



**Course Name:** Third Grade Social Studies

**School Year:** 2021-2022

### **Course Purpose and Relevance:**

In Grade 3, students learn how diverse individuals have changed their communities and world. Students study the effects inspiring heroes have had on communities, past and present. Students learn about the lives of heroic men and women who made important choices, overcame obstacles, sacrificed for the betterment of others, and embarked on journeys that resulted in new ideas, new inventions, new technologies, and new communities. Students expand their knowledge through the identification and study of people who made a difference, influenced public policy and decision making, and participated in resolving issues that are important to all people. Throughout Grade 3, students develop an understanding of the economic, cultural, and scientific contributions made by individuals.

Students develop knowledge and skills in the following areas:

- History
- Geography
- Economics
- Government
- Culture
- Science, Technology, and Society
- Social Studies Skills

### **How to Assist Your Learner at Home:**

Discuss local, national, and global events with your learner, as you see appropriate. Connect those events to locations on maps, possibly including local, state, U.S., and world maps. Share your family's background, and help your child know where, on a map, his or her family originated. During family celebrations, share beliefs and ideas that are important to your family. Also, help your student recognize that not everyone has the same beliefs and culture, but others' beliefs are important to them, too. Finally, when you vote, share that with your learner! Share why you believe it is important to vote and discuss how you do it. Celebrate with your learner that they will have the right to vote when they turn 18. Help them look forward to this moment.

### **Link to Course TEKS on State website:**

[Third Grade Social Studies TEKS](#)

## Third Grade Social Studies 2021-2022

Aug. 17-20	*	<b>Unit 1: Ready to Explore the World – 8 weeks</b>	
Aug. 23-27			
Aug. 30-Sept. 3			
Sept. 7-10			Sept. 6 – Labor Day
Sept. 13-17		<b>Celebrate Freedom Week!</b>	
Sept. 20-24		<b>Unit 1: Understanding Where We Are – 3 Weeks</b>	
Sept. 27-Oct. 1			
Oct. 4-8			End of 1 <sup>st</sup> Nine Weeks
Oct. 11-15	*	<b>Unit 2: Who is “The Government?” – 6 weeks</b>	Oct. 11 -Columbus Day
Oct. 18-22			
Oct. 25-29			
Nov. 1-5			
Nov. 8-12			
Nov. 15-19			
Nov. 22-26		<i>Thanksgiving Break</i>	
Nov. 29-Dec. 3	*	<b>Unit 3: Shaping Our Community’s Culture- 3 weeks</b>	
Dec. 6-10			
Dec. 13-17			End of 2 <sup>nd</sup> Nine Weeks
Dec. 20-31		<i>Winter Break</i>	Winter Break
Jan. 5-7	*	<b>Unit 4: Understanding Geography and Its Impact – 5 weeks</b>	Jan. 3 – 4 Campus PL
Jan. 10-14			
Jan. 18-21			Jan. 17 <sup>th</sup> - MLK Holiday
Jan. 24-28			
Jan. 31-Feb. 4			
Feb. 7-11		<b>Unit 5: Communities and the People in Them – 4 weeks</b>	
Feb. 14-18			
Feb. 21-25			
Feb. 28-March 4			
March 7-11		<b>Unit 6: Science &amp; Technology in Our Community: 3 weeks</b>	End of 3 <sup>rd</sup> Nine Weeks
March 14-18		<i>Spring Break</i>	Spring Break
March 21-25			
March 28-April 1			
April 4-8	*	<b>Unit 7: Our Free-Enterprise System – 5 weeks</b>	
April 11-14			April 15-Holiday
April 18-22			
April 25-29			
May 2-6			
May 9-13		<b>Unit 8: Good Citizens and Their Impact – 3 weeks</b>	
May 16-20			
May 23-26			End of 4 <sup>th</sup> Nine Weeks

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