



Community Transmittal

1301 North A St.

Lompoc, CA 93436

Phone: 805-742-3320

Fax: 805-737-1703

Dear Lompoc Community,

LUSD in the News

<https://newspress.com/aquarium-continues-to-thrive-at-cabrillo/>

https://www.noozhawk.com/article/cif_central_section_accepts_santa_vnez_lompoc_cabrillo_starting_in_2022_23?omhide=true&utm_source=Noozhawk&utm_campaign=2e50077e00-

[EMAIL_CAMPAIGN_2018_08_27_10_56_COPY_01&utm_medium=email&utm_term=0_9ec8acd2c4-2e50077e00-247224657](https://www.noozhawk.com/article/cif_central_section_accepts_santa_vnez_lompoc_cabrillo_starting_in_2022_23?omhide=true&utm_source=Noozhawk&utm_campaign=2e50077e00-EMAIL_CAMPAIGN_2018_08_27_10_56_COPY_01&utm_medium=email&utm_term=0_9ec8acd2c4-2e50077e00-247224657)

Teachers more likely to report burnout than other government employees

K-12 employees are almost twice as likely as other government employees to say they have had a difficult time adjusting to changes brought on by COVID-19, at 42% and 22% respectively, according to a MissionSquare Research Institute survey of 1,203 state and local government employees conducted in May. School employees also reported higher levels of anxiety (34%), stress (52%) and burnout (52%) during the pandemic. However, K-12 employees were more likely to say they preferred to stay in the same general line of work or with the same employer, and less likely than other government employees to say they'd like to change the industry or department they worked for.

K-12 Dive

The above article is concerning, as we continue to navigate this unique year. The changes required due to COVID-19 are causing our staff significant stress and potential burnout. We continue to balance the needs of our students and our moral obligation to prepare them for their futures, implementing changes to our systems to provide a more equitable educational experience, based on the Equity Study, with that of our staff. However, we do know that with change, there is discomfort. We will continue to listen to staff and make decisions based on what's best for our students.

COVID Testing of Staff

We are scheduled to begin COVID testing of staff next week. Testing will also be available to members of the community. All of this is at no cost to the District. In addition, we sent out a message to our families through Parent Square and also posted it on our website and social media regarding the availability of testing.

Superintendents Meeting

At this week's meeting, we reviewed a Special Education Governance and Accountability Study by WestEd. WestEd proposes several recommendations for changes to the current Special Education governance structure for the state of California which could greatly impact LEAs, COEs, and SELPAs. Legislative activity related to the recommendations will be occurring in the coming months; therefore, we wanted to be sure you heard about the report and we will keep everyone updated regarding these. We also discussed Public Health support and response, staffing shortages, California Voting Rights Act by district elections and negotiations.

SELPA JPA Board of Directors

We were given a report on potential SPED funding changes and how it might affect certain districts. We were updated on upcoming professional development.

CSBA Presentation

We worked this week on finalizing our presentation for the CA School Boards Association conference. We will be presenting on the facilities work we have been able to get done through our energy savings measures that ABM has helped us realize. Being able to do the repairs we have, without a bond, is unusual and we are excited to share what we have done so other districts can also do something similar. This has gained a lot of momentum around the state as it is such a unique project.

Site Support

This week we supported La Cañada, Clarence Ruth, Lompoc High, Cabrillo High, Fillmore, and CDS in a myriad of ways.

CMD

We have spent many days preparing for the Common Minimum Day (CMD) that occurred last Wednesday. Teachers in TK-1st had professional development on Joy School English and 3rd-5th grade teachers unpacked NWEA or explored TWIG. In addition, each grade level had District-wide collaboration time where they could use guided questions for their time, if they chose. We are appreciative of all the hard work that the Curriculum & Instruction team as well as the TSPs put into making this a meaningful learning experience for staff. We are also appreciative of the input that teachers provided so we could tailor this day to meet their needs.

Interviews

We held interviews this week for Elementary PE teachers and a Dual Immersion teacher. We will continue to look for a teacher that meets our needs for a PE teacher.

District-wide PD day

We have been working on our next District-wide professional development day scheduled for November 12. We are working on gathering information from staff on their preferences, so we can fine-tune the offerings and make sure all teachers, PE, CTE, Special Education, General Education, etc., have something valuable to attend that day.

