

UPDATE ON
CURRICULUM REVIEW
PROCESS
PUBLIC REVIEW



DEDICATED & ENGAGED COMMUNICATION

2.1 Establish and implement a cohesive and proactive internal and external strategic communication plan to inform and engage our diverse community of stakeholders.

PUBLIC REVIEW PERIOD

AT THE BOARD MEETING ON JUNE 3, 2021, THE BOARD APPROVED A PUBLIC REVIEW PERIOD FOR THE DISTRICT'S PROPOSED NEW INSTRUCTIONAL MATERIALS ADOPTIONS.

THE PROPOSED CURRICULUMS ARE AS FOLLOWS:

- TRANSITIONAL KINDERGARTEN CURRICULUM – SAVVAS THREE CHEERS
- ELEMENTARY SOCIAL STUDIES – TCI SOCIAL STUDIES ALIVE! (K-5) AND TCI HISTORY ALIVE! (6)
- HIGH SCHOOL BIOLOGY – SAVVAS CALIFORNIA MILLER & LEVINE EXPERIENCE BIOLOGY: THE LIVING EARTH
- HIGH SCHOOL CHEMISTRY – SAVVAS CALIFORNIA EXPERIENCE CHEMISTRY
- MIDDLE SCHOOL HEALTH – POSITIVE PREVENTION PLUS 2018
- HIGH SCHOOL HEALTH – APEX EXTENDED HEALTH

PUBLIC REVIEW PROCESS

- + THE MATERIALS HAVE OFFICIALLY BEEN AVAILABLE FOR PUBLIC REVIEW SINCE THE JUNE BOARD MEETING.
- + THOSE WISHING TO REVIEW HAVE BEEN ASKED TO CONTACT THE OFFICE OF CURRICULUM AND INSTRUCTION TO SCHEDULE AN APPOINTMENT.
- + IF THE PERSON WISHING TO REVIEW WAS UNABLE TO COME TO THE DISTRICT OFFICE, STAFF WAS AVAILABLE TO DO VIRTUAL REVIEWS.

THE PROCESS WAS COMMUNICATED THROUGH...

- + THE SUPERINTENDENT'S WEEKLY MESSAGE
- + SCHOOL MESSENGER
- + DISTRICT SOCIAL MEDIA

FOR THE PERIOD BETWEEN JUNE 3 AND JULY 19TH, 47 PEOPLE HAVE CALLED THE OFFICE OF CURRICULUM AND INSTRUCTION REGARDING PARENT REVIEWS. REVIEWS ARE CONTINUING TO BE CONDUCTED BY THE OFFICE OF CURRICULUM AND INSTRUCTION.

REQUESTS BY CURRICULUM HAVE BEEN AS FOLLOWS:

- + 2 FOR TRANSITIONAL KINDERGARTEN CURRICULUM – SAVVAS THREE CHEERS
- + 35 FOR ELEMENTARY SOCIAL STUDIES – TCI SOCIAL STUDIES ALIVE! (K-5) AND TCI HISTORY ALIVE! (6)
- + 10 FOR HIGH SCHOOL BIOLOGY – SAVVAS CALIFORNIA MILLER & LEVINE EXPERIENCE BIOLOGY: THE LIVING EARTH
- + 10 FOR HIGH SCHOOL CHEMISTRY – SAVVAS CALIFORNIA EXPERIENCE CHEMISTRY
- + 27 FOR MIDDLE SCHOOL HEALTH – POSITIVE PREVENTION PLUS 2018
- + 18 FOR HIGH SCHOOL HEALTH – APEX EXTENDED HEALTH

REVIEWS OF SECONDARY HEALTH CURRICULUM CONDUCTED PRIOR TO OPENING OF OFFICIAL PUBLIC REVIEW PERIOD.

- + REVIEW OF THE SECONDARY HEALTH CURRICULUM, AND THE CALIFORNIA HEALTHY YOUTH ACT (CHYA) LEGISLATION, HAS BEEN FACILITATED AT THE DISTRICT OFFICE AND SECONDARY CAMPUSES SINCE 2017.
- + IN THE 2017-2018 SCHOOL YEAR
 - + 519 PARENTS REVIEWED CURRICULUM/LEGISLATION AT EITHER THE DISTRICT OFFICE OR SCHOOL SITES.
 - + 190 PARENTS REVIEWED CURRICULUM/LEGISLATION THROUGH OUR VARIOUS ADVISORY COMMITTEES: PARENT TEACHER ASSOCIATION (PTA), DISTRICT ADVISORY COUNCIL (DAC), DISTRICT ENGLISH LEARNER ADVISORY COMMITTEE (DELAC), GIFTED AND TALENTED EDUCATION COMMUNITY ADVISORY COMMITTEE (GATE CAC), & SPECIAL EDUCATION COMMUNITY ADVISORY COMMITTEE (SPED CAC.).
 - + THE OFFICE OF CURRICULUM & INSTRUCTION ALSO HAD 211 PHONE CONVERSATIONS WITH PARENTS AND COMMUNITY MEMBERS WHO HAD QUESTIONS AND/OR CONCERNS ABOUT CURRICULUM AND CHYA LEGISLATION.
- + IN THE 2018-2019 SCHOOL YEAR, 426 PARENTS REVIEWED CURRICULUM/LEGISLATION AT THE HIGH-SCHOOLS AND THE OFFICE OF CURRICULUM & INSTRUCTION STAFF CONTINUED TO CLARIFY CHYA LEGISLATION VIA PHONE AND BY RESPONDING TO A NEWLY CREATED ONLINE INPUT QUESTION FORM.

