



Course Name: Second Grade Social Studies

School Year: 2021-2022

Course Purpose and Relevance:

In Grade 2, students focus on a study of their local community by examining the impact of significant individuals and events on the history of the community as well as on the state and nation. Students begin to develop the concepts of time and chronology. The relationship between the physical environment and human activities is introduced as are the concepts of consumers and producers. Students identify functions of government as well as services provided by the local government. Students continue to acquire knowledge of customs, symbols, and celebrations that represent American beliefs and principles. Students identify the significance of works of art in the local community and explain how technological innovations have changed transportation and communication. Students communicate what they have learned in written, oral, and visual forms.

Students develop knowledge and skills in the following areas:

- History
- Geography
- Economics
- Government
- Culture
- Science, Technology, and Society
- Social Studies Skills

How to Assist Your Learner at Home:

Talk with your student about local, national, and global events, as you see appropriate. Connect those events to locations on maps, possibly including local, state, U.S., and world maps. Share your family's background, and help your child know where, on a map, his or her family originated. During family celebrations, share beliefs and ideas that are important to your family. Also, help your student recognize that not everyone has the same beliefs and culture, but others' beliefs are important to them, too. Finally, when you vote, share that with your learner! Share why you believe it is important to vote and discuss how you do it. Celebrate with your learner that they will have the right to vote when they turn 18. Help them look forward to this moment.

Link to Course TEKS on State website:

[Second Grade Social Studies TEKS](#)

Second Grade Social Studies 2021-2022

Aug. 17-20	* Unit 1: Using Maps and Globes – 8 weeks	
Aug. 23-27		
Aug. 30-Sept. 3		
Sept. 7-10		Sept. 6 Holiday
Sept. 13-17	Unit A: Celebrate Freedom Week!	
Sept. 20-24		
Sept. 27-Oct. 1		
Oct. 4-8		End of 1 st Nine Weeks
Oct. 11-15	* Unit 2: How Our Government Works – 6 weeks	Oct. 11 -Columbus Day
Oct. 1-22		
Oct. 25-29		
Nov. 1-5		
Nov. 8-12		
Nov. 15-19		
Nov. 22-26	<i>Thanksgiving Break</i>	
Nov. 29 Dec. 3	Unit 3: Ways Culture is Revealed - 3 weeks	
Dec. 6-10		
Dec. 13-17		End of 2 nd Nine Weeks
Dec. 20-31	<i>Winter Break</i>	Winter Break
Jan. 5-7	* Unit 4: Understanding Our Environment – 5 weeks	Jan. 3 – 4 Campus PL
Jan. 10-14		
Jan. 18-21		Jan. 17 th - MLK Holiday
Jan. 24-28		
Feb. 31-Feb. 4		
Feb. 7-11	Unit 5: Shaping Our Community and Nation – 4 weeks	
Feb. 14-18		
Feb. 21-25		
Feb. 28-March 4		
March 7-11	Unit 6: Science and Technology Impact Our Lives: 3 weeks	End of 3 rd Nine Weeks
March 14-18	<i>Spring Break</i>	Spring Break
March 21-25		
March 28-April 1		
April 4-8	* Unit 7: Making Money in Our Free-Enterprise System – 5 weeks	
April 11-14		April 15 Holiday
April 18-22		
April 25-29		
May 2-6		
May 9-13	Unit 8: What “Good Citizenship” Means – 3 weeks	
May 16-20		
May 23-26		End of 4 th Nine Weeks

Revised July 2021