrhage control; treatment for poisoning; resuscitation techniques; and cardiopulmonary resuscitation when appropriate equipment is available.
 - b. Fire prevention.
 - c. Venereal disease. (cf. 6142.1 - Family Life/Sex Education)
 - d. AIDS and AIDS prevention. (cf. 6142.2 - AIDS Prevention Instruction)
 - e. The effects of alcohol, narcotics, drugs and tobacco upon the human body and upon prenatal development.
(cf. 5131.6 - Alcohol and Other Drugs)

Legal References:

EDUCATION CODE

33540	Government and civics instruction in interaction with government agencies
51201.5	Instruction on AIDS and AIDS prevention
51202	Instruction in personal and public health and safety
51203	Instruction on alcohol, narcotics and restricted dangerous drugs
51204	Course of study designed for pupil's needs
51204.5	History of California; contributions of men, women and ethnic groups to development of state and nations
51210-51212	Areas of study for grades 1 through 6
51220-51229.5	Course of study for grades 7 through 12
51910-51921	Comprehensive health educational plans

GOVERNMENT CODE

3543.2	Scope of representation
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ADOPTED: 10/26/77; Rev. 4/26/89

REVISION/REDESIGNATION: 8/23/95 (BP 104 - Courses of Study)