

## Appendix A – Design for Excellence

### Longview Public Schools

#### Student Achievement Goals\*

September 19, 2018

*\*Due to the lack of complete data from the Spring of 2020 and 2021, the baseline data will be re-established in the Spring of 2022 and goals will be reset for 2026 as outlined in the Design for Excellence revisions before the board for adoption on August 23, 2021.*

#### **Kindergarten and First Grade Reading**

Goal: Using 2017 DIBELS Reading Assessment results as the baseline, increase by 11% at kindergarten, the percentage of students who score at CORE on the Spring DIBELS Reading Assessment by the Spring of 2023.

Goal: Using 2017 DIBELS Reading Assessment results as the baseline, increase by 20% at 1<sup>st</sup> Grade, the percentage of students who score at CORE on the Spring DIBELS Reading Assessment by the Spring of 2023.

DIBELS	2017 Baseline	2023 Goal
Kindergarten	59%	70%
1 <sup>st</sup> Grade	50%	70%

#### **Grades 3-8 and 10 Reading**

Goal: Using 2017 SBAC results as the baseline, increase by 19% in grade 3, the percentage of students who score at or above proficiency on the ELA SBAC Assessment by the Spring of 2023.

Goal: Using 2017 SBAC results as the baseline, increase by 16% in grade 4, the percentage of students who score at or above proficiency on the ELA SBAC Assessment by the Spring of 2023.

Goal: Using 2017 SBAC results as the baseline, increase by 15% in grade 5, the percentage of students who score at or above proficiency on the ELA SBAC Assessment by the Spring of 2023.

Goal: Using 2017 SBAC results as the baseline, increase by 15% in grade 6, the percentage of students who score at or above proficiency on the ELA SBAC Assessment by the Spring of 2023.

Goal: Using 2017 SBAC results as the baseline, increase by 8% in grade 7, the percentage of students who score at or above proficiency on the ELA SBAC Assessment by the Spring of 2023.

Goal: Using 2017 SBAC results as the baseline, increase by 6% in grade 8, the percentage of students who score at or above proficiency on the ELA SBAC Assessment by the Spring of 2023.

Goal: Using 2017 SBAC results as the baseline, increase by 5% in grade 10, the percentage of students who score at or above proficiency on the ELA SBAC Assessment by the Spring of 2023.

SBAC Reading Spring Results	2017 Baseline	2023 Goal
3 <sup>rd</sup> Grade	34%	53%
4 <sup>th</sup> Grade	39%	55%
5 <sup>th</sup> Grade	44%	59%
6 <sup>th</sup> Grade	41%	56%
7 <sup>th</sup> Grade	52%	60%
8 <sup>th</sup> Grade	53%	59%
10 <sup>th</sup> Grade	74%	79%

Goal: Student 3 year Cohort proficiency rates will increase for 4<sup>th</sup>-8<sup>th</sup> grade students tested on the ELA SBAC assessment when compared to their previous years' performance.

Goal: Using the I-Ready Reading growth projection data, the percentage of 2<sup>nd</sup>-8<sup>th</sup> grades students meeting their growth targets will increase 10% by the Spring of 2023.

<b>I-Ready Reading Growth Target Results</b>	<b>2018 Baseline</b>	<b>2023 Goal</b>
<b>2<sup>nd</sup> Grade</b>	<b>63%</b>	<b>73%</b>
<b>3<sup>rd</sup> Grade</b>	<b>56%</b>	<b>64%</b>
<b>4<sup>th</sup> Grade</b>	<b>64%</b>	<b>74%</b>
<b>5<sup>th</sup> Grade</b>	<b>62%</b>	<b>72%</b>
<b>6<sup>th</sup> Grade</b>	<b>50%</b>	<b>60%</b>
<b>7<sup>th</sup> Grade</b>	<b>55%</b>	<b>65%</b>
<b>8<sup>th</sup> Grade</b>	<b>49%</b>	<b>59%</b>

### **Grades 3-8 and 10 Mathematics**

Goal: Using 2017 SBAC results as the baseline, increase by 22% in grade 3, the percentage of students who score at or above proficiency on the Mathematics SBAC Assessment by the Spring of 2023.

Goal: Using 2017 SBAC results as the baseline, increase by 19% in grade 4, the percentage of students who score at or above proficiency on the Mathematics SBAC Assessment by the Spring of 2023.

Goal: Using 2017 SBAC results as the baseline, increase by 17% in grade 5, the percentage of students who score at or above proficiency on the Mathematics SBAC Assessment by the Spring of 2023.

Goal: Using 2017 SBAC results as the baseline, increase by 10% in grade 6, the percentage of students who score at or above proficiency on the Mathematics SBAC Assessment by the Spring of 2023.

Goal: Using 2017 SBAC results as the baseline, increase by 11% in grade 7, the percentage of students who score at or above proficiency on the Mathematics SBAC Assessment by the Spring of 2023.

Goal: Using 2017 SBAC results as the baseline, increase by 5% in grade 8, the percentage of students who score at or above proficiency on the Mathematics SBAC Assessment by the Spring of 2023.

Goal: Using 2017 SBAC results as the baseline, increase by 5% in grade 10, the percentage of students who score at or above proficiency on the Mathematics SBAC Assessment by the Spring of 2023.

