

**POSITIVE SCHOOL CLIMATE**

The Governing Board desires to enhance student learning by providing an orderly, caring, and nurturing educational and social environment in which all students can feel safe and take pride in their school and their achievements. The school environment should be characterized by positive interpersonal relationships among students and between students and staff.

(cf. [0410](#) - Nondiscrimination in District Programs and Activities) (cf. [3515](#) - Campus Security)  
(cf. [3515.2](#) - Disruptions) (cf. [5030](#) - Student Wellness) (cf. [5131.4](#) - Student Disturbances)  
(cf. [5145.3](#) - Nondiscrimination/Harassment)

All staff are expected to serve as role models for students by demonstrating positive, professional attitudes and respect toward each student and other staff members. Teachers shall use effective classroom management techniques based on clear expectations for student behavior.

Staff shall consistently enforce Board policies and regulations which establish rules for appropriate student conduct, including prohibitions against bullying, cyberbullying, harassment of students, hazing, other violence or threats of violence against students and staff, and drug, alcohol, and tobacco use.

(cf. [0450](#) - Comprehensive Safety Plan) (cf. [3513.3](#) - Tobacco-Free Schools)  
(cf. [4020](#) - Drug and Alcohol-Free Workplace) (cf. [5131](#) - Conduct) (cf. [5131.6](#) - Alcohol and Drugs)  
(cf. [5131.7](#) - Weapons and Dangerous Instruments) (cf. [5136](#) - Gangs) (cf. [5144](#) - Discipline)  
(cf. [5144.1](#) - Suspension and Expulsion/Due Process) (cf. [5145.2](#) - Freedom of Speech/Expression)  
(cf. [5145.7](#) - Sexual Harassment)

The Superintendent or designee may develop other strategies to enhance students' feelings of connectedness with the schools, such as campus beautification projects, graffiti removal, development of extracurricular activities and after-school programs, pairing of adult mentors with individual students, recognition of student achievement, and encouragement of strong family and community involvement in the schools.

(cf. [1240](#) - Volunteer Assistance) (cf. [5126](#) - Awards for Achievement) (cf. [6020](#) - Parent Involvement)  
(cf. [6145](#) - Extracurricular and Cocurricular Activities) (cf. [6145.5](#) - Student Government)

Students shall have opportunities to voice their concerns about school policies and practices and to share responsibility for solving problems that affect their school. This may include but is not limited to: a Student Representative to the Board of Trustees, Oxnard District (ASB) Council Meetings, Student LCAP input meetings, and site Student Government (ASB) programs.

The schools shall promote nonviolent conflict resolution techniques in order to encourage attitudes and behaviors that foster harmonious relations. As part of this effort, students shall be taught the skills necessary to reduce violence, including communication skills, anger management, bias reduction, and mediation skills.

Staff shall receive professional development designed to improve classroom management, conflict resolution techniques, and communications with students and parents/guardians including persons of diverse backgrounds.

(cf. [4131](#) - Staff Development) (cf. [4231](#) - Staff Development) (cf. [4331](#) - Staff Development)

Legal Reference:

EDUCATION CODE

[233-233.8](#) Hate violence prevention

[32280-32289](#) School safety plans

[32295.5](#) Teen court programs

[35181](#) Governing board policy on responsibilities of students

[35291-35291.5](#) Rules

[44807](#) Teachers' duty concerning conduct of students

[48900-48925](#) Suspension and expulsion

Management Resources:

CSBA PUBLICATIONS

Cyberbullying: Policy Considerations for Boards, Policy Brief, July 2010

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Bullying at School, 2003

Creating Safe and Drug-Free Schools: An Action Guide, 1996

U.S. DEPARTMENT OF EDUCATION PUBLICATIONS

Preventing Bullying: A Manual for Schools and Communities, 1998

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education, Learning Support: <http://www.cde.ca.gov/ls>

National School Safety Center: <http://www.schoolsafety.us>

U.S. Department of Education, Office of Safe and Healthy Students:

<https://www2.ed.gov/about/offices/list/oese/oshs>

(3/93 2/95) 3/08; Approved 2/12/20