

PHILOSOPHY AND GOALS OF EDUCATION

PHILOSOPHY

The Governing Board believes that all students can succeed regardless of their race, background, or ability. School staff shall embody this philosophy in all district programs and activities.

All students are entitled to an education commensurate with their talent and abilities. They should be exposed to a variety of choices and methods for evaluating and selecting appropriate alternatives. Students should be challenged with high expectations for their performance. They should develop the knowledge and traits of character which lead to a productive life and a responsible citizenship. An atmosphere of mutual respect and caring, as well as a safe and attractive environment will be created, all of which are conducive to learning. The welfare of students is the primary basis for decision-making, and the implementation of decisions shall be within resources available to the district. The district recognizes that the school is only one instrument in the education of youth, and that the home and community share equally in the responsibility.

In order to create the environment necessary for effective schools, the Board endorses" and prescribes strong instructional leadership, a safe and orderly climate, school-wide emphasis on basic skills, high teacher expectations for student achievement, and continuous assessment of student progress.

The Superintendent shall keep the Board fully informed regarding the district's efforts to achieve effective schools and any hinderance to meeting district goals.

GOALS

Basic Skills:

1. Develop competency in reading.
2. Develop competency in writing
3. Develop competency in computation.
4. Develop competency in speaking.

Personal Growth:

5. Develop good physical and mental health.
6. Cultivate a positive attitude toward learning.
7. Cultivate a feeling of pride in one's work.
8. Develop self-respect.

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9. Appreciate vocational and cultural benefits of completing high school.

Critical Thinking:

10. Develop analytical and critical thinking skills.
11. Develop effective decision-making skills.
12. Develop an appreciation for and understanding of scientific methods.
13. Develop competency in problem-solving.

Social Development:

14. Knowledge that leads to good citizenship.
15. Cultivate a climate of mutual respect and caring.

Career Education:

16. Develop skills and knowledge to pursue careers.

Staff Development:

17. Provide opportunities for staff to increase their knowledge and skills.

District Operations:

18. Build and maintain safe, well-equipped, and modern facilities for students and staff.
19. Be accountable for effective use of funds.
20. Be accountable for the progress of students toward meeting educational goals.

Legal Reference:

Legislative intent of the Hughes-Hart Educational Reform Act (SB 813) of 1983.