



Course Name: First Grade Social Studies

School Year: 2021-2022

Course Purpose and Relevance:

In Grade 1, students study their relationship to the classroom, school, and community to establish the foundation for responsible citizenship in society. Students develop concepts of time and chronology by distinguishing among past, present, and future events. Students identify anthems and mottoes of the United States and Texas. Students create simple maps to identify the location of places in the classroom, school, and community. Students explore the concepts of goods and services and the value of work. Students identify individuals who exhibit good citizenship. Students describe the importance of family customs and traditions and identify how technology has changed family life. Students sequence and categorize information. Students practice problem-solving, decision-making, and independent-thinking skills.

Students develop knowledge and skills in the following areas:

- History
- Geography
- Economics
- Government
- Culture
- Science, Technology, and Society
- Social Studies Skills

How to Assist Your Learner at Home:

Talk with your student about local, national, and global events, as you see appropriate. Connect those events to locations on maps, possibly including local, state, U.S., and world maps. Share your family's background, and help your child know where, on a map, his or her family originated. During family celebrations, share beliefs and ideas that are important to your family. Also, help your student recognize that not everyone has the same beliefs and culture, but others' beliefs are important to them, too. Finally, when you vote, share that with your learner! Share why you believe it is important to vote and discuss how you do it. Celebrate with your learner that they will have the right to vote when they turn 18. Help them look forward to this moment.

Link to Course TEKS on State website:

[First Grade Social Studies TEKS](#)

First Grade Social Studies 2021-2022

Aug. 17-20	First 20 Days- Social and Behavior Skills – 4 weeks	
Aug. 23-27		
Aug. 30-Sept. 3		
Sept. 7-10		Sept. 6 – Labor Day
Sept. 13-17	Unit A: Celebrate Freedom Week!	
Sept. 20-24	Unit 1: Using Maps and Globes – 3 weeks	
Sept. 27 – Oct. 1		
Oct. 4-8		End of 1 st Nine Weeks
Oct. 11-15	* Unit 2: Understand Purpose of Rules and Government – 6 weeks	Oct. 11 -Columbus Day
Oct. 18-22		
Oct. 25-18		
Nov. 1-5		
Nov. 8-12		
Nov. 15-19		
Nov. 22-26	<i>Thanksgiving Break</i>	
Nov. 29-Dec. 3	* Unit 3: Families and Communities are Important - 3 weeks	
Dec. 6-10		
Dec. 13-17		End of 2 nd Nine Weeks
Dec. 20-31	<i>Winter Break</i>	Winter Break
Jan. 5-7	* Unit 4: Where We Live Impacts How We Live – 5 weeks	Jan. 3 -4- Campus PL
Jan. 10-14		
Jan. 18-21		Jan. 17 th - MLK Holiday
Jan. 24-28		
Jan. 31-Feb. 4		
Feb. 7-11	Unit 5: People and Events Shape Our Country – 4 weeks	
Feb. 14-18		
Feb. 21-25		
Feb. 28-March 4		
March 7-11	Unit 6: Technology Changes How We Live: 3 weeks	End of 3 rd Nine Weeks
March 14-18	<i>Spring Break</i>	Spring Break
March 21-25		
March 28- April 1		
April 4-8	* Unit 7: Working to Meet Wants and Needs – 5 weeks	
April 11-14		April 15 Holiday
April 18-22		
April 25-29		
May 2-6		
May 9-13	Unit 8: What “Being a Good Citizen” Means – 3 weeks	
May 16-20		
May 23-26		End of 4 th Nine Weeks

Revised July 2021