

# Your Right to Know

2021-22



# Ensuring College/Career/ Community Access for All



# Ogden School District's Purpose Statement

In order to fulfill the Mission, Vision, and Values of the Board of Education for 2021-22, Ogden School District will dedicate our resources and prioritize our actions to ensure we achieve our goals of increasing graduation and literacy rates.

# OSD Parent & Family Engagement Policy

## 10.000 Parent and Family Engagement

It is the policy of the Board of Education of Ogden City School District, in partnership with parents and families and in accordance with state and federal guidelines to establish a meaningful parent and family engagement policy. This policy will be incorporated into Ogden City School District's strategic plan.

It is the policy of the Board of Education of Ogden City School District that the district and schools coordinate with parents and family members to improve student academic readiness to learn and increase academic outcomes.

# OSD Parent & Family Engagement Policy

## 10.000 Parent and Family Engagement...continued

It is the policy of the Board of Education of Ogden City School District that parents and all stakeholders shall be notified of the parent and family engagement policy and procedures, and regularly update it to meet the changing needs of parents, families, and students.

Legal Ref.: Utah Code § 53E-2-303; 53G-7-1202

No Child Left Behind Act of 2001

Every Student Succeeds Act (ESSA) of 2015

Approved by the Board of Education: June 28, 2006; revision approved by the Board of Education: June 15, 2017; revision approved by the Board of Education: November 21, 2019.

# Key Questions

- How is Ogden School District supporting and providing accountability for ongoing student improvement?
- What is Title I and ESSA?
- What rights do parents have under ESSA?
- Where can I get more information?
- How can I help?



# OSD System of Support & Accountability for Continuous Student Improvement



# Making Expectations a Reality at EVERY School Site

- On-site coaching and accountability sessions for all principals and teachers
- Bi-monthly professional learning for principals
- Weekly professional learning community sessions for ALL
- Instructional guides
- Braiding of supplemental funding sources
- Equity & Access, Technical assistance, and College/Career/Community Access for all;
  - School planning & finance
  - Academic instruction
  - Social Emotional Learning systems
  - Instructional planning





# Title I & ESSA



# Title I & ESSA (Every Student Succeeds Act)

- Title I is part of the Elementary Secondary Education Act passed in 1965 and is authorized under the *Every Student Succeeds Act (ESSA)* of 2015
- Title I funds can be used to:
  - Provide **all children significant opportunity to receive a fair, equitable, and high quality, well-rounded education, and to close educational achievement gaps.**
  - Improve, support, provide training, and/or involve parents in the following; math, ELA, reading, English Language Learning, science, attendance, preparation of students for advanced coursework, school climate interventions, counseling programs, graduation, etc.
  - Provide a supplemental resource for the regular school year, extended day, or summer extension

# Title I & ESSA...continued

- Title I School Requirements:
  - Collect & analyze student achievement data
  - Involve parents in the school planning & decision making process
  - Design a school plan that includes;
    - i. Braiding of all resources,
    - ii. Ensures all teachers are highly qualified in their content areas,
    - iii. Provides evidence based teacher professional development,
    - iv. Ensures that students who are English Language Learners are
      - 1. Proficient in English Language &
      - 2. Successful in Content Knowledge, and
    - v. Embraces authentic parent engagement

# ESSA & Parental Rights



# ESSA Parent Notification Requirements

- USBE Accountability Results
- Improvement/failing school status
- Highly qualified status of teachers
- Parent Involvement Policy and Compacts
- School Plans
- How to get involved in decision making

# Right to Request a Meeting

Upon the request of parents, schools must provide opportunities for parent meetings to generate suggestions and to participate, as appropriate, in decisions about the education of their children.

**Meeting**

# More Information





# Resources for More Information

- USBE Accountability Results will be released by December
- District Title I Page:  
<https://www.ogdensd.org/departments/student-support-services/forms/additional-documents-and-forms>
- ESSA/ESEA Information:  
<http://www2.ed.gov/nclb/landing.jhtml>



# Involvement



# How Can I Be Involved?

- Annual Parent Meeting: *Back to School Night*
- Parent/Teacher Conferences
- Community Council
- Booster Club
- Volunteer
- [Donate to the Ogden School Foundation\\*](#)
- Check our school calendar for events at:  
<https://benlomond.ogdensd.org/calendar>





# Questions & Answers



## Additional Questions

*Executive Director Equity & Access:*

**Sondra Jolovich-Motes**

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**Email: [jmotess@ogdensd.org](mailto:jmotess@ogdensd.org)**

*Equity & Access Team:*

**Call: 801-737-7308**

*Student and Family Services:*

**Call: 801-737-7450**