

# SUFFIELD SCHOOL DISTRICT COACHES EVALUATION FORM

NAME: \_\_\_\_\_

Date: \_\_\_\_\_

SPORT: \_\_\_\_\_

The Coaching responsibilities listed are rated on the following scale:

Strongly Disagree - 1    Disagree - 2    Neutral - 3    Agree - 4    Strongly Agree - 5

## I. COACHING PERFORMANCE

|  | <u>Self</u><br><u>Evaluation</u> | <u>A.D.</u><br><u>Evaluation</u> |
|--|----------------------------------|----------------------------------|
| 1. Is knowledgeable in the technical aspects and strategy of the sport   | 1. _____                         | _____                            |
| 2. Plans for all aspects of the program (conditioning, NCAA, recommendations etc.)                                     | 2. _____                         | _____                            |
| 3. Prepares for daily practices so that maximum instruction is presented   | 3. _____                         | _____                            |
| 4. Uses a variety of coaching techniques for individual and group instruction  | 4. _____                         | _____                            |
| 5. Provides an environment that attempts to prevent injuries   | 5. _____                         | _____                            |
| 6. Properly cares for injuries when they occur   | 6. _____                         | _____                            |
| 7. Communicates with athletes in a positive constructive manner  | 7. _____                         | _____                            |
| 8. Is understanding and sensitive in dealing with the player's   | 8. _____                         | _____                            |
| 9. Encourages enthusiasm and dedication in the players   | 9. _____                         | _____                            |
| 10. Creates positive interpersonal relationships with the players  | 10. _____                        | _____                            |
| 11. Is punctual in attending and ending team practices, meetings and contests  | 11. _____                        | _____                            |
| 12. Demonstrates self-control and poise in all areas relating to coaching responsibilities                             | 12. _____                        | _____                            |
| 13. Attempts to improve self as a coach by attending clinics, workshops, and other professional development activities | 13. _____                        | _____                            |
| 14. Effectively communicates team roles to players   | 14. _____                        | _____                            |
| 15. Promotes positive character by athletes involved in the program  | 15. _____                        | _____                            |
| 16. Adheres to all Board policies, rules and regulations   | 16. _____                        | _____                            |
| 17. Serves as a role model for students  | 17. _____                        | _____                            |

## II. TEAM MANAGEMENT AND SUPERVISION

|   |          |       |
|---|----------|-------|
| 1. Chooses personnel in an objective and consistent manner  | 1. _____ | _____ |
| 2. Has full control of the team in all matters pertaining to coaching and a athletic discipline   | 2. _____ | _____ |
| 3. Informs athletes/parents of all rules and regulations pertaining to discipline that have been established for the team, being sure these rules are consistent with athletic policy | 3. _____ | _____ |
| 4. Provides supervision at each practice session and at all contests of the sport. This includes supervision of the locker and shower rooms, practice fields and buses                | 4. _____ | _____ |
| 5. Properly cares for, stores, distributes, collects, inventories school equipment and uniforms   | 5. _____ | _____ |

## III. PROFESSIONAL QUALITIES

|   |          |       |
|---|----------|-------|
| 1. Submits all requested paperwork, information and schedules accurately & promptly   | 1. _____ | _____ |
| 2. Works cooperatively with the Director of Athletics and/or Head Coach   | 2. _____ | _____ |
| 3. Assists with budget preparation  | 3. _____ | _____ |
| 4. Understands and complies with all rules and regulations outlined in the Suffield Athletic Coaches, Suffield Student-Athlete and CIAC handbooks | 4. _____ | _____ |
| 5. Keeps the Director of Athletics and/or Head Coach informed of unusual events within the sport activity   | 5. _____ | _____ |
| 6. Is cooperative in sharing and safeguarding facilities  | 6. _____ | _____ |
| 7. Conducts themselves in a professional manner to all members of the high school staff, parents, community and media organizations               | 7. _____ | _____ |
| 8. Adheres to the ethical guidelines established by the Connecticut High School Coaches Association   | 8. _____ | _____ |
| 9. Maintains State Dept. of Education Coaching Certificate/ First Aid & CPR   | 9. _____ | _____ |

IV. Identify a minimum of three coaching accomplishments that were made during the past season.

V. List a minimum of three personal goals for coaching improvement to be pursued next season.

\_\_\_\_\_  
Signature of the Evaluated Coach

\_\_\_\_\_  
Date

The signature of the coach does not necessarily mean agreement with the evaluation, only that the coach has read and understands the evaluation. The coach has the right to attach a statement to this form expressing his/her opinion. The coach will receive a copy of the evaluation.

Comments/Recommendations of the Director of Athletics \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
Signature of the Director of Athletics

\_\_\_\_\_  
Date

**Employment recommendation**

- **Recommend for continued employment.**
- **Recommend for continued employment with the understanding of areas to be improved.**
- **Not recommended for continued employment.**

cc- personnel file  
cc- athletic coach