REVIEWS OF SECONDARY HEALTH CURRICULUM CONDUCTED PRIOR TO OPENING OF OFFICIAL PUBLIC REVIEW PERIOD.

- + THE *COMPREHENSIVE SEXUAL HEALTH EDUCATION CURRICULUM REVIEW COMMITTEE (CRC)* CONVENED *2019* AND RECEIVED PARENT COMMUNITY INPUT FROM THE ONLINE QUESTION FORM.
- + FOLLOWING THEIR RECOMMENDATION, IN *2020* ALL SCHOOL CAMPUSES BEGAN A REVIEW OF THE HEALTH CURRICULUM AND LEGISLATION AT PARENT MEETINGS.
- + ALTHOUGH THESE REVIEWS STARTED IN THE *2019/2020* SCHOOL YEAR, THEY WERE FINALLY COMPLETED LAST SCHOOL YEAR DUE TO THE PANDEMIC.
- + THROUGH THESE REVIEW FORUMS, APPROXIMATELY *400* PARENTS PARTICIPATED WITH AN ADDITIONAL *207* PARENTS REVIEWING CURRICULUM THROUGH OUR VARIOUS ADVISORY COMMITTEES: *PTA, DAC, DELAC, GATE CAC, & SPED CAC.*
- + *DELAC* AND *ELAC* PRESENTATIONS WERE IN SPANISH. OTHER COMMUNITY AND SCHOOL SITE MEETINGS OFFERED INTERPRETATION, AS NEEDED.

FEEDBACK

- + REVIEWERS ARE GIVEN A FORM TO PROVIDE FEEDBACK. THEY CAN ALSO PROVIDE FEEDBACK LATER, USING A QR CODE. MAJORITY OF COMMENTS WERE POSITIVE.
- + SAMPLE COMMENTS
 - + TK
 - + "IT IS A COMPREHENSIVE TK CURRICULUM THAT IS DEVELOPMENTALLY APPROPRIATE AND PRESCHOOL FOUNDATIONS ALIGNED."
 - + ELEMENTARY SOCIAL STUDIES
 - + "I APPRECIATE THAT THE MATERIALS ARE FACTUAL AND FREE FROM BIAS, AS WELL AS TEACH RESPECT FOR ALL."

FEEDBACK

- + SECONDARY HEALTH – POSITIVE PREVENTION PLUS (PPP) AND APEX EXTENDED HEALTH
 - + “OVERALL THIS (PPP) SEEMS LIKE A WELL-ROUNDED SEX ED CURRICULUM COVERING BOTH SIDES. AS A CONSERVATIVE PARENT I WOULD FEEL COMFORTABLE ALLOWING MY KIDS TO PARTICIPATE.”
- + HIGH SCHOOL SAVVAS BIOLOGY AND CHEMISTRY
 - + “ONE OF THE BETTER INTEGRATED EARTH SCIENCE IN CHEMISTRY I HAVE SEEN. BOOK GOES RIGHT TO THE CONTENT AND IS NGSS (ALIGNED).”

TODAY WE ARE ASKING FOR FINAL APPROVAL OF THE PROPOSED CURRICULUM. THIS ITEM IS IN THE CONSENT PART OF TONIGHT'S AGENDA.

- + TRANSITIONAL KINDERGARTEN CURRICULUM – SAVVAS THREE CHEERS
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- + HIGH SCHOOL BIOLOGY – SAVVAS CALIFORNIA MILLER & LEVINE EXPERIENCE BIOLOGY: THE LIVING EARTH
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**THE CURRICULUM DEPARTMENT WOULD LIKE TO THANK
OUR COMMUNITY FOR YOUR PARTNERSHIP AND
COLLABORATION IN THIS PROCESS.**

Any questions?



CREDITS

Special thanks to all the people who made and released these awesome resources for free:

- + Presentation template by [SlidesCarnival](#)
- + Photographs by [Unsplash](#)