Elementary Common Core Council

Teachers, Literacy Specialists, TSPs and Orenda representatives met Wednesday, October 6, via Zoom for our second ECCC (Elementary Common Core Council) meeting of the year. The ECCC grade level teams continued to work on creating common assessments for units 2 and 3 in

Illuminate. They closely examined the unit 2 questions to make certain they aligned with the rigor and expectations of the standards and began work on unit 3. Our ECCC team continues to grow with the addition of several new teachers. Their dedication and commitment to this process and our students is truly amazing.

Secondary Common Core Council

The Secondary Common Core Council (SCCC) had its second meeting on Monday, October 4. More than 20 LUSD secondary educators attended via Zoom to continue the work of creating unit assessments that are aligned to grade level standards. All high schools and middle schools were represented by ELA, Math, and Sped teachers for all grade levels. We kicked off the meeting by going over the “glows and grows” of our first unit assessment and data review session. We toured the Illuminate platform and learned how to pull reports for our future data review sessions. Next, with the guidance of our Orenda leads, we went into breakout rooms and continued working on unit 3 assessments using our grade level matrices. The teamwork displayed by SCCC educators showed their commitment to bringing equity to the forefront of our instructional practices at all schools.

Low Performing Schools Block Grant

In 2018-2019 LUSD received a state grant called the “Low Performing Schools Block Grant” (LPSBG). Over the past four years LUSD invested these funds in curriculum and professional development to support a shift in pedagogy surrounding conceptual mathematical instruction at all levels including a standards-aligned math curriculum for grades 6th-8th, professional development offered by BetterLesson, Dr. Jo Boaler, SBCEO, and Steve Ventura. The LPSBG supported the work of the Elementary Common Core Council as they collaborated to create learning targets and developing criteria for success. In addition, the grant paid for Literacy Specialists to attend CORE Reading Training to increase achievement for students in the intensive band at the nine elementary sites. The Literacy Specialists then provided training to elementary site staff around the five pillars of reading. The LPSBG funded the Newsela resource at the Secondary level, coaching and training for administrators, and Curriculum & Instruction resources. Overall, we believe we are on a great trajectory with our teaching and learning.

Safety

This year’s Red Ribbon Rally was recorded on YouTube so that schools could share it during the week of October 23-31. Below is a link to this year’s 2021 Virtual Red Ribbon Rally video which is about 41 minutes long. It was shared with all school site principals.

Some of the key points include:

- Where did Red Ribbon Week start and the history behind it
- Award winners for this year’s contest for bookmarks, posters, and photos
- Red Ribbon Pledge
- National Family Partnerships theme and poster contest opportunities

<https://www.youtube.com/watch?v=G9INe8WXoI4>

CTE

San Luis Obispo and Santa Barbara County CTE teachers had the opportunity to collaborate this week and discuss job-alike work-based learning opportunities, soft skills needed, and area job opportunities that match our sectors and pathways.

Windows 11

On October 5, 2021 Microsoft released Windows 11. Microsoft has stated that they will only continue to support Windows 10 for three years. That sounds like a long time, but it will pass quickly. As an example, Microsoft supported Windows 7 for nearly a decade before ending support on January 14, 2020. With that reality in mind, all IT employees have switched our computers to Windows 11, and we are taking volunteers from around the District who want to switch as well. This way we can learn minimum system requirements, any compatibility issues with software, and determine if there are any major glitches, long before we have to switch the entire District. As an early adopter, IT staff like Windows 11 as it is clean, familiar, and loads software quickly.

Apple Products

In the last 15 months, the District has added 2,500+ Apple devices for students and staff. We thank our board members for supporting expanded devices for our students. This represents a 250% increase, and so, IT staff are looking at new and more efficient ways to provision products, deploy apps, and manage users. There was a time when Apple was the industry leader in supporting technology for schools. However, as Apple consumer base exploded with iPods, iMac's, iPhone, and then iPad, schools didn't seem to be the priority they once were. We are happy to report that Apple seems to have a renewed interest in supporting schools, and we have been given meaningful assistance in updating our mobile device management from Apple.