<b>SBAC Mathematics Spring Results</b>	<b>2017 Baseline</b>	<b>2023 Goal</b>
<b>3<sup>rd</sup> Grade</b>	<b>36%</b>	<b>58%</b>
<b>4<sup>th</sup> Grade</b>	<b>35%</b>	<b>54%</b>

<b>5<sup>th</sup> Grade</b>	<b>32%</b>	<b>49%</b>
<b>6<sup>th</sup> Grade</b>	<b>38%</b>	<b>48%</b>
<b>7<sup>th</sup> Grade</b>	<b>39%</b>	<b>50%</b>
<b>8<sup>th</sup> Grade</b>	<b>45%</b>	<b>50%</b>
<b>10<sup>th</sup> Grade</b>	<b>28%</b>	<b>33%</b>

Goal: Student 3 year Cohort proficiency rates will increase for 4<sup>th</sup>-8<sup>th</sup> grade students tested on the Mathematics SBAC assessment when compared to their previous years' performance.

Goal: Using the I-Ready Mathematics growth projection data, the percentage of 2<sup>nd</sup>-8<sup>th</sup> grade students meeting their growth targets will increase 10% by the Spring of 2023.

<b>I-Ready Mathematics Growth Target Results</b>	<b>2018 Baseline</b>	<b>2023 Goal</b>
<b>2<sup>nd</sup> Grade</b>	<b>63%</b>	<b>73%</b>
<b>3<sup>rd</sup> Grade</b>	<b>52%</b>	<b>62%</b>
<b>4<sup>th</sup> Grade</b>	<b>55%</b>	<b>65%</b>
<b>5<sup>th</sup> Grade</b>	<b>51%</b>	<b>61%</b>
<b>6<sup>th</sup> Grade</b>	<b>61%</b>	<b>71%</b>
<b>7<sup>th</sup> Grade</b>	<b>57%</b>	<b>67%</b>
<b>8<sup>th</sup> Grade</b>	<b>57%</b>	<b>67%</b>

### **Graduation Rates**

Goal: Increase the 4 year Graduation Rate to 90% by the end of the 2022-23 school year.

Goal: Increase the 5 year Graduation Rate to 92% by the end of the 2022-23 school year.

<b>Graduations Rates</b>	<b>2017 Baseline</b>	<b>2023 Goal</b>
<b>4 Year Graduation Rate</b>	<b>81%</b>	<b>90%</b>
<b>5 Year Graduation Rate</b>	<b>83%</b>	<b>92%</b>

## **Climate and Culture Goals**

### **Center for Educational Effectiveness (CEE) Staff, Student, and Parent Survey Data**

Goal: Using CEE survey results the percentage of staff members rating each of the 11 Characteristics as being almost always true or often true will increase by 5%.

<b>Staff Results – 11 Characteristics</b>	<b>2018 Baseline</b>	<b>2023 Goal</b>
<b>District Support for Improvement</b>	<b>66%</b>	<b>71%</b>
<b>Cultural Responsiveness</b>	<b>71%</b>	<b>76%</b>
<b>Focused Professional Development</b>	<b>72%</b>	<b>77%</b>
<b>Parent and Community Involvement</b>	<b>75%</b>	<b>80%</b>
<b>High Standards and Expectations</b>	<b>76%</b>	<b>81%</b>
<b>Collaboration and Communication</b>	<b>81%</b>	<b>86%</b>
<b>Monitoring of Teaching and Learning</b>	<b>83%</b>	<b>88%</b>
<b>Effective Leadership</b>	<b>84%</b>	<b>89%</b>
<b>Supportive Learning Environment</b>	<b>87%</b>	<b>92%</b>
<b>Clear and Shared Focus</b>	<b>89%</b>	<b>94%</b>
<b>Curriculum, Instruction, Assessment</b>	<b>86%</b>	<b>91%</b>

Goal: Using CEE survey results the percentage of parents rating each of the 7 Characteristics as being almost always true or often true will increase by 5%.

<b>Parent Results – 7 Characteristics</b>	<b>2018 Baseline</b>	<b>2023 Goal</b>
<b>Parent and Community Involvement</b>	<b>75%</b>	<b>80%</b>
<b>High Standards and Expectations</b>	<b>82%</b>	<b>87%</b>
<b>Collaboration and Communication</b>	<b>80%</b>	<b>85%</b>
<b>Monitoring of Teaching and Learning</b>	<b>78%</b>	<b>83%</b>
<b>Effective Leadership</b>	<b>83%</b>	<b>88%</b>
<b>Supportive Learning Environment</b>	<b>81%</b>	<b>86%</b>
<b>Clear and Shared Focus</b>	<b>76%</b>	<b>81%</b>

Goal: Using CEE survey results the percentage of students rating each of the 7 Characteristics as being almost always true or often true will increase by 5%.

<b>Student Results – 7 Characteristics</b>	<b>2018 Baseline</b>	<b>2023 Goal</b>
<b>Parent and Community Involvement</b>	<b>62%</b>	<b>67%</b>
<b>High Standards and Expectations</b>	<b>89%</b>	<b>94%</b>
<b>Collaboration and Communication</b>	<b>70%</b>	<b>75%</b>
<b>Monitoring of Teaching and Learning</b>	<b>72%</b>	<b>77%</b>
<b>Effective Leadership</b>	<b>71%</b>	<b>76%</b>
<b>Supportive Learning Environment</b>	<b>69%</b>	<b>74%</b>
<b>Clear and Shared Focus</b>	<b>73%</b>	<b>78%</b>