Chromebooks

We have detailed in past transmittals the huge retirements of Chromebooks that were set to hit the District in 2021-2022 and 2022-2023. We are happy to report that the first round of retirements hit on September 30, 2021 and the District had sufficient stock of Chromebooks to keep all students in grades 3-12 one-to-one. Even with substantial losses during remote learning, good planning and support from Cabinet and the Board to make acquiring new devices a priority really paid off. Next year we will retire another six thousand devices, but we will have to purchase roughly 2,500 to remain 1:1. After this two-year speed bump, the District should be just about set to have a yearly retirement/renewal policy.

Data Staff

IT data staff have been hard at work this school year, and it's been quite a challenge. We are syncing more data and producing more large reports than ever before. When our Q admin resigned to move out of state, it could have been a real disaster for us, but our data folks stepped up and have really helped us keep teachers and office staff functioning in Q, while still setting up syncs, and collecting data for reports.

Business Services Update

At the October 12 Board meeting, members will have the opportunity to consider two Memorandum of Agreements between the District and Vandenberg SLD-30. Both MOAs are successors to previous agreements reached in 2016.

The first is related to Transportation services for Vandenberg Middle School students who live on the main base but within two miles of the school. LUSD Board Policy 3542.1 states that the District will provide bussing services to our grade K through 12 students who reside outside Lompoc City limits and two miles or more from their designated school of attendance. As such,

Vandenberg SLD-30 is providing information to VSFB parents, support to our Transportation Department, and for 2021-2022, paying the sum of \$27,676.80 for two buses designated to provide bussing services to and from VMS and CHS.

The second MOA is related to crossing guards near Crestview Elementary School. For the 2021-2022 school year, Vandenberg SLD-30 will pay the sum of \$21,823.70 for morning and afternoon crossing guard services at three locations around Crestview Elementary School.

The Board will also have the opportunity to consider a Notice of Completion for the B7-22 project. Districts are required to publicly close out their Public Works Projects before final retention is paid to the contractor. The B7-22 project was for grading, stainless steel gopher wire, and sod installation at the Lompoc High School Varsity Baseball infield and foul territory areas. After the wire was installed, the infield diamond was replaced with a Bermuda type sod, and the foul territory was replaced with a Tall Fescue type sod matching the existing outfield grass. The finish grade of both areas are now level with the existing infield red-dog clay. The Board originally approved Miller Landscape's base bid plus contingency in the amount of \$89,450. The final inspection and completion date of this project were September 20, 2021. The final cost was \$79,380.

PSMI Update

As planned, we met with VSFB's Colonel Long last week on Wednesday, September 29. Two LUSD Board members were present. Colonel Long expressed to the entire group that he shared the District's interest in seeing the MPCS PSMI modernization and new construction project getting off the ground and eventually completed.

All were made aware that Crestview has also been invited into the PSMI program, and that one day, VMS may be invited. PSMI awards at Crestview or VMS are contingent on first having successful awards of both MPCS PSMI grants, the design, and the construction grant. Also of importance to note here is that the 20% required match on the two MPCS PSMI grants totaling about \$7.7 million are primarily funded through the State's Prop 51 Charter School Facilities Program leaving only minimal out-of-pocket costs for LUSD. The Charter Program is not accessible for either the Crestview or VMS sites, and according to the 2020-2021 State Modernization Eligibility Summary, neither site has modernization funding eligibilities, so a 20% match for these two schools will likely have to come from another source.

During the meeting, an Executive Summary was provided to Colonel Long and all other attendees. That summary, which was previously shared with the Board on September 24 contains abbreviated portions of the PSMI proposal. The entire PSMI proposal packet was then electronically submitted to OEA the following day, September 30, 2021.

CNS Update

Last week, Child Nutrition Services (CNS) served 35,278 meals.

- 9,665 Breakfasts
- 24,629 Lunches
- 984 After School Snacks

CNS made 17 menu changes across nine different menus, due to vendor shortages/substitutions. We are having to adjust our elementary and middle school November menu from a three-week cycle to a two-week cycle.

Due to staffing shortages, last week, CNS had 32 unfilled positions in Frontline.

Despite menu changes, unexpected delivery shortages, and staffing challenges ... CNS staff continue to serve tasty and nutritious meals to the students at LUSD! Below is our friendly LHS staff and some of their food.



M&O Update

The Maintenance Direct online work order system lists a total of 740 open work orders. Our maintenance team is busy taking care of the work orders while our custodial teams are supporting students and staff. In addition, staff have been moving around and repairing our flag poles. See photo



Your partner in education,

Trevor McDonald
Superintendent of Schools